

Naturalism and ideological work: how is family language  
parents and children learn a threatened minority language

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Citation Report

#	ARTICLE	IF	CITATIONS
1	â€˜Is it really for talking?â€™: the implications of associating a minority language with the school. <i>Language, Culture and Curriculum</i> , 2017, 30, 32-47.	1.7	17
2	â€˜One<i>Cas</i>, Two<i>Cas</i>â€™: Exploring the affective dimensions of family language policy. <i>Multilingua</i> , 2018, 37, 131-152.	0.7	32
3	Family Language Policy. , 2018, , .		20
4	Bringing parents together: an innovative approach for parental involvement in an immersion school in the Basque Autonomous Community. <i>Journal of Multilingual and Multicultural Development</i> , 2019, 40, 50-63.	1.0	8
5	Towards a parental <i>muda</i> for new Basque speakers: Assessing emotional factors and language ideologies. <i>Journal of Sociolinguistics</i> , 2019, 23, 367-385.	0.5	4
6	â€œPrÃ©tendre comme si on connaÃ©t pas une autre langue que le swahiliâ€: Multilingual parents in Norway on change and continuity in their family language policies. <i>International Journal of the Sociology of Language</i> , 2019, 2019, 109-131.	0.3	11
7	New speaker parents as grassroots policy makers in contemporary Galicia: ideologies, management and practices. <i>Language Policy</i> , 2019, 18, 493-511.	0.4	13
8	When X doesnâ€™t mark the spot: the intersection of language shift, identity and family language policy. <i>International Journal of the Sociology of Language</i> , 2019, 2019, 133-158.	0.3	8
9	Unspoken dialogues between educational and family language policies: Language policy beyond legislations. <i>Linguistics and Education</i> , 2020, 60, 100876.	0.5	11
10	â€˜No! Iâ€™m going to school, I need to speak English!â€™: Who makes family language policies?. <i>Bilingual Research Journal</i> , 2020, 43, 362-383.	1.0	13
11	How to turn the tide: the policy implications emergent from comparing a â€˜post-vernacular FLPâ€™ to a â€˜pro-Gaelic FLPâ€™. <i>Language Policy</i> , 2020, 19, 575-593.	0.4	7
12	4 Harmonious Bilingualism: Well-being for families in bilingual settings. , 2020, , 63-83.		38
13	Exploring family language policy and planning among ethnic minority families in Hong Kong: through a socio-historical and processed lens. <i>Current Issues in Language Planning</i> , 2021, 22, 466-486.	1.3	19
14	Families in flux: at the nexus of fluid family configurations and language practices. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-15.	1.0	4
15	â€œFÃ¡lalle castelÃ¡n que Ã© o idioma da cidadeâ€: a importancia dos contextos no Ã©xito ou fracaso da transmissiÃ³n familiar do galego. <i>Estudos De Linguistica Galega</i> , 0, , 1-23.	0.1	0
16	Do It Yourselfetik planifikaziora. Euskal hiztun gazteak eta berreskurapenaren auziak. <i>Fontes Linguae Vasconum</i> , 2022, , 349-374.	0.0	0
18	â€œI'm embarrassed and scared to speak a different languageâ€: The complex language beliefs and emotions of bi/multilingual children of immigrants in monolingual U.S. schools. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-18.	1.0	5
19	Intergenerational communication and family language policy of multicultural families in Japan. <i>International Journal of the Sociology of Language</i> , 2022, , .	0.3	0

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20	Family language policy in a multilingual Mongolian family in China: A cross-generation exploration. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-18.	1.0	1
21	Stakeholders' Perceptions About Language Teachers in a Multilingual School System. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 62-84.	0.2	0
22	Prompting heritage-language engagement in English-speaking Maltese families, via a family language programme intervention. <i>First Language</i> , 2023, 43, 137-157.	0.5	0
23	Re-orienting to language users: humanizing orientations in language planning as praxis. <i>Language Policy</i> , 0, , .	0.4	2
24	Family Language Policy and the family sociolinguistic order in a neoliberal context. <i>Sociolinguistic Studies</i> , 2022, 16, .	0.1	1