

# A Systematic Review of School-Based Social-Emotional War-Traumatized Youth

Review of Educational Research

86, 503-530

DOI: [10.3102/0034654315609419](https://doi.org/10.3102/0034654315609419)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Evaluation of a school-based, teacher-delivered psychological intervention group program for trauma-affected Syrian refugee children in Istanbul, Turkey. <i>Journal of Theoretical Social Psychology</i> , 2017, 27, 125-131.	1.2	44
2	Emotions in the curriculum of migrant and refugee students. <i>Curriculum Inquiry</i> , 2017, 47, 112-124.	0.8	9
3	Promoting Resilience Through Trauma-Focused Practices: A Critical Review of School-Based Implementation. <i>School Mental Health</i> , 2017, 9, 310-321.	1.1	35
4	Common mental disorders in asylum seekers and refugees: umbrella review of prevalence and intervention studies. <i>International Journal of Mental Health Systems</i> , 2017, 11, 51.	1.1	238
5	Incidence of psychiatric disorders among accompanied and unaccompanied asylum-seeking children in Denmark: a nation-wide register-based cohort study. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 439-446.	2.8	47
6	Preventive mental health interventions for refugee children and adolescents in high-income settings. <i>The Lancet Child and Adolescent Health</i> , 2018, 2, 121-132.	2.7	163
7	Review: How should child mental health services respond to the refugee crisis?. <i>Child and Adolescent Mental Health</i> , 2018, 23, 303-312.	1.8	43
9	Mental Health of Refugee and Conflict-Affected Populations. , 2018, , .		9
10	Trauma Without Borders: The Necessity for School-Based Interventions in Treating Unaccompanied Refugee Minors. <i>Child and Adolescent Social Work Journal</i> , 2018, 35, 551-565.	0.7	41
11	Refugee Students in Spain: The Role of Universities as Sustainable Actors in Institutional Integration. <i>Sustainability</i> , 2018, 10, 2082.	1.6	20
12	War, Persecution, and Dual Transition: A Developmental Perspective of Care for Refugee Adolescents in Host Countries. , 2019, , 233-255.		0
13	Management of mental health conditions in refugee youth: An overview for the psychiatric mental health nurse practitioner. <i>Journal of Child and Adolescent Psychiatric Nursing</i> , 2019, 32, 179-186.	0.8	1
14	Promoting Student Success: How Do We Best Support Child and Youth Survivors of Catastrophic Events?. <i>Current Psychiatry Reports</i> , 2019, 21, 82.	2.1	4
15	School-based programs for Supporting the mental health and psychosocial wellbeing of adolescent forced migrants in high-income countries: A scoping review. <i>Social Science and Medicine</i> , 2019, 239, 112558.	1.8	42
16	Investigating the effectiveness of school health services delivered by a health provider: A systematic review of systematic reviews. <i>PLoS ONE</i> , 2019, 14, e0212603.	1.1	27
17	Trauma-focused group intervention for unaccompanied young refugees: "Mein Weg" predictors of treatment outcomes and sustainability of treatment effects. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2019, 13, 18.	1.2	26
18	Drawing Understanding: Utilizing Narrative-Based Practices to Cultivate Humanizing Relationships Between Educators and Students Who are Refugees. <i>Research in Human Development</i> , 2019, 16, 226-245.	0.8	1
19	Ecologies of care: mental health and psychosocial support for war-affected youth in the U.S.. <i>Conflict and Health</i> , 2019, 13, 47.	1.0	20

