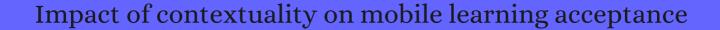
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26	Examining EFL teachersleechnological pedagogical content knowledge and the adoption of mobile-assisted language learning: a partial least square approach. <i>Computer Assisted Language Learning</i> , 2016 , 29, 1287-1297	2.9	52
25	Acceptance and usage of mobile assisted language learning by higher education students. <i>Journal of Computing in Higher Education</i> , 2018 , 30, 426-451	3.5	51
24	Creative interaction in social networks: Multi-synchronous language learning environments. <i>Education and Information Technologies</i> , 2018 , 23, 2053-2071	3.6	13
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