

# It's a Bittersweet Symphony, this Life: Fragile Academic Work

Organization Studies

35, 335-357

DOI: [10.1177/0170840613508396](https://doi.org/10.1177/0170840613508396)

Citation Report

#	ARTICLE	IF	CITATIONS
1	Introduction to Special Issue "Biting the Hand that Feeds": Reflections on Power, Politics, Identity and Managerialism at Work in Academia. <i>Journal of Workplace Rights</i> , 2013, 17, 383-388.	0.2	1
2	Hybrid configurations of leadership in higher education employer engagement. <i>Journal of Higher Education Policy and Management</i> , 2014, 36, 408-417.	1.5	9
4	Careering through academia: Securing identities or engaging ethical subjectivities?. <i>Human Relations</i> , 2015, 68, 1865-1888.	3.8	162
5	Illusio and overwork: playing the game in the accounting field. <i>Accounting, Auditing and Accountability Journal</i> , 2015, 28, 1310-1340.	2.6	102
6	When I ask myself these questions. <i>Ethnography</i> , 2015, 16, 556-565.	0.6	3
7	Exploring the registers of identity research. <i>International Journal of Management Reviews</i> , 2015, 17, 409-412.	5.2	4
8	Damaged identities: Examining identity regulation and identity work of Gulf project managers. <i>International Journal of Project Management</i> , 2015, 33, 1523-1533.	2.7	13
9	Can Business Schools Humanize Leadership?. <i>Academy of Management Learning and Education</i> , 2015, 14, 625-647.	1.6	85
10	Identity Threats, Identity Work and Elite Professionals. <i>Organization Studies</i> , 2015, 36, 1315-1336.	3.8	128
11	Identities and Identity Work in Organizations. <i>International Journal of Management Reviews</i> , 2015, 17, 20-40.	5.2	481
12	Organizational Identity. , 2016, , .		2
13	Misconduct, Marginality and Editorial Practices in Management, Business and Economics Journals. <i>PLoS ONE</i> , 2016, 11, e0159492.	1.1	22
14	Apathy, excitement and resistance: teaching feminism in business and management schools. <i>Palgrave Communications</i> , 2016, 2, .	4.7	5
15	Identity-in-the-work and musicians's struggles: the production of self-questioning identity work. <i>Work, Employment and Society</i> , 2016, 30, 506-522.	1.9	78
16	The evolution of performance management discourse in corporate strategy diagrams for public institutions. <i>Discourse, Context and Media</i> , 2016, 13, 122-131.	0.9	9
17	The University in the Knowledge Economy: Academic Capitalism and Its Implications for Doctoral Students in Public Administration. <i>Administrative Theory and Praxis</i> , 2016, 38, 296-304.	1.0	5
18	Neoliberalism and the entrepreneurial subject: Tracking bevir's decentered theory of governance. <i>International Journal of Organization Theory and Behavior</i> , 2016, 19, 361-371.	0.5	1
19	Are We Sucked into Fairy Tale Roles? Role Archetypes in Imagination and Organization. <i>Organization Studies</i> , 2016, 37, 1519-1539.	3.8	20

#	ARTICLE	IF	CITATIONS
20	Roles as Mediators in Identity Work. <i>Organization Studies</i> , 2016, 37, 237-265.	3.8	30
21	(Un)Conditional surrender? Why do professionals willingly comply with managerialism. <i>Journal of Organizational Change Management</i> , 2016, 29, 29-45.	1.7	142
22	Academic labour, journal ranking lists and the politics of knowledge production in marketing. <i>Journal of Marketing Management</i> , 2016, 32, 1-18.	1.2	65
23	Ethos at stake: Performance management and academic work in universities. <i>Human Relations</i> , 2016, 69, 685-709.	3.8	181
24	Money Matters: Teflonic Identity Manoeuvring in the Investment Banking Sector. <i>Organization Studies</i> , 2016, 37, 7-34.	3.8	58
25	Using the assessment process to overcome Imposter Syndrome in mature students. <i>Journal of Further and Higher Education</i> , 2017, 41, 112-119.	1.4	43
26	Chronotopes and timespace contexts: academic identity work revealed in narrative fiction. <i>Studies in Higher Education</i> , 2017, 42, 1174-1193.	2.9	18
27	Make me authentic, but not here: Reflexive struggles with academic identity and authentic leadership. <i>Management Learning</i> , 2017, 48, 253-270.	1.4	25
28	“Submission” to the rule of excellence: Ordinary affect and precarious resistance in the labor of organization and management studies. <i>Organization</i> , 2017, 24, 36-58.	2.8	74
29	Introduction: Feminist and Queer Politics in Critical Management Studies. <i>Dialogues in Critical Management Studies</i> , 2017, , 1-11.	2.2	5
30	Women, Labor Segmentation and Regulation. , 2017, , .		7
31	The Future of University Education. , 2017, , .		19
32	Occupational limbo, transitional liminality and permanent liminality: New conceptual distinctions. <i>Human Relations</i> , 2017, 70, 1514-1537.	3.8	60
33	The Corporatization of the Business School. , 0, , .		24
34	Shame and performativity: Thoughts on the psychology of neoliberalism. <i>Psychoanalysis, Culture and Society</i> , 2017, 22, 364-382.	0.3	19
35	Identity Work, Humour and Disciplinary Power. <i>Organization Studies</i> , 2017, 38, 1107-1126.	3.8	32
36	Being an Early-Career CMS Academic in the Context of Insecurity and “Excellence”: The Dialectics of Resistance and Compliance. <i>Organization Studies</i> , 2017, 38, 1185-1207.	3.8	102
37	Identity regulation, identity work and phronesis. <i>Human Relations</i> , 2017, 70, 940-965.	3.8	37

