

Social media, medicine and the modern journal club

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Citation Report

#	ARTICLE	IF	CITATIONS
1	A Twitter Education: Why Psychiatrists Should Tweet. <i>Current Psychiatry Reports</i> , 2015, 17, 94.	2.1	33
2	Thoracic Surgery Social Media Network: Bringing thoracic surgery scholarship to Twitter. <i>Journal of Thoracic and Cardiovascular Surgery</i> , 2015, 150, 292-293.	0.4	11
3	Thoracic Surgery Social Media Network: Bringing Thoracic Surgery Scholarship to Twitter. <i>Annals of Thoracic Surgery</i> , 2015, 100, 383-384.	0.7	15
4	Blogging and Social Media for Mental Health Education and Advocacy: a Review for Psychiatrists. <i>Current Psychiatry Reports</i> , 2015, 17, 88.	2.1	33
5	Sharing Your Knowledge: Getting Your Idea Published. <i>Journal of Infusion Nursing</i> , 2016, 39, 297-305.	1.2	3
6	Using social media effectively in a surgical practice. <i>Journal of Thoracic and Cardiovascular Surgery</i> , 2016, 151, 322-326.	0.4	27
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8	Scholarly use of social media and altmetrics: A review of the literature. <i>Journal of the Association for Information Science and Technology</i> , 2017, 68, 2037-2062.	1.5	335
9	Building Community Through a #pulmcc Twitter Chat to Advocate for Pulmonary, Critical Care, and Sleep. <i>Chest</i> , 2017, 152, 402-409.	0.4	26
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11	Evidence appraisal: a scoping review, conceptual framework, and research agenda. <i>Journal of the American Medical Informatics Association: JAMIA</i> , 2017, 24, 1192-1203.	2.2	17
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15	Social Media in Surgical Training: Opportunities and Risks. <i>Journal of Surgical Education</i> , 2018, 75, 1423-1429.	1.2	45
16	Journal Club in Residency Education: An Evidence-based Guide to Best Practices from the Council of Emergency Medicine Residency Directors. <i>Western Journal of Emergency Medicine</i> , 2018, 19, 746-755.	0.6	35
17	Psychiatry Residents Integrating Social Media (PRISM): Using Twitter in Graduate Medical Education. <i>Academic Psychiatry</i> , 2019, 43, 319-323.	0.4	12
18	Finding Your People in the Digital Age: Virtual Communities of Practice to Promote Education Scholarship. <i>Journal of Graduate Medical Education</i> , 2019, 11, 1-5.	0.6	54

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19	Lessons Learned From Web- and Social Media-Based Educational Initiatives by Pulmonary, Critical Care, and Sleep Societies. <i>Chest</i> , 2019, 155, 671-679.	0.4	16
20	Social Media Engagement and the Critical Care Medicine Community. <i>Journal of Intensive Care Medicine</i> , 2019, 34, 175-182.	1.3	22
21	Impact of Benign Hematology Didactic Lectures on In-service Exam in a Hematology-Oncology Fellowship Program: a Cross-sectional Longitudinal Study. <i>Journal of Cancer Education</i> , 2020, 35, 705-708.	0.6	2
22	Journal club: old tricks and fresh approaches. <i>Archives of Disease in Childhood: Education and Practice Edition</i> , 2020, 105, 236-241.	0.3	19
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26	The rise of #SocialMedia in the Nephrology world. <i>Nefrologia</i> , 2020, 40, 597-607.	0.2	6
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28	Twitter-Based Journal Clubs: Bringing Critical Appraisal to the Social Table. <i>Seminars in Nephrology</i> , 2020, 40, 264-272.	0.6	28
29	Medicine, media and the law: The effect on training in obstetrics and gynaecology. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2021, 257, 35-41.	0.5	6
30	Evidence-Based Respiratory Care. <i>Respiratory Care</i> , 2021, 66, respcare.08950.	0.8	11
31	Understanding the "Social" in "Social Media": An Analysis of Twitter Engagement of Pulmonary and Critical Care Fellowship Programs. <i>ATS Scholar</i> , 2021, 2, ats-scholar.202.	0.5	4
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35	Identifying New Frontiers for Social Media Engagement in Global Surgery: An Observational Study. <i>World Journal of Surgery</i> , 2020, 44, 2881-2891.	0.8	8
36	The rise of #SocialMedia in the Nephrology world. <i>Nefrologia</i> , 2020, 40, 597-607.	0.2	4

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37	Proliferation of Papers and Preprints During the Coronavirus Disease 2019 Pandemic: Progress or Problems With Peer Review?. <i>Advances in Chronic Kidney Disease</i> , 2020, 27, 418-426.	0.6	44
38	Areas of Interest and Stigmatic Attitudes of the General Public in Five Relevant Medical Conditions: Thematic and Quantitative Analysis Using Twitter. <i>Journal of Medical Internet Research</i> , 2019, 21, e14110.	2.1	38
39	Value of Face-to-Face Interactions Between Clinician-Educators and Patients or Students to Improve Health Care Education. <i>JMIR Human Factors</i> , 2018, 5, e15.	1.0	7
40	Response to "Twitter-Based Journal Clubs: Some Additional Facts and Clarifications". <i>Journal of Medical Internet Research</i> , 2015, 17, e217.	2.1	1
41	Increasing Interest of Mass Communication Media and the General Public in the Distribution of Tweets About Mental Disorders: Observational Study. <i>Journal of Medical Internet Research</i> , 2018, 20, e205.	2.1	43
44	User-generated social media content in knowledge dissemination. <i>Kidney International</i> , 2022, 102, 1428-1429.	2.6	1
45	Guidelines: The Do's, Don'ts and Don't Knows of Creating Open Educational Resources. <i>Perspectives on Medical Education</i> , 2023, 12, .	1.8	4