

Understanding children's reading activities: Reading motivation and reading characteristics as predictors

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Assessing (and Addressing!) Motivation to Read Fiction and Nonfiction. <i>Reading Teacher</i> , 2017, 71, 309-325.	0.4	12
2	Why do children read more? The influence of reading ability on voluntary reading practices. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 1205-1214.	3.1	52
3	A review of reading motivation scales. <i>Reading Psychology</i> , 2018, 39, 121-187.	0.7	37
4	Reciprocal relations between intrinsic reading motivation and reading competence: A comparison between native and immigrant students in Germany. <i>Journal of Research in Reading</i> , 2018, 41, 176-196.	1.0	37
6	The Relation Between Students'™ Intrinsic Reading Motivation and Book Reading in Recreational and School Contexts. <i>AERA Open</i> , 2019, 5, 233285841985204.	1.3	13
7	The impact of a Web-based leveled reading program on Arabic language learners' reading experiences. <i>Foreign Language Annals</i> , 2019, 52, 413-432.	0.6	3
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9	Preschoolers'™ Emergent Motivations to Learn Reading: A Grounded Theory Study. <i>Early Childhood Education Journal</i> , 2019, 47, 427-443.	1.6	7
10	Technology and writing: Review of research. <i>Computers and Education</i> , 2019, 128, 227-242.	5.1	72
11	“Just reading”™: the impact of a faster pace of reading narratives on the comprehension of poorer adolescent readers in English classrooms. <i>Literacy</i> , 2019, 53, 60-68.	0.4	17
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13	The relation between time spent reading and reading comprehension throughout the life course. <i>Journal of Research in Reading</i> , 2020, 43, 57-77.	1.0	31
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16	Understanding reading motivation across different text types: qualitative insights from children. <i>Journal of Research in Reading</i> , 2020, 43, 597-608.	1.0	21
17	Reading During Adolescence: Why Adolescents Choose (or Do Not Choose) Books. <i>Journal of Adolescent and Adult Literacy</i> , 2020, 64, 157-166.	0.4	9
18	Do Elementary Students Reading Motivation Levels Differ by Racial/Ethnic And/OR Immigrant Background?. <i>Journal of Latinos and Education</i> , 2023, 22, 669-680.	0.5	3
19	Growing up a reader: Exploring children'™s and adolescents'™ perceptions of “a reader”™. <i>Educational Research</i> , 2020, 62, 216-228.	0.9	8

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20	Effects of Fluency Oriented Instruction on Motivation for Reading of Struggling Readers. <i>Education Sciences</i> , 2020, 10, 56.	1.4	2
21	How Are Practice and Performance Related? Development of Reading From Age 5 to 15. <i>Reading Research Quarterly</i> , 2021, 56, 415-434.	1.8	31
22	Extracurricular Reading for Children from Primary School Course in Bulgaria: Results of a Survey. <i>Open Journal of Applied Sciences</i> , 2021, 10, 500-522.	0.2	0
23	A Systematic Review of Reading Engagement Research: What Do We Mean, What Do We Know, and Where Do We Need to Go?. <i>Reading Psychology</i> , 2021, 42, 540-576.	0.7	15
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30	The COVID-19 school closure effect on students' print and digital leisure reading. <i>Computers and Education Open</i> , 2021, 2, 100033.	2.6	12
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36	Knowledge Ecology and Sustainable Development. <i>Lecture Notes in Educational Technology</i> , 2017, , 81-93.	0.5	0
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38	VOLITIONAL STRATEGIES THROUGH METACOGNITIVE DEVELOPMENT IN FOSTERING READING MOTIVATION. <i>Indonesian Journal of Applied Linguistics</i> , 2017, 7, 36.	0.2	0
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41	Reading and Critical Thinking Techniques on Understanding Reading Skills for Early Grade Students in Elementary School. <i>International Journal of Instruction</i> , 2020, 13, 107-118.	0.6	4

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42	Pre-service teachers' reader profiles: stability and change throughout teacher education. <i>Journal of Research in Reading</i> , 2022, 45, 1-19.	1.0	2
43	Gender differences in leisure reading habits: a systematic review of literature. <i>Global Knowledge, Memory and Communication</i> , 2023, 72, 572-592.	0.9	8
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50	From Bibliophile to Sesquipedalian: Modeling the Role of Reading Experience in Vocabulary and Reading Comprehension. <i>Scientific Studies of Reading</i> , 2022, 26, 514-526.	1.3	5
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52	Low-Income Elementary Students Access to Books & Reading Motivation. <i>Reading Psychology</i> , 0, , 1-27.	0.7	0
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54	Implementing Personalized Reading Plans with an E-Book Library to Support First-Grade Students' Reading Engagement and Comprehension. <i>TechTrends</i> , 2022, 66, 914-922.	1.4	0
55	The Use of Microsoft Teams during Distance Learning and Its Impact on Increasing Students' Reading Interest. <i>Jurnal Ilmiah Sekolah Dasar</i> , 2022, 6, 407-415.	0.3	0
56	Influence of Early Childhood Programs Literacy Movement on Students' Interest and Reading Ability. <i>Jurnal Obsesi</i> , 2022, 6, 7173-7185.	0.4	1
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58	Intrinsic and Extrinsic Reading Motivation: Context, Theory, and Measurement. <i>Reading Psychology</i> , 2023, 44, 306-325.	0.7	3
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60	Role Playing with Digital Comics in Preventing Bullying and Cyberbullying Behavior in Elementary School. <i>Jurnal Ilmiah Sekolah Dasar</i> , 2023, 6, 603-609.	0.3	0
61	Positive affect, negative affect, and psychological resilience mediate the effect of self-compassion on mental toughness: A serial mediation analysis. <i>Psychology in the Schools</i> , 0, , .	1.1	0