CITATION REPORT List of articles citing

The worldwide trend to high participation higher education: dynamics of social stratification in inclusive syste

DOI: 10.1007/s10734-016-0016-x Higher Education, 2016, 72, 413-434.

Source: https://exaly.com/paper-pdf/65249204/citation-report.pdf

Version: 2024-04-20

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
358	Matching Visibility and Performance. 2016 ,		2
357	Towards World-Class Systems. 2016 , 49-65		
356	Universities and the post-2015 development agenda: an analytical framework. <i>Higher Education</i> , 2016 , 72, 505-523	3	54
355	Post-secondary education and training, new vocational and hybrid pathways and questions of equity, inequality and social mobility: introduction to the special issue. 2017 , 69, 1-9		24
354	Misplaced optimism: how higher education reproduces rather than reduces social inequality. <i>British Journal of Sociology of Education</i> , 2017 , 38, 423-432	1.3	34
353	Towards measuring the economic value of higher education: lessons from South Africa. 2017 , 53, 147-1	63	18
352	Higher education, social class and social mobility: the degree generation. 2017 , 26, 326-334		2
351	The political economy of higher education admission standards and participation gap. 2017 , 154, 1-9		0
350	The World-Class Multiversity: Global commonalities and national characteristics. 2017 , 12, 233-260		25
349	Ethnicity and Effectively Maintained Inequality in BC Universities. 2017, 54, 497-518		0
348	Educational investment towards the ideal future: South Africall strategic choices. 2017 , Volume 113,		10
347	What's in a name? The impact of reputation and rankings on the teaching income of English universities. 2018 , 72, 286-303		4
346	Reimagining Organizational Theory for the Critical Study of Higher Education. 2018, 505-559		14
345	Changes in Chinese higher education: Financial trends in China, Hong Kong and Taiwan. 2018 , 58, 64-85)	16
344	Community universities in the South of Brazil: prospects and challenges of a model of non-state public higher education. 2018 , 54, 370-389		2
343	Effects of higher education expansion on gender parity: a 65-year trajectory in Taiwan. <i>Higher Education</i> , 2018 , 76, 449-466	3	10
342	Higher education participation in Bigh-incomelliniversal higher education systems. 2018 , 7, 184-204		15

(2018-2018)

341	Higher education, economic inequality and social mobility: Implications for emerging East Asia. 2018 , 63, 4-11	27
340	Researching Higher Education in Asia. 2018 ,	4
339	Who benefits from public spending on higher education in South Asia and sub-Saharan Africa?. 2018 , 48, 630-647	10
338	Higher education and inequality. 2018 , 22, 37-43	11
337	The working and living conditions of college-educated rural migrants in China. 2018 , 14, 172-193	10
336	Quality of higher education in Kenya: Addressing the conundrum. 2018 , 60, 128-137	14
335	Shadowing the International Baccalaureate: private supplementary tutoring for the diploma programme in China. 2018 , 17, 127-143	4
334	Motivations and influences in Chinese international doctoral studentsIdecision for STEM study abroad. 2018 , 44, 264-278	26
333	Refugees in Higher Education. 2018 ,	47
332	Student Academic Diversity and University Administration. 2018 , 60, 716-741	1
331	Preparing Versus Persuading: Inequalities between Scottish State schools in University Application Guidance Practices. 2018 , 7, 169	
331		3
	Guidance Practices. 2018, 7, 169 Stratification with Honors: A Case Study of the HighlTrack within United States Higher Education.	
330	Guidance Practices. 2018, 7, 169 Stratification with Honors: A Case Study of the HighlTrack within United States Higher Education. 2018, 7, 175 Revisiting the Issues of Access to Higher Education and Social Stratification through the Case of Refugees: A Comparative Study of Spaces of Opportunity for Refugee Students in Germany and	3
330	Guidance Practices. 2018, 7, 169 Stratification with Honors: A Case Study of the HighlTrack within United States Higher Education. 2018, 7, 175 Revisiting the Issues of Access to Higher Education and Social Stratification through the Case of Refugees: A Comparative Study of Spaces of Opportunity for Refugee Students in Germany and England. 2018, 7, 186	3
330 329 328	Stratification with Honors: A Case Study of the High Track within United States Higher Education. 2018, 7, 175 Revisiting the Issues of Access to Higher Education and Social Stratification through the Case of Refugees: A Comparative Study of Spaces of Opportunity for Refugee Students in Germany and England. 2018, 7, 186 Student Choice in Higher Education Reducing or Reproducing Social Inequalities?. 2018, 7, 189 Inclusive Learning Environment in System of Secondary and Higher Professional Education. 2018,	3
330 329 328 327	Stratification with Honors: A Case Study of the Highl Track within United States Higher Education. 2018, 7, 175 Revisiting the Issues of Access to Higher Education and Social Stratification through the Case of Refugees: A Comparative Study of Spaces of Opportunity for Refugee Students in Germany and England. 2018, 7, 186 Student Choice in Higher Education Reducing or Reproducing Social Inequalities?. 2018, 7, 189 Inclusive Learning Environment in System of Secondary and Higher Professional Education. 2018, 50, 01061	3 11 9

