

Being socialised into language shift: the impact of extension language policy

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Regression on the fused lect continuum? Discourse markers in Scottish Gaelicâ€“English speech. Journal of Pragmatics, 2016, 94, 64-75.	1.5	5
2	â€“Is it really for talking?â€™: the implications of associating a minority language with the school. Language, Culture and Curriculum, 2017, 30, 32-47.	3.2	17
3	Situating sociolinguistics: Coupland â€“ <i>Theoretical Debates</i>. Journal of Sociolinguistics, 2017, 21, 272-288.	1.2	7
4	Support, transmission, education and target varieties in the Celtic languages: an overview. Language, Culture and Curriculum, 2017, 30, 1-12.	3.2	41
5	Critical Literacy Pedagogy for Bilingual Preservice Teachers. , 2018, , .		4
6	â€“One<i>Cas</i>, Two<i>Cas</i>â€™: Exploring the affective dimensions of family language policy. Multilingua, 2018, 37, 131-152.	1.3	32
7	The Influence of Kalanga Parentsâ€™ Language Ideologies on Childrenâ€™s Language Practices. Language Matters, 2018, 49, 47-66.	0.4	5
8	Language Endangerment in Childhood. Annual Review of Anthropology, 2019, 48, 95-115.	1.5	7
10	When X doesnâ€™t mark the spot: the intersection of language shift, identity and family language policy. International Journal of the Sociology of Language, 2019, 2019, 133-158.	0.8	8
11	â€“Only Tonga spoken here!â€™: Family language management among the Tonga in Zimbabwe. Southern African Linguistics and Applied Language Studies, 2019, 37, 289-302.	0.5	7
12	The dynamics of Hawaiian speakerhood in the family. International Journal of the Sociology of Language, 2019, 2019, 45-72.	0.8	5
13	A consideration of the inequalities apparent in Gaelic medium education linked to appropriate language assessment: an outline of the field and potential future directions. Educational Review, 2019, 71, 350-361.	3.7	5
14	Language socialization and code-switching: a case study of a Koreanâ€“English bilingual child in a Korean transnational family. International Journal of Bilingual Education and Bilingualism, 2019, 22, 91-106.	2.1	16
15	Siblings' play and language shift to English in a Malayâ€“English bilingual family in Singapore. World Englishes, 2020, 39, 183-197.	1.1	14
16	6 Identity in home-language maintenance. , 2020, , 109-129.		12
17	Culturally and linguistically diverse childrenâ€™s participation and social roles in the Finnish Early Childhood Education â€“ is play the common key?. Early Child Development and Care, 2021, 191, 2351-2363.	1.3	5
18	Bilingual identity of ethnic minority students: insights from Vietnam. International Journal of Bilingual Education and Bilingualism, 2021, 24, 91-106.	2.1	6
19	Lost in translation: parents as medium translators in intergenerational language transmission. Current Issues in Language Planning, 2021, 22, 362-382.	2.1	10

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20	The role of agency in the language choices of a trilingual two-year-old in conversation with monolingual grandparents. <i>First Language</i> , 2021, 41, 21-40.	1.2	2
21	Latinx and Immigrant Heritage Language Maintenance. <i>Advances in Early Childhood and K-12 Education</i> , 2021, , 165-181.	0.2	0
22	Minority Language Parenting in Europe and Children's Well-Being. , 2017, , 231-246.		70
23	Chapter 5. Acquiring attitudes towards varieties of Dutch. <i>Studies in Language Variation</i> , 2017, , 117-154.	0.2	36
24	Ethnic minority linguistic ambivalence and the problem of methodological assessment of language shift among the Ogu in Ogun State, Nigeria. <i>International Journal of the Sociology of Language</i> , 2016, .	0.8	1
25	The Complexity and Hybridity of Social Identity. , 2018, , 121-160.		1
26	Family Language Policy ten years on: A critical approach to family multilingualism. <i>Multilingual Margins A Journal of Multilingualism From the Periphery</i> , 2019, 5, 50.	0.1	7
27	Intermarriage, Migration and Language: What We Know. , 2020, , 17-44.		0
28	Living in harmony: The negotiation of intergenerational family language policy in Singapore. <i>Language and Communication</i> , 2022, 82, 8-27.	1.1	4
29	Family language policy in post-genocide Matabeleland: The case of a Ndebele family. <i>Southern African Linguistics and Applied Language Studies</i> , 2022, 40, 1-14.	0.5	0
30	The gendered migrant experience: a study of family language policy (FLP) amongst mothers and daughters in the Somali community, Bristol. <i>Current Issues in Language Planning</i> , 2023, 24, 201-220.	2.1	6
31	“Maybe if you talk to her about it”: intensive mothering expectations and heritage language maintenance. <i>Multilingua</i> , 2022, .	1.3	2
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34	Language as a marker of cultural identity and commodification: The language socialization practices of multilingual, Latina/Mexican American mothers. <i>Critical Inquiry in Language Studies</i> , 2023, 20, 77-104.	2.9	1
35	Establishing and Maintaining a Multilingual Family Language Policy. , 2022, , 257-277.		0
37	Talking language ideologies into being in parent-child conversations in Singapore. <i>Language and Communication</i> , 2022, 87, 244-257.	1.1	1
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41	Talking to and around children: Socializing learners, participants, and speakers in an urban Zapotec community. Anthropology and Education Quarterly, 0, , .	1.1	0
42	Korean mothers's attitudes towards their dual heritage children's maintenance of heritage languages in New Zealand. Korean Linguistics, 2023, 19, 140-162.	0.0	0
43	Navigating language maintenance challenges with health professionals: Reflections from Spanish speaking families in Australia. Australian Journal of Linguistics, 0, , 1-28.	0.4	0