

Conceptualizing Inclusive Research with People with In

Journal of Applied Research in Intellectual Disabilities

27, 3-12

DOI: [10.1111/jar.12083](https://doi.org/10.1111/jar.12083)

Citation Report

#	ARTICLE	IF	CITATIONS
1	A Collaborative Group Method of Inclusive Research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 54-64.	1.3	67
3	Reflections on being a first generation self-advocate: Belonging, social connections, and doing things that matter. <i>Journal of Intellectual and Developmental Disability</i> , 2015, 40, 254-264.	1.1	23
4	On the Potential for Psychological Researchers and Psychologists to Promote the Social Inclusion of People with Disability: A Review. <i>Australian Psychologist</i> , 2015, 50, 445-454.	0.9	5
5	Working alongside older people with a learning disability: informing and shaping research design. <i>British Journal of Learning Disabilities</i> , 2015, 43, 261-269.	0.8	13
6	Perspectives on life, wellbeing, and ageing by older women with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2015, 40, 275-285.	1.1	12
7	A platform for change?. <i>British Journal of Learning Disabilities</i> , 2015, 43, 106-113.	0.8	19
8	The identities and social roles of people with an intellectual disability: challenging dominant cultural worldviews, values and mythologies. <i>Disability and Society</i> , 2015, 30, 1345-1364.	1.4	22
9	Engaging with and moving on from participatory research: A personal reflection. <i>International Journal of Research and Method in Education</i> , 2015, 38, 371-387.	1.1	9
10	Active involvement of people with intellectual disabilities in health research – A structured literature review. <i>Research in Developmental Disabilities</i> , 2015, 45-46, 271-283.	1.2	64
11	Las personas con discapacidad intelectual como investigadoras. <i>Debates, retos y posibilidades de la investigación inclusiva</i> . <i>Empiria</i> , 2016, .	0.0	8
12	Wordless intervention for people with epilepsy and learning disabilities (WIELD): a randomised controlled feasibility trial. <i>BMJ Open</i> , 2016, 6, e012993.	0.8	7
13	Facilitators and barriers to employment for people with mental illness: A qualitative study. <i>Journal of Vocational Rehabilitation</i> , 2016, 44, 61-72.	0.5	22
14	Inclusive research as a site for lifelong learning: Participation in learning communities. <i>Studies in the Education of Adults</i> , 2016, 48, 23-37.	0.5	21
15	Peer advocacy in a personalized landscape. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 183-193.	1.0	26
16	Fumblings and faux pas: Reflections on attempting to engage in participatory research with people with an intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2016, 41, 197-208.	1.1	18
17	Exploring academics' views on designs, methods, characteristics and outcomes of inclusive health research with people with intellectual disabilities: a modified Delphi study. <i>BMJ Open</i> , 2016, 6, e011861.	0.8	17
18	Advances and Challenges in Conducting Research with Diverse and Vulnerable Populations in a Healthcare Setting: Reducing Stigma and Increasing Cultural Sensitivity. , 2016, , 303-324.		4
19	Inclusive Conversation Analysis with Disabled People. , 2016, , 82-100.		2

