

Learning Versus Performance

Perspectives on Psychological Science

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Partial testing can potentiate learning of tested and untested material from multimedia lessons.. Journal of Educational Psychology, 2015, 107, 991-1005.	2.1	10
2	Testing together: When do students learn more through collaborative tests?. Scholarship of Teaching and Learning in Psychology, 2015, 1, 377-389.	0.9	18
3	Predicting and influencing training success: spatial abilities and instructional design. Medical Education, 2015, 49, 1054-1055.	1.1	4
4	Metamemory and Education. , 2015, , .		4
5	A Single Bout of Moderate Aerobic Exercise Improves Motor Skill Acquisition. PLoS ONE, 2015, 10, e0141393.	1.1	137
6	Can Multiple-Choice Testing Induce Desirable Difficulties? Evidence from the Laboratory and the Classroom. American Journal of Psychology, 2015, 128, 229-239.	0.5	27
7	Framework for Teaching Psychomotor and Procedural Skills in Nursing. Journal of Continuing Education in Nursing, 2016, 47, 278-282.	0.2	42
8	A Developmental Perspective in Learning the Mirror-Drawing Task. Frontiers in Human Neuroscience, 2016, 10, 83.	1.0	27
9	Behavioural and neurofunctional impact of transcranial direct current stimulation on somatosensory learning. Human Brain Mapping, 2016, 37, 1277-1295.	1.9	19
10	Deep Breathing Practice Facilitates Retention of Newly Learned Motor Skills. Scientific Reports, 2016, 6, 37069.	1.6	31
11	Learning strategies: a synthesis and conceptual model. Npj Science of Learning, 2016, 1, 16013.	1.5	211
12	Transfer of Operator Training from Simulated to Real Hydraulic Excavators. , 2016, , .		6
13	Context specificity of both acquisition and extinction of a Pavlovian conditioned response. Learning and Memory, 2016, 23, 639-643.	0.5	6
14	La notion de compétence: une approche épistémologique. Éducation Et Francophonie, 0, 44, 4-18.	0.1	8
15	The effectiveness of simulation training in the teaching of skills required for sonographic fetal assessment in mid-trimester pregnancy to novices: A pilot study. Australasian Journal of Ultrasound in Medicine, 2016, 19, 147-153.	0.3	1
16	Beyond Cognitive and Affective Issues: Designing Smart Learning Environments for Psychomotor Personalized Learning. , 2016, , 1-24.		3
17	Practicing Emotionally Biased Retrieval Affects Mood and Establishes Biased Recall a Week Later. Cognitive Therapy and Research, 2016, 40, 764-773.	1.2	18
18	Training the Body: The Potential of AIED to Support Personalized Motor Skills Learning. International Journal of Artificial Intelligence in Education, 2016, 26, 730-755.	3.9	51

