Comparing the Effectiveness of Virtual and Concrete M
Secondary Students With Learning Disabilities

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Citation Report

#	Article	IF	Citations
1	The case for adopting virtual manipulatives in mathematics education for students with disabilities. Preventing School Failure, 2017, 61, 303-310.	0.4	36
2	Using the virtual-abstract instructional sequence to teach addition of fractions. Research in Developmental Disabilities, 2017, 70, 163-174.	1.2	28
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6	Using the Virtualâ€“Representationalâ€“Abstract Approach to Support Students With Intellectual Disability in Mathematics. Focus on Autism and Other Developmental Disabilities, 2018, 33, 237-248.	0.8	24
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10	The Concreteâ€“Representationalâ€“Abstract Approach for Students With Learning Disabilities: An Evidence-Based Practice Synthesis. Remedial and Special Education, 2018, 39, 211-228.	1.7	71
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