

A META-ANALYSIS OF THE PREDICTORS OF CYBERBU

Psychology in the Schools

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Moving toward a theory: Testing an integrated model of cyberbullying perpetration, aggression, social skills, and Internet self-efficacy. <i>Computers in Human Behavior</i> , 2017, 71, 353-361.	5.1	67
2	Trait anger and cyberbullying among young adults: A moderated mediation model of moral disengagement and moral identity. <i>Computers in Human Behavior</i> , 2017, 73, 519-526.	5.1	92
3	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , 2017, 75, 439-449.	5.1	36
4	Bullying and repeated conventional transgressions in Swedish schools: How do gender and bullying roles affect students'™ conceptions?. <i>Psychology in the Schools</i> , 2017, 54, 1189-1201.	1.1	24
5	The New Era of Bullying. <i>International Journal of Cyber Behavior, Psychology and Learning</i> , 2017, 7, 72-90.	0.6	6
6	School Leadership and Cyberbullying™ A Multilevel Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1226.	1.2	17
7	Teacher Rated School Ethos and Student Reported Bullying™ A Multilevel Study of Upper Secondary Schools in Stockholm, Sweden. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1565.	1.2	21
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9	The effect of parental style on bullying and cyber bullying behaviors and the mediating role of peer attachment relationships: A longitudinal study. <i>Journal of Adolescence</i> , 2018, 64, 109-123.	1.2	87
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14	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , 2018, 37, 116-127.	1.7	26
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