

Learning in a mobile age: an investigation of student mo

Journal of Computer Assisted Learning

30, 82-96

DOI: 10.1111/jcal.12036

Citation Report

#	ARTICLE	IF	CITATIONS
1	An Exploration of Pre-Service Teachers' Intention to Use Mobile Devices for Teaching. International Journal of Mobile and Blended Learning, 2015, 7, 1-17.	0.8	19
2	Social and individual antecedents of m-learning adoption in Iran. Computers in Human Behavior, 2015, 49, 191-207.	8.5	104
3	Bridging the app gap: An examination of a professional development initiative on mobile learning in urban schools. Computers and Education, 2015, 88, 1-14.	8.3	66
4	A mobile gamification learning system for improving the learning motivation and achievements. Journal of Computer Assisted Learning, 2015, 31, 268-286.	5.1	332
5	Factors influencing students' beliefs about the future in the context of tablet-based interactive classrooms. Computers and Education, 2015, 89, 1-15.	8.3	28
6	An Empirical Study of Factors Driving the Adoption of Mobile Learning in Omani Higher Education. International Review of Research in Open and Distance Learning, 2016, 17, .	1.8	37
7	App-Based Long-Term Care E-Learning Platform. , 2016, , .		0
8	Multimodal composing as a learning activity in English classrooms: Inquiring into the sources of its motivational capacity. System, 2016, 59, 1-11.	3.4	76
9	Motivational strategies in a mobile inquiry-based language learning setting. System, 2016, 59, 100-115.	3.4	44
10	Exploring students' awareness and perceptions: Influencing factors and individual differences driving m-learning adoption. Computers in Human Behavior, 2016, 65, 522-533.	8.5	102
11	How do my students think about ME as an English-language teacher?. Reflective Practice, 2016, 17, 739-751.	1.4	8
12	Tablet use in schools: a critical review of the evidence for learning outcomes. Journal of Computer Assisted Learning, 2016, 32, 139-156.	5.1	222
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15	“The best app is the teacher” Introducing classroom scripts in technology-enhanced education. Journal of Computer Assisted Learning, 2017, 33, 267-281.	5.1	11
16	The “New” Technology Environment: The Role of Content and Context on Learning and Development from Mobile Media. , 2017, , 1-23.		23
17	Investigating Teachers’ Pedagogical Experiences with Tablet Integration in Korean Rural Schools. Asia-Pacific Education Researcher, 2017, 26, 107-116.	3.7	11
18	Perceived Learning and Students’ Perceptions Toward Using Tablets for Learning: The Mediating Role of Perceived Engagement Among High School Students. Journal of Educational Computing Research, 2017, 55, 951-973.	5.5	23

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19	A student-friendly approach in teaching/learning theoretical concepts in automation. , 2017, , .		1
20	Mobile, but Are We Better? Understanding Teacherâ€™s Perception of a Mobile Technology Integration Using the Unified Theory of Acceptance and Use of Technology (UTAUT) Framework. Journal of Formative Design in Learning, 2017, 1, 73-83.	1.1	5
21	Designing algorithm visualization on mobile platform: The proposed guidelines. AIP Conference Proceedings, 2017, , .	0.4	2
22	Effects of different types of feedback of a mobile-assisted learning application and motivation towards mathematics learning on studentsâ€™ mathematics performance. International Journal of Web Information Systems, 2017, 13, 241-259.	2.4	5
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63	A Critical Literature Review of Perceptions of Tablets for Learning in Primary and Secondary Schools. Educational Psychology Review, 2019, 31, 631-662.	8.4	24
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