A Systematic Review of the Empirical Support for Chec

Citation Report

#	Article	IF	Citations
1	The Effects of Peer-Mediated Check-In/Check-Out on the Social Skills of Socially Neglected Students. Behavior Modification, 2016, 40, 568-588.	1.1	17
2	An Investigation of Multitiered Behavioral Interventions on Disruptive Behavior and Academic Engagement of Elementary Students. Journal of Positive Behavior Interventions, 2017, 19, 216-227.	1.2	20
3	THE EFFECT OF FUNCTIONAL BEHAVIOR ASSESSMENT ON SCHOOLâ€BASED INTERVENTIONS: A METAâ€ANALYSIS OF SINGLEâ€CASE RESEARCH. Psychology in the Schools, 2017, 54, 351-369.	1.1	25
4	Meeting the needs of students with disabilities experiencing homelessness: Federal, community, and educator roles. Preventing School Failure, 2017, 61, 155-162.	0.4	4
5	Curbing Our Enthusiasm: An Analysis of the Check-In/Check-Out Literature Using the Council for Exceptional Childrenâ€™s Evidence-Based Practice Standards. Behavior Modification, 2017, 41, 343-367.	1.1	21
7	Inclusion of pupils with ADHD symptoms in mainstream classes with PBS. International Journal of Inclusive Education, 2018, 22, 475-489.	1.5	7
8	Adaptations of Check-In/Check-Out to Meet the Needs of High School Students. The High School Journal, 2018, 102, 4-17.	0.3	6
9	A Systematic Review of Function-Modified Check-In/Check-Out. Journal of Positive Behavior Interventions, 2019, 21, 77-92.	1.2	16
10	How to Work Smarter, Not Harder When Implementing Check-In/Check-Out. Beyond Behavior, 2019, 28, 134-141.	0.4	2
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12	Progress and Priorities in Research to Improve Outcomes for Students With or at Risk for Emotional and Behavioral Disorders. Behavioral Disorders, 2019, 44, 85-96.	0.8	31
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15	A metaâ€analytic review of the evidence for checkâ€in checkâ€out. Psychology in the Schools, 2019, 56, 393-412.	1.1	22
16	Check inâ€"check out intervention for supporting pupilsâ€™ behaviour: effectiveness and feasibility in Finnish schools. European Journal of Special Needs Education, 2019, 34, 136-146.	1.5	5
17	Innovating the Check-In, Check-Out Intervention: A Process for Creating Adaptations. Intervention in School and Clinic, 2020, 55, 169-177.	0.8	7
18	An Evaluation of Adaptations Made to Check-In Check-Out. Journal of Positive Behavior Interventions, 2020, 22, 25-37.	1.2	22
19	Effects of Check-In Check-Out on Engagement of Students Demonstrating Internalizing Behaviors in an Elementary School Setting. Behavioral Disorders, 2020, , 019874292097210.	0.8	1

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20	Student Engagement. , 2020, , .		26
21	Reengineering Tier 2 Interventions for Responsive Decision Making: An Adaptive Intervention Process. Journal of Applied School Psychology, 2020, 36, 111-132.	0.4	18
22	Both/and: Tier 2 Interventions with Transdiagnostic Utility in Addressing Emotional and Behavioral Disorders in Youth. Journal of Applied School Psychology, 2020, 36, 173-197.	0.4	12
23	Integrating School Psychology and Applied Behavior Analysis: a Proposed Training Model. Contemporary School Psychology, 2021, 25, 51-65.	0.9	4
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26	Check-In/Check Out: Electronic Adaptation and Individual Progress Monitoring. Journal of Special Education Technology, 0, , 016264342199410.	1.4	0
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30	Using Check-In/Check-Out in Vocational Training for Young Adults With Intellectual Disability. Career Development and Transition for Exceptional Individuals, 0, , 216514342110419.	1.7	1
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35	Distilling Check-in/Check-Out into Its Core Practice Elements Through an Expert Consensus Process. School Mental Health, 2022, 14, 695-708.	1.1	0
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41	Individual behavior support in positive behavior support schools in Finland. International Journal of Developmental Disabilities, 2023, 69, 45-52.	1.3	0
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