

Dialogic Reading

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Explicit Vocabulary Instruction in Kindergarten: Case Studies of Students With and Without Language Disorders. <i>Early Childhood Education Journal</i> , 2018, 46, 683-691.	1.6	4
2	Promoting Emergent Literacy Skills in Toddlers with Visual Impairments. <i>Journal of Visual Impairment and Blindness</i> , 2018, 112, 542-550.	0.4	3
3	Parent-Implemented Communication Strategies During Storybook Reading. <i>Journal of Early Intervention</i> , 2019, 41, 300-320.	1.1	22
4	Reading Beyond the Book: Educating Paraprofessionals to Implement Dialogic Reading for Preschool Children With Language Impairments. <i>Topics in Early Childhood Special Education</i> , 2020, 40, 68-83.	1.5	5
5	Comprehending Science Writing: The Promise of Dialogic Reading for Supporting Upper Elementary Deaf Students. <i>Communication Disorders Quarterly</i> , 2020, 41, 100-109.	0.5	3
6	Preschoolers with developmental speech and/or language impairment: Efficacy of the Teaching Early Literacy and Language (TELL) curriculum. <i>Early Childhood Research Quarterly</i> , 2020, 51, 124-143.	1.6	16
7	Using a multisensory storytelling approach to improve language and comprehension: A pilot study. <i>British Journal of Visual Impairment</i> , 2020, , 026461962094534.	0.5	0
8	A Parent-Implemented Shared-Reading Intervention to Promote Communication Skills of Preschoolers with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 2974-2987.	1.7	16
9	A Comparison of Dialogic Reading, Modeling, and Dialogic Reading Plus Modeling. <i>Infants and Young Children</i> , 2020, 33, 119-131.	0.5	5
10	Embedding Naturalistic Communication Teaching Strategies During Shared Interactive Book Reading for Preschoolers with Developmental Delays: A Guide for Caregivers. <i>Early Childhood Education Journal</i> , 2020, 48, 759-766.	1.6	11
11	Teaching Language and Literacy Through the Visual Arts: An Interdisciplinary, Literature-Based Approach. <i>Teaching Exceptional Children</i> , 2020, 52, 166-179.	0.8	2
12	Comparing the effects of different book reading techniques on young children's language development. <i>Reading and Writing</i> , 2021, 34, 817-839.	1.0	11
13	Training parents via telepractice to implement dialogic reading strategies with children with developmental disabilities shows promise but additional research is needed. <i>Evidence-Based Communication Assessment and Intervention</i> , 2021, 15, 67-75.	0.6	1
14	The effects of dialogic reading on the expressive vocabulary of pre-school aged children with moderate to severely impaired expressive language skills. <i>Child Language Teaching and Therapy</i> , 2021, 37, 279-299.	0.4	2
15	Efficacy of Online Learning Modules for Teaching Dialogic Reading Strategies and Phonemic Awareness. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 1020-1030.	0.7	4
16	Shared Interactive Book Reading Interventions for Young Children With Disabilities: A Systematic Review. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 2700-2715.	0.9	14
17	Practice-Based Coaching to Support Paraeducator Implementation of Shared Book-Reading Strategies in Preschool. <i>Teaching Exceptional Children</i> , 0, , 004005992097667.	0.8	5
18	Teaching Preschoolers With Down Syndrome Using Augmentative and Alternative Communication Modeling During Small Group Dialogic Reading. <i>American Journal of Speech-Language Pathology</i> , 2020, 29, 80-100.	0.9	21

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19	A Content Analysis on Dialogic Reading. <i>Ana Dili EÄYitimi Dergisi</i> , 2020, 8, 135-156.	0.1	5
20	The development and psychometric properties of a shared book reading observational tool: The Emergent Literacy and Language Early Childhood Checklist for Teachers (ELLECCCT). <i>First Language</i> , 2022, 42, 552-578.	0.5	10
21	Early Lessons Learned in Designing an Adaptive Shared Reading Intervention for Preschoolers With Autism. <i>Exceptional Children</i> , 2021, 88, 45-64.	1.4	2
22	Using the Questionâ€Answer Relationship Strategy to Improve Listening Comprehension in Young Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2022, , 1.	1.7	1
23	Preparing Pre-Service Early Childhood Teachers to Support Child Language Development. <i>Journal of Early Childhood Teacher Education</i> , 2023, 44, 95-117.	0.9	1
24	Exploring literacy engagement in a significant disability context. <i>Journal of Early Childhood Literacy</i> , 0, , 146879842211001.	0.4	4
25	The story so far: A systematic review of the dialogic reading literature. <i>Journal of Research in Reading</i> , 2022, 45, 533-548.	1.0	10
26	Adult Talk During Book Reading for Preschoolers With ASD: Links With Literacy Outcomes. <i>Remedial and Special Education</i> , 2023, 44, 197-208.	1.7	1
27	Rodzice w procesie rozwijania umiejÄ™tnoÅci jÄ™zykowych i czytelniczych mÅodszych dzieci ze specjalnymi potrzebami rozwojowymi â€ stan badaÅ„, i perspektywy badawcze. <i>Forum Pedagogiczne</i> , 2022, 12, 157-171.	0.0	1
28	Practice-Based Coaching for Speech-Language Pathologists Supporting Paraeducators and Speech-Language Pathology Assistants. <i>Language, Speech, and Hearing Services in Schools</i> , 2023, 54, 160-170.	0.7	2
29	Animasyon destekli hikÃe okuma yÄnteminin etkisinin diÄYer hikÃe okuma yÄntemleriyle karÅYÄ±laÅYtÄ±rÄ±lmasÄ±. <i>RumeliDE Dil Ve Edebiyat AraÅYtÄ±rmalarÄ± Dergisi</i> , 0, , .	0.1	0
30	The effects of practice-based coaching on paraprofessional implementation of shared book reading strategies. <i>Preventing School Failure</i> , 2024, 68, 70-80.	0.4	2
31	Parentsâ€™ vocabulary instruction with preschoolers during shared book reading. <i>Child Language Teaching and Therapy</i> , 2023, 39, 58-73.	0.4	1
32	A Teacherâ€™Implemented Sharedâ€™Reading Intervention to Promote Early Literacy Skills of Preschoolers Children in Turkey. <i>Reading Psychology</i> , 0, , 1-15.	0.7	0
35	Dialogic Reading Effect on Communicative Initiations and Responses for Children with Autism: a Systematic Review. <i>Review Journal of Autism and Developmental Disorders</i> , 0, , .	2.2	0
36	Early Literacy Intervention Program. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2023, , 163-212.	0.1	0