

“New speakers” of Gaelic: perceptions of linguistic

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#	ARTICLE	IF	CITATIONS
1	Identity, accent aim, and motivation in second language users: New Scottish Gaelic speakers's use of phonetic variation. <i>Journal of Sociolinguistics</i> , 2016, 20, 164-191.	0.5	79
2	Language as a public good and national identity: Scotland's competing heritage languages. <i>Nations and Nationalism</i> , 2017, 23, 929-951.	0.6	4
3	New spaces of new speaker profiles: Exploring language ideologies in transnational multilingual families. <i>Language in Society</i> , 2017, 46, 547-566.	0.3	29
4	New speakers: Challenges and opportunities for variationist sociolinguistics. <i>Language and Linguistics Compass</i> , 2017, 11, e12249.	1.3	20
5	Minority language ownership and authority: perspectives of native speakers and new speakers. <i>International Journal of Bilingual Education and Bilingualism</i> , 2018, 21, 38-53.	1.1	53
6	New Speakers of Minority Languages. , 2018, , .		63
7	Students's perceptions of authenticity of plurilingual non-native teachers in multilingual higher education settings: an exploratory and comparative case study of Geneva and Hamburg. <i>European Journal of Higher Education</i> , 2019, 9, 327-342.	1.6	4
8	Morphosyntactic and morphophonological variation in Breton: a cross-generational perspective. <i>Journal of French Language Studies</i> , 2019, 29, 235-263.	0.3	8
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15	Language diaries in the study of language use and language choice: the case of Flemish Sign Language and Scottish Gaelic. <i>Language Awareness</i> , 2021, 30, 217-233.	0.9	3
16	Global ambitions and local identities: new speakers's access to linguistic markets and resources. <i>Language, Culture and Curriculum</i> , 2020, 33, 451-466.	1.7	2
17	Contesting language policy for asylum seekers in the Northern periphery: the story of Tailor F. <i>Language Policy</i> , 2021, 20, 261-285.	0.4	2
18	Parents's Experiences of a Language-Focused Home Visiting Scheme in Ireland. <i>Journal of Home Language Research</i> , 2021, 4, .	1.3	0
19	Critical Language Pedagogy in Scotland. <i>Advances in Religious and Cultural Studies</i> , 2021, , 21-52.	0.1	0

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21	Adult New Speakers of Welsh: Accent, Pronunciation and Language Experience in South Wales. <i>Languages</i> , 2021, 6, 86.	0.3	1
22	Recognising and Reconstituting <i>G�idheil</i> Ethnicity. <i>Scottish Affairs</i> , 2021, 30, 212-230.	0.2	4
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31	Why Do Adults Decide to Learn a Minority Language? A Study of the Motivation(S) of Potential New Speakers of West Frisian. <i>Sustainable Multilingualism</i> , 2019, 14, 138-159.	0.2	6
32	Attitudes and Language Use of (Potential) New Speakers of a Minoritized Language: The Case of Adults Learning West Frisian in Formal Courses. <i>Sustainable Multilingualism</i> , 2019, 15, 70-88.	0.2	4
33	The Nateness of Breton Speakers and Their Erasure. <i>Studia Celtica Posnaniensia</i> , 2019, 4, 1-26.	0.2	2
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35	O neofalantismo no ensino secundario: un espazo sen lexitimar. <i>Revista Galega De Filolox�a</i> , 0, 21, 39-74.	0.0	0
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40	Place identity and authenticity in minority language revitalisation: Scottish Gaelic in Glasgow. International Journal of Bilingualism, 0, , 136700692211103.	0.6	0
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