

# CITATION REPORT

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From massive access to cooperation: lessons learned and proven results of a hybrid xMOOC/cMOOC pedagogical approach to MOOCs

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#	Paper	IF	Citations
82	Open access to educational resources in energy and sustainability. <b>2016</b> ,		4
81	Methodological proposal for massive training of Ecuador's civil servants, in the educational field, through MOOC courses on virtual learning environments. <b>2016</b> ,		
80	Relation between adaptive learning actions and profiles of MOOCs users. <b>2016</b> ,		4
79	Understanding the massive open online course (MOOC) student experience: An examination of attitudes, motivations, and barriers. <i>Computers and Education</i> , <b>2017</b> , 110, 35-50	9.5	139
78	E-collaborating with Sigma. The measurement of the impact of social actions for democratising information. <b>2017</b> ,		
77	Pilot test for validation of an instrument of knowledge management in the massive open online context. <b>2017</b> ,		0
76	Validation of indicators for implementing an adaptive platform for MOOCs. <i>Computers in Human Behavior</i> , <b>2017</b> , 72, 783-795	7.7	27
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72	An adaptive hybrid MOOC model: Disrupting the MOOC concept in higher education. <i>Telematics and Informatics</i> , <b>2018</b> , 35, 1018-1030	8.1	62
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65	Learning at Scale. <i>International Journal of Artificial Intelligence in Education</i> , <b>2018</b> , 28, 471-477	2.5	15
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53	Effects of social-interactive engagement on the dropout ratio in online learning: insights from MOOC. <i>Behaviour and Information Technology</i> , <b>2019</b> , 38, 621-636	2.4	34
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