What would Batman do? Selfâ€distancing improves exe

Developmental Science 19, 419-426

DOI: 10.1111/desc.12314

Citation Report

#	Article	IF	CITATIONS
1	Spontaneous Selfâ€Distancing and Adaptive Selfâ€Reflection Across Adolescence. Child Development, 2015, 86, 1272-1281.	1.7	45
2	Unpacking Self-Control. Child Development Perspectives, 2015, 9, 32-37.	2.1	149
3	Empathy at the confluence of neuroscience and empirical literary studies. Scientific Study of Literature, 2016, 6, 6-41.	0.2	18
4	Zooming in on children's behavior during delay of gratification: Disentangling impulsigenic and volitional processes underlying self-regulation. Journal of Experimental Child Psychology, 2017, 154, 46-63.	0.7	17
5	Self-Distancing. Advances in Experimental Social Psychology, 2017, 55, 81-136.	2.0	144
6	The "Batman Effect― Improving Perseverance in Young Children. Child Development, 2017, 88, 1563-1571.	1.7	78
7	Why Do the Children (Pretend) Play?. Trends in Cognitive Sciences, 2017, 21, 826-834.	4.0	75
8	The psychological significance of play with imaginary companions in early childhood. Learning and Behavior, 2017, 45, 432-440.	0.5	21
9	Mitigating influence of transcendence on politics perceptions' negative effects. Journal of Managerial Psychology, 2018, 33, 176-195.	1.3	14
10	Dramatic pretend play games uniquely improve emotional control in young children. Developmental Science, 2018, 21, e12603.	1.3	78
11	Beyond Willpower: Strategies for Reducing Failures of Self-Control. Psychological Science in the Public Interest: A Journal of the American Psychological Society, 2018, 19, 102-129.	6.7	121
12	Integrating Pediatric Hypnosis with Complementary Modalities: Clinical Perspectives on Personalized Treatment. Children, 2018, 5, 108.	0.6	7
13	Linguistic Shifts: A Relatively Effortless Route to Emotion Regulation?. Current Directions in Psychological Science, 2019, 28, 567-573.	2.8	33
14	No Touch Pig!., 2019,,.		5
15	Learning to cope with everyday instances of social exclusion: A review of emotional and cognitive strategies for children and adolescents. Journal of Applied Biobehavioral Research, 2019, 24, e12173.	2.0	10
16	Does Batmanâ,,¢ affect EF because he is benevolent or skilful? The effect of different pretend roles on pre-schoolers' executive functions. Early Child Development and Care, 2019, , 1-10.	0.7	6
17	The effect of psychological distance on young children's future predictions. Infant and Child Development, 2019, 28, e2133.	0.9	8
18	Mental Health Prevention in Preschool Children: study protocol for a feasibility and acceptability randomised controlled trial of a culturally adapted version of the I Can Problem Solve (ICPS) Programme in Chile. Trials, 2019, 20, 158.	0.7	5

