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Key aspects of scientific competence for citizenship: A Delphi study of the expert community in Spain

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30	Citizen Science: Toward Transformative Learning. <i>Science Communication</i> , 2016 , 38, 523-534	5.5	27
29	Knowledge as an aspect of scientific competence for citizenship: results of a Delphi study in Spain. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2016 , 6, 355-368 ^{1,2}	1.2	2
28	An assessment of civic scientific literacy in Japan: development of a more authentic assessment task and scoring rubric. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2017 , 7, 301-322	2.2	9
27	What do science teachers think about developing scientific competences through context-based teaching? A case study. <i>International Journal of Science Education</i> , 2017 , 39, 937-963	2.2	26
26	Core competences and scientific literacy: the recent reform of the school science curriculum in China. <i>International Journal of Science Education</i> , 2018 , 40, 1913-1933	2.1	17
25	The effect of motivation on the choice of chemistry in secondary schools: adaptation and validation of the Science Motivation Questionnaire II to Spanish students. <i>Chemistry Education Research and Practice</i> , 2018 , 19, 905-918	2.2	6
24	How Chinese students'scientific competencies are influenced by their attitudes?. <i>International Journal of Science Education</i> , 2019 , 41, 2094-2112	0.3	
23	Teaching Climate Science to Increase Understanding & Receptivity. <i>American Biology Teacher</i> , 2019 , 81, 308-316	0.5	1
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20	Pre-service Teachers'False Beliefs in Superstitions and Pseudosciences in Relation to Science and Technology. <i>Science and Education</i> , 2020 , 29, 1235-1254	3.6	13
19	Sustainability Teaching Tools in the Digital Age. <i>Sustainability</i> , 2020 , 12, 3366	1.7	1
18	The Representation of Global Issues in Taiwanese Elementary School Science Textbooks. <i>International Journal of Science and Mathematics Education</i> , 2021 , 19, 727-745	1.5	7
17	The Nature of Science and Citizenship: a Delphi Analysis. <i>Research in Science Education</i> , 2021 , 51, 791-818	2.1	5
16	The role of motivation on secondary school students'causal attributions to choose or abandon chemistry. <i>Chemistry Education Research and Practice</i> , 2021 , 22, 43-61		

15	A curricular Delphi study to improve the science education of secondary school students in Spain. <i>Journal of Research in Science Teaching</i> , 2021 , 58, 282-304	3.4	3
14	To know about science is to love it? Unraveling cause-effect relationships between knowledge and attitudes toward science in citizen science on urban wildlife ecology. <i>Journal of Research in Science Teaching</i> , 2021 , 58, 1179-1202	3.4	7
13	Monitoring of the Presence of Professional Expert Communities in the Russian Federation and Assessment of their Participation in the Development of the National Competence System. <i>SHS Web of Conferences</i> , 2021 , 94, 01002	0.3	
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8	Exploring Students' Scientific Competency Performance on PISA Paper-Based Assessment and Computer-Based Assessment. <i>Innovations in Science Education and Technology</i> , 2020 , 279-300	0.2	
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5	Citizen science projects require agreement: a Delphi study to identify which knowledge on urban ecology is considered relevant from scientists' and citizens' perspectives. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2022 , 12, 75-92	1.2	3
4	Scientific reasoning skills predict topic-specific knowledge after participation in a citizen science project on urban wildlife ecology.		1
3	vAIRA: An epistemic model of socioscientific reasoning emerging from citizens engaged in a locally situated SSI.		1
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