#	ARTICLE	IF	CITATIONS
20	Australian Not by Blood, but by Character: Soldiers and Refugees in Australian Children's Picture Books. , 2019, , 309-326.		1
21	Practitioner Review: Mental health problems of refugee children and adolescents and their management. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 716-731.	3.1	67
22	A systematic review of school-based interventions and their outcomes for youth exposed to traumatic events. Psychology in the Schools, 2019, 56, 447-464.	1.1	15
23	Schools Cannot Do It Alone: A Community-Based Approach to Refugee Youth's Language Development. Journal of Research in Childhood Education, 2019, 33, 98-118.	0.6	18
25	Mental Health of Refugee Children and Youth: Epidemiology, Interventions, and Future Directions. Annual Review of Public Health, 2020, 41, 159-176.	7.6	56
26	Buffering the effects of childhood trauma within the school setting: A systematic review of trauma-informed and trauma-responsive interventions among trauma-affected youth. Children and Youth Services Review, 2020, 109, 104691.	1.0	36
27	School-Based Interventions. , 2020, , 85-101.		0
28	Helping Teachers Use Progress Monitoring Data for Intervention Decisions. , 2020, , 102-119.		0
29	The Academic Support Index: A Tool for Contextualizing Student Data. , 2020, , 138-154.		3
30	Belonging in Schools: A Social Psychological Perspective. , 2020, , 157-169.		0
31	Self-Regulated Learning in School Contexts. , 2020, , 194-212.		0
32	School Environments that Facilitate Delaying Gratification. , 2020, , 213-223.		0
33	Understanding and Cultivating Hope in School. , 2020, , 224-238.		2
34	School Settings that Facilitate High Teacher Expectations. , 2020, , 239-259.		1
35	Parental Autonomy and Relatedness Support. , 2020, , 260-276.		3
36	Preventing and Minimizing Stereotype Threat in School Settings. , 2020, , 277-294.		0
37	The Hidden Classroom: How Gender Stereotypes Impact Academic Achievement. , 2020, , 295-314.		2
38	Adolescent Suicidal Behavior in Schools: What to Know and What to Do. , 2020, , 335-352.		0

#	ARTICLE	IF	CITATIONS
39	Emotional Disturbance versus Social Maladjustment. , 2020, , 353-368.		0
40	Autism Spectrum Disorder and Illegal Acts. , 2020, , 369-387.		0
41	Principles of Prevention and Intervention to Close Discipline Gaps in Schools. , 2020, , 409-427.		1
42	Social and Emotional Learning in Schools. , 2020, , 428-450.		1
43	Impairments Related to Medical Conditions. , 2020, , 453-470.		0
44	Psychological Considerations for Asthma. , 2020, , 471-480.		0
45	Substance Use and Misuse Prevention: Guidance for Practitioners. , 2020, , 481-499.		0
46	Coordinating Services with Nonschool Providers. , 2020, , 500-516.		0
47	Parent-Teacher Relationships. , 2020, , 519-537.		0
48	The School Psychologist's Role in Facilitating the Transition to College. , 2020, , 538-552.		0
49	Transition from School to Work within a Theory-based Problem-Solving Framework. , 2020, , 553-576.		0
50	School Psychologists in Early Childhood Settings. , 2020, , 579-597.		0
51	Identifying and Serving Gifted and Talented Students. , 2020, , 598-612.		0
52	School-Based Interventions for Refugee Children and Adolescents. , 2020, , 634-654.		0
53	Rising to the Challenge: A School Psychology for All Students. , 2020, , 657-671.		0
54	Supporting Teachers in Tier 1 Instruction: Use of Coaching and Formative Assessment. , 2020, , 120-137.		0
55	Cross-Race/Ethnic Friendships in School. , 2020, , 170-193.		1
56	Internalizing Problems and Disorders of Childhood. , 2020, , 317-334.		0