323 References. **2018**, 119-145

222	Digital Learning in the LIV: Sociological Deflections on an Unequal Marketolace 2019, 7, 170	
322	Digital Learning in the UK: Sociological Reflections on an Unequal Marketplace. 2018 , 7, 170	4
321	Managing uncertainty in the career development of emerging adults: Implications for undergraduate students. 2018 , 27, 137-149	1
320	Doctoral Education for the Knowledge Society. 2018,	14
319	Whyll You Wanna Study That? (A Process Model of the Under-Legitimation of a Research Topic. 2018 , 17, 401-424	7
318	What Taking You So Long? Examining the Effects of Social Class on Completing a Bachelor Degree in Four Years. 2018 , 91, 290-322	16
317	Consumers profile analysis towards chicken, beef, mutton, fish and egg consumption in Bangladesh. 2018 , 120, 2818-2831	13
316	Global Sociology(From a Comparative Perspective: A Multidimensional Analysis. 2018, 17, 1-28	4
315	Education and Working-Class Youth. 2018,	5
314	Employability outcomes for university joint honours graduates. 2018 , 8, 195-210	4
313	Revisiting the Z ombie Stalking English Schools[]The Continuing Failure to Embrace Social Class in Working-Class Education. 2018 , 29-53	2
312	The competition fetish in higher education: Shamans, mind snares and consequences. 2018 , 17, 605-620	45
311	A new insight into alumni satisfaction model for Islamic higher education institutions (IHEI). 2018 , 41, 1411-1437	3
310	Governmental Supports for Students in Turkey: Beneficiary Perspective on the Use of Financial and Social Support in Higher Education. 2018 , 327-348	2
309	Horizontal Stratification of Higher Education: The Relative Importance of Field of Study, Institution, and Department for Candidates (Wages. 2018 , 97, 531-558	9
308	Elite universities, fields of study and top salaries: Which degree will make you rich?. 2018 , 44, 663-680	15
307	Equality and Differentiation in Marketised Higher Education. 2018,	6
306	Student budgets and widening participation: Comparative experiences of finance in low and higher income undergraduates at a northern red brick university. 2019 , 53, 761-775	7

(2019-2019)

305	Elearning to play the gameElHow schools with below average attainment can support the decision-making processes for high-potential learners in applying for university. 2019 , 45, 856	1
304	Asserting Global Leadership in Higher Education: Governance with Strong Government in China. 2019 , 101-121	3
303	Transformations in Higher Education Governance in Asia. 2019,	15
302	Just Another Level? Comparing Quantitative Patterns of Global Expansion of School and Higher Education Attainment. 2019 , 56, 917-934	10
301	Problematising social mobility in relation to Higher Education policy. 2019 , 73, 507-520	
300	Elearning to leaveEbr Etriving to stayEConsidering the desires and decisions of rural young people in relation to post-schooling futures. 2019 , 32, 100587	3
299	Evaluating the institutionalisation of diversity outreach in top universities worldwide. 2019 , 14, e0219525	9
298	Martin Trow elite-mass-universal triptych: Conceptualising Higher Education development. 2019 , 73, 496-506	9
297	Innovations in Big Data Mining and Embedded Knowledge. 2019,	
296	Student data privacy in MOOCs: a sentiment analysis. 2019 , 40, 395-413	6
295	The Rationalization of Korean Universities. 2019 , 57, 501-521	5
294	Higher Education for and beyond the Sustainable Development Goals. 2019,	27
293	Introduction. 2019 , 3-26	
292	The Role of Education in Development. 2019 , 27-58	1
291	Detecting the Issue of Higher Education Over-Expanded Under Declining Enrollment Times. 2019, 1	2
290	The condition of poverty: a case study of low socioeconomic status on Chinese studentsINational College Entrance Exam and college enrolment. 2019 , 39, 113-132	O
289	Planning for Uncertainty: The Workforce Ahead. 2019 , 77-94	
288	Equality of opportunity for work experience? Computing students at two UK universities play the game[]British Journal of Sociology of Education, 2019 , 40, 324-339	6

287	Re/producing the global middle class: International Baccalaureate alumni at World-class universities in Hong Kong. 2019 , 40, 682-696	24
286	Imagining Youth Futures. 2019,	10
285	Mathematical model showing how socioeconomic dynamics in African cities could widen or reduce inequality. 2019 , 11, 339-346	
284	More necessary and less sufficient: an age-period-cohort approach to overeducation from a comparative perspective. <i>Higher Education</i> , 2019 , 78, 479-499	6
283	Subcontracting Academia: Alienation, Exploitation and Disillusionment in the UK Overseas Syrian Refugee Research Industry. 2019 , 51, 664-680	39
282	Rethinking student admission and access in higher education through the lens of capabilities approach. 2019 , 34, 450-460	1
281	A Strategy for Enhancing Academics Cultural Lens: The Knowing Your Students Report. 2019 , 145-162	
280	Exploring educational advantage in the UK via graduate employment of joint honours degrees by examining pre-university tariff and degree classification. 2019 , 10, 400-419	
279	World-Class Universities. 2019 ,	1
278	Transitioning to university as a nursing student: Thematic analysis of written reflections. 2019 , 74, 54-60	5
277	Taking Their Place: Educational Expansion and Inequality of Educational Opportunities A Gendered Perspective. 2019 , 32, 639-661	2
276	The policy reassembly of Afghanistan's higher education system. 2019 , 17, 44-60	10
275	Universitieslattractiveness to students: The Darwinism effect. 2019 , 73, 85-99	11
274	Mass Higher Education and Massification. 2019 , 32, 93-108	32
273	Fair access to higher education and discourses of development: a policy analysis from Indonesia. 2019 , 49, 453-470	3
272	Explaining ethnic disparities in bachelor degree participation: evidence from NZ. Studies in Higher Education, 2019 , 44, 1130-1152	3
271	The importance of clarity in written assessment instructions. 2020 , 44, 143-155	1
270	Diversity and the European higher education student: policy influencers[harratives of difference. <i>Studies in Higher Education</i> , 2020 , 45, 1507-1518	5

