

Talking after school: Parents' conversational styles and lesson

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Maternal attachment is differentially associated with mother-child reminiscing among maltreating and nonmaltreating families. <i>Journal of Experimental Child Psychology</i> , 2018, 169, 1-18.	0.7	16
2	A systematic review of the reliability of children's event reports after discussing experiences with a naïve, knowledgeable, or misled parent. <i>Developmental Review</i> , 2018, 49, 62-79.	2.6	10
3	What happened in kindergarten? Mother-child conversations about life story chapters. <i>Memory</i> , 2019, 27, 49-62.	0.9	3
4	Kindergarten children's event memory: the role of action prediction in remembering. <i>Cognitive Processing</i> , 2019, 20, 227-241.	0.7	2
5	That was last time! The effect of a delay on children's episodic memories of learning new facts. <i>Infant and Child Development</i> , 2019, 28, e2113.	0.9	1
6	Caregiver-child reminiscing and recounting across contexts. <i>Cognitive Development</i> , 2020, 56, 100947.	0.7	2
7	Museum program design supports parent-child engineering talk during tinkering and reminiscing. <i>Journal of Experimental Child Psychology</i> , 2020, 200, 104944.	0.7	21
8	Investigating Science Together: Inquiry-Based Training Promotes Scientific Conversations in Parent-Child Interactions. <i>Frontiers in Psychology</i> , 2020, 11, 1934.	1.1	17
9	Adult-child science language during informal science learning at an aquarium. <i>Social Science Journal</i> , 2022, 59, 532-542.	0.9	8
10	How would you describe Grandpa? Mothers' personal intelligence predicts personality talk with their children. <i>Social Development</i> , 2021, 30, 850-866.	0.8	1
11	What do you remember about Captain Jon's visit?: Parent-child conversations and children's memory for a science lesson. <i>Journal of Experimental Child Psychology</i> , 2021, 207, 105104.	0.7	3
12	Tell Me About Your Visit With the Lions: Eliciting Event Narratives to Examine Children's Memory and Learning During Summer Camp at a Local Zoo. <i>Frontiers in Psychology</i> , 2021, 12, 657454.	1.1	1
13	Expectancy-value theory & preschool parental involvement in informal STEM learning. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101320.	0.8	8
14	The Assembly of a Criminal Self. <i>Ata Journal of Psychotherapy Aotearoa New Zealand</i> , 2021, 24, 43-61.	0.2	0
15	Parental Instructional Strategies During Family Visit to An Agricultural Exhibition at A Science Museum. <i>Interdisciplinary Journal of Environmental and Science Education</i> , 2022, 18, e2268.	0.4	0
16	Contributions of naturalistic parent-child conversations to children's science learning during informal learning at an aquarium and at home. <i>Frontiers in Psychology</i> , 0, 13, .	1.1	2
17	Discourse genres and children agency in everyday family science engagement. <i>Learning, Culture and Social Interaction</i> , 2022, 37, 100649.	1.1	0
18	Do parents' conceptions of learning science predict students' approaches to learning science and their self-efficacy for learning science?. <i>International Journal of Science Education</i> , 2022, 44, 2085-2109.	1.0	0

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19	Spatial language in families' conversational reflections about museum experiences. <i>Journal of Applied Developmental Psychology</i> , 2023, 86, 101539.	0.8	0
20	Preschoolers'™ memory recall of new information: relation to parental reminiscing. <i>Memory</i> , 2023, 31, 509-517.	0.9	1
23	The Agency of Children and Young People in Sustainability Transitions: Eco-Spiritual Events on Hare Krishna Eco-Farms in Europe. , 2023, , 85-99.		0