#	ARTICLE	IF	CITATIONS
57	Effective Bullying Prevention and Intervention Strategies for School Professionals. , 2020, , 388-408.		0
58	How Best to Serve Court-Involved Youth in Schools. , 2020, , 613-633.		0
59	Family Relationships and Intra-family Expectations in Unaccompanied Young Refugees. , 2020, , 103-116.		4
62	Mental health services designed for Black, Asian and Minority Ethnic (BAME) in the UK: a scoping review of case studies. Mental Health and Social Inclusion, 2020, 24, 81-95.	0.3	12
63	Caring alone: The boundaries of teachers' ethics of care for newly arrived immigrant and refugee learners in Denmark. Children and Youth Services Review, 2020, 117, 105248.	1.0	8
64	Language abilities of children with refugee backgrounds: Insights from case studies. Applied Psycholinguistics, 2020, 41, 1329-1349.	0.8	3
65	Broadening the Focus of School Psychology Practice. , 2020, , 1-8.		0
66	Enhancing Reading Motivation in Schools. , 2020, , 11-29.		0
67	Addressing "Wonders" Do-issues in Mathematics. , 2020, , 30-47.		1
68	Learning Disabilities in Mathematics. , 2020, , 48-63.		0
69	Executive Function and School Performance. , 2020, , 64-82.		0
70	An overview of systematic reviews on mental health promotion, prevention, and treatment of common mental disorders for refugees, asylum seekers, and internally displaced persons. The Cochrane Library, 2020, 2020, CD013458.	1.5	40
71	Caught between a Rock and a Hard Place: The Gap between Rights-related Policies and Educational Opportunities for Unaccompanied Im/migrant Children in Detention. Journal of Latinos and Education, 2023, 22, 855-869.	0.5	4
72	Working with refugee families. , 2020, , 1-16.		4
73	The Role of Family Functioning in Refugee Child and Adult Mental Health. , 2020, , 17-35.		7
74	Transgenerational Trauma Transmission in Refugee Families. , 2020, , 36-49.		4
75	Pre- and Post-migration Trauma and Adversity. , 2020, , 50-68.		0
76	Mobilizing Resources in Multifamily Groups. , 2020, , 117-131.		1

#	ARTICLE	IF	CITATIONS
77	Trauma Narration in Family Therapy with Refugees. , 2020, , 148-171.		2
78	Collaborating with Refugee Families on Dynamics of Intra-family Violence. , 2020, , 200-211.		0
79	Supporting Refugee Family Reunification in Exile. , 2020, , 212-231.		0
80	Diagnosis as Advocacy. , 2020, , 232-248.		0
81	Reflexivity in the Everyday Lives and Work of Refugees and Therapists. , 2020, , 249-264.		0
82	Family-School Relationships in Supporting Refugee Children's School Trajectories. , 2020, , 277-291.		2
83	Collaborative Mental Health Care for Refugee Families in a School Context. , 2020, , 292-308.		2
84	Interrogating Legality and Legitimacy in the Post-migratory Context. , 2020, , 309-321.		2
85	Amplifying Our Engagement with Refugee Families Beyond the Therapeutic Space. , 2020, , 322-331.		0
88	Cultural Belonging and Political Mobilization in Refugee Families. , 2020, , 69-86.		3
89	Forced Separation, Ruptured Kinship and Transnational Family. , 2020, , 87-102.		5
90	Working through Trauma and Restoring Security in Refugee Parent-Child Relationships. , 2020, , 132-147.		0
91	Exile and Belonging. , 2020, , 172-186.		1
92	Re-building Trust and Connectedness in Exile. , 2020, , 265-276.		0
93	Examining academic, non-academic, and college readiness outcomes of urban immigrant and refugee youth (IRY) in full-service community schools. Children and Youth Services Review, 2020, 119, 105489.	1.0	1
94	Working with Spirituality in Refugee Care. , 2020, , 187-199.		1
95	Psychosocial interventions in schools with newcomers: A structured conceptualization of system, design, and individual needs. Children and Youth Services Review, 2020, 112, 104894.	1.0	13
96	Child, Adolescent and Family Refugee Mental Health. , 2020, , .		9

