

Flipped Statistics Class Results: Better Performance Than

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Citation Report

#	ARTICLE	IF	CITATIONS
1	A Comparison of Student Attitudes, Statistical Reasoning, Performance, and Perceptions for Web-Augmented Traditional, Fully Online, and Flipped Sections of a Statistical Literacy Class. <i>Journal of Statistics Education</i> , 2015, 23, .	1.4	59
2	Flipping an Introductory Biostatistics Course: A Case Study of Student Attitudes and Confidence. <i>Journal of Statistics Education</i> , 2016, 24, 1-7.	1.4	20
3	A Large-Scale Blended and Flipped Class: Class Design and Investigation of Factors Influencing Students' Intention to Learn. <i>IEEE Transactions on Education</i> , 2016, 59, 263-273.	2.4	47
4	Diverse Perspectives on a Flipped Biostatistics Classroom. <i>Journal of Statistics Education</i> , 2016, 24, 74-84.	1.4	9
5	Implementing flipped classroom using digital media: A comparison of two demographically different groups perceptions. <i>Computers in Human Behavior</i> , 2016, 60, 514-524.	8.5	137
6	Flipping The Practice Based Pathology Laboratoryâ€”Can It Support Development Of Practitioner Capability For Trainee Pathologists in Gynaecological Cytopathology?. <i>Journal of Cancer Education</i> , 2017, 32, 662-668.	1.3	4
7	Multiple-solution problems in a statistics classroom: an example. <i>International Journal of Mathematical Education in Science and Technology</i> , 2017, 48, 1249-1261.	1.4	2
8	Components of a Flipped Classroom Influencing Student Success in an Undergraduate Business Statistics Course. <i>Journal of Statistics Education</i> , 2017, 25, 122-130.	1.4	19
9	What Is Statistics Education?. <i>Springer International Handbooks of Education</i> , 2018, , 37-70.	0.1	16
10	Implementation of a â€œFlipped Classroomâ€”for Neurosurgery Resident Education. <i>Canadian Journal of Neurological Sciences</i> , 2018, 45, 76-82.	0.5	16
11	Findings from a Survey of Statistics and Biostatistics Instructors in the Health Sciences Who Teach Using an Online or Flipped Format. <i>Journal of Statistics Education</i> , 2018, 26, 143-148.	1.4	4
12	The Effect of Technology-based Interventions on the Performance of First Year University Statistics Students. <i>African Journal of Research in Mathematics, Science and Technology Education</i> , 2018, 22, 231-242.	1.0	9
13	Flipped classroom use in chemistry education: results from a survey of postsecondary faculty members. <i>Chemistry Education Research and Practice</i> , 2018, 19, 1307-1318.	2.5	30
14	Reading Versus Doing: Methods of Teaching Problem-Solving in Introductory Statistics. <i>Journal of Statistics Education</i> , 2019, 27, 154-170.	1.4	8
15	Research focuses and findings of flipping mathematics classes: a review of journal publications based on the technology-enhanced learning model. <i>Interactive Learning Environments</i> , 2021, 29, 905-938.	6.4	28
16	Utilizing research findings in medical education: The testing effect within a flipped/inverted biochemistry classroom. <i>Medical Teacher</i> , 2019, 41, 1245-1251.	1.8	9
18	Independent learning as class preparation to foster student-centred learning in first-year engineering students. <i>Research in Post-Compulsory Education</i> , 2019, 24, 375-400.	0.7	3
19	Effects of a review video and practice in video-based statistics training. <i>Computers and Education</i> , 2020, 143, 103665.	8.3	18