(2020-2020)

269	Central-local relations and higher education stratification in China. <i>Higher Education</i> , 2020 , 79, 111-139	3	3
268	Beliefs About Sensitive Parenting Among Chinese Cross-Generational Caregivers: The Mediating Role of Education. 2020 , 90, 385-402		2
267	Student-staff co-creation in higher education: an evidence-informed model to support future design and implementation. 2020 , 42, 532-546		17
266	Demands-based and employer-driven curricula: defining knowledge in higher vocational education and training. 2020 , 42, 349-364		9
265	Competition, innovation and diversity in higher education: dominant discourses, paradoxes and resistance. <i>British Journal of Sociology of Education</i> , 2020 , 41, 80-94	1.3	1
264	Labour market mismatch in emerging countries: the case of Chile. 2020 , 50, 276-293		5
263	Does having highly educated adult children reduce mortality risks for parents with low educational attainment in Europe?. 2020 , 40, 2635-2670		3
262	Towards a structural inequality framework for student retention and success. <i>Higher Education Research and Development</i> , 2020 , 39, 259-272	1.9	12
261	Shadows over accreditation in higher education: some quantitative evidence. <i>Higher Education</i> , 2020 , 79, 691-709	3	4
260	The type and amount of paid work while studying influence academic performance of first year nursing students: An inception cohort study. 2020 , 84, 104213		5
259	Transformation, stratification and higher education: exploring the absorption into employment of public financial aid beneficiaries across the South African higher education system. <i>Higher Education</i> , 2020 , 79, 961-979	3	
258	Successful rural students in Chinal elite universities: habitus transformation and inevitable hidden injuries?. <i>Higher Education</i> , 2020 , 80, 21-36	3	15
257	A path-dependent analysis of the effect of location on the development of new universities. <i>Higher Education</i> , 2020 , 80, 289-304	3	0
256	Social networks, social capital, social support and academic success in higher education: A systematic review with a special focus on <code>InderrepresentedIstudents</code> . 2020 , 29, 100307		57
255	Place and student subjectivities in Higher Education Bold spots British Journal of Sociology of Education, 2020 , 41, 331-345	1.3	1
254	International work placements and hierarchies of distinction. 2020 , 108, 139-147		5
253	Pedagogy training for teaching an online MBA course: The BRICS Nations (12020, 95, 476-482)		1
252	A Game Theory-Based Model for Predicting Depression due to Frustration in Competitive Environments. 2020 , 2020, 3573267		4

251	Rethinking student admission and access in higher education through the lens of capabilities approach. 2020 , 34, 175-185		5
250	Introduction. 2020 , 1-18		
249	Rethinking Diversity: Combining Sen and Bourdieu to Critically Unpack Higher Education Participation and Persistence. 2020 , 115-129		О
248	Degrees of BlitenessIn higher education systems: A comparison between Germany and France. 2020 , 74, 353-372		1
247	The changing value of higher education as a currency of opportunity. 2020, ahead-of-print,		
246	Competing for privilege Espirational youth at a Chinese high school entrepreneurship competition. <i>British Journal of Sociology of Education</i> , 2020 , 41, 1268-1283	1.3	1
245	University social responsibility in the context of economic displacement from the proposed upgrading of a higher education institution: The case of the University of Groningen Yantai campus. 2020 , 78, 102268		3
244	When masses meet markets: credentialism and commodification in twenty-first century Higher Education. 2020 , 1-15		3
243	Rurality, Social Justice and Education in Sub-Saharan Africa Volume II. 2020 ,		
242	Can higher education admission be more equitable? Evidence supporting the inclusion of relative ranking in the process. 2020 , 1-16		1
241	Disparities in Participation in Higher Education among Migrants. 2020 , 21-39		
240	Access to Higher Education and Retention of Students with a Migrant Background in the Netherlands. 2020 , 40-58		Ο
239	Roma in Higher Education. 2020 , 59-83		1
238	Higher Education in Exile. 2020 , 84-105		Ο
237	Continuing Inequalities in South African Higher Education. 2020 , 106-128		
236	Inequities in US Higher Education Access and Success. 2020 , 129-151		
235	Exploring Place. 2020 , 152-174		
234	Providing Access to Higher Education for Refugees in Europe. 2020 , 177-196		

