

# Writing in the content areas: a Norwegian case study

Reading and Writing

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Exploring teaching academic literacy in mathematics in teacher education. <i>Education Inquiry</i> , 2017, 8, 318-336.	1.6	4
2	Opportunities to Write: An Exploration of Student Writing During Language Arts Lessons in Norwegian Lower Secondary Classrooms. <i>Written Communication</i> , 2018, 35, 119-154.	0.7	15
3	Changing How Writing Is Taught. <i>Review of Research in Education</i> , 2019, 43, 277-303.	0.8	165
4	Explicit reading strategy instruction or daily use of strategies? Studying the teaching of reading comprehension through naturalistic classroom observation in English L2. <i>Reading and Writing</i> , 2019, 32, 2281-2310.	1.0	43
5	Introducing teachers to new semiotic tools for writing instruction and writing assessment: consequences for students' writing proficiency. <i>Assessment in Education</i> , 2019, 26, 6-25.	0.7	18
6	Teaching writing in the primary grades in Norway: a national survey. <i>Reading and Writing</i> , 2021, 34, 529-563.	1.0	16
7	The Implementation of Scientific Literacy as Basic Skills in Norway After the School Reform of 2006. , 2018, , 15-28.		3
8	Teachers' practices and beliefs about teaching writing: a comprehensive survey of grades 1 to 3 teachers. <i>Reading and Writing</i> , 2020, 33, 2511-2548.	1.0	26
9	English writing instruction in Norwegian upper secondary schools. <i>Acta Didactica Norge</i> , 2015, 9, 11.	0.3	9
10	L��rerens rolle n��r elever��skriver��faglig. <i>Norsk Pedagogisk Tidsskrift</i> , 2020, 104, 3-17.	0.2	1
11	Students' narratives and conceptual changes in a cross-curricular inquiry-based study unit in a Finnish upper secondary school. <i>International Journal of Educational Research</i> , 2021, 110, 101889.	1.2	2