

Can Cooperative Learning Achieve the Four Learning Objectives? A Review of Literature

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Diversifying Physical Activity Course Curricula to Meet Institutional Expectations and Satisfy Student Needs in Higher Education: An Introductory Framework. <i>Journal of Physical Education, Recreation and Dance</i> , 2015, 86, 5-8.	0.1	7
2	Model Fidelity and Students' Responses to an Authenticated Unit of Cooperative Learning. <i>Journal of Teaching in Physical Education</i> , 2015, 34, 642-660.	0.9	26
3	Perspectives of Students with Disabilities Toward Physical Education: A Qualitative Inquiry Review. <i>Quest</i> , 2015, 67, 255-273.	0.8	111
4	Cooperative Learning in Physical Education and Physical Activity. , 0, , .		47
5	Quality and Health-Optimizing Physical Education: Using Assessment at the Health and Education Nexus. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 324-336.	0.9	28
6	The Possibilities of "Doing" Outdoor and/or Adventure Education in Physical Education/Teacher Education. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 299-312.	0.9	42
7	The Co-Construction of Cooperative Learning in Physical Education With Elementary Classroom Teachers. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 370-380.	0.9	38
8	Impact of a sustained Cooperative Learning intervention on student motivation. <i>Physical Education and Sport Pedagogy</i> , 2017, 22, 89-105.	1.8	82
10	"We've got a few who don't go to PE". <i>European Physical Education Review</i> , 2017, 23, 257-270.	1.2	15
11	Student learning through interaction in physical education. <i>European Physical Education Review</i> , 2017, 23, 273-278.	1.2	9
12	A didactic analysis of content development during Cooperative Learning in primary physical education. <i>European Physical Education Review</i> , 2017, 23, 311-326.	1.2	28
13	How to structure group work? Conditions of efficacy and methodological considerations in physical education. <i>European Physical Education Review</i> , 2017, 23, 327-338.	1.2	15
14	Group Work in Physical Education: Exploring the Interconnectedness of Theoretical Approaches and Practice. <i>Journal of Teaching in Physical Education</i> , 2017, 36, 50-60.	0.9	18
15	Barriers and facilitators to using digital technologies in the Cooperative Learning model in physical education. <i>Physical Education and Sport Pedagogy</i> , 2017, 22, 563-579.	1.8	72
16	Sustained Professional Development on Cooperative Learning: Impact on Six Teachers' Practices and Students' Learning. <i>Research Quarterly for Exercise and Sport</i> , 2017, 88, 83-94.	0.8	44
17	Primary school student and teacher perceptions of competency-based learning / Percepci3n de alumnado y profesorado de Educaci3n Primaria sobre el aprendizaje de los estudiantes basado en competencias. <i>Cultura Y Educaci3n</i> , 2018, 30, 1-37.	0.2	5
18	Continuing Professional Development with Cooperative Learning in a Professional Learning Group. , 2018, , .		0
19	Physical activity interventions promoting social competence at school: A systematic review. <i>Educational Research Review</i> , 2018, 25, 39-55.	4.1	9