#	ARTICLE	IF	CITATIONS
20	Developing resources to facilitate culturally-sensitive service planning and delivery – doing research inclusively with people with learning disabilities. <i>Research Involvement and Engagement</i> , 2016, 2, 17.	1.1	8
21	Doing Research Together: A Study on the Views of Advisors with Intellectual Disabilities and Non-Disabled Researchers Collaborating in Research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 146-159.	1.3	37
22	Diverse faces of inclusive research: reflecting on three research studies. <i>Scandinavian Journal of Disability Research</i> , 2016, 18, 52-64.	1.1	22
23	Research Active Programme: A pilot inclusive research curriculum in higher education. <i>International Journal of Research and Method in Education</i> , 2017, 40, 181-200.	1.1	8
24	Evaluating a Research Training Programme for People with Intellectual Disabilities Participating in Inclusive Research: The Views of Participants. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 684-695.	1.3	14
25	Could Ethical Tensions in Oral Healthcare Management Revealed by Adults with Intellectual Disabilities and Caregivers Explain Unmet Oral Health Needs? Participatory Research with Focus Groups. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 172-187.	1.3	7
26	Recruitment and consent of adults with intellectual disabilities in a classic grounded theory research study: ethical and methodological considerations. <i>Disability and Society</i> , 2017, 32, 193-212.	1.4	31
27	Commentary on “Ongoing voices of isolation and marginalisation of people with intellectual disabilities supported in different kinds of programs: The “cocoon of impossibility” (Johannes) Tj ETQq1 1 0,784314,rgBT /Over Disabilities. 2017. 4, 54-60.	0.5	1
28	Debates about differentiation: twenty-first century thinking about people with intellectual disabilities as distinct members of the disability group. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2017, 4, 80-97.	0.5	26
29	“How families live” – the views and experiences of parent-carers who provide family placements to intellectual disability nursing students. <i>Journal of Intellectual Disabilities</i> , 2017, 21, 401-414.	1.0	3
30	Review: Mediated pathways, negotiated identities: a critical phenomenological analysis of the experience of sexuality in the context of intellectual disability. <i>Journal of Research in Nursing</i> , 2017, 22, 615-617.	0.3	1
32	Obstacles to comprehensive dental care in patients with sustained limitations of their decision-making abilities: findings from a Delphi study. <i>European Journal of Oral Sciences</i> , 2018, 126, 222-233.	0.7	8
33	An exploration of the participation of people with intellectual disabilities in research – a structured interview survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 942-947.	1.3	9
34	Australian social work research on ageing and aged care: A scoping review. <i>Journal of Social Work</i> , 2018, 18, 431-450.	0.8	11
35	“Nothing about us, without us” – Conducting participatory action research among and with persons with disabilities in humanitarian settings. <i>Action Research</i> , 2018, 16, 280-298.	0.8	22
36	Inclusive research: An Irish perspective. <i>British Journal of Learning Disabilities</i> , 2018, 46, 268-277.	0.8	21
37	Reflections From Co-Researchers With Intellectual Disability: Benefits to Inclusion in a Research Study Team. <i>Intellectual and Developmental Disabilities</i> , 2018, 56, 251-262.	0.6	31
38	Collaboration in Inclusive Research: Competencies Considered Important for People With and Without Intellectual Disabilities. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2018, 15, 193-201.	1.7	39

#	ARTICLE	IF	CITATIONS
39	From "on"™ to "with"™ to "by"™ people with a learning disability creating a space for the third wave of Inclusive Research. <i>Qualitative Research</i> , 2019, 19, 382-398.	2.2	45
40	Promoting the safety of children and young people with intellectual disability: Perspectives and actions of families and professionals. <i>Children and Youth Services Review</i> , 2019, 104, 104404.	1.0	3
41	Restrictions, Power, Companionship, and Intimacy: A Metasynthesis of People With Intellectual Disability Speaking About Sex and Relationships. <i>Intellectual and Developmental Disabilities</i> , 2019, 57, 212-233.	0.6	24
42	"It is like being put through a blender"™: inclusive research in practice in an Australian university. <i>Disability and Society</i> , 2019, 34, 1224-1240.	1.4	8
43	Recruiting and Retaining People With Disabilities for Qualitative Health Research: Challenges and Solutions. <i>Qualitative Health Research</i> , 2019, 29, 1056-1064.	1.0	37
44	Selection bias on intellectual ability in autism research: a cross-sectional review and meta-analysis. <i>Molecular Autism</i> , 2019, 10, 9.	2.6	185
45	Service managers'™ experiences of how the participation of people with intellectual disabilities can be promoted in Swedish group homes. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 427-434.	1.3	2
46	Sibling Relationships Over the Life Course: Growing Up With a Disability. <i>Qualitative Health Research</i> , 2019, 29, 1739-1750.	1.0	16
47	Inclusive Disability Research. , 2019, , 1935-1952.		2
48	Perceptions and Experiences of Self-determination of Students and Youth with Intellectual Disabilities in Korea. <i>Advances in Neurodevelopmental Disorders</i> , 2019, 3, 138-151.	0.7	4
49	A dialogic approach to working inclusively in a Research Reference Committee. <i>British Journal of Learning Disabilities</i> , 2019, 47, 35-41.	0.8	1
50	Co-creating knowledge in tourism research using the Ketso method. <i>Tourism Recreation Research</i> , 2019, 44, 311-322.	3.3	16
51	Contributing to Inclusive Research Policy and Practice: A Synthesis of Four Inclusive (Health) Research Projects. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2019, 16, 352-360.	1.7	7
52	Our Homes: An inclusive study about what moving house is like for people with intellectual disabilities in Ireland. <i>British Journal of Learning Disabilities</i> , 2019, 47, 19-28.	0.8	20
53	Strategies to Promote the Inclusion of Young Adults With Developmental Disabilities in Community-Based Health Studies. <i>Qualitative Health Research</i> , 2019, 29, 958-971.	1.0	7
54	Building collaboration in the co-production of knowledge with people with intellectual disabilities about their everyday use of city space. <i>Area</i> , 2019, 51, 415-422.	1.0	16
55	Inclusive research in education: dialogue, relations and methods. <i>International Journal of Inclusive Education</i> , 2020, 24, 1081-1096.	1.5	7
56	Eating well, living well and weight management: A co-produced semi-qualitative study of barriers and facilitators experienced by adults with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 158-176.	1.0	15