233	The German Case. 2020 , 197-222	2
232	Colombian Distress Migrants in Ecuador. 2020 , 223-244	1
231	Invisible Disabilities in South Africa Higher Education Sector. 2020, 292-314	
230	Towards an Emergent Theory of Fallism (and the Fall of the White-Liberal-University in South Africa). 2020 , 339-362	
229	Family Sacrifice, Faltering Systems. 2020 , 363-387	
228	Building Ethical Relationships through the Borderless Higher Education for Refugees Project in Dadaab, Kenya. 2020 , 407-426	O
227	The lunglels Here; The Jungle Is Outside. 2020 , 427-450	2
226	Culture, Gender and Technology. 2020 , 451-472	
225	Index. 2020 , 473-480	
224	Transcending Socio-cultural Barriers. 2020 , 245-267	
, i		
223	Now I Constantly Challenge Society by Bringing My Existence Forward (2020, 317-338)	1
223		1
	Now I Constantly Challenge Society by Bringing My Existence Forward□ 2020 , 317-338	
222	Now I Constantly Challenge Society by Bringing My Existence Forward □2020, 317-338 DACAmented. 2020, 388-406	1
222	Now I Constantly Challenge Society by Bringing My Existence Forward (12020, 317-338) DACAmented. 2020, 388-406 Higher Education in Latin America and the Challenges of the 21st Century. 2020, Analysis on the Higher Education Sustainability in China Based on the Comparison between	2
222	DACAmented. 2020, 388-406 Higher Education in Latin America and the Challenges of the 21st Century. 2020, Analysis on the Higher Education Sustainability in China Based on the Comparison between Universities in China and America. 2020, 12, 573 Wour skin has to be elastic@the politics of belonging as a selected black academic at a	2
222 221 220 219	Mow I Constantly Challenge Society by Bringing My Existence Forward[12020, 317-338] DACAmented. 2020, 388-406 Higher Education in Latin America and the Challenges of the 21st Century. 2020, Analysis on the Higher Education Sustainability in China Based on the Comparison between Universities in China and America. 2020, 12, 573 Mour skin has to be elastic[Ithe politics of belonging as a selected black academic at a Bransforming[South African university. 2020, 1-22] Why do students leave university? Qualitative research at an Italian higher education institution.	1 2 4 2

215	Private Supplementary Tutoring and Socio-economic Differences in Access to Higher Education. 2020 , 1	11
214	Educational expansion, poverty reduction and social mobility: Reframing the debate. 2020 , 100, 101537	17
213	Higher education expansion and inequality in educational opportunities in China. <i>Higher Education</i> , 2020 , 80, 549-570	17
212	Inequality, Innovation and Reform in Higher Education. 2020,	6
211	Mobility, Data and Learner Agency in Networked Learning. 2020,	2
21 0	Challenges to research systems, academic research and knowledge production in East Asia: learning from the past to inform future policy. 2020 , 42, 119-133	2
209	No! I Can⊞⊡Noise and silence as everyday resistance at a Chinese suburban middle school. 2020 , 1466138120	091 <u>0</u> 16
208	Beyond Social Mobility: Biographies, Habitus and Responses to Changing Conditions of Existence among University Scholarship Students. 2021 , 26, 92-107	
207	Social class and mobility: student narratives of class location in English higher education. 2021 , 42, 75-86	1
206	Do grants improve the outcomes of university students in a challenging context? Evidence from a matching approach. <i>Higher Education</i> , 2021 , 81, 917-934	5
205	The impact of extra-curricular activity on the student experience. 2021 , 22, 37-48	14
204	Inequities of global mobility: socioeconomic stratification in the meanings of a university education for international students. 2021 , 51, 43-60	7
203	A Symbiosis of Access: Proliferating STEM PhD Training in the U.S. from 1920-2010. 2021 , 59, 79-98	3
202	Students as customers versus as active agents: conceptualising the student role in governance and quality assurance. <i>Higher Education Research and Development</i> , 2021 , 40, 1026-1039	8
201	Women empowerment in the period of the rapid expansion of higher education in Turkey: developments and paradoxes of gender equality in the labour market. <i>Higher Education</i> , 2021 , 81, 31-50 ³	3
200	Policies for achieving inclusion in higher education. 2021 , 5, 47-72	11
199	The quantity-quality tradeoff: a cross-national, longitudinal analysis of national student-faculty ratios in higher education. <i>Higher Education</i> , 2021 , 82, 39-60	О
198	Universities Presponses to crises: the influence of competition and reputation on tuition fees. Higher Education, 2021 , 82, 61-84	2

197	Higher education expansion, system transformation, and social inequality. Social origin effects on tertiary education attainment in Poland for birth cohorts 1960 to 1988. Higher Education, 2021 , 81, 643- $\vec{\theta}$ 64	3
196	Grade inflation versus grade improvement: Are our students getting more intelligent?. 2021 , 46, 547-571	4
195	Roots and STEMS? Examining field of study choices among northern and rural youth in Canada. <i>Studies in Higher Education</i> , 2021 , 46, 563-593	3
194	Competing inequalities: gender versus race in higher education institutions in the UK. 2021 , 73, 153-169	27
193	Online Learning and Quality Practice With Administrative Support and Collaboration. 2021, 837-854	
192	Coda: Higher Education under Reconsideration Conversations about Critical Praxis. 2021, 119-132	
191	Nature of Access to Higher Education in India: Emerging Pattern of Social and Spatial Inequalities in Educational Opportunities. 2021 , 345-369	1
190	The working classes and higher education: Meritocratic fallacies of upward mobility in the United Kingdom. 2021 , 56, 53-64	5
189	THE MODEL OF THE INTERCULTURAL ADAPTATION ECOSYSTEM OF UNIVERSITIES AS AN ELEMENT OF STRATEGIC DEVELOPMENT. 2021 , 11, 324-334	О
188	Creating Collaborative Spaces: Applying a S tudents as Partner[Approach to University Peer Mentoring Programs. 2021 , 1-20	
187	Academic Power and the IB Diploma in Australia. 2021 , 195-220	
186	Why Does Student Retention and Success Matter?. 2021 , 17-40	
185	In Search of Student Time: Student Temporality and the Future University. 2021, 95-109	
184	Mobile and Immobile StudentsICharacteristics and Programme Choices. 2021 , 247-259	
183	Unequal childhoods: A case study application of Lareau Beccomplishment of natural growth In British working-class and poor families. 2021 , 47, 770-786	1
182	La Atenciñ a la Diversidad en las universidades espaôlas a trav\$ de los discursos de sus l d eres. 2021 , 32, 79-88	1
181	Democratising South African universities: From activism to advocacy. 2021 , 19, 568-581	
180	How community colleges and other TVET institutions contribute to the united nations sustainable development goals. 1-18	4