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20	What makes young people tick? A qualitative analysis of the beliefs and perceptions of school aged children towards PE and healthy living in "the sickest area of Europe". International Journal of Adolescent Medicine and Health, 2019, 31, .	0.6	2
21	The walking rhythm of physical education teaching: an in-path analysis. Physical Education and Sport Pedagogy, 2019, 24, 402-420.	1.8	3
22	The Cultural Attitudes Towards Cooperative Learning: What Proverbs Can Offer. Journal of Intercultural Communication Research, 2019, 48, 416-434.	0.3	4
23	Prediction model for the inclusion of key competences in the primary school curriculum through the teachers' perceptions in the Region de Murcia / Modelo de predicci3n para la inclusi3n de las competencias en el curr3culo de educaci3n primaria seg3n la percepci3n del profesorado de la Regi3n de Murcia. Cultura Y Educaci3n, 2019, 31, 31-66.	0.2	3
24	Cooperative Learning and the Affective Domain. Journal of Physical Education, Recreation and Dance, 2019, 90, 12-17.	0.1	24
26	Development and Implementation of Computer Assisted Instruction System in Physical Education Based on ASP.NET Technology. International Journal of Emerging Technologies in Learning, 2019, 14, 145.	0.8	5
27	Cooperative Learning and Students' Motivation, Social Interactions and Attitudes: Perspectives from Two Different Educational Stages. Sustainability, 2019, 11, 7005.	1.6	22
28	Hybridizing pedagogical models: A systematic review. European Physical Education Review, 2019, 25, 1056-1074.	1.2	55
29	Cooperative learning: a relevant instructional model for physical education pre-service teacher training?. Physical Education and Sport Pedagogy, 2019, 24, 73-86.	1.8	26
30	Is there a link between self-perceived stress and physical activity levels in Scottish adolescents?. International Journal of Adolescent Medicine and Health, 2019, 31, .	0.6	11
31	Physical education undergraduate students' perceptions of their learning using the jigsaw learning method. European Physical Education Review, 2019, 25, 713-730.	1.2	11
32	Another platform and a changed context: Student experiences of developing spontaneous speaking in French through physical education. European Physical Education Review, 2020, 26, 515-534.	1.2	5
33	A systematic review on self-determination theory in physical education. Translational Sports Medicine, 2020, 3, 134-147.	0.5	14
34	Recalibrating Physical Education in an Era of Physical Activity. Journal of Physical Education, Recreation and Dance, 2020, 91, 3-5.	0.1	0
35	Linking Cooperative Learning and Emotional Intelligence in Physical Education: Transition across School Stages. International Journal of Environmental Research and Public Health, 2020, 17, 5090.	1.2	8
36	"Cooperative Learning Does Not Work for Me": Analysis of Its Implementation in Future Physical Education Teachers. Frontiers in Psychology, 2020, 11, 1539.	1.1	5
37	Interdisciplinary Cooperative Educational Approaches to Foster Knowledge and Competences for Sustainable Development. Sustainability, 2020, 12, 8624.	1.6	20
38	Enhance Student Motivation and Social Skills: Adopting the Sport Education and Cooperative Learning Models. Journal of Physical Education, Recreation and Dance, 2020, 91, 15-20.	0.1	5

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39	Cooperative learning in physical education: a study of students' learning journey over 24 lessons. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 600-612.	1.8	16
40	Exploring Future Research in Adapted Physical Education. <i>Research Quarterly for Exercise and Sport</i> , 2021, 92, 429-442.	0.8	5
41	Effects of Cooperative-Learning Interventions on Physical Education Students' Intrinsic Motivation: A Systematic Review and Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4451.	1.2	25
42	Direct Instruction vs. Cooperative Learning in Physical Education: Effects on Student Learning, Behaviors, and Subjective Experience. <i>Sustainability</i> , 2020, 12, 4893.	1.6	7
43	A review of the penetration of Francophone research on intervention in physical education and sport in Anglophone journals since 2010. <i>Physical Education and Sport Pedagogy</i> , 2020, 25, 331-345.	1.8	9
44	Cooperative learning in physical education encountering Dewey's educational theory. <i>European Physical Education Review</i> , 2020, 26, 1023-1037.	1.2	27
45	Developing a Regression Model of Cooperative Learning Methodology in Pre-Service Teacher Education: A Sustainable Path for Transition to Teaching Profession. <i>Sustainability</i> , 2020, 12, 2215.	1.6	9
46	Getting Competition under Control. <i>Journal of Physical Education, Recreation and Dance</i> , 2020, 91, 33-41.	0.1	4
47	A scoping review critically examining research connecting social and emotional learning with three model-based practices in physical education: Have we been doing this all along?. <i>European Physical Education Review</i> , 2021, 27, 76-95.	1.2	41
48	Physical literacy praxis: A theoretical framework for transformative physical education. <i>Prospects</i> , 2021, 50, 31-53.	1.3	15
49	"Being a team, working together, and being kind": Primary students' perspectives of cooperative learning's contribution to their social and emotional learning. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 137-154.	1.8	15
50	Between hope and happening: Problematizing the M and the P in models-based practice. <i>Physical Education and Sport Pedagogy</i> , 2021, 26, 111-122.	1.8	32
51	Research on Cooperative Learning in Physical Education: Systematic Review of the Last Five Years. <i>Research Quarterly for Exercise and Sport</i> , 2021, 92, 146-155.	0.8	62
52	Analysis of Online Classes in Physical Education during the COVID-19 Pandemic. <i>Education Sciences</i> , 2021, 11, 3.	1.4	46
53	"Wow! They're Teaching Each Other": Primary Teachers' Perspectives of Implementing Cooperative Learning to Accomplish Social and Emotional Learning in Aotearoa New Zealand Physical Education. <i>Journal of Teaching in Physical Education</i> , 2021, , 1-10.	0.9	2
54	The Role of Siblings in Talent Development: Implications for Sport Psychologists and Coaches. <i>Frontiers in Sports and Active Living</i> , 2021, 3, 626327.	0.9	2
55	Students' experiences and learning of social inclusion in team activities in physical education. <i>European Physical Education Review</i> , 2021, 27, 889-907.	1.2	3
56	Challenges faced by preservice and novice teachers in implementing student-centred models: A systematic review. <i>European Physical Education Review</i> , 2021, 27, 798-816.	1.2	19

