

Social media, medicine and the modern journal club

International Review of Psychiatry

27, 147-154

DOI: 10.3109/09540261.2014.998991

Citation Report

#	ARTICLE	IF	CITATIONS
1	A Twitter Education: Why Psychiatrists Should Tweet. Current Psychiatry Reports, 2015, 17, 94.	4.5	33
2	Thoracic Surgery Social Media Network: Bringing thoracic surgery scholarship to Twitter. Journal of Thoracic and Cardiovascular Surgery, 2015, 150, 292-293.	0.8	11
3	Thoracic Surgery Social Media Network: Bringing Thoracic Surgery Scholarship to Twitter. Annals of Thoracic Surgery, 2015, 100, 383-384.	1.3	15
4	Blogging and Social Media for Mental Health Education and Advocacy: a Review for Psychiatrists. Current Psychiatry Reports, 2015, 17, 88.	4.5	33
5	Sharing Your Knowledge: Getting Your Idea Published. Journal of Infusion Nursing, 2016, 39, 297-305.	2.3	3
6	Using social media effectively in a surgical practice. Journal of Thoracic and Cardiovascular Surgery, 2016, 151, 322-326.	0.8	27
7	Education in Nephrology Fellowship: A Survey-Based Needs Assessment. Journal of the American Society of Nephrology: JASN, 2017, 28, 1983-1990.	6.1	67
8	Scholarly use of social media and altmetrics: A review of the literature. Journal of the Association for Information Science and Technology, 2017, 68, 2037-2062.	2.9	335
9	Building Community Through a #pulmcc Twitter Chat to Advocate for Pulmonary, Critical Care, and Sleep. Chest, 2017, 152, 402-409.	0.8	26
10	Social Media: Changing the Paradigm for Surgical Education. Clinics in Colon and Rectal Surgery, 2017, 30, 244-251.	1.1	31
11	Evidence appraisal: a scoping review, conceptual framework, and research agenda. Journal of the American Medical Informatics Association: JAMIA, 2017, 24, 1192-1203.	4.4	17
12	The Social Media Revolution in Nephrology Education. Kidney International Reports, 2018, 3, 519-529.	0.8	88
13	Lost in translation: Understanding Students' use of social networking and online resources to support early clinical practices. A National Survey of graduate speech-language pathology students. Education and Information Technologies, 2018, 23, 321-340.	5.7	5
14	Professional and Patient Engagement, Visual Abstracts, and Applications to Otolaryngologyâ€”Social Mediaâ€™s Siren Call. JAMA Otolaryngology - Head and Neck Surgery, 2018, 144, 865.	2.2	14
15	Social Media in Surgical Training: Opportunities and Risks. Journal of Surgical Education, 2018, 75, 1423-1429.	2.5	45
16	Journal Club in Residency Education: An Evidence-based Guide to Best Practices from the Council of Emergency Medicine Residency Directors. Western Journal of Emergency Medicine, 2018, 19, 746-755.	1.1	35
17	Psychiatry Residents Integrating Social Media (PRISM): Using Twitter in Graduate Medical Education. Academic Psychiatry, 2019, 43, 319-323.	0.9	12
18	Finding Your People in the Digital Age: Virtual Communities of Practice to Promote Education Scholarship. Journal of Graduate Medical Education, 2019, 11, 1-5.	1.3	54

