The elusive nature of whole system improvement in ed

Journal of Educational Change

17, 539-544

Citation Report

#	Article	IF	Citations
1	With Scale in Mind: A Continuous Improvement Model for Implementation. Peabody Journal of Education, 2017, 92, 589-608.	1.3	12
2	Partnering for Improvement: Improvement Communities and Their Role in Scale Up. Peabody Journal of Education, 2017, 92, 569-588.	1.3	21
3	Introduction to New Frontiers in Scaling Up Research. Peabody Journal of Education, 2017, 92, 559-568.	1.3	6
4	Teachers' perspectives of a new food literacy curriculum in Australia. Health Education, 2018, 118, 48-61.	0.9	12
5	Teacher autonomy in times of standardised lesson plans: The case of a Primary School Language and Mathematics Intervention in South Africa. Journal of Educational Change, 2018, 19, 205-222.	3.6	13
6	System learning in an urban school district: A case study of intra-district learning. Journal of Educational Change, 2018, 19, 77-101.	3.6	10
7	Teacher ownership versus scaling up system-wide educational change: the case of Activity Based Learning in South India. Educational Research for Policy and Practice, 2018, 17, 209-222.	1.9	12
8	Scaling up successfully: Lessons from Kenya's Tusome national literacy program. Journal of Educational Change, 2018, 19, 293-321.	3.6	45
9	Exploring how arts-based reflection can support teachers' resilience and well-being. Teaching and Teacher Education, 2018, 75, 356-365.	3.2	31
10	In Quest of Educational Quality in the UAE. , 2019, , 161-179.		2
11	South African Schooling: The Enigma of Inequality. , 2019, , .		24
12	Education in the United Arab Emirates. , 2019, , .		19
13	Promoting young Kenyans' growth in literacy with educational technology: A tale of two years of implementation. International Journal of Educational Research, 2019, 95, 176-189.	2.2	13
14	Antecedents of continuous change in educational organizations. International Journal of Educational Management, 2019, ahead-of-print, .	1.5	2
15	Conceptualising the impact of initial teacher education. Australian Educational Researcher, 2019, 46, 177-200.	2.3	27
16	Education is a Complex Dynamical System: Challenges for Research. Journal of Experimental Education, 2020, 88, 358-374.	2.6	27
17	Learning From Standards Deviations: Three Dimensions for Building Education Policies That Last. American Educational Research Journal, 2020, 57, 1525-1566.	2.7	9
18	District-Led School Turnaround: A Case Study Of One U.S. District's Turnaround Launch For Multiple Schools. Leadership and Policy in Schools, 2020, 19, 710-729.	1.5	9