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58	COMPARISON OF SCHOOL BASED-COOPERATIVE PROBLEM BASED LEARNING (SB-CPBL) AND CONVENTIONAL TEACHING ON STUDENTSâ€™ ATTITUDES TOWARDS SCIENCE. <i>Journal of Baltic Science Education</i> , 2021, 20, 261-276.	0.4	3
59	Advocating for Service-Learning as a pedagogical model in Physical Education: towards an activist and transformative approach. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 545-558.	1.8	23
61	Self-Efficacy Experiences of Graduate Students Working in a Sport-based Leadership Program at a Youth Prison. <i>Child and Adolescent Social Work Journal</i> , 2021, 38, 393-407.	0.7	4
62	Studentsâ€™ perceptions on three-way pedagogical models hybridization: contributing to the development of active identities. <i>Sport, Education and Society</i> , 0, , 1-15.	1.5	2
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64	Development and validity of the Motivation Assessment Tool for Physical Education (MAT-PE) among young children. <i>Psychology of Sport and Exercise</i> , 2021, 54, 101915.	1.1	3
65	Uncovering the Nexus Between Cooperative Learning Contexts and Achievement Goals in Physical Education. <i>Perceptual and Motor Skills</i> , 2021, 128, 1821-1835.	0.6	3
66	The post 16 gap: how do young people conceptualise PE? An exploration of the barriers to participation in physical education, physical activity and sport in senior school pupils. <i>International Journal of Adolescent Medicine and Health</i> , 2021, .	0.6	3
67	The impact of collaborative learning approaches on assessment outcomes in an accounting theory class. <i>Accounting Education</i> , 2022, 31, 1-38.	2.3	5
68	Comparing the Effect of Lecture and Jigsaw Teaching Strategies on Attitude and Environmentally Responsible Behavior: A Mixed-methods Approach. <i>Journal of Quality Assurance in Hospitality and Tourism</i> , 2022, 23, 1064-1087.	1.7	4
69	The influence of online physical activity interventions on children and young peopleâ€™s engagement with physical activity: a systematic review. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 94-108.	1.8	31
70	Adoption and fidelity of Sport Education in Spanish schools. <i>European Physical Education Review</i> , 2022, 28, 244-262.	1.2	7
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72	Application of Computer-Aided Instruction (CAI) in the Physical Education: Survey Analysis of Chinese Universities. <i>Journal of Healthcare Engineering</i> , 2021, 2021, 1-6.	1.1	5
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74	Effects of Learning Process and Self-Efficacy in Real-World Education for Sustainable Development. <i>Sustainability</i> , 2021, 13, 403.	1.6	7
75	Designing and Implementing a Sustainable Cooperative Learning in Physical Education: A Pre-Service Teachersâ€™ Socialization Issue. <i>Sustainability</i> , 2021, 13, 657.	1.6	5

