

**"RESPECT ME FOR MY SCIENCE": A BOURDIEUIAN AN  
INTERACTIONS WITH FACULTY AND SOCIALIZATION**

Journal of Women and Minorities in Science and Engineering  
21, 159-179

DOI: [10.1615/jwomenminorscieng.2015011143](https://doi.org/10.1615/jwomenminorscieng.2015011143)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Race and Gender Differences in Undergraduate Research Mentoring Structures and Research Outcomes. CBE Life Sciences Education, 2017, 16, ar34.	2.3	63
2	Proactive Postdoc Mentoring. , 2018, , 91-120.		11
3	Subverting and Minding Boundaries: The Intellectual Work of Women. Journal of Higher Education, 2018, 89, 677-701.	2.7	37
4	Burdens and benefits of diversity work: emotion management in STEM doctoral students. Studies in Graduate and Postdoctoral Education, 2018, 9, 127-143.	1.5	15
5	Becoming a "Science Person": Faculty Recognition and the Development of Cultural Capital in the Context of Undergraduate Biology Research. CBE Life Sciences Education, 2018, 17, ar62.	2.3	31
6	Institutional Interventions That Remove Barriers to Recruit and Retain Diverse Biomedical PhD Students. CBE Life Sciences Education, 2018, 17, ar27.	2.3	39
7	Factors Contributing to the Success of NIH-Designated Underrepresented Minorities in Academic and Nonacademic Research Positions. CBE Life Sciences Education, 2018, 17, ar32.	2.3	34
8	Consensus, Division, and the Future of Graduate Education in the Chemical Sciences. Journal of Chemical Education, 2019, 96, 196-202.	2.3	7
9	Identifying Faculty and Peer Interaction Patterns of First-Year Biology Doctoral Students: A Latent Class Analysis. CBE Life Sciences Education, 2019, 18, ar59.	2.3	8
10	Applying an intersectionality lens to expand equity in the geosciences. Journal of Geoscience Education, 2020, 68, 97-114.	1.4	65
11	Socialization in Higher Education and the Early Career. Neue Wettbewerber Der Kreditinstitute, 2020, , .	0.6	12
12	Unequal expectations: First-generation and continuing-generation students' anticipated relationships with doctoral advisors in STEM. Higher Education, 2021, 82, 1013-1029.	4.4	12
14	Factors That Influence Career Choice among Different Populations of Neuroscience Trainees. ENeuro, 2021, 8, ENEURO.0163-21.2021.	1.9	9
15	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. Higher Education, 2020, , 1-73.	1.2	25
16	Institutional Barriers, Strategies, and Benefits to Increasing the Representation of Women and Men of Color in the Professoriate. Higher Education, 2020, , 277-349.	1.2	23
17	Doing, Caring, and Being: "Good" Mentoring and Its Role in the Socialization of Graduate Students of Color in STEM. Neue Wettbewerber Der Kreditinstitute, 2020, , 223-239.	0.6	17
18	Graduate STEM-Based Agriculture Education and Women Agriculturalists: An Agency Perspective. Journal of Agricultural Education, 2017, 58, 256-274.	0.2	3
19	(Designing for) learning computational STEM and arts integration in culturally sustaining learning ecologies. Information and Learning Science, 2020, 121, 785-804.	1.3	1

#	ARTICLE	IF	CITATIONS
20	The Gendered Spaces and Experiences of Female Faculty in Colleges of Agriculture*. Rural Sociology, 2022, 87, 427-453.	2.2	1
22	Research Initiative Supporting Excellence at the University of Cincinnati (RISE-UC): A Program to Develop and Support Research-Active Faculty Members. Academic Medicine, 0, Publish Ahead of Print, .	1.6	0
23	Improving Equitable Access to Graduate Education by Reducing Barriers to Minoritized Student Success. Education Sciences, 2024, 14, 298.	2.6	0