#	ARTICLE	IF	CITATIONS
38	The words leader/líder and their resonances in an Italo-Latin American multinational corporation. <i>Leadership</i> , 2017, 13, 194-214.	1.3	5
39	Employability, managerialism, and performativity in higher education: a relational perspective. <i>Higher Education</i> , 2017, 74, 687-699.	2.8	39
40	Feminist Critical Management Studies in the Lecture Hall: A Space for Activism and Hope?. <i>Dialogues in Critical Management Studies</i> , 2017, , 85-102.	2.2	0
41	Pushing the Boundaries of Amnesia and Myopia: A Critical Review of the Literature on Identity in Management and Organization Studies. <i>International Journal of Management Reviews</i> , 2017, 19, 337-356.	5.2	58
42	Individual-level Foci of Identification at Work: A Systematic Review of the Literature. <i>International Journal of Management Reviews</i> , 2017, 19, 273-295.	5.2	57
43	Identity Work and Organizational Identification. <i>International Journal of Management Reviews</i> , 2017, 19, 296-317.	5.2	158
44	Managing performance evaluation uncertainties in schools: When teachers become struggling performers. <i>European Educational Research Journal</i> , 2017, 16, 885-906.	1.4	12
45	Conducting and Managing Precarious Professional Work: Hard and Soft Human Resource Management Practices. , 2017, , 161-218.		0
46	What do managers know? Wisdom and manager identity in later career. <i>Management Learning</i> , 2017, 48, 416-430.	1.4	12
47	What triggers imposter phenomenon among academic faculty? A critical incident study exploring antecedents, coping, and development opportunities. <i>Human Resource Development International</i> , 2017, 20, 194-214.	2.3	103
48	Englishization, Identity Regulation and Imperialism. <i>Organization Studies</i> , 2017, 38, 7-29.	3.8	97
49	Being an Early Career Feminist Academic. <i>Palgrave Studies in Gender and Education</i> , 2017, , .	0.3	42
50	Engaging with archival texts: Performing disciplinary transgressions between Actor-Network Theory and History of Science. <i>Maritime Studies</i> , 2017, 16, 1.	1.1	0
51	La transformaci3n de la universidad y los dispositivos de cuantificaci3n. <i>Estudios De Psicologia (Campinas)</i> , 2017, 34, 435-448.	0.8	4
52	Academic writing as love. <i>Management Learning</i> , 2018, 49, 263-277.	1.4	82
53	Imposter Syndrome as a Public Feeling. <i>Palgrave Studies in Gender and Education</i> , 2018, , 191-219.	0.3	56
54	Making a place out of space: The social imaginaries and realities of a Business School as a designed space. <i>Management Learning</i> , 2018, 49, 168-186.	1.4	16
55	The neurotic academic: anxiety, casualisation, and governance in the neoliberalising university. <i>Journal of Cultural Economy</i> , 2018, 11, 154-166.	0.8	117

#	ARTICLE	IF	CITATIONS
56	Feeling Academic in the Neoliberal University. <i>Palgrave Studies in Gender and Education</i> , 2018, , .	0.3	65
57	The Role of Affect in the Information Seeking of Productive Scholars. <i>Journal of Academic Librarianship</i> , 2018, 44, 263-268.	1.3	9
58	Living on the edge? Professional anxieties at work in academia and veterinary practice. <i>Culture and Organization</i> , 2018, 24, 134-153.	0.5	14
59	Religious Social Identities in the Hybrid Selfâ€presentations of Sikh Businesspeople. <i>British Journal of Management</i> , 2018, 29, 99-117.	3.3	12
60	â€Never call me a mercenaryâ€™: Identity work, stigma management and the private security contractor. <i>Organization</i> , 2018, 25, 335-353.	2.8	17
61	Self-care and entrepreneurship: an ethnography of soft skills development for higher education staff. <i>Studies in Continuing Education</i> , 2018, 40, 181-197.	1.2	5
62	Being more with less: Exploring the flexible political leadership identities of government ministers. <i>Leadership</i> , 2018, 14, 460-482.	1.3	11
63	On the dynamics of work identity in atypical employment: setting out a research agenda. <i>European Journal of Work and Organizational Psychology</i> , 2018, 27, 324-334.	2.2	21
64	Gender, ethnicity and feminism: an intersectional analysis of the lived experiences feminist academic women in UK higher education. <i>Journal of Gender Studies</i> , 2018, 27, 192-206.	1.3	27
65	Identity Work and Emotions: A Review. <i>International Journal of Management Reviews</i> , 2018, 20, 120-133.	5.2	51
66	Unveiling faculty conceptions of academic risk taking: a phenomenographic study. <i>Studies in Higher Education</i> , 2018, 43, 1307-1320.	2.9	8
67	Could Slow Be Beautiful? Academic Counter-Spacing Within and Beyond â€The Slow Swimming Clubâ€. <i>Journal of Management Inquiry</i> , 2018, 27, 420-435.	2.5	20
68	Fast Tracks and Inner Journeys: Crafting Portable Selves for Contemporary Careers. <i>Administrative Science Quarterly</i> , 2018, 63, 479-525.	4.8	69
69	Making Space for Failure in Geographic Research. <i>Professional Geographer</i> , 2018, 70, 230-238.	1.0	77
70	â€Luck, chance, and happenstance? <sc>P</sc>erceptions of success and failure amongst fixedâ€term academic staff in <sc>UK</sc> higher educationâ€™. <i>British Journal of Sociology</i> , 2018, 69, 758-775.	0.8	39
71	Drawing on the discursive resources from psychological contracts to construct imaginary selves: A psychoanalytic perspective on how identity work drives psychological contracts. <i>Human Relations</i> , 2018, 71, 617-639.	3.8	7
72	Feeling like a fraud: Helping students renegotiate their academic identities. <i>College and Undergraduate Libraries</i> , 2018, 25, 86-90.	0.4	36
73	The odyssey of becoming: Professional identity and insecurity in the Canadian accounting field. <i>Critical Perspectives on Accounting</i> , 2018, 56, 20-45.	2.7	24

