

# Overview and Evaluation of a Mentorship Program for

Focus on Autism and Other Developmental Disabilities  
31, 27-36

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Mentoring University Students with ASD: A Mentee-centered Approach. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1038-1050.	1.7	41
2	A systematic literature review of the experiences and supports of students with autism spectrum disorder in post-secondary education. <i>Research in Autism Spectrum Disorders</i> , 2017, 39, 33-53.	0.8	85
3	“For a Long Time Our Voices have been Hushed” Using Student Perspectives to Develop Supports for Neurodiverse College Students. <i>Frontiers in Psychology</i> , 2017, 8, 544.	1.1	41
4	What Works for College Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 722-731.	1.7	49
5	Bullying and Identity Development: Insights from Autistic and Non-autistic College Students. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 666-678.	1.7	31
6	An Evaluation of Specialist Mentoring for University Students with Autism Spectrum Disorders and Mental Health Conditions. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 694-707.	1.7	49
7	Understanding the Lived Experiences of University Students with Autism Spectrum Disorder (ASD): A Phenomenological Study. <i>International Journal of Disability Development and Education</i> , 2018, 65, 373-392.	0.6	43
8	Perspectives of University Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 651-665.	1.7	99
9	Designing a Summer Transition Program for Incoming and Current College Students on the Autism Spectrum: A Participatory Approach. <i>Frontiers in Psychology</i> , 2018, 9, 46.	1.1	80
10	Using preferred interests to model social skills in a peer-mentored environment for students with special educational needs. <i>International Journal of Inclusive Education</i> , 2018, 22, 921-935.	1.5	4
11	Understanding friendships and promoting friendship development through peer mentoring for individuals with and without intellectual and developmental disabilities. <i>International Review of Research in Developmental Disabilities</i> , 2019, 57, 1-48.	0.6	5
12	Autism in Adulthood. <i>Autism and Child Psychopathology Series</i> , 2019, , .	0.1	1
13	College Access, Success and Equity for Students on the Autism Spectrum. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 4877-4890.	1.7	26
14	Outcomes of a peer mentoring program for university students with disabilities. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2019, 27, 487-508.	0.6	33
15	Autism and the transition to university from the student perspective. <i>Autism</i> , 2019, 23, 1531-1541.	2.4	40
16	Mental Health Issues in Post-Secondary Students with Autism Spectrum Disorder: Experiences in Accessing Services. <i>International Journal of Mental Health and Addiction</i> , 2019, 17, 585-595.	4.4	31
17	Viewpoints on how students with autism can best navigate university. <i>Scandinavian Journal of Occupational Therapy</i> , 2019, 26, 294-305.	1.1	21
18	A Systematic Literature Review of Empirical Research on Postsecondary Students with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1531-1558.	1.7	38

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19	Social Support in Postsecondary Students with Autism Spectrum Disorder. <i>International Journal of Mental Health and Addiction</i> , 2019, 17, 573-584.	4.4	13
20	Applying the self-determination theory to develop a school-work peer mentoring programme to promote social inclusion. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 296-309.	1.3	9
21	The Experiences and Perceptions of College Peer Mentors Interacting with Students with Intellectual and Developmental Disabilities. <i>Research and Practice for Persons With Severe Disabilities</i> , 2020, 45, 271-287.	0.8	11
22	Mentoring.ca: types of mentoring programs featured on Canadian postsecondary education websites. <i>International Journal of Mentoring and Coaching in Education</i> , 2020, 9, 279-290.	0.7	3
23	Comparing the writing skills of autistic and nonautistic university students: A collaboration with autistic university students. <i>Autism</i> , 2020, 24, 1898-1912.	2.4	17
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27	Understanding the essential components and experiences of youth with autism spectrum disorders in peer mentorship programmes during the transition to adulthood: A qualitative meta-ethnography. <i>Child: Care, Health and Development</i> , 2020, 46, 667-681.	0.8	5
28	Perceiving the social unknown: How the hidden curriculum affects the learning of autistic students in higher education. <i>Innovations in Education and Teaching International</i> , 2020, , 1-8.	1.5	2
29	Disparities in Participation in Higher Education among Migrants. , 2020, , 21-39.		1
30	Access to Higher Education and Retention of Students with a Migrant Background in the Netherlands. , 2020, , 40-58.		1
31	Roma in Higher Education. , 2020, , 59-83.		1
32	Higher Education in Exile. , 2020, , 84-105.		2
33	Continuing Inequalities in South African Higher Education. , 2020, , 106-128.		0
34	Inequities in US Higher Education Access and Success. , 2020, , 129-151.		0
35	Exploring Place. , 2020, , 152-174.		0
36	Providing Access to Higher Education for Refugees in Europe. , 2020, , 177-196.		0
37	The German Case. , 2020, , 197-222.		3