179	Augmenting excellence, promoting diversity? Preliminary design of a foundation year for the University of Cambridge. <i>British Journal of Sociology of Education</i> , 2021 , 42, 419-434	1.3	1
178	Revisiting the concept of employability through economic theories: Contributions, limitations and policy implications.		1
177	Three stories of institutional differentiation: resource, mission and social inequalities in higher education. 2021 , 5, 197-241		O
176	Tîkiyede Yksekdetim Politikalar-Balam-nda Gazetecilik Blîmleri: Karladimal-Bir liceleme.		1
175	Theyd already made their minds upflunderstanding the impact of stigma on parental engagement. British Journal of Sociology of Education, 1-17	1.3	2
174	The classification of education in surveys: a generalized framework for ex-post harmonization. 1		3
173	Awarding PhD Powers to Polytechnics: An Academic Trap?. 2021, 11, 215824402110207		
172	Developing a Social Determinants of Learning Framework: A Case Study. 2021 , 42, 205-211		7
171	Understanding higher education access: Inequalities and early learning in low and lower-middle-income countries. 2021 , 47, 1237		1
170	Investigating the Use of Electronic Well-being Diaries Completed Within a Psychoeducation Program for University Students: Longitudinal Text Analysis Study. 2021 , 23, e25279		1
169	The contribution of the International Baccalaureate Diploma to educational inequalities: reinventing historical logics of curriculum stratification in a comprehensive system. 1-17		3
168	Outsourced concerted cultivation: international schooling and educational consulting in China. 1-23		7
167	Does Education Make People Happy? Spotlighting the Overlooked Societal Condition. 1		4
166	Research on Evaluation and Improvement Policy of Higher Education Development Based on TOPSIS-Synthetic Control Method. 2021 , 2021, 1-11		
165	Transnational universities, host communities and local residents: social impacts, university social responsibility and campus sustainability. 2021 , 22, 88-107		2
164	What makes a difference for further advancement of engineers: socioeconomic background or education programs?. <i>Higher Education</i> , 2021 , 1-20	3	4
163	Ditility of education and the role of transformative agency: Policy challenges and agendas. 147821032	110320) 1
162	Regional inequality in university attainment in seven African countries since 1960. 2021 , 84, 102427		

161	Does the private sector expand access to higher education? A cross-national analysis, 1999-2017. 2021 , 84, 102410	4
160	Mass University and Social Inclusion: The Paradoxical Effect of Public Policies. 2021 , 9, 32-43	1
159	Reframing barriers to e-learning adoption: An entrepreneurial and strategy perspective. 2021, 15, 184-197	1
158	Enhancing social justice and socially just pedagogy in higher education through participatory action research. 1-17	1
157	Intergenerational educational mobility over the past century in Canada. 2021 , 58, 372-398	1
156	A multi-institutional assessment of changes in higher education teaching and learning in the face of COVID-19. 1-17	16
155	Researches about Higher Education in Brazil. 2021 , 44, e34595	
154	Paradoxes and Contradictions in the Growth of Engineering Education in India: Challenges and Prospects.	
153	Changing Landscape of Professional Higher Education in India: What Do We Know and What Do Recent Data Tell Us?. 2021 , 287-324	O
152	The Changing Role of Higher Education: From Social/Societal Aspect to Employability Gains. 2021 , 87-99	
151	II hat Working-Class Ethic II Where There a Will There a Way: IA Strengths-Based Approach to Developing Employable Scholars. 2019 , 155-167	1
150	Thoughts on Social Justice and Universities. 2019 , 23-36	2
149	The Unbundled University: Researching Emerging Models in an Unequal Landscape. 2020 , 19-34	10
148	The Transformation of Higher Education in Latin America: From Elite Access to Massification and Universalisation. 2020 , 31-41	3
147	Community Colleges and Global Counterparts: Defining a Higher Educational Sector. 2018 , 9-30	2
146	Higher Education and Social Inclusion: Continuing Inequalities in Access to Higher Education in England. 2019 , 1-23	1
145	Social Dimension Within a Quality Oriented Higher Education System. 2018 , 141-154	5
144	STEM and Underrepresented Populations: What at Stake. 2018, 31-41	1

143	Encyclopedia of International Higher Education Systems and Institutions. 2017, 1-7	3
142	Success in Higher Education. 2017 , 1-19	10
141	Higher-Education Researchers in Asia: The Risks of Insufficient Contribution to International Higher-Education Research. 2018 , 15-36	4
140	Global Marketing of Higher Education E-Learning. 2018 , 8, 59-74	3
139	A Dichotomy Between Two Values[[Openshaw and Walshaw, 2019). 2021, 185-198	
138	Social discrimination and college enrollment: findings from the China family panel studies. 1	1
137	Community Colleges and Global Counterparts: Defining a Higher Educational Sector. 2017, 1-22	
136	Encyclopedia of International Higher Education Systems and Institutions. 2017, 1-8	
135	Encyclopedia of International Higher Education Systems and Institutions. 2018, 1-14	
134	Doctoral Education in Taiwan: Balancing Market Demands and Supply. 2018 , 223-236	1
133	International Policies for Higher Education and Their National Variants: Reconciling Equality and Marketisation in National Policy Texts. 2018 , 21-50	
132	Institutional Diversification and Student Diversity in English Higher Education. 2018, 119-147	
131	VALORACIÑ DE LA FORMACIÑ ACADMICA Y DE LA INSERCIÑ LABORAL EN TITULADOS DE PEDAGOGÃ EN EDUCACIÑ BBICA EN CHILE1. 2018 , 34,	
130	The Changing Promises and Prospects of Higher Education. 2019 , 35-55	
129	What Do Prospective Students Want? An Observational Study of Preferences About Subject of Study in Higher Education. 2019 , 83-97	1
128	Asian Academic Mobility in Australia. 2020 , 137-168	1
127	Understanding the complexity in measuring student progression in European higher education. 2019 , 9, 213-237	
126	The International Encyclopedia of Higher Education Systems and Institutions. 2020 , 661-667	

