

# CITATION REPORT

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## Video lectures in e-learning

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Interactive Technology and Smart Education, 2017, 14, 14-30.

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#	Paper	IF	Citations
26	The relationship between system-provided learner control and maintained situational interest within e-learning courses. <i>Interactive Technology and Smart Education</i> , <b>2018</b> , 15, 205-219	2.4	7
25	Diversity in Video Lectures. <i>International Review of Research in Open and Distance Learning</i> , <b>2019</b> , 20,	2.2	1
24	Blending QR code with video learning in the pedagogical process for the college foundation level. <i>Interactive Technology and Smart Education</i> , <b>2019</b> , 17, 67-85	2.4	1
23	The influence of segmented and complete educational videos on the cognitive load, satisfaction, engagement, and academic achievement levels of learners. <i>Journal of Computers in Education</i> , <b>2020</b> , 7, 155-182	3	5
22	Improving online video lectures: learning challenges created by media. <i>International Journal of Educational Technology in Higher Education</i> , <b>2020</b> , 17,	6.3	14
21	Integration of e-Learning for Mathematics on Resource- Based Learning: Increasing Mathematical Creative Thinking and Self-Confidence. <i>International Journal of Emerging Technologies in Learning</i> , <b>2020</b> , 15, 60	1.4	6
20	Choosing a LMS. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2021</b> , 201-217.	2.3	0
19	Automatic and Smart Content Transformation of Video Lectures. <b>2021</b> ,		
18	MOOC-ASV: analytical statistical visual model of learners' interaction in videos of MOOC courses. <i>Interactive Learning Environments</i> , 1-16	3.1	3
17	Individual Cognitive Differences and Student Engagement in Video Lectures and E-Learning Environments. <b>2021</b> , 1455-1470		
16	Expository multimedia comprehension in E-learning: Presentation format, verbal ability and working memory capacity. <i>Journal of Computer Assisted Learning</i> , <b>2021</b> , 37, 797	3.8	4
15	Assessing the Relationship between Cognitive Load and the Usability of a Mobile Augmented Reality Tutorial System: A Study of Gender Effects. <i>International Journal of Assessment Tools in Education</i> , 378-395	0.3	4
14	Individual Cognitive Differences and Student Engagement in Video Lectures and E-Learning Environments. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2020</b> , 78-93	0.3	3
13	Selecting Media to Support Online Learning: An Interdisciplinary Approach. <i>CIN - Computers Informatics Nursing</i> , <b>2020</b> , 39, 105-111	1.4	0
12	The Usefulness of Video Learning Analytics in Small Scale E-Learning Scenarios. <i>Applied Sciences (Switzerland)</i> , <b>2021</b> , 11, 10366	2.6	0
11	Leisure Satisfaction Influences Learning Performance Among Community College Students. <i>SAGE Open</i> , <b>2021</b> , 11, 215824402110672	1.5	1
10	Investigating factors affecting learning satisfaction and perceived learning in flipped classrooms: the mediating effect of interaction. <i>Interactive Learning Environments</i> , 1-22	3.1	3

9	Undergraduate student's perception of using video conferencing tools under lockdown amidst COVID-19 pandemic in Ghana. <i>Interactive Learning Environments</i> , 1-12	3.1	1
8	Challenges Faced by the University Students During COVID-19 Pandemic in Poland. <i>Second Language Learning and Teaching</i> , <b>2022</b> , 213-227	0.1	
7	Social family, parental involvement and intentions: predicting the technology acceptance and interest students learning online. <i>Interactive Learning Environments</i> , 1-16	3.1	1
6	Effects of Helicopter Parenting on Tutoring Engagement and Continued Attendance at Cram Schools.. <i>Frontiers in Psychology</i> , <b>2022</b> , 13, 880894	3.4	0
5	How Micro-Lectures Improve Learning Satisfaction and Achievement: A Combination of ECM and Extension of TAM Models. <b>2022</b> , 10, 3430		0
4	How to encourage students continue learning English on podcast? The perspectives of stimulus-organism-response and interest driven creator theory.		0
3	Elementos audiovisuales reutilizables como recurso de aprendizaje de las matemáticas en ingeniería. <b>2022</b> , 11, 1-13		0
2	The impact of media diversity and cognitive style on learning experience in programming video lecture: A brainwave analysis.		0
1	Acceptance of e-learning in higher education: The role of task-technology fit with the information systems success model. <b>2023</b> , 9, e13751		0