#	ARTICLE	IF	CITATIONS
57	â€œItâ€™s our everyday lifeâ€™â€“ The perspectives of persons with intellectual disabilities in Norway. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 143-157.	1.0	8
58	â€œI really want people to use our work to be safeâ€“ Using participatory research to develop a safety intervention for adults with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 309-325.	1.0	13
59	Are individuals with intellectual and developmental disabilities included in research? A review of the literature. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2020, 7, 99-119.	0.5	17
60	â€œThat Felt Like Real Engagementâ€“ Fostering and Maintaining Inclusive Research Collaborations With Individuals With Intellectual Disability. <i>Qualitative Health Research</i> , 2020, 30, 236-249.	1.0	41
61	Future lived experience: inclusive research with people living with dementia. <i>Qualitative Research</i> , 2020, 20, 721-740.	2.2	14
62	Exploring health and wellness among Native American adults with intellectual and/or developmental disabilities and their family caregivers. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 327-333.	1.3	7
63	Making space for the participant with complex communication (access) needs in social work research. <i>Qualitative Social Work</i> , 2020, 19, 827-844.	0.9	8
64	The importance of social relationships and loneliness: An inclusive research project in Spain. <i>British Journal of Learning Disabilities</i> , 2020, 48, 291-300.	0.8	10
66	Everyday experiences of post-diagnosis life with dementia: A co-produced photography study. <i>Dementia</i> , 2021, 20, 1891-1909.	1.0	7
67	Can We Broaden the Neurodiversity Movement without Weakening It? Participatory Approaches as a Framework for Cross-disability Alliance Building. <i>Research in Social Science and Disability</i> , 2020, , 189-223.	0.1	9
68	Lessons learned from participatory research to enhance client participation in long-term care research: a multiple case study. <i>Research Involvement and Engagement</i> , 2020, 6, 27.	1.1	9
69	The aims and complexities of conducting inclusive research. Commentary on â€œAre individuals with intellectual and developmental disabilities included in research? A review of the literatureâ€“ (Jones, Tj ETQq1 1 0.784314 rgBT /Overlock 126-131.	0.5	1
70	â€œNo researching about us without us as decision makers.â€“ Commentary on â€œAre individuals with intellectual and developmental disabilities included in research? A review of the literatureâ€“ (Jones, Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5 120-125.	0.5	1
71	Social researchers and participants with intellectual disabilities and complex communication (access) needs. Whose capacity? Whose competence?. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2020, 7, 132-143.	0.5	5
72	Improving the inclusivity and credibility of visual research: interpretive engagement as a route to including the voices of people with learning disabilities in analysis. <i>Visual Studies</i> , 2021, 36, 524-536.	0.3	8
73	Can we publish inclusive research inclusively? Researchers with intellectual disabilities interview authors of inclusive studies. <i>British Journal of Learning Disabilities</i> , 2020, 48, 272-280.	0.8	13
74	Patient and Public Involvement of young people with a chronic condition in projects in health and social care: A scoping review. <i>Health Expectations</i> , 2020, 23, 789-801.	1.1	35
75	The socio-emotional world of adolescents with intellectual disability: A drama therapy-based participatory action research. <i>Arts in Psychotherapy</i> , 2020, 70, 101679.	0.6	7