#	ARTICLE	IF	CITATIONS
97	Seeing Race in the Research on Youth Trauma and Education: A Critical Review. <i>Review of Educational Research</i> , 2020, 90, 583-626.	4.3	55
98	Feasibility trial of the school-based STRONG intervention to promote resilience among newcomer youth. <i>Psychology in the Schools</i> , 2020, 57, 1815-1829.	1.1	12
99	Hope Among Refugee Children Attending the International School of Peace on Lesbos. <i>Journal of Refugee Studies</i> , 2021, 34, 2180-2199.	1.0	6
100	School caringscapes: Understanding how time and space shape refugee and immigrant adolescents' caring practices and wellbeing in Danish schools. <i>Wellbeing, Space and Society</i> , 2021, 2, 100001.	0.9	3
101	A Three-Tiered Model for Addressing the Mental Health Needs of Immigrant-Origin Youth in Schools. <i>Journal of Immigrant and Minority Health</i> , 2021, 23, 151-162.	0.8	17
102	Understanding Mental Health and Identity from Syrian Refugee Adolescents' Perspectives. <i>International Journal of Mental Health and Addiction</i> , 2021, 19, 764-777.	4.4	10
103	Care-experienced children and young people's Interventions to improve Mental health and wellbeing outcomes: Systematic review (CHIMES) protocol. <i>BMJ Open</i> , 2021, 11, e042815.	0.8	6
104	Task-shifting for refugee mental health and psychosocial support: A scoping review of services in humanitarian settings through the lens of RE-AIM. <i>Implementation Research and Practice</i> , 2021, 2, 263348952199879.	0.8	17
105	Evaluation of a school-based intervention to promote mental health of refugee youth in Sweden (The Tj ETQq0 0 0 rgBT /Overlock 10 Tf 98.	0.7	8
106	Protecting Refugee Students' Wellbeing After Research. <i>International Journal of Qualitative Methods</i> , The, 2021, 20, 160940692110258.	1.3	2
107	Cognitive-behavioural therapy for a variety of conditions: an overview of systematic reviews and panoramic meta-analysis. <i>Health Technology Assessment</i> , 2021, 25, 1-378.	1.3	22
108	Generation Interrupted: Rethinking 'Students with Interrupted Formal Education' (SIFE) in the Wake of a Pandemic. <i>Educational Researcher</i> , 2021, 50, 187-196.	3.3	20
109	A Full Systematic Review on the Effects of Cognitive Behavioural Therapy for Mental Health Symptoms in Child Refugees. <i>Journal of Immigrant and Minority Health</i> , 2021, 23, 624-639.	0.8	22
110	Theorising policy and practice in refugee education: Conceptualising 'safety', 'belonging', 'success' and 'participatory parity' in England and Sweden. <i>British Educational Research Journal</i> , 2021, 47, 796-816.	1.4	6
111	Psychosocial Well-Being, Mental Health, and Available Supports in an Arab Enclave: Exploring Outcomes for Foreign-Born and U.S.-Born Adolescents. <i>Frontiers in Psychiatry</i> , 2021, 12, 632031.	1.3	8
112	Support provided for K-12 teachers teaching remotely with technology during emergencies: A systematic review. <i>Journal of Research on Technology in Education</i> , 2022, 54, 473-489.	4.0	18
113	A Scoping Review and Content Analysis of Common Depressive Symptoms of Young People. <i>Journal of School Nursing</i> , 2022, 38, 74-83.	0.9	2
114	Learning with technology during emergencies: A systematic review of K-12 education. <i>British Journal of Educational Technology</i> , 2021, 52, 1554-1575.	3.9	54

