

Who's steering the ship? National curriculum reform federalism

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Intergovernmental councils and centralization in Australian federalism. <i>Regional and Federal Studies</i> , 2017, 27, 597-621.	1.3	16
2	The Australian curriculum: a critical interrogation of why, what and where to?. <i>Curriculum Perspectives</i> , 2018, 38, 55-65.	0.9	22
3	Early career teachers in Australia: a critical policy historiography. <i>Journal of Education Policy</i> , 2018, 33, 262-278.	2.8	43
4	The phantom national? Assembling national teaching standards in Australia's federal system. <i>Journal of Education Policy</i> , 2018, 33, 118-142.	2.8	50
5	Policy assemblages and human devices: a reflection on "Assembling Policy". <i>Discourse</i> , 2018, 39, 309-321.	1.3	8
6	Towards a topological re-assemblage of education policy? Observing the implementation of performance data infrastructures and "centers of calculation" in Germany. <i>Globalisation, Societies and Education</i> , 2018, 16, 134-150.	2.6	51
7	An inquiry into critical thinking in the Australian curriculum: examining its conceptual understandings and their implications on developing critical thinking as a "general capability" on teachers' practice and knowledge. <i>Asia Pacific Journal of Education</i> , 2018, 38, 533-549.	2.1	16
8	The antecedents of the New South Wales Curriculum Review: an introduction to the New South Wales curriculum style. <i>Curriculum Perspectives</i> , 2019, 39, 147-157.	0.9	3
9	Pedagogies of performative care and school belonging: lessons from an Australian school. <i>British Journal of Sociology of Education</i> , 2019, 40, 378-392.	1.8	16
10	Physical Education Teacher Education Leaders' Perceptions on a National Curriculum in Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2019, 90, 362-376.	1.4	6
11	The Centralization of Australian Federalism 1901-2010: Measurement and Interpretation. <i>Publius</i> , 2019, 49, 30-56.	1.8	23
12	What's the problem with "policy alignment"? The complexities of national reform in Australia's federal system. <i>Journal of Education Policy</i> , 2019, 34, 812-835.	2.8	20
13	Calling for "urgent national action to improve the quality of initial teacher education": the reification of evidence and accountability in reform agendas. <i>Journal of Education Policy</i> , 2019, 34, 44-60.	2.8	42
14	Discourses of teacher quality in the Australian print media 2014-2017: a corpus-assisted analysis. <i>Discourse</i> , 2020, 41, 854-870.	1.3	44
15	Pedagogies of care in performative schools. <i>Discourse</i> , 2020, 41, 139-152.	1.3	21
16	Re-mapping the territory: an overview of learning and literacy intervention provision in Australian primary education. <i>Australian Journal of Learning Difficulties</i> , 2020, 25, 109-133.	0.8	2
17	Bourdieu and position-making in a changing field: Enactment of the national curriculum in Australia. <i>Curriculum Journal</i> , 2020, 32, 384.	1.5	5
18	Policy effects of regulating admission into initial teacher education degrees in New South Wales. <i>Asia-Pacific Journal of Teacher Education</i> , 2020, 48, 520-537.	1.9	0

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19	<i>Through growth to achievement</i>: Examining edtech as a solution to Australiaâ€™s declining educational achievement. Policy Futures in Education, 2020, 18, 1026-1043.	1.8	8
20	Tracing the Unsteady Relationship between Asia Education Policy Discourse and History Curriculum in Australia. Asian Studies Review, 2020, 44, 258-277.	1.1	20
21	Managing Interdependencies in Federal Systems. , 2020, , .		24
22	Contextualizing the datafication of schooling â€“ a comparative discussion of Germany and Russia. Critical Studies in Education, 2021, 62, 227-242.	4.5	31
23	â€˜Steering at a distanceâ€™, Australian school principalsâ€™ understandings of digital technologies policies during the Digital Education Revolution. Journal of Educational Administration and History, 2021, 53, 50-66.	1.8	5
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27	Locating the place of â€˜designâ€™ across the Australian Curriculum: a detailed analysis of three learning areas. Australian Educational Researcher, 0, , 1.	2.3	1
28	Curriculum change in Australia and Ireland: a comparative study of recent reforms. Journal of Curriculum Studies, 2020, 52, 478-497.	2.1	20
29	In their own voice: The role of the Shape of the Australian Curriculum: The Arts Paper Writers in ensuring equitable access to quality Arts education in Australia. Australian Educational Researcher, 2021, 48, 795-818.	2.3	1
30	For improvement, accountability, or the economy? Reflecting on the purpose(s) of school self-evaluation in Ireland. Journal of Educational Administration and History, 2022, 54, 158-173.	1.8	11
31	The Purpose of Intergovernmental Councils. , 2020, , 1-35.		0
32	Reforming Education. , 2020, , 153-231.		0
33	Co-designing a curriculum model for career education: perspectives from regional communities in Australia. Australian Educational Researcher, 2022, , 1-23.	2.3	2
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35	The science-ethics nexus: a speculative posthumanist examination of secondary school science. Cultural Studies of Science Education, 2022, 17, 1013-1038.	1.3	1
36	â€˜It was just as political as it was pragmaticâ€™</i>: the (in)formal roles and policy work of â€˜curriculum leadersâ€™ in a federated education context. Research Papers in Education, 0, , 1-25.	3.0	0

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38	THE AUSTRALIAN EDUCATION SYSTEM: A LOOK AT EDUCATIONAL INEQUALITIES. Educaçãõ Em Revista, 0, 38, .	0.1	0
39	Implementing the general capabilities in New South Wales government primary schools. Curriculum Perspectives, 2022, 42, 145-156.	0.9	1
40	Cultivating reflective teachers: Challenging power and promoting pedagogy of self-assessment in Australian, Bhutanese, and Canadian teacher education programs. Power and Education, 2023, 15, 5-22.	0.6	2
41	The Education Policy Sector. International Series on Public Policy, 2022, , 75-113.	0.3	0
42	Policy translations of citizen participation and new public governance: the case of school governing bodies. Critical Policy Studies, 2023, 17, 484-501.	2.0	2
43	Multi-scalar Interactions and Educational Reform: The Trajectory of School Policy in Catalonia Within the Spanish State. Educational Governance Research, 2023, , 159-184.	0.5	0
44	Raising the social status of teachers: teachers as social entrepreneurs. Australian Educational Researcher, 0, , .	2.3	1
45	Investigating the Implementation of Single National Curriculum (SNC) In Primary Private Schools of Karachi. Pakistan Journal of Applied Social Sciences, 2023, 14, 41-55.	0.1	0
46	Becoming Ecological: The Contribution of Collaborative a/r/tography to Generalist Primary Teachersâ€™ Agency in Arts Education. Qualitative Inquiry, 0, , .	1.4	0