

A feminist posthumanist political ecology of education  
relations/relationships

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Toward a feminist ethic of self-care for environmental educators. <i>Journal of Environmental Education</i> , 2017, 48, 18-25.	1.8	32
2	Moving gender from margin to center in environmental education. <i>Journal of Environmental Education</i> , 2017, 48, 5-9.	1.8	32
3	Reconfiguring urban environmental education with "shitgull"™ and a "shop"™. <i>Environmental Education Research</i> , 2017, 23, 1379-1390.	2.9	27
4	Decolonizing study: Free universities in more-than-humanist accompliceships with Indigenous movements. <i>Journal of Environmental Education</i> , 2017, 48, 234-247.	1.8	8
5	Introduction: Synthesizing a political ecology of education. <i>Journal of Environmental Education</i> , 2017, 48, 213-225.	1.8	21
6	Cultivating affects: A feminist posthumanist analysis of invertebrate and human performativity in an urban community garden. <i>Emotion, Space and Society</i> , 2018, 27, 23-30.	1.5	16
7	A Feminist Posthumanist Multispecies Ethnography for Educational Studies. <i>Educational Studies - AESA</i> , 2018, 54, 253-270.	0.9	25
8	An ecofeminist account of cyberbullying: Implications for environmental and social justice scholar-educator-activists. <i>Journal of Environmental Education</i> , 2018, 49, 276-285.	1.8	17
9	New vintages and new bottles: The "Nature" of environmental education from new material feminist and ecofeminist viewpoints. <i>Journal of Environmental Education</i> , 2018, 49, 336-349.	1.8	31
10	A feminist posthumanist ecopedagogy in/for/with animalScapes. <i>Journal of Environmental Education</i> , 2018, 49, 152-163.	1.8	21
11	Human-material relationships in environmental and sustainability education " an empirical study of a school embroidery project. <i>Environmental Education Research</i> , 2018, 24, 955-968.	2.9	2
12	Unearthing Withling(s): Children, Tweezers, and Worms and the Emergence of Joy and Suffering in a Kindergarten Yard. <i>Springer International Handbooks of Education</i> , 2018, , 1-13.	0.1	3
14	Approaching human-animal relationships from multiple angles: A synthetic perspective. <i>Biological Conservation</i> , 2018, 224, 50-62.	4.1	35
15	Locating the Educator in Outdoor Early Childhood Education. <i>Australian Journal of Environmental Education</i> , 2018, 34, 127-142.	2.2	6
16	A posthuman approach to human-animal relationships: advocating critical pluralism. <i>Environmental Education Research</i> , 2019, 25, 1200-1215.	2.9	35
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18	An ecological-phenomenological perspective on multispecies leisure and the horse-human relationship in events. <i>Leisure Studies</i> , 2019, 38, 394-407.	1.9	21
19	Centering gender on the agenda for environmental education research. <i>Journal of Environmental Education</i> , 2019, 50, 332-347.	1.8	14

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21	Animals in Environmental Education. <i>Palgrave Studies in Education and the Environment</i> , 2019, , .	0.4	11
22	Introduction to Animals in Environmental Education: Whither Interdisciplinarity?. , 2019, , 1-16.		2
23	Significant Life Experiences and Animal-Themed Education. , 2019, , 237-257.		2
24	Complicating childhood-nature relations: Negotiated, spiritual and destructive encounters. <i>Geoforum</i> , 2019, 98, 66-74.	2.5	9
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26	Re-assembling environmental and sustainability education: orientations from New Materialism. <i>Environmental Education Research</i> , 2020, 26, 1353-1372.	2.9	38
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30	Entangled threads and crafted meanings â€™ studentsâ€™ learning for sustainability in remake activities. <i>Environmental Education Research</i> , 2020, 26, 1281-1293.	2.9	8
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32	Challenging amnesias: re-collecting feminist new materialism/ecofeminism/climate/education. <i>Environmental Education Research</i> , 2020, 26, 1420-1434.	2.9	20
33	Multispecies event experiences: introducing more-than-human perspectives to event studies. <i>Journal of Policy Research in Tourism, Leisure and Events</i> , 2020, 12, 293-309.	4.0	5
34	Learning as, of, and with Queer Animals. <i>International Explorations in Outdoor and Environmental Education</i> , 2021, , 139-160.	0.4	0
35	Introduction: Why Queer Ecopedagogies?. <i>International Explorations in Outdoor and Environmental Education</i> , 2021, , 1-17.	0.4	0
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37	When â€™Angelinoâ€™ squirrels donâ€™t eat nuts: a feminist posthumanist politics of consumption across southern California. <i>Gender, Place, and Culture</i> , 2017, 24, 753-773.	1.4	12

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39	Socioecological Learners as Agentic: A Posthumanist Perspective. , 2020, , 231-262.		2
40	Unearthing Withling(s): Children, Tweezers, and Worms and the Emergence of Joy and Suffering in a Kindergarten Yard. Springer International Handbooks of Education, 2020, , 1309-1321.	0.1	1
41	Witnessing the Ruins: Speculative Stories of Caring for the Particular and the Peculiar. Journal of Childhood Studies, 0, , 27-39.	0.7	3
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43	“A good hell”: absurdist insights for environmental education & research. Environmental Education Research, 0, , 1-10.	2.9	1
44	Animatronic dolphins as the new authentic? posthuman reflections of “light”™ tourism on the move. Journal of Ecotourism, 0, , 1-20.	2.9	6
45	Reframing Education for Eco-Social-Cultural Change. , 2023, , 57-91.		0
46	Dissecting the ethics of choreographed encounters with animal death in the zoo: a posthumanist lens on dark pedagogy. Environmental Education Research, 0, , 1-15.	2.9	0
47	Contested Boundaries. , 2023, , 168-184.		0
48	Ecofeminisms and education: repositioning gender and environment in education. Gender and Education, 2024, 36, 299-311.	1.7	0