A review of research on cyber-bullying in Greece

#	Paper	IF	Citations
30	Cyber-Bullying, Personality and Coping among Pre-Adolescents. *International Journal of Cyber Behavior, Psychology and Learning*, **2013**, 3, 55-69	0.5	38
29	Cyber-bullying: An investigation of the psychological profile of university student participants. *Journal of Applied Developmental Psychology*, **2014**, 35, 204-214	2.5	109
28	Systematic review of theoretical studies on bullying and cyberbullying: Facts, knowledge, prevention, and intervention. *Aggression and Violent Behavior*, **2015**, 23, 1-21	3.9	203
27	Development, construct validation and measurement invariance of the Greek cyber-bullying/victimization experiences questionnaire (CBVEQ-G). *Computers in Human Behavior*, **2016**, 65, 380-390	7.7	16
26	Possible common correlates between bullying and cyber-bullying among adolescents. *Psicologia Educativa*, **2016**, 22, 27-38	1.2	32
25	Parenting and Internet Behavior Predictors of Cyber-Bullying and Cyber-Victimization among Preadolescents. *Deviant Behavior*, **2016**, 37, 439-455	1.1	39
24	Does empathy predict (cyber) bullying perpetration, and how do age, gender and nationality affect this relationship?. *Learning and Individual Differences*, **2016**, 45, 275-281	3.1	79
23	Prevalence and personality correlates of Facebook bullying among university undergraduates. *Computers in Human Behavior*, **2016**, 55, 840-850	7.7	36
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14	Cyberbullying: tackling the silent enemy. *International Journal of Inclusive Education*, **2020**, 24, 936-947	1.5	8

13	Bullying victimization: time trends and the overlap between traditional and cyberbullying across countries in Europe and North America. *International Journal of Public Health*, **2020**, 65, 75-85	4	27
12	hat Not a Problem Here Recreation Professionals Perceptions of Cyberbullying in Youth Programs. *International Journal of the Sociology of Leisure*, **2020**, 4, 97	1	
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10	Reactive and proactive aggression subgroups in early adolescents and the interplay among callous-unemotional traits, moral disengagement, empathy and functions of aggression. *Current Psychology*, **2020**, 1	1.4	2
9	Triarchic Model Traits as Predictors of Bullying and Cyberbullying in Adolescence. *Journal of Interpersonal Violence*, **2020**, 886260520934448	2.2	3
8	Virtual learning communities (VLCs) rethinking: Collaboration between learning communities. *Education and Information Technologies*, **2020**, 25, 3659-3675	3.6	6
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