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20	The Flipped Classroom in Introductory Statistics: Early Evidence From a Systematic Review and Meta-Analysis. <i>Journal of Statistics Education</i> , 2020, 28, 316-325.	1.4	12
21	Improving the Teaching of Hypothesis Testing Using a Divide-and-Conquer Strategy and Content Exposure Control in a Gamified Environment. <i>Mathematics</i> , 2020, 8, 2244.	2.2	6
22	A Meta-Analysis of the Cognitive, Affective, and Interpersonal Outcomes of Flipped Classrooms in Higher Education. <i>Education Sciences</i> , 2020, 10, 115.	2.6	25
23	The flipped classroom: A meta-analysis of effects on student performance across disciplines and education levels. <i>Educational Research Review</i> , 2020, 30, 100314.	7.8	200
24	A Busy Professor's Guide to Sanelly Flipping Your Classroom: Bringing active learning to your teaching practice. <i>IEEE Antennas and Propagation Magazine</i> , 2020, 62, 31-42.	1.4	6
25	Comparing Student Performance in a Graduate-Level Introductory Biostatistics Course Using an Online versus a Traditional in-Person Learning Environment. <i>Journal of Statistics and Data Science Education</i> , 2021, 29, 105-114.	1.6	3
26	A Fresh Look at Introductory Data Science. <i>Journal of Statistics and Data Science Education</i> , 2021, 29, S16-S26.	1.6	25
27	Knowledge, Readiness and Use of Flipped Classroom among Education Geography Student / Pengetahuan, Kesiediaan dan Penggunaan Flipped Classroom Dalam Kalangan Pelajar Pendidikan Geografi UPSI. <i>Sains Humanika</i> , 2021, 13, .	0.0	2
28	Using Flipped Learning to Improve Scientific Research Skills of Teacher Candidates. <i>Universal Journal of Educational Research</i> , 2019, 7, 521-535.	0.2	10
29	Designing Flipped-Classes to be Taught with Limited Resources: Impact on Students's Attitudes and Learning. <i>Journal of the Scholarship of Teaching and Learning</i> , 2019, 19, .	0.3	4
30	Meaningful Individual Differences in Statistics Cognition. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017, , 188-234.	0.2	0
31	The Purpose of Statistics Education. <i>Advances in Higher Education and Professional Development Book Series</i> , 2017, , 1-9.	0.2	0
32	Effects of a GAISE-based teaching method on students's learning in introductory statistics. <i>Communications for Statistical Applications and Methods</i> , 2020, 27, 269-284.	0.3	1
33	Efectos sobre la metodologÃa Flipped Classroom a travÃs de Blackboard sobre las actitudes hacia la estadÃstica de estudiantes del Grado de EducaciÃ³n Primaria. <i>Texto Livre</i> , 2020, 13, 121-139.	0.4	3
34	COMPARISON OF FUTURE COURSE ENROLLMENT AMONG STUDENTS COMPLETING ONE OF FOUR DIFFERENT INTRODUCTORY STATISTICS COURSES. <i>Statistics Education Research Journal</i> , 2021, 19, .	0.8	1
35	Making the Switch: Experiences and Results from Converting a Biostatistics Course to Flipped and Online Formats for Public Health Students. <i>Journal of Statistics and Data Science Education</i> , 2023, 31, 91-101.	1.6	1
36	Elementary math class in face-to-face, fully online, and flipped mode: A comparative study on students's achievement and satisfaction. <i>E-Learning and Digital Media</i> , 2023, 20, 331-351.	2.6	2
37	Using Team-Based Learning to Teach Data Science. <i>Journal of Statistics and Data Science Education</i> , 2021, 29, 277-296.	1.6	15

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38	Redesign of the Statistics Course to Improve Graduates' Skills. Mathematics, 2022, 10, 2569.	2.2	1
39	Elementary Students' Mathematics Curiosity. International Journal of Virtual and Personal Learning Environments, 2022, 12, 1-16.	0.6	1
40	A Randomized Study to Evaluate the Effect of a Nudge via Weekly E-mails on Students' Attitudes Toward Statistics. Journal of Statistics and Data Science Education, 2023, 31, 134-143.	1.6	0
41	TWITTER AS A TOOL TO MONITOR ATTITUDES: THE STRATEGIC USAGE OF SOCIAL MEDIA. Journal of Management and Business Education, 2022, 5, 392-423.	0.7	0
42	Project-Based Statistics Outcomes Pre- and Post-COVID. Journal of College Science Teaching, 2024, 53, 16-23.	0.4	0
43	Flipping the Online Classroom to Teach Statistical Data Analysis Software: A Quasi-Experimental Study. SAGE Open, 2024, 14, .	1.7	0