(2020-2020)

125	Combating the Exclusion and Marginalisation of Persons with Intellectual Disabilities in Higher Education in the United States. 2020 , 268-291	
124	A Better Future: The Role of Higher Education for Displaced and Marginalised People. 2020 ,	
123	Rethinking Education in a Changing World: Emerging Issues and Critical Insights. 2020, 3-17	1
122	The International Encyclopedia of Higher Education Systems and Institutions. 2020 , 405-413	
121	Kids from here don't go to uniliConsidering first in family students' belonging and entitlement within the field of higher education in Australia. 2021 , 56, 65-77	3
120	Gender diversity indices for interpreting the phenomena in expanding higher education. 2020 , ahead-of-print,	
119	Why donEthey attend? Factors that influence the attendance of HE students of education. 2021 , 45, 1061-1075	
118	The Influence of Governmental Policies and Global Competition in the Diversification of Higher Education in Taiwan. 2021 , 27-48	O
117	Higher Education Massification in Taiwan: Equity for Whom?. 2021 , 161-181	
116	Geographical differentiation in access to higher education in Sweden. 2020 , 13, 61-81	
115	Transregional Institutional Learning between NingXia and Taiwan: A Higher Vocational Education Experiment. 2020 ,	
115		3
	Experiment. 2020, Does MBAB paradigm transformation follow business education philosophy? A comparison of	3
114	Does MBAB paradigm transformation follow business education philosophy? A comparison of academic and job-performance and SES among five types of MBAian. 2022, 139, 881-892 Access to and Experiences of Higher Education Across Europe: The Impact of Social Characteristics.	3
114	Does MBAB paradigm transformation follow business education philosophy? A comparison of academic and job-performance and SES among five types of MBAian. 2022, 139, 881-892 Access to and Experiences of Higher Education Across Europe: The Impact of Social Characteristics. 2020, 197-209	1
114	Does MBAB paradigm transformation follow business education philosophy? A comparison of academic and job-performance and SES among five types of MBAian. 2022, 139, 881-892 Access to and Experiences of Higher Education Across Europe: The Impact of Social Characteristics. 2020, 197-209 Public Funding, Asia. 2020, 2364-2377 What Works for Underrepresented Groups? Identifying Effective Measures for Enhancing Access to	
114 113 112	Experiment. 2020, Does MBAB paradigm transformation follow business education philosophy? A comparison of academic and job-performance and SES among five types of MBAian. 2022, 139, 881-892 Access to and Experiences of Higher Education Across Europe: The Impact of Social Characteristics. 2020, 197-209 Public Funding, Asia. 2020, 2364-2377 What Works for Underrepresented Groups? Identifying Effective Measures for Enhancing Access to Higher Education in Europe. 2020, 177-196 LOS ELEMENTOS DE UN SISTEMA EDUCACIONAL INCLUSIVO DESDE LA PERSPECTIVA DE LOS	

107	Relational Spaces: A Possibility for Enhancing First Year Undergraduate Rural Student Experiences on Campus. 2020 , 23-54		
106	The impact of jo-education match on graduate salaries and job satisfaction. 2020 , 113-132		2
105	Investigating the Use of Electronic Well-being Diaries Completed Within a Psychoeducation Program for University Students: Longitudinal Text Analysis Study (Preprint).		
104	Socioeconomic Segregation in Higher Education: Evidence for Chile (2009🛭017). 1		O
103	Declining Public Universities: Patterns and Lessons for Public Policy and Administration: A Russian Case Study. 1-14		1
102	Promoting Postsecondary Education in Low-Income Youth: The Moderating Role of Socio-Behavioral and Academic Skills in the Context of a Major Educational Reform. 2021 , 1		O
101	Analyzing a faculty learning community strategy based on a process-genre approach supported by videos to develop the writing competence of English teaching students. 2021 , 37,		
100	Does Paradigm Transformation of MBA Adhere the Philosophy of Master's Program? Comparison between Academic and Job-Performances and Ses.		
99	Revisiting Horizontal Stratification in Higher Education: College Prestige Hierarchy and Educational Assortative Mating in China 2022 ,		О
98	Diversity and liberalisation reforms: Evidence from the University of Nairobi. 2022 , 89, 102535		
97	The horizontal stratification of the Catalonian university system: the role of the private university. 2021 , 26, 503-524		1
96	Alternative pathways and social disparities in access to elite higher education institutions. <i>Higher Education</i> , 1	3	
95	Mou feel a bit lost□a case study interpreting white, working-class mothersଢngagement through habitus. <i>British Journal of Sociology of Education</i> , 1-18	1.3	
94	College integration and social class <i>Higher Education</i> , 2022 , 1-23	3	O
93	Who counts as socioeconomically disadvantaged for the purposes of widening access to higher education?. <i>British Journal of Sociology of Education</i> , 1-26	1.3	1
92	When students are house-poor: Urban universities, student marginality, and the hidden curriculum of student housing. 2022 , 124, 103572		2
91	A kompetenciaeredmħyek hatBa a´munkaerÞiaci sikeressǧre. 2022 , 69, 177-198		
90	Structuring forms of transition from higher education to employment: bridging Bernstein and Bourdieu in understanding mismatch. 1-15		1

