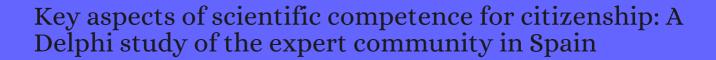
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32	Mapping the future of non-formal education and the scientific dissemination of astronomy in Brazil: A Delphi study. <i>Policy Futures in Education</i> , 2016 , 14, 1153-1181	0.9	2
31	A Game-Based Approach To Learning the Idea of Chemical Elements and Their Periodic Classification. <i>Journal of Chemical Education</i> , 2016 , 93, 1173-1190	2.4	22
30	Citizen Science: Toward Transformative Learning. <i>Science Communication</i> , 2016 , 38, 523-534	5.5	27
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25	The effect of motivation on the choice of chemistry in secondary schools: adaptation and validation of the Science Motivation Questionnaire II to Spanish students. <i>Chemistry Education Research and Practice</i> , 2018 , 19, 905-918	2.1	17
24	How Chinese students Bcientific competencies are influenced by their attitudes?. <i>International Journal of Science Education</i> , 2019 , 41, 2094-2112	2.2	6
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