#	ARTICLE	IF	CITATIONS
76	Transitions of Students with Autism and Intellectual Disabilities in Inclusive Settings: The Nexus Between Recommended and Actual Practice. <i>Australasian Journal of Special and Inclusive Education</i> , 2020, 44, 28-45.	0.3	4
77	Inclusive research, learning disabilities, and inquiry and reflection as training tools: a study on experiences from Spain. <i>Disability and Society</i> , 2021, 36, 978-998.	1.4	5
78	Friendship barriers and supports: thoughts of young people with intellectual disabilities. <i>Journal of Youth Studies</i> , 2021, 24, 815-833.	1.5	9
79	Building a research team and selecting a research topic within the process of an inclusive research project in Spain. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 742-751.	1.3	2
80	Inclusive approaches to developing content valid patient-reported outcome measure response scales for youth with intellectual/developmental disabilities. <i>British Journal of Learning Disabilities</i> , 2021, 49, 100-110.	0.8	9
81	The intellectual ableism of leisure research: Original considerations towards understanding well-being with and for people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2021, 25, 82-97.	1.0	6
82	“Working together is like a partnership of entangled knowledge”: exploring the sensitivities of doing participatory data analysis with people with learning disabilities. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2021, 24, 567-579.	2.3	10
83	A public inconvenience: better toilets for inclusive travel. <i>Disability and Society</i> , 2022, 37, 1146-1172.	1.4	2
84	Research End-User Perspectives about Using Social Work Research in Policy and Practice. <i>British Journal of Social Work</i> , 2021, 51, 1186-1202.	0.9	1
85	Agentic ethnography: inclusive interviews of young adults with significant disabilities on the transition from school. <i>International Journal of Research and Method in Education</i> , 2022, 45, 3-17.	1.1	3
86	Shadowing as a qualitative research method for intellectual disability research: Opportunities and challenges. <i>Journal of Intellectual and Developmental Disability</i> , 2021, 46, 340-350.	1.1	12
87	Rights-Based Social Work and the Named Social Worker for Adults with Learning Disabilities: A Policy Intervention 50 Years in the Making. <i>British Journal of Social Work</i> , 2021, 51, 1259-1276.	0.9	3
88	A Community-Engaged Project Discovering the Sexuality Questions of Adults With Intellectual and Developmental Disabilities. <i>Inclusion</i> , 2021, 9, 2-16.	0.9	2
89	Personalisation policy in the lives of people with learning disabilities: a call to focus on how people build their lives relationally. <i>Critical Social Policy</i> , 2022, 42, 220-240.	1.2	5
90	Becoming an artist and sharing my story. <i>British Journal of Learning Disabilities</i> , 2021, 49, 287-292.	0.8	0
91	How we work: reflecting on ten years of inclusive research. <i>Disability and Society</i> , 2023, 38, 205-227.	1.4	11
92	Supporting Remote Survey Data Analysis by Co-researchers with Learning Disabilities through Inclusive and Creative Practices and Data Science Approaches.., 2021, 2021, 1668-1681.		1
93	Is health a priority? Examining health-related support needs in adults with intellectual disability through a self-determination framework. <i>Journal of Intellectual Disabilities</i> , 2022, 26, 657-671.	1.0	3

#	ARTICLE	IF	CITATIONS
94	The Lived Experience of Sexuality Among Adults With Intellectual and Developmental Disabilities: A Scoping Review. <i>American Journal of Occupational Therapy</i> , 2021, 75, .	0.1	7
95	How people with intellectual and developmental disabilities on collaborative research teams use technology: A rapid scoping review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, , .	1.3	5
96	Successful strategies for including adults with intellectual disabilities in research studies that use interpretative phenomenological analysis. <i>Nurse Researcher</i> , 2021, 29, 34-41.	0.3	0
97	The reportersâ€™ agreement in assessing the quality of life of young people with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2021, 116, 104026.	1.2	7
99	Cohort profile: the Australian Longitudinal Study of Adults with Autism (ALSAA). <i>BMJ Open</i> , 2019, 9, e030798.	0.8	40
100	"We have been magnified for years - Now you are under the microscope!": Co-researchers with Learning Disabilities Created an Online Survey to Challenge Public Understanding of Learning Disabilities. , 2020, 20, .		7
101	The Routledge Handbook of Disability Activism. , 0, , .		34
102	Implementing iPad and Mobile Technologies for Students with Intellectual Disabilities. <i>Advances in Medical Technologies and Clinical Practice Book Series</i> , 2015, , 27-44.	0.3	0
104	Promoting Wellbeing. <i>Asian Journal of Human Services</i> , 2017, 12, 60-76.	0.2	0
105	Accessible Research: Lowering Barriers to Participation. , 2018, , 173-194.		1
106	Case Management and Team Functioning. <i>Pediatric School Psychology</i> , 2018, , 137-161.	0.0	0
107	Doe maar niet, want dat kun jij niet. , 2018, , 177-192.		0
108	The Politics of Person-Making: Ethics of Care, Intellectual Impairment Citizenship, and a Reclaiming of Knowledge. , 2019, , 269-292.		1
109	Autorstwo wÅasnego Å¼ycia osoby z niepełnosprawnoÅci... (AW-OzN) â€œ od ÅrÃ³deÅ, i konstruktu teoretycznego do projektowania etapÃ³w i procedur badawczych. <i>Men Disability Society</i> , 2018, 41, 29-45.	0.1	0
110	Research Priorities and Protections. <i>Autism and Child Psychopathology Series</i> , 2019, , 247-261.	0.1	1
112	Perspectives on Strategies to Foster Inclusion Through Sports: Advantages, Disadvantages, and Considerations for Implementation. <i>Inclusion</i> , 2019, 7, 140-153.	0.9	2
113	Health and Access to Health Services for People with Disability in Australia: Data and Data Gaps. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11705.	1.2	14
114	Implementing iPad and Mobile Technologies for Students with Intellectual Disabilities. , 0, , 1408-1425.		0