89	How does education affect intergenerational income mobility in Chinese society?.	1
88	Desinstitucionaliza B e Renova B no Ensino Superior. 2021 , 46,	
87	Dentro ou Alm da Universidade? Experiñcias de ensino superior alternativo. 2021 , 46,	
86	Undergraduate Student Funding in England: The Challenges Ahead for Equity. 2022 , 117-141	
85	Conclusion: Learning from the Past to Shape Future Policies Towards Equity in Higher Education. 2022 , 221-238	
84	Higher Vocational Education in England in the 2010s: Positioning, Purpose, and Possibilities in a Highly Stratified, High Participation System of Higher Education. 2022 , 59-80	0
83	Research on Green Behaviors: Mapping Trends. 2022 , 97-127	
82	Data and Reflections on Access-Transition to Higher Education in Portugal. 2022 , 143-169	
81	Of Human Capital and Human Rights: Educational Reform and Institutional Hierarchies in Chilean Higher Education. 2022 , 39-57	1
80	On the possibility of a public regime in higher education: rethinking normative principles and policy frameworks. 1-17	
79	Market mechanisms' distortions of higher education: Punjabi international students in Canada <i>Higher Education</i> , 2022 , 1-18	3
78	Research on the Comprehensive Evaluation of the Higher Education System Based on FCE and ARMA Models. 2022 , 2022, 1-15	0
77	Socioeconomic Differences in the Transition From Higher Education to the Labour Market: A Systematic Review. 089484532210776	
76	Competition and diversification in higher education: Analysing impacts on access and equity in the case of Portugal.	
75	Global and local possible selves: Differentiated strategies for positional competition among Chinese university students.	О
74	Socio-economic status, educational debt, and career choices of social work students in the Southeast United States. 1-18	
73	Transformacifi de la educacifi superior latinoamericana y su impacto en la idea de la universidad. 2022 , 44,	O
7 2	Intercultural philosophy and internationalisation of higher education: epistemologies of the South, geopolitics of knowledge and epistemological polylogue. 1-12	3

71	Exploring the relationships between socio-economic indicators and student enrollment in higher education institutions of Pakistan 2021 , 16, e0261577		Ο
70	Personalised outreach to students on leave of absence to reduce attrition risk. 1		О
69	Rural Population and COVID-19: A Model for Assessing the Economic Effects of Drop-Out in Higher Education. 2021 , 6,		0
68	Efficiency evaluation of graduation process in Australian public universities. 1-17		O
67	The Paradox of State-Funded Higher Education: Does the Winner Still Take It All?. 2021, 11, 812		2
66	Learning to walk the wire: preparing students for precarious life. <i>British Journal of Sociology of Education</i> , 1-18	1.3	O
65	Creating Collaborative Spaces: Applying a Btudents as Partner Approach to University Peer Mentoring Programs. 2022 , 309-328		
64	Do rankings affect universities Financial sustainability? Financial vulnerability to rankings and elite status as a positional good. <i>Studies in Higher Education</i> , 1-13	2.6	O
63	Information About Inequality of Opportunity Increases Downward Mobility Perceptions: A Population-Wide Randomized Survey Experiment. 2022 , 13,		0
62	Online Learning Challenges Experienced by University Students in the New York City Area During the COVID-19 Pandemic: A Mixed Methods Study. 2021 , 13, 150-167		1
61	The promise of Chinese: African international students and linguistic Capital in Chinese higher education. 1-13		2
60	The Magnitude and Predictors of Overeducation and Overskilling in Latin America: Evidence from PIAAC.		
59	Does the public-private higher education institution distinction influence academics' societal engagement? Evidence from Chile and Turkey. 2022 , 24, 101		
58	Student vulnerabilities and confidence in learning in the context of the COVID-19 pandemic. <i>Studies in Higher Education</i> , 1-13	2.6	1
57	Social selectivity and gender-segregation across fields of study: Comparative evidence from Austria. <i>International Journal of Comparative Sociology</i> , 002071522210991	1.5	O
56	Assessment for inclusion: rethinking contemporary strategies in assessment design. <i>Higher Education Research and Development</i> , 1-15	1.9	O
55	Performing the Entrepreneurial Self. 2022 , 157-180		
54	Reflections and Recommendations. 2022 , 227-243		