#	Article	IF	CITATIONS
19	Talking Children Into Literacy: Once More, With Feeling. Social and Economic Geography, 2019, 68, 64-85.	0.7	7
21	Thinking about multiple identities boosts children's flexible thinking. Developmental Science, 2020, 23, e0012871.	1.3	12
22	Optimism and Wishful Thinking: Consistency Across Populations in Children's Expectations for the Future. Child Development, 2020, 91, 1116-1134.	1.7	15
23	Preschoolers find ways to resist temptation after learning that willpower can be energizing. Developmental Science, 2020, 23, e12905.	1.3	17
24	The roles of perspective and language in children's ability to delay gratification. Journal of Experimental Child Psychology, 2020, 192, 104767.	0.7	10
25	Immediate impact of fantastical television content on children's executive functions. British Journal of Developmental Psychology, 2020, 38, 268-288.	0.9	6
26	A Pragmatic Turn in the Study of Early Executive Functions by Object Use and Gestures. A Case Study from 8 to 17 Months of Age at a Nursery School. Integrative Psychological and Behavioral Science, 2023, 57, 607-654.	0.5	8
27	Childrenâ $\in$ <sup>M</sup> s first manifestations of cognitive control in the early years school: the importance of the educational situation and materiality. European Journal of Psychology of Education, 2020, , 1.	1.3	4
28	The role of emotion regulation in the relationship between pretense and executive function in early childhood: For whom is the relationship strongest?. Infant and Child Development, 2020, 29, e2193.	0.9	4
29	Evaluating a Board Game Designed to Promote Young Children's Delay of Gratification. Frontiers in Psychology, 2020, 11, 581025.	1.1	4
30	Pretend play as a protective factor for developing executive functions among children living in poverty. Cognitive Development, 2020, 56, 100964.	0.7	16
31	Fantastical pretense's effects on executive function in a diverse sample of preschoolers. Journal of Applied Developmental Psychology, 2020, 68, 101137.	0.8	22
32	Pretend play in young children and the emergence of creativity., 2020,, 205-230.		3
33	Does Distanced Self-Talk Facilitate Emotion Regulation Across a Range of Emotionally Intense Experiences?. Clinical Psychological Science, 2021, 9, 68-78.	2.4	22
34	Family Context Assessment in Middle Childhood: A Tool Supporting Social, Educational, and Public Health Interventions. International Journal of Environmental Research and Public Health, 2021, 18, 1094.	1.2	6
35	Physiological substrates of imagination in early childhood. Social Development, 2021, 30, 867-882.	0.8	5
36	Is honesty always the best policy? Children's perceptions of negative performance feedback. Social Development, 0, , .	0.8	1
37	Culture moderates the relationship between self-control ability and free will beliefs in childhood. Cognition, 2021, 210, 104609.	1.1	14

#	Article	IF	Citations
38	Decentering as a core component in the psychological treatment and prevention of youth anxiety and depression: a narrative review and insight report. Translational Psychiatry, 2021, 11, 288.	2.4	27
39	Sociodramatic play enhances preschoolers' private speech and motivation across activities. Cognitive Development, 2021, 59, 101073.	0.7	3
40	Pretending with realistic and fantastical stories facilitates executive function in 3-year-old children. Journal of Experimental Child Psychology, 2021, 207, 105090.	0.7	17
41	Child Adjustment During COVID-19: The Role of Economic Hardship, Caregiver Stress, and Pandemic Play. Frontiers in Psychology, 2021, 12, 716651.	1.1	10
42	Young children's future-oriented reasoning for self and other: Effects of conflict and perspective. Journal of Experimental Child Psychology, 2021, 209, 105172.	0.7	4
43	Dressing up with Disney and Make-Believe with Marvel: The Impact of Gendered Costumes on Gender Typing, Prosocial Behavior, and Perseverance during Early Childhood. Sex Roles, 2021, 85, 301-312.	1.4	12
44	Engagement in social pretend play predicts preschoolers' executive function gains across the school year. Early Childhood Research Quarterly, 2021, 56, 103-113.	1.6	27
45	Don't forget your lunch: Age and individual differences in how children perform everyday tasks. Cognitive Development, 2020, 54, 100879.	0.7	5
46	Neurodevelopment of conflict adaptation: Evidence from event-related potentials Developmental Psychology, 2018, 54, 1347-1362.	1.2	11
47	Cohort effects in children's delay of gratification Developmental Psychology, 2018, 54, 1395-1407.	1.2	22
48	Lessons learned: Young children's use of generic-you to make meaning from negative experiences Journal of Experimental Psychology: General, 2019, 148, 184-191.	1.5	8
49	The Effect of Psychological Distance on Children's Reasoning about Future Preferences. PLoS ONE, 2016, 11, e0164382.	1.1	22
50	A Subtle Pronoun Shift Reduces Loss Aversion. SSRN Electronic Journal, 0, , .	0.4	1
51	Interventions That Improve Children's Executive Functions at Home and Abroad. Advances in Psychology, 2016, 06, 798-807.	0.0	0
52	The Effect of Self-Immersing and Self-Distancing on Late School-Aged Children's Emotional Reactivity: Focusing on the Mediating Effect of Self-Reflection. Journal of Korean Home Management Association, 2019, 37, 99-112.	0.2	0
53	Are all distances created equal? Insights from developmental psychology. Behavioral and Brain Sciences, 2020, 43, e140.	0.4	0
54	Symbolic Thought. , 2020, , 305-314.		1
55	Brief Strategies for Strengthening Emotional Regulation. , 2020, , 143-163.		0