#	ARTICLE	IF	CITATIONS
115	How Children in Germany Experience Refugees: A Contribution From Childhood Studies. <i>Child Indicators Research</i> , 2021, 14, 2045-2064.	1.1	2
116	A Meta-Analysis of Group Interventions for Trauma and Depression Among Immigrant and Refugee Children. <i>Research on Social Work Practice</i> , 2022, 32, 13-31.	1.1	9
117	Interventions Targeting the Wellbeing of Migrant Youths: A Systematic Review of the Literature. <i>SAGE Open</i> , 2021, 11, 2158244021110469.	0.8	5
118	Development and effects of a psychosocial adaptation program for North Korean adolescent defectors. <i>Child Health Nursing Research</i> , 2021, 27, 243-255.	0.3	0
119	Teacher Reactions to Trauma Disclosures from Syrian Refugee Students. <i>Children and Schools</i> , 2021, 43, 131-140.	0.6	1
120	Teachers' experiences and recommendations to support refugee students exposed to trauma. <i>Social Psychology of Education</i> , 2021, 24, 1259-1280.	1.2	11
121	Research on refugees' pathways to higher education since 2010: A systematic review. <i>Review of Education</i> , 2021, 9, e3303.	1.1	9
122	Social context factors and refugee children's emotional health. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2022, 57, 829-841.	1.6	5
123	Narrating Colonial Silences: Racialized Social Work Educators Unsettling our Settlerhood. <i>Studies in Social Justice</i> , 2021, 14, 287-305.	0.3	3
124	What do we know about interventions targeting ethnic minority children and youth? A literature review. <i>Nordic Social Work Research</i> , 0, , 1-21.	0.5	0
125	Depression and Anxiety in Refugee Children. , 2020, , 165-178.		3
126	Education Pathways: Policy Implications for Refugee Youth in Germany and Canada. , 2018, , 287-304.		4
127	Child Mental Health in the Context of War: An Overview of Risk Factors and Interventions for Refugee and War-Affected Youth. , 2018, , 37-63.		13
128	Patient and community engagement for mental health disparities in Latinx youth immigrant populations: the Fuerte program. , 2020, , 189-221.		3
131	Using attachment and relational perspectives to understand adaptation and resilience among immigrant and refugee youth.. <i>American Psychologist</i> , 2018, 73, 797-811.	3.8	88
132	Interventions Supporting the Social Integration of Refugee Children and Youth in School Communities: A Review of the Literature. <i>Advances in Social Work</i> , 2018, 18, 745-766.	0.4	19
134	Interventions supporting the integration of refugee children in the primary school life: Roles of the child's contexts of development. <i>The Journal for Transdisciplinary Research in Southern Africa</i> , 2020, 16, .	0.2	1
135	Sociality and Culture Explaining Academic and Cognitive Differences of Immigrants. <i>International Journal of Social Science and Humanity</i> , 0, , 86-90.	1.0	0



#	ARTICLE	IF	CITATIONS
137	Engaging peers to promote well-being and inclusion of newcomer students: A call for equity-informed peer interventions. <i>Psychology in the Schools</i> , 2022, 59, 2422-2437.	1.1	7
138	The STRONG Resiliency Program for Newcomer Youth: A Mixed-Methods Exploration of Youth Experiences and Impacts. <i>International Journal of School Social Work</i> , 2020, 5, .	0.1	8
139	SURÄ°YELÄ° MÄœLTECÄ° Ä–ÄžRENCÄ°LERÄ°N EÄžÄ°TÄ°M YAAžANTILARININ Ä°NCELENMESÄ°. <i>Milli Egitim</i> , 2021, 60, 195-219.	0.0	0
140	Orientation, Parent Engagement, Tutoring, Summer Programs, and College Support: How a City is Helping Immigrant Students. , 2022, 4, .		0
141	Effectiveness of psychosocial school interventions in Finnish schools for refugee and immigrant children, âœRefugees Well Schoolâœ in Finland (RWS-FI): a protocol for a cluster randomized controlled trial. <i>Trials</i> , 2022, 23, 79.	0.7	3
142	Art therapy for children following adverse childhood experiences: An intervention development study. <i>Arts in Psychotherapy</i> , 2022, 77, 101880.	0.6	2
144	Fear Not the Trauma Story: A Trauma-Informed Perspective to Supporting War-Affected Refugees in Schools and Classrooms. <i>Educational Linguistics</i> , 2022, , 83-100.	0.6	6
145	Randomised controlled trial of online empathy focused intercultural communication program for Turkish local society to increase their social acceptance towards refugees. <i>Current Psychology</i> , 2023, 42, 15575-15588.	1.7	2
146	Effectiveness of Promotive and Preventive Psychosocial Interventions on Improving the Mental Health of Finnish-Born and Immigrant Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3686.	1.2	2
147	Working With the Encounter: A Descriptive Account and Case Analysis of School-Based Collaborative Mental Health Care for Refugee Children in Leuven, Belgium. <i>Frontiers in Psychology</i> , 2022, 13, 806473.	1.1	2
148	Social-Emotional Learning Interventions for Students With Special Educational Needs: A Systematic Literature Review. <i>Frontiers in Education</i> , 2021, 6, .	1.2	4
149	Educational leadership and policy studies in refugee education: a systematic review of existing research. <i>Educational Review</i> , 0, , 1-25.	2.2	7
150	Youth-identified Considerations for Programming to Support Newcomersâœ™ Healthy Development: A Group Concept Mapping Study. <i>Child and Youth Care Forum</i> , 0, , .	0.9	0
151	The research on educational leadership for refugees since 2009: an international systemic review of empirical evidence. <i>International Journal of Leadership in Education</i> , 0, , 1-37.	1.4	6
152	Working with Immigrant Children in Schools: Applying a Multi-Tiered Approach. <i>Journal of Child and Adolescent Counseling</i> , 2022, 8, 59-71.	0.5	2
153	Experiences of forced migration: learning for educators and learners: a report. <i>International Review of Psychiatry</i> , 2022, 34, 649-656.	1.4	1
154	Protocol for a feasibility evaluation of a Social and Emotional Learning (SEL) programme to improve resilience and academic achievement in refugee children from a community learning centre in Malaysia: PARSEL (Participatory Action Research on SEL). <i>PLoS ONE</i> , 2022, 17, e0273239.	1.1	0
155	The mental health consequences on children of the war in Ukraine: A commentary. <i>Psychiatry Research</i> , 2022, 317, 114798.	1.7	14