#	ARTICLE	IF	CITATIONS
74	Negotiating the greedy institution: a typology of the lived experiences of young, precarious academic workers. <i>Labour &amp; Industry</i> , 2018, 28, 225-243.	0.8	3
75	Academic Metrics and Positioning Strategies. , 2018, , 177-195.		67
76	The misalignment between accounting faculty perceptions of success and organizational image during a process of institutional change. <i>International Journal of Organizational Analysis</i> , 2018, 26, 812-841.	1.6	1
77	Reconstructing my identity. <i>Journal of Organizational Ethnography</i> , 2018, 7, 235-246.	0.5	5
78	Accelerated Researchers: Psychosocial Risks in Gendered Institutions in Academia. <i>Frontiers in Psychology</i> , 2018, 9, 1077.	1.1	14
79	Enjoy Your Work! The Fantasy of the Neoliberal Workplace and Its Consequences for the Entrepreneurial Subject. <i>Administrative Theory and Praxis</i> , 2018, 40, 99-118.	1.0	7
80	The Move to Online Teaching: A Head of Department's Perspective. , 2018, , 241-259.		1
81	Identity work in organizations and occupations: Definitions, theories, and pathways forward. <i>Journal of Organizational Behavior</i> , 2018, 39, 889-910.	2.9	145
82	Practice makes perfect? Skillful performances in veterinary work. <i>Human Relations</i> , 2018, 71, 1395-1421.	3.8	26
83	Moving Beyond Mimicry: Developing Hybrid Spaces in Indian Business Schools. <i>Academy of Management Learning and Education</i> , 2018, 17, 137-154.	1.6	52
84	Anticipatory Uncertainty: How Academic and Industry Researchers in the Life Sciences Experience and Manage the Uncertainties of the Research Process Differently. <i>Science As Culture</i> , 2018, 27, 349-374.	2.4	25
85	Creativity and Critique in Online Learning. , 2018, , .		4
86	Emotions and identity work: Emotions as discursive resources in the constitution of junior professionals's identities. <i>Human Relations</i> , 2019, 72, 988-1009.	3.8	38
87	Learning to be a group facilitator in outdoor education: using self-awareness to overcome fears and be fully present. <i>Journal of Adventure Education and Outdoor Learning</i> , 2019, 19, 287-300.	1.2	5
88	The Automation Game: technological retention activities and perceptions on changes to tutors's roles and identity. <i>Teaching in Higher Education</i> , 2019, 24, 545-562.	1.7	3
89	Managing academic identity tensions in a Canadian public university: the role of identity work in coping with managerialism. <i>Journal of Higher Education Policy and Management</i> , 2019, 41, 619-632.	1.5	35
90	Academic Arrhythmia: Disruption, Dissonance, and Conflict in the Early-Career Rhythms of CMS Academics. <i>Academy of Management Learning and Education</i> , 2019, 18, 241-260.	1.6	22
91	Reconceptualising vulnerability and its value for managerial identity and learning. <i>Management Learning</i> , 2019, 50, 556-575.	1.4	27

#	ARTICLE	IF	CITATIONS
92	Kafka's "Before the Law": The participation of the subject in its subjectification. <i>Organization Studies</i> , 2019, 40, 1823-1840.	3.8	8
93	"Don't call me an academic": Professional identity and struggles for legitimacy within the vocational field of events management higher education. <i>Journal of Hospitality, Leisure, Sport and Tourism Education</i> , 2019, 25, 100201.	1.9	10
94	New masculinities in universities? Discourses, ambivalence and potential change. <i>Gender, Work and Organization</i> , 2019, 26, 1376-1397.	3.1	21
95	Meaning in Mentoring: More Than Meets the Eye. <i>Human Resource Development Review</i> , 2019, 18, 349-375.	1.8	4
96	Individual responses to competing accountability pressures in hybrid organisations. <i>Accounting, Auditing and Accountability Journal</i> , 2019, 32, 727-749.	2.6	51
97	Moral barriers between work/life balance policy and practice in academia. <i>Journal of Cultural Economy</i> , 2019, 12, 251-264.	0.8	27
98	Tourist Destination Management. <i>Journal for Labour Market Research</i> , 2019, , .	0.6	13
99	Performative technologies and teacher subjectivities: A conceptual framework. <i>British Educational Research Journal</i> , 2019, 45, 502-517.	1.4	14
100	Choices and Consequences: Impact of Mobility on Research-Career Capital and Promotion in Business Schools. <i>Academy of Management Learning and Education</i> , 2019, 18, 186-212.	1.6	19
101	Academic Habitus and Institutional Change: Comparing Two Generations of German Scholars. <i>Minerva</i> , 2019, 57, 345-371.	1.4	9
102	Future Considerations for Professional and Support Staff in Higher Education. <i>University Development and Administration</i> , 2019, , 1-8.	0.1	0
104	Exploring the experiences of early career academic nurses as they shape their career journey: A qualitative study. <i>Nurse Education Today</i> , 2019, 76, 68-72.	1.4	9
105	Overcoming imposter syndrome: the adventures of two new instruction librarians. <i>Reference Services Review</i> , 2019, 47, 331-342.	0.9	3
106	Contesting commensuration. <i>Accounting, Auditing and Accountability Journal</i> , 2019, 32, 1098-1116.	2.6	19
107	Identity, agency and institutional work in higher education: a qualitative meta-synthesis. <i>Qualitative Research in Organizations and Management</i> , 2019, 15, 121-144.	0.6	9
108	In the service of a higher good: Resilience of academics under managerial control. <i>Organization</i> , 2019, , 135050841989008.	2.8	7
109	"Why did you become a linguist? Nobody reads your work!" Academic struggles constructed through humour and laughter. <i>Studies in Higher Education</i> , 2019, , 1-15.	2.9	0
110	"We're not run on Numbers, We're People, We're Emotional People": Exploring the experiences and lived consequences of emerging technologies, organizational surveillance and control among elite professionals. <i>Organization</i> , 2022, 29, 692-713.	2.8	40