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20	Learning to learn: improving attainment, closing the gap at Key Stage 3. <i>Curriculum Journal</i> , 2016, 27, 246-271.	1.0	10
21	Reversing the testing effect by feedback: Behavioral and electrophysiological evidence. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2016, 16, 473-488.	1.0	12
22	Judgments of learning are significantly higher following feedback on relatively good versus relatively poor trials despite no actual learning differences. <i>Human Movement Science</i> , 2016, 45, 63-70.	0.6	12
23	Engaging Environments Enhance Motor Skill Learning in a Computer Gaming Task. <i>Journal of Motor Behavior</i> , 2016, 48, 172-182.	0.5	42
24	Role of human premotor dorsal region in learning a conditional visuomotor task. <i>Journal of Neurophysiology</i> , 2017, 117, 445-456.	0.9	15
25	The Effectiveness of Constant, Variable, Random, and Blocked Practice in Speech-Motor Learning. <i>Journal of Motor Learning and Development</i> , 2017, 5, 103-125.	0.2	13
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27	Performance-approach goal effects depend on how they are defined: Meta-analytic evidence from multiple educational outcomes.. <i>Journal of Educational Psychology</i> , 2017, 109, 574-598.	2.1	121
28	The influence of judgments of learning on long-term learning and short-term performance.. <i>Journal of Applied Research in Memory and Cognition</i> , 2017, 6, 496-503.	0.7	35
29	Gamified Modules for an Introductory Statistics Course and Their Impact on Attitudes and Learning. <i>Simulation and Gaming</i> , 2017, 48, 832-854.	1.2	23
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31	Advantages of melodic over rhythmic movement sonification in bimanual motor skill learning. <i>Experimental Brain Research</i> , 2017, 235, 3129-3140.	0.7	19
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34	Creative Imagination in Memorization in Mathematics Learning. <i>Creativity Theory and Action in Education</i> , 2017, , 249-264.	1.0	0
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38	Adaptive Support For Group Formation In Computer Supported Collaborative Learning. , 2017, , .		1
39	Predicting Intervention Effectiveness From Reading Accuracy and Rate Measures Through the Instructional Hierarchy: Evidence for a Skill-by-Treatment Interaction. <i>School Psychology Review</i> , 2017, 46, 190-200.	1.8	15
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43	How Can Assessment Support Learning? A Response to Wilson and Shepard, Penuel, and Pellegrino. <i>Educational Measurement: Issues and Practice</i> , 2018, 37, 42-44.	0.8	12
44	Autonomy: A Missing Ingredient of a Successful Program?. <i>Strength and Conditioning Journal</i> , 2018, 40, 18-25.	0.7	22
46	Unifying practice schedules in the timescales of motor learning and performance. <i>Human Movement Science</i> , 2018, 59, 153-169.	0.6	22
47	Being Suspicious of the Sense of Ease and Undeterred by the Sense of Difficulty: Looking Back at Schmidt and Bjork (1992). <i>Perspectives on Psychological Science</i> , 2018, 13, 146-148.	5.2	25
48	Metacognitive judgements of perceptual-motor steering performance. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 2223-2234.	0.6	14
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50	Five Popular Study Strategies: Their Pitfalls and Optimal Implementations. <i>Perspectives on Psychological Science</i> , 2018, 13, 390-407.	5.2	62
51	Mood-affect congruency. Exploring the relation between learners's mood and the affective charge of educational videos. <i>Computers and Education</i> , 2018, 123, 85-96.	5.1	16
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58	Is visualâ€“perceptual or motor expertise critical for expert anticipation in sport?. Applied Cognitive Psychology, 2018, 32, 739-746.	0.9	12
59	Pre-service and In-service Teachersâ€™™ Metacognitive Knowledge of Learning Strategies. Frontiers in Psychology, 2018, 9, 2152.	1.1	16
60	Learning while multitasking: short and long-term benefits of brain stimulation. Ergonomics, 2018, 61, 1454-1463.	1.1	18
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72	The Desirable Difficulty Framework as a Theoretical Foundation for Optimizing and Researching Second Language Practice. Modern Language Journal, 2019, 103, 713-720.	1.3	35
73	Productive Failure and Subgoal Scaffolding in Novel Domains. Lecture Notes in Computer Science, 2019, , 282-300.	1.0	0
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131	Impact of cognitive and metacognitive strategies on learning performance in digital learning: Whatâ€™s working and whatâ€™s not in the age of brilliant technology. <i>Journal of Physics: Conference Series</i> , 2020, 1529, 052019.	0.3	2
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145	Somatosensory changes associated with motor skill learning. <i>Journal of Neurophysiology</i> , 2020, 123, 1052-1062.	0.9	25
146	Learning Better, Learning More: The Benefits of Expanded Retrieval Practice. <i>Journal of Applied Research in Memory and Cognition</i> , 2020, 9, 204-214.	0.7	3
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167	What Predicts Quality of Learners's Study Efforts? Implicit Beliefs and Interest Are Related to Mastery Goals but Not to Use of Effective Study Strategies. <i>Frontiers in Education</i> , 2021, 6, .	1.2	6
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