#	ARTICLE	IF	CITATIONS
19	Lessons learnt from a large-scale curriculum reform: The strategies to enhance development work and reduce reform-related stress. Journal of Educational Change, 2020, 21, 543-567.	3.6	19
20	Organizational Change in Schools. ECNU Review of Education, 2020, , 209653112093217.	1.9	11
21	Teachersâ€™ accounts of their curriculum use: external contextual influences during times of curriculum reform. Curriculum Journal, 2020, 31, 757-774.	1.5	7
22	Responsible innovation in school design â€" a systematic review. Journal of Responsible Innovation, 2020, 7, 573-597.	4.9	11
24	Creating individual and organizational readiness for change: conceptualization of system readiness for change in school education. International Journal of Leadership in Education, 2023, 26, 1037-1061.	2.2	24
25	Scaling and â€˜systems thinkingâ€™ in education: reflections from UK aid professionals. Compare, 2021, 51, 137-156.	2.1	5
26	Curriculum design from theory to practice: preparing Japanese students to study abroad using contentâ€based language teaching. Curriculum Journal, 2021, 32, 215-246.	1.5	3
27	Employeesâ€™ Change Support in the Public Sectorâ€"A <scp>Multiâ€Time</scp> Field Study Examining the Formation of Intentions and Behaviors. Public Administration Review, 2021, 81, 231-243.	4.1	21
28	The Use of the RRIR ICT Integration Model as an Instructional Planning Tool. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 113-135.	0.2	0
29	SFL in Solomon Islands: A Framework for Improving Literacy Practices in Primary School. Ikala, 2021, 26, 207-223.	0.6	1
30	From Fidelity to Integrity: Navigating Flexibility in Scaling Up a Statewide Initiative. American Journal of Education, 2021, 127, 233-263.	1.1	3
31	Preparing I-Kiribati for the future: probing the English language research-policy nexus in Kiribati education in the South Pacific. Asia Pacific Journal of Education, 0, , 1-19.	2.1	2
32	Understanding the complexity of system-level leadership in the English schooling landscape. Journal of Educational Administration, 2021, 59, 688-701.	1.5	10
33	In the NIC of Time: How Sustainable Are Networked Improvement Communities?. American Journal of Education, 2021, 127, 369-397.	1.1	3
34	Innovation and risk in an innovative learning environment: A Private Public Partnership in Australia. European Educational Research Journal, 0, , 147490412110304.	2.1	1
35	Accelerating Character Education Learning Through a Networked Approach: Insights From the Kern Partners for Character and Educational Leadership. Journal of Education, 0, , 002205742110269.	1.1	2
36	Chapter 2: Reversing Policy Neglect in U.S. Physical Education: A Policy-Focused Primer. Journal of Teaching in Physical Education, 2021, 40, 353-362.	1.2	15
37	Educational leaders and the professional doctorate dissertation: an analysis of leadersâ€™ interests within the educational leadership corpus. Research in Post-Compulsory Education, 2021, 26, 312-332.	0.7	0

#	ARTICLE	IF	CITATIONS
38	Whole school change for literacy teaching and learning: purposes and processes. Language and Education, 0, , 1-17.	2.1	1
39	A Dialogical Approach to Readiness for Change towards Sustainability in Higher Education Institutions: The Case of the SDGs Seminars at the Universidad PolitÃ©cnica de Madrid. Sustainability, 2021, 13, 9168.	3.2	7
40	Environmental education leadership â€" the perceptions of elementary school principals as expressed in their drawings and explanations. Environmental Education Research, 2021, 27, 1440-1466.	2.9	7
41	Primary School Teachers' Perceived Factors Affecting the Integration of ICT in an Educational District. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 91-112.	0.2	0
42	Conceptualising professional communities among teachers. Polish Journal of Educational Studies, 2018, 71, 123-142.	0.2	7
43	Professional learning for secondary teachers of English learners in an urban school district: examining systems of support. Journal of Professional Capital and Community, 2021, ahead-of-print, .	1.2	1
44	Teacher Development and Inequality in Schools: Do We Now Have a Theory of Change?. , 2019, , 243-261.		2
45	MistÃ¤syntyvÃ¤onnekkaat lÃ¶ydÃ¶t asiantuntijatyÃ¶ssÃ¤. TyÃ¶elÃ¤mÃ¤ Tutkimus, 2020, 18, 305-322.	0.1	1
46	Alberta, Canada: School Improvement in Alberta. Educational Governance Research, 2020, , 209-229.	0.5	0
47	School Improvement and Contextual Factors: A Qualitative Case Study on Educatorsâ€™ Perceptions and Experiences. Pedagogical Research, 2020, 5, em0083.	1.3	3
48	Emvitet- project developing education 4.0 competencies - impacts and experiences during covid-19. , 2021, , 3-16.		4
49	Emvitet- project developing education 4.0 competencies - impacts and experiences during covid-19. , 2021, , 3-16.		4
50	Philanthropic emotional work: Papering over the cracks of unprecedented public education reform. Educational Management Administration and Leadership, 2024, 52, 230-252.	3.8	2
51	Education governance and the role of the headteacher: The new policy problem in Scottish education. Management in Education, 2022, 36, 18-24.	1.6	3
52	Changing the Grounds of Play. Canadian Journal of Children S Rights / Revue Canadienne Des Droits Des Enfants, 2020, 7, 49-72.	0.1	0
53	Collaboration versus Concreteness: Tensions in Designing for Scale. Teachers College Record, 2020, 122, 1-34.	0.9	1
54	Examining the English Learner Policy Ecology: How Educators Navigated the Provision of Designated English Language Development (ELD) Support at the Secondary Level. Peabody Journal of Education, 2022, 97, 47-61.	1.3	0
55	Teachersâ€™ understanding of the concept of â€˜embeddingâ€™ digital technology in education. Irish Educational Studies, 2022, 41, 27-39.	2.5	6