#	ARTICLE	IF	CITATIONS
111	The Effect of Service on Research Performance: A Study on Italian Academics in Management. Higher Education Policy, 2021, 34, 812-840.	1.3	9
112	The story of Samantha: the teaching performances and inauthenticities of an early career human geography lecturer. Higher Education Research and Development, 2019, 38, 398-410.	1.9	17
113	Governing through accountability: Gendered moral selves and the (im)possibilities of resistance in the neoliberal university. Gender, Work and Organization, 2019, 26, 411-429.	3.1	20
114	Shades of Communitas: A Study of Soft Skills Programs. Journal of Contemporary Ethnography, 2019, 48, 510-537.	1.1	3
115	Impostor Phenomenon Responses of Early Career Music Education Faculty. Journal of Research in Music Education, 2019, 67, 45-61.	1.0	20
116	Seeing the Unseen: Visualizing Organizational Culture in the Classroom. Management Teaching Review, 2019, 4, 258-270.	0.3	2
117	Passion, care, and eros in the gendered neoliberal university. Organization, 2019, 26, 98-121.	2.8	61
118	Diversity, Affect and Embodiment in Organizing. , 2019, , .		16
119	Symbolic Violence in Academic Life: A Study on How Junior Scholars are Educated in the Art of Getting Funded. Minerva, 2019, 57, 197-218.	1.4	26
120	Academic Identity as a Discursive Resource for Resistance: The Case of Quality Management in German Higher Education Institutions. Higher Education Policy, 2019, 32, 49-69.	1.3	11
121	Datification and the Pursuit of Meaningfulness in Work. Journal of Management Studies, 2019, 56, 685-717.	6.0	38
122	Backstage and frontstage interactions in management accountants' identity work. Accounting, Organizations and Society, 2019, 74, 1-20.	1.4	49
123	Incentivising academics: experiences and expectations of the tenure track in Finland. Studies in Higher Education, 2019, 44, 932-945.	2.9	28
124	Career transition as identity learning: an autoethnographic understanding of human resource development. Human Resource Development International, 2019, 22, 25-43.	2.3	16
125	Who will I be when I retire? Introducing a Lacanian typology at the intersection of present identity work and future narratives of the retired self. Human Relations, 2019, 72, 322-343.	3.8	7
126	Identities in <i>Organization Studies</i>. Organization Studies, 2019, 40, 7-22.	3.8	87
127	The Teaching Excellence Framework (TEF) and Its Impact on Academic Identity Within A Research-Intensive University. Higher Education Policy, 2019, 32, 297-319.	1.3	14
128	One size does not fit all: the influence of individual and contextual factors on research excellence in academia. Studies in Higher Education, 2019, 44, 1912-1930.	2.9	22



#	ARTICLE	IF	CITATIONS
129	Mothers and researchers in the making: Negotiating "new" motherhood within the "new" academia. <i>Human Relations</i> , 2019, 72, 98-121.	3.8	88
130	Research Misconduct in Business and Management Studies: Causes, Consequences, and Possible Remedies. <i>Journal of Management Inquiry</i> , 2020, 29, 174-187.	2.5	22
131	Using academic skill set interventions to reduce impostor phenomenon feelings in postgraduate students. <i>Journal of Further and Higher Education</i> , 2020, 44, 423-437.	1.4	13
132	Juggling hats: academic roles, identity work and new degree apprenticeships. <i>Studies in Higher Education</i> , 2020, 45, 524-537.	2.9	16
133	Resistance and compliance in women's academic identity work in the Global South. <i>Higher Education Quarterly</i> , 2020, 74, 257-272.	1.8	5
134	Baby boomers at the cusp of their academic career: Storming ahead, Hanging on, or Calling it a day. <i>Studies in Higher Education</i> , 2020, 45, 1335-1350.	2.9	12
135	Emotionally loaded identity and agency in Finnish academic work. <i>Journal of Further and Higher Education</i> , 2020, 44, 311-325.	1.4	26
136	Sandwiched: Exploring role and identity of middle managers in the genuine middle. <i>Human Relations</i> , 2020, 73, 124-151.	3.8	63
137	Excellent researcher or good public servant? The interplay between research and academic citizenship. <i>Higher Education</i> , 2020, 79, 1057-1078.	2.8	9
138	And then there were none: what a UCU archive tells us about employee relations in marketising universities. <i>Studies in Higher Education</i> , 2020, 45, 2439-2450.	2.9	2
139	Developing the congruent academic through an integrated coaching approach. <i>International Journal for Academic Development</i> , 2020, 25, 285-289.	0.8	5
140	Exploring the connection between impostor phenomenon and postgraduate students feeling academically-unprepared. <i>Higher Education Research and Development</i> , 2020, 39, 200-214.	1.9	26
141	Professional identity and anxiety in architect-client interactions. <i>Construction Management and Economics</i> , 2020, 38, 589-602.	1.8	8
142	Does Academia Still Call? Experiences of Academics in Germany and the United States. <i>Minerva</i> , 2020, 58, 187-210.	1.4	10
143	Is age just a number? Credibility and identity of younger academics in UK business schools. <i>Management Learning</i> , 2020, 51, 149-167.	1.4	6
144	Sacrificial Labour: Social Inequality, Identity Work, and the Damaging Pursuit of Elusive Futures. <i>Work, Employment and Society</i> , 2020, 34, 441-456.	1.9	7
145	Honorable Surrender: On the Erosion of Resistance in a University Setting. <i>Journal of Management Inquiry</i> , 2021, 30, 407-420.	2.5	13
146	Management control as a system: Integrating and extending theorizing on MC complementarity and institutional logics. <i>Management Accounting Research</i> , 2020, 49, 100716.	1.8	12

