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Understanding the challenges to facilitating active learning in the resident conferences: a qualitative study of internal medicine faculty and resident perspectives

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17	Innovative utilization of pharmacist-led board review in a family medicine residency curriculum. <i>Currents in Pharmacy Teaching and Learning</i> , 2018 , 10, 1501-1506	1.5	1
16	Training for the surgical management of postpartum hemorrhage: a multicenter survey of resident physicians. <i>Journal of Maternal-Fetal and Neonatal Medicine</i> , 2021 , 34, 3503-3509	2	1
15	Mentor change model in teaching competency-based medical education. <i>BMC Medical Education</i> , 2019 , 19, 472	3.3	7
14	Use of Active Learning and Sequencing in a Weekly Continuing Medical Education/Graduate Medical Education Conference. <i>Journal of Continuing Education in the Health Professions</i> , 2019 , 39, 136-143	1.1	4
13	Implementing a Chronic Wound Care Workshop for Internal Medicine Residents. <i>Advances in Skin and Wound Care</i> , 2019 , 32, 85-87	1.5	1
12	Grounded theory. <i>Revista Colombiana De Psiquiatría</i> , 2020 , 49, 127-133	0.8	6
11	Active Learning Strategies to Improve Progression from Knowledge to Action. <i>Rheumatic Disease Clinics of North America</i> , 2020 , 46, 1-19	2.4	10
10	Winter Is Here: A Case Study in Updating the Neuroradiology Didactic Curriculum Through a Gamification of Thrones Solution. <i>Journal of the American College of Radiology</i> , 2020 , 17, 1485-1490	3.5	3
9	Discrete choice experiment on educating value-based healthcare. <i>Postgraduate Medical Journal</i> , 2021 , 97, 515-520	2	0
8	Grounded theory. <i>Revista Colombiana De Psiquiatría (English Ed)</i> , 2020 , 49, 126-132	0.3	1
7	Nurse-Doctor Co-Teaching: A Pilot Study of the Design, Development, and Implementation of Structured Interprofessional Co-Teaching Sessions. <i>Advances in Medical Education and Practice</i> , 2021 , 12, 339-348	1.5	1
6	Active learning for fellows: The hematopathology "unknown case". <i>Pediatric Blood and Cancer</i> , 2021 , 68, e28895	3	0
5	Curriculum Transition From Lecture-Based to Team-Based Learning is Associated With Improved Performance on Internal Medicine In-Training Examination. <i>Journal of Graduate Medical Education</i> , 2021 , 13, 691-698	1.6	0
4	The Nephrology Immersion Classroom for Internal Medicine Residents.. <i>Kidney360</i> , 2020 , 1, 1060-1067	1.8	0
3	Rethinking Radiology: An Active Learning Curriculum for Head Computed Tomography Interpretation.. <i>Western Journal of Emergency Medicine</i> , 2022 , 23, 47-51	3.3	0
2	Competency Assessment in Physical Medicine and Rehabilitation Resident Education: A Systematic Review.. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2022 ,	2.6	0

1 How do pediatric urology fellows learn outside of direct patient care? A qualitative study. **2022**,

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