#	Article	IF	CITATIONS
56	The Possibility of Using Role-Play to Train Executive Functions in Preschoolers. Cultural-Historical Psychology, 2020, 16, 111-121.	0.1	5
57	Executive functions and imaginative play: Exploring relations with prosocial behaviors using structural equation modeling. Trends in Neuroscience and Education, 2021, 25, 100165.	1.5	9
58	Making space for children's agency with playful learning. International Journal of Early Years Education, 2023, 31, 372-384.	0.4	11
59	Free play predicts self-regulation years later: Longitudinal evidence from a large Australian sample of toddlers and preschoolers. Early Childhood Research Quarterly, 2022, 59, 148-161.	1.6	22
60	Imaginative Children in the Classroom: Mixed-Methods Examining Teacher Reported Behavior, Play Observations and Child Assessments. Early Education and Development, 2023, 34, 449-468.	1.6	4
66	Supporting Young Children's Numeracy Development With Guided Play. Advances in Early Childhood and K-12 Education, 2022, , 374-415.	0.2	0
67	How, when, and what do young children learn from fictional stories?. Journal of Experimental Child Psychology, 2022, 221, 105445.	0.7	2
68	Do Rating and Task Measures of Control Abilities Assess the Same Thing?. Current Directions in Psychological Science, 2022, 31, 262-271.	2.8	19
70	The Relationship Between Russian Kindergarteners' Play and Executive Functions: Validating the Play Observed Behaviors Scale. Frontiers in Psychology, 0, 13, .	1.1	2
71	Relations between fantasy and transfer of learning from storybooks. Journal of Experimental Child Psychology, 2022, 222, 105474.	0.7	9
72	Piaget and Vygotsky's Play Theories: The Profile of Twenty-First-Century Evidence. , 2022, , 165-190.		1
73	Play and Possibilities of Cognitive Development in Preschool Age. , 2022, , 113-136.		0
74	Walking in Her Shoes: Pretending to Be a Female Role Model Increases Young Girls' Persistence in Science. Psychological Science, 2022, 33, 1818-1827.	1.8	7
75	Reflect on emotional events from an observer's perspective: a meta-analysis of experimental studies. Cognition and Emotion, 2022, 36, 1531-1554.	1.2	1
76	Executive function and education. , 2023, , 168-178.		0
77	Brave new world: Imaginative fictions offer simulated safety and actual benefits. Behavioral and Brain Sciences, 2022, 45, .	0.4	1
78	All non-real worlds provide exploration: Evidence from developmental psychology. Behavioral and Brain Sciences, 2022, 45, .	0.4	0
79	How does play foster development? A new executive function perspective. Developmental Review, 2023, 67, 101064.	2.6	11

#	Article	IF	CITATIONS
80	Understanding pretense as causal inference. Developmental Review, 2023, 68, 101065.	2.6	O
81	Self-Reflection at Work: Why It Matters and How to Harness Its Potential and Avoid Its Pitfalls. Annual Review of Organizational Psychology and Organizational Behavior, 2023, 10, 441-464.	5.6	0
82	Pretend play as abstraction: Implications for early development and beyond. Neuroscience and Biobehavioral Reviews, 2023, 147, 105090.	2.9	2
83	Auditory Domain Sensitivity and Neuroplasticity-Based Targeted Cognitive Training in Autism Spectrum Disorder. Journal of Clinical Medicine, 2023, 12, 1635.	1.0	0
84	Preschoolers' saving: The role of budgeting and psychological distance on a novel token savings task. Cognitive Development, 2023, 66, 101315.	0.7	1
85	Let Me Choose: The Role of Choice in the Development of Executive Function Skills. Current Directions in Psychological Science, 2023, 32, 220-227.	2.8	4
86	An assessment of when moral stories promote children's honesty. Applied Developmental Science, 0, , 1-10.	1.0	1