#	ARTICLE	IF	CITATIONS
115	Examining the Complexities of Support for Decision-Making Practice. , 2021, , 65-94.		1
116	Belonging and Knowledge Production: Fostering Influence Over Science via Participatory Research with People with Developmental Disabilities. Emerging Issues in Family and Individual Resilience, 2021, , 97-118.	0.2	4
117	(Re)defining their place at the table: Frank discussions by adults with disabilities on contemporary self-advocacy. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 777-788.	1.3	1
118	Towards meaningful participation in humanitarian studies: co-researching with persons with disabilities in Central Sulawesi. Disaster Prevention and Management, 2022, ahead-of-print, .	0.6	0
119	Shared decision making in inclusive research: Reflections from an inclusive research team. British Journal of Learning Disabilities, 0, , .	0.8	0
120	A New Paradigm in the Field of Intellectual and Developmental Disabilities: Characteristics and Evaluation. Psicothema, 2021, 33, 28-35.	0.7	18
122	Intellectual disability, art and identity: a qualitative exploration of the experiences of professional artists with intellectual disabilities. Disability and Society, 0, , 1-24.	1.4	0
123	Being an Inclusive Researcher in a National Consultation Exercise- A Case Study. Social Sciences, 2022, 11, 164.	0.7	1
124	Inclusive Research and the Use of Visual, Creative and Narrative Strategies in Spain. Social Sciences, 2022, 11, 154.	0.7	4
125	Doing Research Inclusively: Understanding What It Means to Do Research with and Alongside People with Profound Intellectual Disabilities. Social Sciences, 2022, 11, 159.	0.7	15
126	Threats to valuing diverse voices in public debates about disability. A case study from social media*. Research and Practice in Intellectual and Developmental Disabilities, 2023, 10, 48-60.	0.5	2
127	Conducting theory-based qualitative interviews with adults with intellectual disabilities and their carers: Adaptations to facilitate participation. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 556-568.	1.3	2
128	Reflections on Working Together in an Inclusive Research Team. Social Sciences, 2022, 11, 182.	0.7	7
131	On the Road Together: Issues Observed in the Process of a Research Duo Working Together in a Long-Term and Intense Collaboration in an Inclusive Research Project. Social Sciences, 2022, 11, 185.	0.7	3
132	A Closer Look at the Quest for an Inclusive Research Project: "I Had No Experience with Scientific Research, and then the Ball of Cooperation Started Rolling". Social Sciences, 2022, 11, 186.	0.7	2
133	Relationships of People with Intellectual Disabilities in Times of Pandemic: An Inclusive Study. Social Sciences, 2022, 11, 198.	0.7	8
134	Promising Practices in the Frontiers of Quality Outcome Measurement for Intellectual and Developmental Disability Services. Frontiers in Rehabilitation Sciences, 2022, 3, .	0.5	2
135	Pivotal care practices: Care ethics in inclusive arts-based research with people labelled/with intellectual disability during the COVID-19 pandemic. Arts in Psychotherapy, 2022, 80, 101920.	0.6	1

