## CITATION REPORT List of articles citing

## 3-D FOSSILS FOR K12 EDUCATION: A CASE EXAMPLE USING THE GIANT EXTINCT SHARK CARCHAROCLES MEGALODON

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#	Paper	IF	Citations
46	MORPHOSOURCE: ARCHIVING AND SHARING 3-D DIGITAL SPECIMEN DATA. <i>The Paleontological Society Papers</i> , <b>2016</b> , 22, 157-181		84
45	Preface. The Paleontological Society Papers, <b>2016</b> , 22, vii-viii		
44	A NEW AGE OF MORPHOLOGY TAKES SHAPE. <i>Palaios</i> , <b>2018</b> , 33, 287-289	1.6	
43	Effects of 3D Printing Project-based Learning on Preservice Elementary Teachers Science Attitudes, Science Content Knowledge, and Anxiety About Teaching Science. <i>Journal of Science Education and Technology</i> , <b>2018</b> , 27, 412-432	2.8	25
42	The size of the megatooth shark, Otodus megalodon (Lamniformes: Otodontidae), revisited. <i>Historical Biology</i> , <b>2019</b> , 1-8	1.1	16
41	Defossilization: A Review of 3D Printing in Experimental Paleontology. <i>Frontiers in Ecology and Evolution</i> , <b>2019</b> , 7,	3.7	12
40	Were You Successful? Evaluation and Metrics. <b>2019</b> , 236-248		
39	Introduction: Science, STEM, and Society. <b>2019</b> , 1-15		
38	NSF and Broader Impacts. <b>2019</b> , 16-28		
37	Innovation, Opportunity, and Integration. <b>2019</b> , 29-41		
36	Communication and Dissemination. <b>2019</b> , 42-56		
35	Promoting Yourself and Optimizing Impact. <b>2019</b> , 57-67		
34	Collaboration, Authorship, and Networks. <b>2019</b> , 68-80		
33	Strategic versus Curiosity Science. <b>2019</b> , 81-92		
32	Know Your Audience. <b>2019</b> , 93-106		
31	Diversity, Equity, and Inclusion. <b>2019</b> , 107-120		
30	Mentoring and Role Models. <b>2019</b> , 121-135		

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29	Formal K🛮 2 Education and Partners. <b>2019</b> , 136-149		
28	Higher Education. <b>2019</b> , 150-158		
27	Informal STEM Learning in Museums and Beyond. <b>2019</b> , 159-177		
26	Public Participation and Community (Citizen) Science. <b>2019</b> , 178-193		
25	Computers and Cyberimpacts. <b>2019</b> , 194-209		
24	Developing a Broader Impacts Plan. <b>2019</b> , 210-223		
23	Project Management and Sustainability. <b>2019</b> , 224-235		
22	Wrap-Up, the Future, and Broader Impacts 3.0. <b>2019</b> , 249-258		
21	Index. <b>2019</b> , 290-304		
20	Preface. <b>2019</b> , vii-xiii		
19	Invited review article: Where and how 3D printing is used in teaching and education. <i>Additive Manufacturing</i> , <b>2019</b> , 25, 131-150	6.1	107
18	Review of close-range three-dimensional laser scanning of geological hand samples. <i>Earth-Science Reviews</i> , <b>2020</b> , 210, 103321	10.2	1
17	Exploring the influence of teachers' beliefs and 3D printing integrated STEM instruction on students ISTEM motivation. <i>Computers and Education</i> , <b>2020</b> , 158, 103983	9.5	12
16	Applications of 3D Paleontological Data at the Florida Museum of Natural History. <i>Frontiers in Earth Science</i> , <b>2020</b> , 8,	3.5	4
15	The use of photogrammetric fossil models in palaeontology education. <i>Evolution: Education and Outreach</i> , <b>2021</b> , 14, 1	1.6	3
14	Exploring the role of 3D printing and STEM integration levels in students' STEM career interest. <i>British Journal of Educational Technology</i> , <b>2021</b> , 52, 1262-1278	4.3	1
13	Ilumping the SharkIlAn Interdisciplinary Activity for Engaging Students With the Principles of Bivariate Regression. <i>Teaching of Psychology</i> , 009862832110088	0.7	1
12	A systematic review of empirical research on learning with 3D printing technology. <i>Journal of Computer Assisted Learning</i> , <b>2021</b> , 37, 1455-1478	3.8	О

11	Utilizing inquiry-driven science outreach to curate Natural Trap Cave fossils and inspire the pursuit of STEM careers. <i>Evolution: Education and Outreach</i> , <b>2021</b> , 14,	1.6	
10	Broader Impacts of Science on Society. <b>2019</b> ,		4
9	Modeling Interactive Behaviors While Learning With Digitized Objects in Virtual Reality Environments. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , <b>2020</b> , 215-234	0.3	2
8	Additive Manufacturing. <i>Advances in Logistics, Operations, and Management Science Book Series</i> , <b>2019</b> , 41-76	0.3	2
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5	Maker Math: Exploring Mathematics through Digitally Fabricated Tools with Kfl2 In-Service Teachers. <b>2022</b> , 10, 3069		0
4	A Phenomenography Study of STEM Teachers©onceptions of Using Three-Dimensional Modeling and Printing (3DMP) in Teaching.		1
3	Evidence-Based Optimization of Classroom Teaching Units Using 3D Printers for Designing Models From the 2D Picture to the 3D Flower Model. <b>2022</b> , 12, 831		1
2	Teachers as makers: How K-12 teachers design 3D making lessons for classroom teaching.		Ο
1	The impact of field experiences in paleontology on high school learners. 1-16		О