

CITATION REPORT

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Bilingual School Psychology: Challenges and Opportunities

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Contemporary School Psychology, 2015, 19, 165-172.

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#	Paper	IF	Citations
9	School Psychologists and the Assessment of Culturally and Linguistically Diverse Students. <i>Contemporary School Psychology</i> , 2016 , 20, 218-229	0.9	31
8	Identifying the training experiences and needs of bilingual school psychologists. <i>Psychology in the Schools</i> , 2019 , 56, 1687-1699	1.5	3
7	School psychology graduate education retention research characteristics: Implications for diversity initiatives in the profession. <i>Psychology in the Schools</i> , 2019 , 56, 1037-1052	1.5	6
6	Concentrations in School Psychology: Can Specialization Empower the Evolution of the Profession?. <i>Contemporary School Psychology</i> , 2019 , 1	0.9	3
5	Should Heritage Languages be Incorporated into Interventions for Bilingual Individuals with Neurodevelopmental Disorders? A Systematic Review. <i>Journal of Autism and Developmental Disorders</i> , 2019 , 49, 887-912	4.6	10
4	Overcoming Language Barriers between Interventionists and Immigrant Parents of Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 2876-2890	4.6	2
3	Critical Issues in the Training of Bilingual School Psychologists. <i>Contemporary School Psychology</i> , 2021 , 25, 273-287	0.9	1
2	Ya Era Tiempo (It's About Time): Latinas/os Training to be Counselors Share the Meaning of Obtaining Recognition for their Spanish Proficiency. <i>Journal of Hispanic Higher Education</i> , 153819272110030	0.9	0
1	Educational psychological provision in Irish-medium primary schools in indigenous Irish language speaking communities (Gaeltacht): Views of teachers and educational psychologists.. <i>British Journal of Educational Psychology</i> , 2022 , e12499	3.2	0