#	ARTICLE	IF	CITATIONS
136	Inclusive Research in Health, Rehabilitation and Assistive Technology: Beyond the Binary of the "Researcher" and the "Researched". <i>Social Sciences</i> , 2022, 11, 233.	0.7	4
138	Inclusive Research: Doing Participatory and Emancipatory Research with People with Intellectual Disabilities. , 2022, , 1-15.		1
139	Learnings and Benefits from Co-Researching: Views of Advisors with Intellectual Disabilities. <i>Disabilities</i> , 2022, 2, 516-528.	0.5	1
140	Lessons Learned From Research Collaboration Among People With and Without Developmental Disabilities. <i>Intellectual and Developmental Disabilities</i> , 2022, 60, 405-415.	0.6	3
141	¿Aprender, Compartir, Contribuir? Perspectivas de Personas con Discapacidad Intelectual sobre su Participación en Investigaciones. <i>Revista Internacional De Educacion Para La Justicia Social</i> , 2022, 11, .	0.1	1
142	Inclusive Research and Intellectual Disabilities: Moving Forward on a Road Less Well-Travelled. <i>Social Sciences</i> , 2022, 11, 483.	0.7	17
143	Building capacity to engage in co-produced research: reflections from a digital storytelling project. <i>Disability and Society</i> , 0, , 1-20.	1.4	0
144	"Digging Deeper" Advocate Researchers' Views on Advocacy and Inclusive Research. <i>Social Sciences</i> , 2022, 11, 506.	0.7	6
145	Researching vulnerable participants: The role of critical reflexivity in overcoming methodological challenges. <i>International Journal of Market Research</i> , 0, , 147078532211374.	2.8	1
147	Inclusive research with people with intellectual disabilities. Current research status analysis. <i>Forum Pedagogiczne</i> , 2022, 12, 369-390.	0.0	1
148	Facilitators and Barriers to Physical Activity Involvement as Described by Autistic Youth with Mild Intellectual Disability. <i>Advances in Neurodevelopmental Disorders</i> , 0, , .	0.7	0
149	Preferred outcome measures in treatments for challenging behaviour in individuals with intellectual disabilities: Results of an inclusive Delphi method. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2023, 36, 374-384.	1.3	1
150	A Rapid Review of the Factors That Influence Service User Involvement in Interprofessional Education, Practice, and Research. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 16826.	1.2	2
151	Peer researchers' experiences of a co-produced research project on supported decision-making. <i>Research Involvement and Engagement</i> , 2022, 8, .	1.1	2
152	People with a mild intellectual disability: inclusive research lessons. <i>International Journal of Market Research</i> , 0, , 147078532211458.	2.8	1
153	The Right to Science: Centering People With Intellectual Disability in the Process and Outcomes of Science. <i>Intellectual and Developmental Disabilities</i> , 2023, 61, 172-177.	0.6	2
154	A systematic review of photovoice research methods with people with intellectual disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2023, 36, 725-738.	1.3	5
155	"Out of Sight, But Not Out of Mind": A Collaborative Reflective Case Study on Including Participants with Invisible Disabilities in LIS Research. <i>Journal of the Australian Library and Information Association</i> , 2023, 72, 26-45.	0.6	2

#	ARTICLE	IF	CITATIONS
156	A call to give a voice to people with intellectual disabilities in Africa through inclusive research. African Journal of Disability, 0, 12, .	0.7	2
157	A systematic review and narrative synthesis of inclusive health and social care research with people with intellectual disabilities: How are coâ€researchers involved and what are their experiences?. Journal of Applied Research in Intellectual Disabilities, 2023, 36, 681-701.	1.3	5
158	Where is Community Involvement in Open Science? A Commentary on â€(Why) Are Open Research Practices the Future for the Study of Language Learning?â€ Language Learning, 2023, 73, 402-406.	1.4	0
163	Editorial: Championing inclusion and diversity: inclusive design practices and approaches for education. Frontiers in Education, 0, 8, .	1.2	0
164	A scoping review of the use of visual tools and adapted easy-read approaches in Quality-of-Life instruments for adults. Quality of Life Research, 2023, 32, 3291-3308.	1.5	2
168	Community-Engaged Research with People with Developmental Disabilities: A Conversation with Community Researchers about their Ethical Inclusion. Philosophy and Medicine, 2023, , 121-128.	0.3	0
171	Valuing experiential knowledge to complement professional and scientific knowledge within care and support for people with intellectual disabilities. International Review of Research in Developmental Disabilities, 2023, , 43-70.	0.6	2
177	10. Involving service users with intellectual disabilities in research. , 2023, , 179-192.		0