#	ARTICLE	IF	CITATIONS
147	The spectacle of research assessment systems: insights from New Zealand and the United Kingdom. <i>Accounting, Auditing and Accountability Journal</i> , 2020, 33, 1219-1246.	2.6	17
148	Contesting conformity: how and why academics may oppose the conforming influences of intra-organizational performance evaluations. <i>Accounting, Auditing and Accountability Journal</i> , 2020, 33, 913-938.	2.6	17
149	The future of university or universities of the future: a paradox for uncertain times. <i>International Journal of Educational Management</i> , 2020, 34, 1143-1153.	0.9	8
150	Learning as moments of friction and opportunity: an autoethnography of ECR identities in queer time. <i>Management Learning</i> , 2021, 52, 404-423.	1.4	8
151	Theorizing Through Literature Reviews: The Miner-Prospector Continuum. <i>Organizational Research Methods</i> , 2023, 26, 139-167.	5.6	93
152	Constructing the Professional Identity of the Renowned American Women of Organizational Change: A Story of Their Lives. <i>Research in Organizational Change and Development</i> , 2020, , 43-75.	0.8	0
153	Meandering as Method for Conversational Learning and Collaborative Inquiry. <i>Journal of Management Education</i> , 2020, 44, 635-650.	0.6	1
154	Performance in neo-liberal doctorates: the making of academics. <i>Qualitative Research in Accounting and Management</i> , 2020, 17, 465-494.	1.0	9
155	Busy academics share less: the impact of professional and family roles on academic withholding behaviour. <i>Studies in Higher Education</i> , 2020, , 1-20.	2.9	5
156	The impostor phenomenon and workâ€‘family conflict: An assessment of higher education. <i>Management in Education</i> , 2023, 37, 5-12.	0.9	3
157	Gendering knowledge in tourism: gender (in)equality initiatives in the tourism academy. <i>Journal of Sustainable Tourism</i> , 2022, 30, 1621-1638.	5.7	12
158	Cruel Optimism and Precarious Employment: The Crisis Ordinarity of Academic Work. <i>Journal of Business Ethics</i> , 2020, , 1.	3.7	9
159	Impostor Feelings of Music Education Graduate Students. <i>Journal of Research in Music Education</i> , 2020, 68, 249-263.	1.0	8
160	The autoimmunity of the modern university: How its managerialism is self-harming what it claims to protect. <i>Organization</i> , 2022, 29, 197-208.	2.8	21
161	From democracy to managerialism: foundation universities as the embodiment of Finnish university policies. <i>Journal of Education Policy</i> , 2022, 37, 419-442.	2.1	24
162	Do Evaluative Pressures and Group Identification Cultivate Competitive Orientations and Cynical Attitudes Among Academics?. <i>Journal of Business Ethics</i> , 2022, 176, 761-780.	3.7	0
163	Snapshots of selfhood: curating academic identity through visual autoethnography. <i>International Journal for Academic Development</i> , 2020, 25, 310-323.	0.8	5
164	Bullying and the neoliberal university: A co-authored autoethnography. <i>Management Learning</i> , 2020, 51, 398-413.	1.4	36

#	ARTICLE	IF	CITATIONS
165	Symbolic violence and marketing ECRs in the neoliberal University. <i>Journal of Marketing Management</i> , 2020, 36, 705-726.	1.2	8
166	Vicarious trauma and emotional labour in researching child sexual abuse and child protection: A postdoctoral reflection. <i>Methodological Innovations</i> , 2020, 13, 205979912092634.	0.5	2
167	The Performative University: â€˜Targetsâ€™, â€˜Terrorâ€™ and â€˜Taking Back Freedomâ€™ in Academia. <i>Management Learning</i> , 2020, 51, 363-377.	1.4	51
168	Becoming a strategist: The roles of strategy discourse and ontological security in managerial identity work. <i>Strategic Organization</i> , 2021, 19, 553-578.	3.1	27
169	Pracademics? Exploring transitions and professional identities in higher education. <i>Studies in Higher Education</i> , 2022, 47, 290-304.	2.9	39
170	Unrooting Management Education and Entrepreneurial Self From Neoliberal Demands: An Action Research Approach. <i>Entrepreneurship Education and Pedagogy</i> , 2020, 3, 265-290.	1.4	8
171	Talkinâ€™ about a revolution? From quiescence to resistance in the contemporary university. <i>Management Learning</i> , 2020, 51, 378-397.	1.4	16
172	â€˜Upon the gears and upon the wheelsâ€™: Terror convergence and total administration in the neoliberal university. <i>Management Learning</i> , 2020, 51, 431-451.	1.4	61
173	Managerialism in UK business schools: capturing the interactions between academic job characteristics, behaviour and the â€˜metricsâ€™ culture. <i>Studies in Higher Education</i> , 2021, 46, 2338-2354.	2.9	10
174	Behind the digital curtain: a study of academic identities, liminalities and labour market adaptations for the â€˜Uber-isationâ€™ of HE. <i>Teaching in Higher Education</i> , 2022, 27, 201-216.	1.7	15
175	Mechanisms of micro-terror? Early career CMS academicsâ€™ experiences of â€˜targets and terrorâ€™ in contemporary business schools. <i>Management Learning</i> , 2020, 51, 452-471.	1.4	41
176	Out of the Panopticon and into Exile: Visibility and control in distributed new culture organizations. <i>Organization Studies</i> , 2021, 42, 697-717.	3.8	43
177	Boundary spanning as identity work in university business engagement roles. <i>Studies in Higher Education</i> , 2021, 46, 1272-1284.	2.9	3
178	The neoliberal university and the neurotic academic: A textual analysis of ITV drama <i>Cheat</i> . <i>Journal of Further and Higher Education</i> , 2021, 45, 257-269.	1.4	2
179	Investing ourselves: the role of space and place in being a working-class female academic. <i>Discourse</i> , 2021, 42, 45-59.	1.1	4
180	Insecurity orientations: A person-centered approach to existential concerns. <i>Personality and Individual Differences</i> , 2021, 168, 110288.	1.6	4
181	An Empirical Investigation of Mental Illness, Impostor Syndrome, and Social Support in Management Doctoral Programs. <i>Journal of Management Education</i> , 2021, 45, 126-158.	0.6	13
182	â€˜Mopping up tears in the academyâ€™ â€“ working-class academics, belonging, and the necessity for emotional labour in UK academia. <i>Discourse</i> , 2021, 42, 87-101.	1.1	15

