

Bringing Home the Health Humanities

Academic Medicine

90, 1462-1465

DOI: [10.1097/acm.0000000000000743](https://doi.org/10.1097/acm.0000000000000743)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Balancing vulnerability and narcissism: who dares to be an autoethnographer?. Medical Education, 2015, 49, 956-958.	2.1	1
2	Structural Competency in the U.S. Healthcare Crisis: Putting Social and Policy Interventions Into Clinical Practice. Journal of Bioethical Inquiry, 2016, 13, 179-183.	1.5	54
3	Power Day: Addressing the Use and Abuse of Power in Medical Training. Journal of Bioethical Inquiry, 2016, 13, 203-213.	1.5	33
4	Should We Normalize Failure?. Academic Medicine, 2016, 91, 292.	1.6	2
5	From <i>Face/Off</i> to the face race: the case of Isabelle Dinoire and the future of the face transplant. Medical Humanities, 2017, 43, 148-154.	1.2	9
6	New Medicine for the U.S. Health Care System: Training Physicians for Structural Interventions. Academic Medicine, 2017, 92, 279-281.	1.6	45
7	“Some of them shut the door with a single word, but she was different” A migrant patient’s culture, a physician’s narrative humility and a researcher’s bias. Patient Education and Counseling, 2017, 100, 1772-1773.	2.2	1
8	Site, Sector, Scope: Mapping the Epistemological Landscape of Health Humanities. Journal of Medical Humanities, 2017, 38, 431-444.	0.7	9
9	Keeping out and getting in: reframing emergency department gatekeeping as structural competence. Sociology of Health and Illness, 2017, 39, 1166-1179.	2.1	17
10	Assessment of a Peer-Taught Structural Competency Course for Medical Students Using a Novel Survey Tool. Medical Science Educator, 2017, 27, 735-744.	1.5	10
11	The Value of Reflection in Urological Training: An Introduction to the AUA Residents and Fellows Committee Essay Contest. Journal of Urology, 2018, 200, 253-253.	0.4	2
12	A pedagogy of social justice for resilient/vulnerable populations: Structural competency and bio-power. Public Health Nursing, 2018, 35, 587-597.	1.5	18
13	Alleviating the Mental Health Burden of Structural Discrimination and Hate Crimes: The Role of Psychiatrists. American Journal of Psychiatry, 2018, 175, 929-933.	7.2	5
14	Emotional Impact of Illness and Care on Patients with Advanced Kidney Disease. Clinical Journal of the American Society of Nephrology: CJASN, 2018, 13, 1022-1029.	4.5	15
15	Structural Competency in Mental Health and Medicine. , 2019, , .		29
16	Clinical Applications of Structural Competency: A Select Bibliography. , 2019, , 219-225.		0
18	Developing Humanistic Competencies Within the Competency-Based Curriculum. Indian Pediatrics, 2020, 57, 1060-1066.	0.4	4
19	Beyond empathy: a qualitative exploration of arts and humanities in pre-professional (baccalaureate) health education. Advances in Health Sciences Education, 2020, 25, 1203-1226.	3.3	8

#	ARTICLE	IF	CITATIONS
20	Structural Competency of Pre-health Students: Can a Single Course Lead to Meaningful Change?. Medical Science Educator, 2020, 30, 331-337.	1.5	6
21	Advance Care Planning During the COVID-19 Pandemic. Journal of the American Board of Family Medicine, 2021, 34, S16-S20.	1.5	13
22	Re-envisioning paradigms of education: towards awareness, alignment, and pluralism. Advances in Health Sciences Education, 2021, 26, 1045-1058.	3.3	20
23	Seeing the Window, Finding the Spider: Applying Critical Race Theory to Medical Education to Make Up Where Biomedical Models and Social Determinants of Health Curricula Fall Short. Frontiers in Public Health, 2021, 9, 653643.	2.7	24
24	Developing new ways to listen: the value of narrative approaches in empirical (bio)ethics. BMC Medical Ethics, 2021, 22, 124.	2.4	9
25	Translation Without Medicalization: Ethnographic Notes on the Planning and Development of a Health Humanities Program in California. , 2021, , 217-238.		0
26	Opening up the Echo Chamber. Teaching Anthropology, 2017, 7, .	0.0	1
27	Student Feedback about the Medical Humanities Module in a Caribbean Medical School. Education in Medicine Journal, 2016, 8, .	0.4	3
28	A Value-Added Health Systems Science Intervention Based on My Life, My Story for Patients Living with HIV and Medical Students: Translating Narrative Medicine from Classroom to Clinic. Journal of Medical Humanities, 2021, 42, 659-678.	0.7	5
29	Palliative Care in the Adult Solid Organ Transplant Recipient. , 2020, , 301-317.		0
30	Arts and Humanities in Health Professional Education. , 2020, , 1-18.		2
31	Narrative trajectories of disaster response: ethical preparedness from Katrina to COVID-19. Medical Humanities, 2022, 48, e8-e8.	1.2	3
32	Structural competency in emergency medical education: A scoping review and operational framework. AEM Education and Training, 2022, 6, .	1.2	1
33	A Concept Analysis of Structural Competency. Advances in Nursing Science, 2023, 46, 188-198.	1.1	3
34	Medicina Narrativa: Princípios, Benefícios e Desafios. Medica Review, 2022, 10, 109-118.	0.1	0
35	Re-socializing pre-health education in the context of COVID: Pandemic prompts for bio-social approaches. Frontiers in Medicine, 0, 9, .	2.6	2
37	“What Do You Do if They Say ‘No’?” Agency, Materiality, and Justice in Pelvic Exams. Health Communication, 2023, 38, 1065-1070.	3.1	2
38	Teaching Medical Humanities in Medical Schools with Open Education Resources. , 2023, , 3-14.		0

#	ARTICLE	IF	CITATIONS
39	Arts and Humanities in Health Professional Education. , 2023, , 681-698.		0
40	Engaged pedagogy in teacher education: A literature review. International Journal of Music Education, 0, , .	1.5	0
41	Systemic Analysis as an Institutional Practice of Cultural Humility. Advances in Religious and Cultural Studies, 2023, , 40-64.	0.2	0
42	The Social Cohesion Dilemma: Theoretical Reflections on Critical Music Pedagogy. Critical Arts, 0, , 1-20.	0.8	0