#	ARTICLE	IF	CITATIONS
19	Lessons Learned From Web- and Social Media-Based Educational Initiatives by Pulmonary, Critical Care, and Sleep Societies. <i>Chest</i> , 2019, 155, 671-679.	0.8	16
20	Social Media Engagement and the Critical Care Medicine Community. <i>Journal of Intensive Care Medicine</i> , 2019, 34, 175-182.	2.8	22
21	Impact of Benign Hematology Didactic Lectures on In-service Exam in a Hematology-Oncology Fellowship Program: a Cross-sectional Longitudinal Study. <i>Journal of Cancer Education</i> , 2020, 35, 705-708.	1.3	2
22	Journal club: old tricks and fresh approaches. <i>Archives of Disease in Childhood: Education and Practice Edition</i> , 2020, 105, 236-241.	0.5	19
23	An international instant-messaging journal club: a modern, fun and global approach to a traditional teaching tool. <i>Tropical Doctor</i> , 2020, 50, 49-53.	0.5	10
24	How to keep up to date with medical information using web-based resources: a systematised review and narrative synthesis. <i>Health Information and Libraries Journal</i> , 2020, 37, 254-292.	2.5	26
25	The relationship of polarity of post-publication peer review to citation count. <i>Online Information Review</i> , 2020, 44, 583-602.	3.2	6
26	The rise of #SocialMedia in the Nephrology world. <i>Nefrologia</i> , 2020, 40, 597-607.	0.4	6
27	To Tweet or Not to Tweet, That Is the Question. <i>Seminars in Nephrology</i> , 2020, 40, 249-263.	1.6	27
28	Twitter-Based Journal Clubs: Bringing Critical Appraisal to the Social Table. <i>Seminars in Nephrology</i> , 2020, 40, 264-272.	1.6	28
29	Medicine, media and the law: The effect on training in obstetrics and gynaecology. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2021, 257, 35-41.	1.1	6
30	Evidence-Based Respiratory Care. <i>Respiratory Care</i> , 2021, 66, respcare.08950.	1.6	11
31	Understanding the "Social" in "Social Media": An Analysis of Twitter Engagement of Pulmonary and Critical Care Fellowship Programs. <i>ATS Scholar</i> , 2021, 2, ats-scholar.202.	1.3	4
32	Model for implementation of a modern journal club in medical physics residency programs. <i>Journal of Applied Clinical Medical Physics</i> , 2021, 22, 253-261.	1.9	8
33	Ensuring effective scholarly communication: traditions and innovations of peer review. <i>Science Editor and Publisher</i> , 2021, 6, 6-17.	0.4	6
34	Scholarly Twitter Metrics. <i>Springer Handbooks</i> , 2019, , 729-760.	0.6	36
35	Identifying New Frontiers for Social Media Engagement in Global Surgery: An Observational Study. <i>World Journal of Surgery</i> , 2020, 44, 2881-2891.	1.6	8
36	The rise of #SocialMedia in the Nephrology world. <i>Nefrologia</i> , 2020, 40, 597-607.	0.4	4

#	ARTICLE	IF	CITATIONS
37	Proliferation of Papers and Preprints During the Coronavirus Disease 2019 Pandemic: Progress or Problems With Peer Review?. <i>Advances in Chronic Kidney Disease</i> , 2020, 27, 418-426.	1.4	44
38	Areas of Interest and Stigmatic Attitudes of the General Public in Five Relevant Medical Conditions: Thematic and Quantitative Analysis Using Twitter. <i>Journal of Medical Internet Research</i> , 2019, 21, e14110.	4.3	38
39	Value of Face-to-Face Interactions Between Clinician-Educators and Patients or Students to Improve Health Care Education. <i>JMIR Human Factors</i> , 2018, 5, e15.	2.0	7
40	Response to “Twitter-Based Journal Clubs: Some Additional Facts and Clarifications”, <i>Journal of Medical Internet Research</i> , 2015, 17, e217.	4.3	1
41	Increasing Interest of Mass Communication Media and the General Public in the Distribution of Tweets About Mental Disorders: Observational Study. <i>Journal of Medical Internet Research</i> , 2018, 20, e205.	4.3	43
44	User-generated social media content in knowledge dissemination. <i>Kidney International</i> , 2022, 102, 1428-1429.	5.2	1
45	Guidelines: The Do’s, Don’ts and Don’t Knows of Creating Open Educational Resources. <i>Perspectives on Medical Education</i> , 2023, 12, .	3.5	4
47	Spanish Society of Medical Radiology Journal Club: History, analysis and perspectives after ten years of experience. <i>Radiologia</i> , 2023, 65, 376-384.	0.5	0
48	Embracing the (r)evolution of social media and digital scholarship in pediatric nephrology education. <i>Pediatric Nephrology</i> , 0, , .	1.7	0
49	The Future of Social Media, Anesthesiology, and the Perioperative Physician. <i>Anesthesia and Analgesia</i> , 2024, 138, 358-368.	2.2	2