#	ARTICLE	IF	CITATIONS
183	Identity Work, Loss and Preferred Identities: A Study of UK Business School Deans. <i>Organization Studies</i> , 2021, 42, 823-844.	3.8	21
184	Impostorism: Traversing Liminal Spaces as an Early Career Academic. , 2021, , 111-126.		0
185	Giving the invisible hand a helping hand: How "Grants Offices"™ work to nourish neoliberal researchers. <i>British Educational Research Journal</i> , 2021, 47, 1-22.	1.4	5
186	Understanding social constructions of becoming an academic through women's™ collective career narratives. <i>Journal of Further and Higher Education</i> , 2021, 45, 1342-1355.	1.4	6
188	Holding True or Caving in? Academics'™ Values, Emotions, and Behaviors in Response to Higher Education Reforms. <i>Higher Education Policy</i> , 2022, 35, 522-541.	1.3	3
189	Identities in and around organizations: Towards an identity work perspective. <i>Human Relations</i> , 2022, 75, 1205-1237.	3.8	53
190	Caring for the divided self: A psychoanalytic exploration of care and identity in organizations. <i>Organization</i> , 2023, 30, 361-379.	2.8	3
191	Not Simply "Counting Heads"™: A Gender Diversity Index for the Team Level. <i>Social Indicators Research</i> , 2021, 157, 689-707.	1.4	1
192	Early career researchers'™ identity threats in the field: The shelter and shadow of collective support. <i>Management Learning</i> , 2021, 52, 442-465.	1.4	10
193	Trapped in limbo " Academics'™ identity negotiation in conditions of perpetual liminality. <i>Qualitative Research in Organizations and Management</i> , 2021, ahead-of-print, .	0.6	2
194	Learning to manage a mental health condition: Caring for the self and "normalizing"™ identity at work. <i>Management Learning</i> , 2021, 52, 466-484.	1.4	5
195	Academic identities and sense of place: A collaborative autoethnography in the neoliberal university. <i>Management Learning</i> , 2022, 53, 331-349.	1.4	26
196	After the Pain: Reflexive Practice, Emotion Work and Learning. <i>Organization Studies</i> , 2022, 43, 797-817.	3.8	15
197	Post-pandemic responsible management education: an invitation for a conceptual and practice renewal and for a narrative change. <i>Journal of Global Responsibility</i> , 2022, 13, 29-41.	1.1	5
198	Vulnerable relational knowing that matters. <i>Gender, Work and Organization</i> , 2022, 29, 79-91.	3.1	18
199	An autoethnography of pregnancy and birth during Covid times: Transcending the illuio of overwork in academia?. <i>Gender, Work and Organization</i> , 2021, 28, 1898-1911.	3.1	9
200	Embedded in two worlds: The university academic manager's™ work, identity and social relations. <i>Educational Management Administration and Leadership</i> , 2023, 51, 1087-1104.	2.2	1
201	Heeding the call from the promised land: identity work of self-initiated expatriates before leaving home. <i>International Journal of Human Resource Management</i> , 2022, 33, 4080-4112.	3.3	5

#	ARTICLE	IF	CITATIONS
202	Questing for meaningfulness through narrative identity work: The helpers, the heroes and the hurt. <i>Human Relations</i> , 2023, 76, 551-576.	3.8	2
203	The Effect of Tourism and Hotel Activity on the Employeesâ€™ Identity. <i>Journal of Association of Arab Universities for Tourism and Hospitality</i> , 2021, .	0.0	0
204	Integrative approaches to dispersing science: A case study of March Mammal Madness. <i>American Journal of Human Biology</i> , 2022, 34, e23659.	0.8	1
205	El trabajo de la judicatura laboral: directrices legales, colaboraci3n y afectos. <i>Quadernos De Psicologia</i> , 2021, 23, .	0.1	0
206	Entre managerialismo y nostalgia. El debate por el futuro de la Universidad y el Trabajo AcadÃ©mico. <i>Quadernos De Psicologia</i> , 2021, 23, e1695.	0.1	0
207	Vertical, horizontal, and self control in academia: Survey evidence on their diverging effects on perceived researcher autonomy and identity. <i>British Accounting Review</i> , 2022, 54, 101055.	2.2	3
208	Doctoral supervision as an academic practice and leaderâ€™member relationship: A critical approach to relationship dynamics. <i>International Journal of Management Education</i> , 2021, 19, 100510.	2.2	5
209	Philosophical Minds or Brotgelehrte?. <i>Organization Studies</i> , 2022, 43, 1839-1852.	3.8	8
210	Race, Imposter Thoughts, and Healing. <i>Advances in Higher Education and Professional Development Book Series</i> , 2021, , 165-180.	0.1	0
211	Neoliberal Collaboration of Tourism Academia and Industry: The Case of Destination Governance. <i>Journal for Labour Market Research</i> , 2019, , 15-26.	0.6	2
212	â€œThe Last in the Food Chainâ€ Dignity of Polish Junior Academics and Doctoral Candidates in the Face of Performance Management. , 2017, , 63-84.		4
213	Disembodied Senior Managers: The Perspective of Male Senior Managers in an Australian Hospitality Organisation. , 2019, , 225-245.		2
214	Creative Research Strategies for Exploring Academic Identity. <i>Educational Futures</i> , 2016, , 157-167.	0.6	2
215	Identity, mental health and work: How employees with mental health conditions recount stigma and the pejorative discourse of mental illness. <i>Human Relations</i> , 2018, 71, 722-741.	3.8	98
216	Jumping Into The Deep: Imposter Syndrome, Defining Success and the New Librarian. <i>Partnership: the Canadian Journal of Library and Information Practice and Research</i> , 2017, 12, .	0.1	6
217	Performing Academics. <i>Advances in Human Resources Management and Organizational Development Book Series</i> , 0, , 88-104.	0.2	5
218	The Emperorâ€™s New Clothes: How Our Fear of Seeming Stupid Became a Self-Fulfilling Prophecy. <i>Academy of Management Learning and Education</i> , 2020, 19, 227-229.	1.6	4
219	From the Editorsâ€™ Covid-19: Learning to Hope and Hoping to Learn. <i>Academy of Management Learning and Education</i> , 2020, 19, 123-130.	1.6	43

