## A Comprehensive Examination of Reading Heterogenei Autism: Distinct Reading Profiles and Their Relation to

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**Citation Report** 

#	Article	IF	CITATIONS
1	Joint-Attention and the Social Phenotype of School-Aged Children with ASD. Journal of Autism and Developmental Disorders, 2017, 47, 1423-1435.	1.7	22
2	The Scope and Nature of Reading Comprehension Impairments in School-Aged Children with Higher-Functioning Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2017, 47, 2838-2860.	1.7	64
3	Reading comprehension of ambiguous sentences by schoolâ€age children with autism spectrum disorder. Autism Research, 2017, 10, 2002-2022.	2.1	21
4	The relation between text reading fluency and reading comprehension for students with autism spectrum disorders. Research in Autism Spectrum Disorders, 2017, 41-42, 8-19.	0.8	30
5	Comparing growth in linguistic comprehension and reading comprehension in schoolâ€aged children with autism versus typically developing children. Autism Research, 2018, 11, 624-635.	2.1	11
6	An analysis of reading abilities in children with autism spectrum disorders. Research in Autism Spectrum Disorders, 2018, 47, 14-25.	0.8	21
7	Brief Report: Investigating Relations Between Self-Concept and Performance in Reading and Math for School-Aged Children and Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 1825-1832.	1.7	11
8	Enhancing the Reading Development of Learners with Autism Spectrum Disorder. Seminars in Speech and Language, 2018, 39, 144-157.	0.5	9
9	Written Expression in Individuals with Autism Spectrum Disorder: A Meta-Analysis. Journal of Autism and Developmental Disorders, 2018, 48, 868-882.	1.7	43
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12	Novel fourâ€session treatment intervention for anxiety and highâ€functioning autism: A single case report for Externalizing Metaphors Therapy. Journal of Child and Adolescent Psychiatric Nursing, 2018, 31, 87-96.	0.8	3
13	Preschool predictors of reading ability in the first year of schooling in children with ASD. Autism Research, 2018, 11, 1332-1344.	2.1	23
14	Reading Comprehension in Children With and Without ASD: The Role of Word Reading, Oral Language, and Working Memory. Journal of Autism and Developmental Disorders, 2018, 48, 3524-3541.	1.7	27
15	Parent perceptions of literacy learning of their young children on the autism spectrum in their first year of schooling. Australian Journal of Education, 2019, 63, 140-156.	0.9	6
16	Improving Reading in Adolescents and Adults With High-Functioning Autism Through an Assistive Technology Tool: A Cross-Over Multinational Study. Frontiers in Psychiatry, 2019, 10, 546.	1.3	7
17	Advantage in Character Recognition Among Chinese Preschool Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2019, 49, 4929-4940.	1.7	13
18	Phonological awareness emergence in preschool children with autism spectrum disorder. Autism and Developmental Language Impairments, 2019, 4, 239694151882245.	0.8	15

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19	A Meta-Analysis of Self-Regulated Strategy Development Reading Interventions to Improve the Reading Comprehension of Students With Disabilities. Reading and Writing Quarterly, 2019, 35, 339-353.	0.6	25
20	Longitudinal stability of reading profiles in individuals with higher functioning autism. Autism, 2019, 23, 1911-1926.	2.4	43
21	Reading comprehension treatment development for high school students with autism spectrum disorder: Stakeholder considerations for feasibility. Research in Autism Spectrum Disorders, 2019, 57, 105-119.	0.8	1
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23	Teaching reading comprehension to learners with autism spectrum disorder: Discrepancies between teacher and research-recommended practices. Autism, 2019, 23, 236-246.	2.4	19
24	Early Literacy Learning Experiences across Home and Community Libraries for Young Children Who Have Autism. Advances in Neurodevelopmental Disorders, 2020, 4, 74-84.	0.7	8
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26	Specific Learning Disorder in Children with Autism Spectrum Disorder: Current Issues and Future Implications. Advances in Neurodevelopmental Disorders, 2020, 4, 103-112.	0.7	13
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31	How Grades 4 to 8 Teachers Can Deliver Intensive Vocabulary and Reading Comprehension Interventions to Students With High-Functioning Autism Spectrum Disorder. Beyond Behavior, 2020, 29, 31-41.	0.4	3
32	Targeting Oral Language and Listening Comprehension Development for Students with Autism Spectrum Disorder: A School-Based Pilot Study. Journal of Autism and Developmental Disorders, 2020, 50, 3763-3776.	1.7	18
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48	Knowledge and Awareness of Ear Protection Devices for Sound Sensitivity by Individuals With Autism Spectrum Disorders. Language, Speech, and Hearing Services in Schools, 2021, 52, 409-425.	0.7	1
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53	Reading Comprehension in School-Age Children With Autism Spectrum Disorder: Examining the Many Components That May Contribute. Language, Speech, and Hearing Services in Schools, 2021, 52, 181-196.	0.7	15
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