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39	â€œInvisibleâ€™ Disabilities in South Africaâ€™s Higher Education Sector. , 2020, , 292-314.		0
40	Towards an Emergent Theory of Fallism (and the Fall of the White-Liberal-University in South Africa). , 2020, , 339-362.		1
41	Family Sacrifice, Faltering Systems. , 2020, , 363-387.		1
42	Building Ethical Relationships through the Borderless Higher Education for Refugees Project in Dadaab, Kenya. , 2020, , 407-426.		1
43	The â€œJungleâ€™ Is Here; The Jungle Is Outside. , 2020, , 427-450.		2
44	Culture, Gender and Technology. , 2020, , 451-472.		0
46	Transcending Socio-cultural Barriers. , 2020, , 245-267.		0
47	â€œNow I Constantly Challenge Society by Bringing My Existence Forwardâ€™. , 2020, , 317-338.		2
48	DACAmented. , 2020, , 388-406.		1
49	â€œI donâ€™t want to be a patientâ€• Peer mentoring partnership fosters communication for autistic university students. Scandinavian Journal of Occupational Therapy, 2020, 27, 625-640.	1.1	22
50	Evaluation of a Peer Mentorship Program for Autistic College Students. Autism in Adulthood, 2021, 3, 187-194.	4.0	3
51	Prospective College Students With Autism Spectrum Disorder: Parent Perspectives. Psychological Reports, 2021, 124, 88-107.	0.9	6
52	Mentoring Students with Intellectual and Developmental Disabilities: Evaluation of Role-Specific Workshops for Mentors and Mentees. Journal of Autism and Developmental Disorders, 2021, 51, 1281-1289.	1.7	3
53	Support for Higher Education Students with Autism Spectrum Disorder. Psychology, 2021, 12, 567-579.	0.3	1
54	Peer Mentors for Students with ASD on College Campuses. , 2021, , 3372-3377.		0
55	Experiences of Parents of Specialist Peer Mentored Autistic University Students. Developmental Neurorehabilitation, 2021, 24, 368-378.	0.5	4
56	Brief Report: Autism-Specific College Support Programs: Differences Across Geography and Institutional Type. Journal of Autism and Developmental Disorders, 2022, 52, 863-870.	1.7	7

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58	Supporting Autistic Adults in Postsecondary Settings: A Systematic Review of Peer Mentorship Programs. <i>Autism in Adulthood</i> , 2021, 3, 85-99.	4.0	15
59	Estudiantes universitarios con trastornos del espectro del autismo: revisión de sus necesidades y notas para su atención. <i>Siglo Cero</i> , 2021, 52, 83-100.	0.2	2
60	College as a Developmental Context for Emerging Adulthood in Autism: A Systematic Review of What We Know and Where We Go from Here. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2075-2097.	1.7	11
61	The role of mentorship on social engagement among adolescents with autism spectrum disorders. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101842.	0.8	2
62	Using a 3D Simulation for Teaching Functional Skills to Students with Learning, Attentional, Behavioral, and Emotional Disabilities. , 2022, , 993-1011.		0
63	Postsecondary Education for Students with ASD: Essential Support Systems. <i>Autism and Child Psychopathology Series</i> , 2019, , 113-132.	0.1	2
64	A Facilitated Natural Mentoring Program. <i>ASHA Leader</i> , 2017, 22, 40-42.	0.2	4
65	A realist evaluation of peer mentoring support for university students with autism. <i>British Journal of Special Education</i> , 2018, 45, 412-434.	0.2	20
66	Demystifying mentorship: Tips for successfully navigating the mentor-mentee journey. <i>American Journal of Human Biology</i> , 2022, 34, e23690.	0.8	5
67	The Mediating Effects of Alexithymia, Intolerance of Uncertainty, and Anxiety on the Relationship Between Sensory Processing Differences and Restricted and Repetitive Behaviours in Autistic Adults. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 4384-4396.	1.7	16
68	Peer Mentors for Students with ASD on College Campuses. , 2018, , 1-6.		0
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71	Desafios da inclusão: a invisibilidade das pessoas com Transtorno do Espectro Autista no ensino superior. <i>Revista Educação Especial</i> , 0, 33, .	0.2	1
72	Contemporary Peer Mentoring in Higher Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 177-197.	0.1	0
73	Using a 3D Simulation for Teaching Functional Skills to Students with Learning, Attentional, Behavioral, and Emotional Disabilities. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 209-233.	0.2	0
74	Meaningful Transitions: Enhancing Clinician Roles in Transition Planning for Adolescents With Autism Spectrum Disorders. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 899-913.	0.7	2
75	Supporting Effective Transitions From University to Post-graduation for Autistic Students. <i>Frontiers in Psychology</i> , 2021, 12, 768429.	1.1	2

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76	An individualized life-skills coaching program for adults with autism. <i>Advances in Autism</i> , 2022, 8, 104-116.	0.6	1
77	Mentoring University Students with ASD on Campus: A Supplemental Program Model. <i>Journal of College Reading and Learning</i> , 0, , 1-16.	0.4	0
78	Executive Functioning Supports for College Students with an Autism Spectrum Disorder. <i>Review Journal of Autism and Developmental Disorders</i> , 0, , 1.	2.2	3
80	A Scoping Review of Peer Mentoring Programs for Autistic College Students. <i>Review Journal of Autism and Developmental Disorders</i> , 2024, 11, 21-38.	2.2	4
81	Rapid Evidence Assessment: Mentoring Interventions for/by Students with Disabilities at Third-Level Education. <i>Education Sciences</i> , 2022, 12, 384.	1.4	0
82	eCanada: measuring mentoring programs on Canadian postsecondary websites. <i>Mentoring and Tutoring: Partnership in Learning</i> , 0, , 1-15.	0.6	0
83	Peer mentoring support for students with autism in school settings: a concept analysis. <i>British Journal of Special Education</i> , 2022, 49, 561-581.	0.2	0
84	Mentorship Interventions as Predictors of Discipline among Public Secondary School Students in Kiambu County, Kenya. <i>Science Mundi</i> , 2022, 2, 84-95.	0.0	0
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86	Supporting Autistic College Students: Examining the Mentoring, Organization and Social Support for Autism Inclusion on Campus (MOSSAIC) Program. <i>Journal of Autism and Developmental Disorders</i> , 0, , .	1.7	1
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