53 Introduction. **2022**, 1-28

52	El impacto de la cultura acadînica en la formacifi de pregrado y postgrado: propuesta de un modelo conceptual. <i>Revista Brasileira De Educacao</i> , 27,	1	
51	A multi-agent description of the influence of higher education on social stratification. <i>Journal of Economic Interaction and Coordination</i> ,	1.1	
50	(Un)Limited choice: analysing the strategic choices of first-in-generation students in neoliberal higher education. <i>British Journal of Sociology of Education</i> , 1-20	1.3	
49	Reproduction of academic and socioeconomic segregation in the transition to postsecondary education: A new approach. <i>Research in Social Stratification and Mobility</i> , 2022 , 80, 100711	2.9	
48	Feedback literacy: a critical review of an emerging concept. Higher Education,	3	4
47	Mobile and Immobile Students Characteristics and Programme Choices. 2022 , 261-273		
46	Expanding or restricting access to tertiary education? A tale of two sectors and two countries. 2022 , 27, 500-523		
45	It runs in the family?.		
44	Higher education and the importance of values: evidence from the World Values Survey.		О
43	Aspiring to higher education: micro-practices, horizons and social class reproduction in Chile. 1-18		
42	Beyond the high participation systems model: illuminating the heterogeneous patterns of higher education expansion and skills diffusion across 27 countries.		2
41	INTERNATIONAL HIGHER EDUCATION AND THE PURSUIT OF CHINESEC APITALS: AFRICAN STUDENTS AND FAMILIES TRATEGIES OF SOCIAL (RE)PRODUCTION. 1-17		2
40	Global Vertical Stratification of Institutions and the Academic Profession: The Role of Research in Future High Participation Environments. 2022 , 299-312		O
39	State-Less, Identity-Less and Miseducated: The Experience of Refugee Students in Higher Education in South Africa. 2022 , 37-54		0
38	Methodology and Methods. 2022 , 137-168		O
37	Governance Hybridity and Its Implications for Education and Research on Educational Governance. 2022 , 195-213		0
36	The Governing Properties of Numbers. 2022 , 123-144		O

35	The promised capitals of international high school programmes and the global field of higher education: The case of Shenzhen, China. 2022 , 21, 87-104	1
34	Apprenticeships: The problem of attractiveness and the hindrance of heterogeneity.	Ο
33	Student-as-customer discourse as a challenge to equality in Finnish higher education [the case of non-fee-paying and fee-paying master. degree students. 1-21	Ο
32	Horizontal job-education mismatches and earnings of university graduates in Russia. 2022 , 35, 680-699	О
31	Online Learning and Quality Practice With Administrative Support and Collaboration. 2022, 517-534	0
30	A spanner in the works: the portrayal of disabled students in assessment adjustment research. 1-26	Ο
29	The reasons and drivers behind Higher Education ceasing to expand in Russia. 2022, 28, 8-37	Ο
28	Comparing Gender Diversity in the Process of Higher-Education Expansion in Japan, Korea, Taiwan, and the UK for SDG 5. 2022 , 14, 10929	Ο
27	If here is a hell and heaven difference among faculties who are from quota and those who are non-quota□under the veneer of the New Middle Class□production of Indian public universities.	0
26	Promoting inclusion and equity in Higher Education: Is this the role of distance learning in Brazil?.	O
25	Predicting the Enrollments in Humanities and STEM Programs in Higher Education Using ARIMAX Models. 2022 , 12, 1-15	0
24	Families, Schools, and the Longitudinal Changes in Psychological Distress among College Students during the First Year of the COVID-19 Pandemic: Evidence from a National Panel Survey in China. 2022 , 19, 12882	О
23	Ayr c al li Yeniden letimi: lit ve Orta S ñfñ Eltim Modellerinin Kesilmi.	0
22	Applying Sequence Analysis in Higher Education Research: A Life Course Perspective on Study Trajectories. 2022 , 127-147	O
21	Exploring Concurrent Relationships between Economic Factors and Student Mobility in Expanding Higher Education Achieving 2030. 2022 , 14, 14612	0
20	Rationalities that underpin employability provision in higher education across eight countries.	O
19	Delivering on the promises of tertiary education in low- and middle-income countries: risks, sustainability and inclusion. 2023 , 126-135	О
18	Impact of economic policy uncertainty on higher education expansion. 2023 , 52, 103564	O

CITATION REPORT

17	The Persistence of the Gender Earnings Gap: Cohort Trends and the Role of Education in Twelve Countries.	O
16	Diversification of Higher Education as Policy Diffusion: The Rise of the Non-university Sector in China.	O
15	Regional accessibility of higher education in Russia. 1-24	O
14	I was worried II sound stupid institutional interactions and the impact on marginalised students university experiences. 1-16	O
13	Higher Education and Global Social Injustice. 1-130	O
12	Beyond the Segmentation Between Vocational Training and Higher Education: New Qualification Pathways in Germany. 2023 , 133-158	O
11	Robust strategies to end global poverty and reduce environmental pressures. 2023,	O
10	Innovation in the peripheries: Counter-flows of students to second tier cities in Portugal. 2023 , 141, 103732	Ο
9	The Dilemma of Higher Education in the 21st Century: Elite to Massive. 8, 1293-1298	O
8	Diversified patterns and future prospects of international student mobility: a multi-level analysis from global and Asian perspectives. 1-16	O
7	The role of overeducation and horizontal mismatch for gender inequalities in labor income of higher education graduates in Europe. 2023 , 18, 123-146	O
6	Designing an Internal Evaluation Analysis Software for Basic Sciences Educational Groups. 2023 , 11,	O
5	An analysis of the Brazilian higher educational opportunity and challenge processes to achieve the 2030 Agenda for the sustainable development.	O
4	Human Capital Theory and Its Discontents. 2023 , 51-79	O
3	Higher Level Vocational Qualifications as Pathways to Work and Further Study. 2023, 219-247	О
2	Who Drinks Bubble Tea? Coethnic Studentification in Toronto⊞ Chinatown. 1-27	O
1	The relationship between class-based habitus and choice of university and field of study. 1-18	0