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77	Implementaci3n y evaluaci3n de una estrategia gimn3stica colaborativa. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte</i> , 2019, 19, 579.	0.1	2
78	Effects of an 8-Week Cooperative Learning Intervention on Physical Education Students' Task and Self-Approach Goals, and Emotional Intelligence. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 61.	1.2	21
79	Effects of Verbal Interactions between Students on Skill Development, Game Performance and Game Involvement in Soccer Learning. <i>Sustainability</i> , 2021, 13, 160.	1.6	7
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81	A Study about the Effects of Jigsaw-JPE in Physical Education in the Middle Grade of Elementary School. <i>Japanese Journal of Sport Education Studies</i> , 2018, 38, 1-20.	0.0	0
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83	Jogos Cooperativos e CrianÇas. <i>LICERE - Revista Do Programa De P3s-graduaÇ3o Interdisciplinar Em Estudos Do Lazer</i> , 2018, 21, 28-56.	0.1	0
84	Obstacles et facilitateurs Ä¸ lâ¸usage des technologies num3riques dans le cadre du modÄ¸le d'Ä¸apprentissage coop3ratif en Ä¸ducation physique1. <i>Ejournal De La Recherche Sur L Intervention En Ä¸ducation Physique Et Sport -eJRIEPS</i> , 2019, , .	0.1	0
85	Lessons learnt in establishing a teaching presence in a cooperative blended learning environment: Facilitators' perspectives. <i>NWU Self-directed Learning Series</i> , 0, , 115-154.	0.1	0
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93	What do we know about pedagogical models in physical education so far? An umbrella review. <i>Physical Education and Sport Pedagogy</i> , 0, , 1-16.	1.8	11

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95	Physical education for sustainable development goals: reflections and comments for contribution in the educational framework. Sport, Education and Society, 2023, 28, 697-713.	1.5	23
96	Development and Psychometric Evaluation of the Chinese Version of the Life Skills Scale for Physical Education. International Journal of Environmental Research and Public Health, 2022, 19, 5324.	1.2	4
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107	Emerging themes of research into outdoor teaching in initial formal teacher training from early childhood to secondary education â€“ A literature review. Journal of Environmental Education, 2022, 53, 199-220.	1.0	2
108	Cooperation enhances motor learning. Human Movement Science, 2022, 85, 102978.	0.6	3
109	Influence of Hybrid Pedagogical Models on Learning Outcomes in Physical Education: A Systematic Literature Review. International Journal of Environmental Research and Public Health, 2022, 19, 9673.	1.2	5
110	Development of Advanced Competencies in Physiotherapy: Impact of a Single-Blinded Controlled Trial on Ethics Competence. International Journal of Environmental Research and Public Health, 2022, 19, 10590.	1.2	1
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113	Examining the influence of occupational socialisation on pre-service teachers'™ perceptions of Models-Based Practice. Curriculum Studies in Health and Physical Education, 2023, 14, 174-189.	0.9	2
114	Mario and Sonic at the Olympic Games: Effect of Gamification on Future Physical Education Teachers. Applied Sciences (Switzerland), 2022, 12, 9459.	1.3	3
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116	Effects of Cooperative Learning Structures in Physical Education: A Systematic Review. International Journal of Physical Education Fitness and Sports, 0, , 1-11.	0.2	0
117	<i>Bildung</i>: A German student-centered approach to health and physical education. European Physical Education Review, 0, , 1356336X2211330.	1.2	4
118	High- versus low-structured cooperative learning in secondary physical education: Impact on prosocial behaviours at different ages. European Physical Education Review, 2023, 29, 199-214.	1.2	3
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120	Physical Educators'™ Perceptions and Experiences of Teaching Students With Mobility Disabilities. Adapted Physical Activity Quarterly, 2023, 40, 219-237.	0.6	1
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129	Effectiveness of an Acrobatic Gymnastics Programme for the Improvement of Social Skills and Self-Esteem in Adolescents. Sustainability, 2023, 15, 5910.	1.6	1
132	Exergame to Promote Exercise Outside Physical Education Classes During a Pandemic. Communications in Computer and Information Science, 2023, , 259-266.	0.4	0

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142	Collaborative VR Anatomy Atlas Investigating Multi-user Anatomy Learning. Lecture Notes in Computer Science, 2023, , 122-135.	1.0	0