#	ARTICLE	IF	CITATIONS
220	Workplace boredom as an empowering experience: a psychoanalytic reconceptualization of boredom and identity in organizations. <i>Culture and Organization</i> , 0, , 1-14.	0.5	2
221	Sensemaking and spirituality: the process of re-centring self-decentralisation at work. <i>International Journal of Human Resource Management</i> , 2023, 34, 1411-1441.	3.3	8
222	Intensely white: psychology curricula and the (re)production of racism. <i>Educational Review</i> , 2023, 75, 813-832.	2.2	8
223	Exposing the "Hidden Injuries" of Feminist Early Career Researchers: An Experiential Think Piece About Maintaining Feminist Identities. <i>Palgrave Studies in Gender and Education</i> , 2017, , 131-139.	0.3	0
224	El reto afectivo de la investigación interdisciplinar. <i>Scientia Et Fides</i> , 2016, 4, 155.	0.3	0
227	Future Considerations for Professional and Support Staff in Higher Education. <i>University Development and Administration</i> , 2018, , 1-8.	0.1	0
228	Reacting to the Impact Agenda: Performativity and a "New Collegiality". , 2018, , 103-121.		0
229	"You Must Wait to Be Asked": Career Advancement and the Maternal Body. <i>Palgrave Studies in Gender and Education</i> , 2019, , 49-73.	0.3	1
231	ISA and Mentoring for the Individual Teacher. , 2019, , 65-99.		0
232	Expatriation and Incapacity Created by a Multitude of Hidden Equalities. , 2019, , 277-298.		0
234	Master's degrees in the Spanish university system: assessing the virtualization of online courses. <i>Aula De Encuentro</i> , 2020, 22, 34-56.	0.1	1
235	Organizational Psychology: When, Why, and How Is Identity Work (Less) Important in Organizational Life?. , 2021, , 586-603.		2
237	The courage to teach with compassion: Enriching classroom designs and practices to foster responsiveness to suffering. <i>Management Learning</i> , 2022, 53, 33-54.	1.4	4
238	Bring Your Non-self to Work? The Interaction Between Self-decentralization and Moral Reasoning. <i>Journal of Business Ethics</i> , 2022, 181, 427-449.	3.7	6
239	Navigating Uncertainty: Early Career Academics and Practices of Appraisal Devices. <i>Minerva</i> , 2021, 59, 237-259.	1.4	14
240	Busy Academics Share Less: The Impact of Professional and Family Roles on Academic Withholding Behaviour. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
241	Critical management education: Selected auto-ethnographic vignettes on how attachment to identity may disrupt learning. <i>Management Learning</i> , 2022, 53, 605-616.	1.4	4
242	Conceptualising "Within-Group Stigmatisation" among High-Status Workers. <i>Work, Employment and Society</i> , 0, , 095001702110412.	1.9	4

#	ARTICLE	IF	CITATIONS
243	Exploring academics' identities in today's universities: a systematic review. <i>Quality Assurance in Education</i> , 2022, 30, 118-134.	0.9	4
244	Resisting Whilst Complying? A Case Study of a Power Struggle in a Business School. <i>Academy of Management Learning and Education</i> , 2023, 22, 257-273.	1.6	8
245	Race, Imposter Thoughts, and Healing. , 2022, , 1116-1131.		0
246	How biopower puts freedom to work: Conceptualizing "pivoting mechanisms" in the neoliberal university. <i>Human Relations</i> , 2022, 75, 1986-2007.	3.8	7
247	Beyond the pages of the "how-to" textbook: A study of the lived experiences of the accounting ethnographer. <i>Critical Perspectives on Accounting</i> , 2022, , 102415.	2.7	3
248	Exercising power in autoethnographic vignettes to constitute critical knowledge. <i>Organization</i> , 2024, 31, 49-65.	2.8	3
249	Professional identity reconstruction: Attempts to match people with new role expectations and environmental demands. <i>Management Learning</i> , 2023, 54, 468-488.	1.4	1
250	Masculinity, embodiment and identity-work: How do organisational members use their bodies as identity resources to (re) accomplish hegemonic masculinity?. <i>Organization</i> , 2024, 31, 139-162.	2.8	4
251	Pressured to publish: stories of "inexperienced researchers. <i>Journal of Organizational Change Management</i> , 2022, 35, 603-615.	1.7	7
252	The Dark Side of Strong Identification in Organizations: A Conceptual Review. <i>Academy of Management Annals</i> , 2022, 16, 759-805.	5.8	24
253	Towards an aspirational future: Cultivating ontological empathy within the ethos of "Management Learning". <i>Management Learning</i> , 2022, 53, 139-145.	1.4	9
254	From lone wolves to members of the pack: Exploring interpersonal identity work within identity workspaces. <i>Journal of Organizational Behavior</i> , 0, , .	2.9	3
255	Los sistemas de evaluaci3n docente y su impacto en el profesorado universitario. Una revisi3n sistem4tica. <i>Revista De Docencia Universitaria</i> , 2021, 19, 91-109.	0.1	4
257	Impostor Phenomenon: Its Prevalence Among Academics and the Need for a Diverse and Inclusive Working Environment in British Higher Education. , 2022, , 55-73.		1
258	Shaking off the Imposter Syndrome: Our Place in the Resistance. , 2022, , 529-543.		4
260	Higher Education Professional Services Staff as Regulatory Policy Actors: an English Case Study. <i>Innovations in Higher Education Teaching and Learning</i> , 2022, 43, 71-88.	0.1	0
261	Instrumentalism and the publish-or-perish regime. <i>Critical Perspectives on Accounting</i> , 2023, 94, 102436.	2.7	14
262	An exploration of academic identity through the COVID-19 pandemic. <i>Journal of Further and Higher Education</i> , 2022, 46, 1290-1303.	1.4	7