#	ARTICLE	IF	CITATIONS
156	“After the School Day, What’s Next?” Exploring Refugee Youths’ Engagement in After-School Programs. <i>Journal of Adolescent Research</i> , 2023, 38, 1114-1141.	1.3	3
157	One World: Refugee youth incubating epistemologies toward rightful presence with/in community-driven <sc>STEM</sc>. <i>Journal of Research in Science Teaching</i> , 0, , .	2.0	1
158	The effectiveness of therapeutic interventions on psychological distress in refugee children: A systematic review. <i>Journal of Clinical Psychology</i> , 2023, 79, 1857-1874.	1.0	5
159	Understanding the experiences of refugees and asylum-seekers through a social constructionist and critical framework. , 2021, 1, 6-11.		0
160	Feasibility, acceptability, and preliminary findings of a school-based intervention for recently arrived immigrant middle-school students. <i>Psychology in the Schools</i> , 0, , .	1.1	0
161	School-Based Interventions for Migrant Students in the Framework of the Health Promoting Whole-School Approach: An Umbrella Review. <i>Sustainability</i> , 2023, 15, 1894.	1.6	1
162	Elementary Schooling Across Borders: Refugee-Background Children’s Pre- and Post-Migration Experiences. <i>Journal of Research in Childhood Education</i> , 2023, 37, 564-581.	0.6	1
163	Rethinking mental healthcare for refugees. <i>SSM Mental Health</i> , 2023, 3, 100196.	0.9	0
164	A systematic review of clients’ perspectives on the cultural and racial awareness and responsiveness of mental health practitioners. <i>Culture and Psychology</i> , 0, , 1354067X2311566.	0.6	1
166	Digital Social and Emotional Literacy Intervention for Vulnerable Children in Brazil: Participants’ Experiences. <i>International Journal of Mental Health Promotion</i> , 2022, 24, 51-67.	0.4	5
167	School-based mental health screenings with Ukrainian adolescent refugees in Germany: Results from a pilot study. <i>Frontiers in Psychology</i> , 0, 14, .	1.1	5
168	Integrating Spirituality and Religious Beliefs in a Mindfulness Based Cognitive Behavioral Therapy for PTSD with Latinx Unaccompanied Immigrant Children. <i>Journal of Child and Adolescent Trauma</i> , 2023, 16, 481-494.	1.0	1
169	Clinical Reasoning for Psychological Assessment of Culturally and Linguistically Diverse Children and Adolescents. <i>Plenum Series on Human Exceptionality</i> , 2022, , 107-133.	2.0	0
185	Children’s Rights in a Situation of War in Ukraine. Korczak’s Pedagogy as “Difficult Knowledge” for Adults. , 2023, , 225-244.		0
193	Educational Journeys: Student Perception of School Life in Disaster Recovery Contexts. <i>Lecture Notes in Civil Engineering</i> , 2024, , 393-403.	0.3	0