#	ARTICLE	IF	CITATIONS
56	How can education systems improve? A systematic literature review. Journal of Educational Change, 2023, 24, 479-499.	3.6	8
57	Change as technology in a Swedish secondary high school. Ethnography and Education, 2022, 17, 91-105.	0.8	2
58	CAMEROON PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS Supporting leadership, management and administration development. International Journal of Leadership and Governance, 2021, 1, 32-65.	0.3	1
59	Systemically oriented leadership: Leading multi-school organisations in England. Journal of Educational Change, 0, , 1.	3.6	4
60	Development and Implementation of Physical Education State-Level Accountability for Student Learning and Performance. Research Quarterly for Exercise and Sport, 2023, 94, 748-759.	1.4	0
61	Structures and relationships in organizational learning for change. Journal of Educational Administration, 2022, ahead-of-print, .	1.5	3
62	The relationship between distributed leadership and teacher innovativeness: Mediating roles of teacher autonomy and professional collaboration. Frontiers in Psychology, 0, 13, .	2.1	3
63	The long road to systemic improvement in education: a comparative multi-level case study in federal countries. Comparative Education, 2023, 59, 77-98.	2.7	2
64	Factors Affecting Trainees' Performance in Organic Chemistry in Colleges of Education in Ghana. European Journal of Education and Pedagogy, 2022, 3, 97-102.	0.3	2
65	The Efficacy and Implementation of Michigan's Partnership Model of School and District Turnaround: Mixed-Methods Evidence From the First 2 Years of Reform Implementation. Educational Evaluation and Policy Analysis, 2023, 45, 622-654.	2.5	3
66	Teachers' barriers dealing with environmental education programs' implementation in Greek secondary schools. Environmental Education Research, 0, , 1-20.	2.9	1
67	From climate to community: a new approach to conceptualizing the relational element of organizational learning. Journal of Educational Administration, 2023, 61, 287.	1.5	0
68	Una teoría para la mejora sistémica de la educación en América Latina. Teoria De La Educacion, 2023, 35, 99-120.	1.1	0
69	Sustaining data use professional learning communities in schools: The role of leadership practices. Studies in Educational Evaluation, 2023, 78, 101273.	2.3	0
70	Stakeholder Experience Evaluating Whole-School Practice Designed to Improve Educational Outcomes for Autistic Students. Australasian Journal of Special and Inclusive Education, 2023, 47, 14-27.	0.4	0
71	The Role of Leadership in Communities of Learning	Kāhui Ako: A Systematic Literature Review. New Zealand Journal of Educational Studies, 0, , .	1.1	0
72	Impact of school leadership on teacher professional collaboration: evidence from multilevel analysis of Taiwan TALIS 2018. Journal of Professional Capital and Community, 0, , .	1.2	0
73	Lack of support within the South African education system augments challenges principals experience. International Journal of Research in Business and Social Science, 2023, 12, 296-306.	0.3	0

#	ARTICLE	IF	CITATIONS
75	Bridging gaps: a systematic literature review of brokerage in educational change. Journal of Educational Change, 0, , .	3.6	1
76	Preschool Improvement Practices. , 0, , .		0
77	School Leadership 4.0: Are We Ready?. EAI/Springer Innovations in Communication and Computing, 2024, , 173-190.	1.1	1