#	ARTICLE	IF	CITATIONS
263	Exploring and Critiquing Women's Academic Identity in Higher Education: A Narrative Review. SAGE Open, 2022, 12, 215824402210961.	0.8	3
264	Can you do all in one professional label? Complementarity, substitution, and independence effects in academic life. Higher Education, 2023, 85, 837-863.	2.8	1
265	Arachne, self-care and "power-nets" on women's self-development programmes. Gender and Education, 0, , 1-17.	1.1	0
266	The Experience of Manuscript Rejection: Insights From the JME Associate Editors. Journal of Management Education, 0, , 105256292211042.	0.6	1
267	Professional Identity Threats in Interprofessional Collaborations: A Case of Architects in Professional Service Firms. Journal of Management Studies, 2023, 60, 428-453.	6.0	6
268	Imposter Syndrome Among Pre-service Educators and the Importance of Emotion Regulation. Frontiers in Psychology, 0, 13, .	1.1	1
269	The gradeless paradox: Emancipatory promises but ambivalent effects of gradeless learning in business and management education. Management Learning, 2023, 54, 556-575.	1.4	1
270	Beyond Legitimacy: A Bold Agenda for MLE Scholarship. Academy of Management Learning and Education, 2022, 21, 161-166.	1.6	4
271	Describing prescribing identities: a qualitative study exploring non-medical prescriber identity. Journal of Prescribing Practice, 2022, 4, 300-307.	0.1	0
272	Centralising professional staff: is this another instrument of symbolic violence in the managerialised university?. Journal of Educational Administration and History, 2023, 55, 181-199.	1.4	1
273	"It feels like you're going back to the beginning": addressing imposter feelings in early career academics through the creation of communities of practice. Journal of Further and Higher Education, 0, , 1-16.	1.4	0
274	Thriving in the neoliberal academia without becoming its agent? Sociologising resilience with an early career academic and a mid-career researcher. Higher Education, 2023, 86, 65-80.	2.8	4
275	Neoliberalism and its impact on academics: a qualitative review. Research in Post-Compulsory Education, 2022, 27, 373-390.	0.4	4
276	Researchers' hate-love relationship to performance measurement systems in academia – a Foucauldian perspective. Qualitative Research in Accounting and Management, 2023, 20, 38-71.	1.0	2
277	The productive accountant as (un-)wanted self: Realizing the ambivalent role of productivity measures in accountants' identity work. Critical Perspectives on Accounting, 2023, 95, 102504.	2.7	1
278	"Running away is easy; it's the leaving that's hard": Career enactment by former military officers. Journal of Vocational Behavior, 2022, 138, 103788.	1.9	0
279	Back to the Future. Sociological Perspectives on Expectations, Aspirations and Imagined Futures. Archives Europeennes De Sociologie, 2022, 63, 393-428.	0.2	7
280	Erstrebenswerte Unselbständigkeit? Die Ambivalenz der Pflegebegutachtung. Zeitschrift Fur Soziologie, 2022, 51, 227-243.	0.4	2



#	ARTICLE	IF	CITATIONS
281	Too stupid for PhD? Doctoral impostor syndrome among Finnish PhD students. Higher Education, 2023, 86, 675-691.	2.8	6
282	Moving boredom from problem to opportunity: A psychoanalytic perspective on workplace boredom and identity in organizations. Organization, 2022, 29, 938-956.	2.8	3
283	â€œI am not a Gentleman academicâ€™: Telling our truths of microâ€™coercive control and gaslighting in Business Schools using â€™Factionâ€™. Gender, Work and Organization, 0, , .	3.1	5
284	â€™This boys club world is finally getting to meâ€™: Developing our glass consciousness to understand women's experiences in elite architecture firms. Gender, Work and Organization, 2023, 30, 826-841.	3.1	1
285	Academia as a Culture: The â€™Academyâ€™ for Women Academics. , 0, , .		0
286	Ticking the right boxes: A critical examination of the perceptions and attitudes towards the black, Asian and minority ethnic (BAME) acronym in the UK. International Review for the Sociology of Sport, 0, , 101269022211328.	1.6	0
287	Faculty Experiences of the Impostor Phenomenon in STEM Fields. CBE Life Sciences Education, 2022, 21, .	1.1	6
288	Tearing at the Tapestry: An ethnography of solidaristic humour, academic strike action and a new management strategy. Organization Studies, 2023, 44, 1353-1375.	3.8	2
289	Managing the rules of recognition: how early career academics negotiate career scripts through identity work. Studies in Higher Education, 2023, 48, 657-669.	2.9	7
290	Are public sector accounting researchers going through an identity shift due to the increasing importance of journal rankings?. Critical Perspectives on Accounting, 2023, 96, 102537.	2.7	5
291	Talking about disappointments: Identification work through multiple discourses at a prestigious university. Human Relations, 2024, 77, 398-425.	3.8	0
292	Managing precarity at the intersection of individual and collective life: A Membership Categorisation Analysis of Tensions and Conflict in Identities within an Online Biosocial Community. Organization, 2023, 30, 42-64.	2.8	1
293	Examining Teaching-Focused Law Teachers Through the Prism of Self-determination Theory. Springer Briefs in Education, 2023, , 39-55.	0.2	0
294	Learning to manage as learning to fail: The lessons of running. Management Learning, 0, , 135050762211507.	1.4	0
295	Theorizing Gets Personal: Management Academia in the Mirror of Independent Work. Organization Theory, 2023, 4, 263178772311531.	2.7	1
296	Chapitre 7. La maÃˆtrise de la langue internationale du management comme une ressource discursive identitaire. , 2022, , 143-165.		0
298	Contextualizing capitalism in academia: How capitalist and feudalist organizing principles reinforce each other at Polish universities. Organization, 0, , 135050842311615.	2.8	1
299	Public Health and Political Corporate Social Responsibility: Pharmaceutical Company Engagement in COVAX. Business and Society, 0, , 000765032311586.	4.2	2

#	ARTICLE	IF	CITATIONS
300	Sexist academic socialization and feminist resistance: (de)constructing women's (dis)placement in Brazilian accounting academia. <i>Critical Perspectives on Accounting</i> , 2023, , 102600.	2.7	2
311	A Tale of Two Universities. <i>Advances in Higher Education and Professional Development Book Series</i> , 2023, , 257-283.	0.1	0
313	â€œFinding Your Peopleâ€™: The Role of Networks in Pracademic Identity Construction. <i>Neue Wettbewerber Der Kreditinstitute</i> , 2023, , 85-97.	0.4	0
314	Managerialist Approaches Changing Approaches to Doctoral Supervision During the Covid-19 Pandemic. , 2023, , 113-142.		0