

How Big Is ‘‘Big’’? Interpreting Effect Sizes in L2 Re

Language Learning

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Study Quality in Quantitative L2 Research (1990â€“2010): A Methodological Synthesis and Call for Reform. <i>Modern Language Journal</i> , 2014, 98, 450-470.	1.3	123
2	Methodological Synthesis in Quantitative L2 Research: A Review of Reviews and a Case Study of Exploratory Factor Analysis. <i>Language Learning</i> , 2015, 65, 9-36.	1.4	80
3	Reconceptualizing Reactivity of Thinkâ€Alouds and Eye Tracking: Absence of Evidence Is Not Evidence of Absence. <i>Language Learning</i> , 2015, 65, 896-928.	1.4	32
4	Promoting Taskâ€Based Pragmatics Instruction in EFL Classroom Contexts: The Role of Task Complexity. <i>Modern Language Journal</i> , 2015, 99, 656-677.	1.3	103
5	Reporting and Interpreting Quantitative Research Findings: What Gets Reported and Recommendations for the Field. <i>Language Learning</i> , 2015, 65, 127-159.	1.4	124
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11	The Effectiveness of Second Language Pronunciation Instruction: A Meta-Analysis. <i>Applied Linguistics</i> , 2015, 36, 345-366.	1.1	253
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13	Perceived Influence of Cooperating Teachers on edTPA Performance. <i>Foreign Language Annals</i> , 2016, 49, 271-286.	0.6	19
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15	THE CONSTRUCT VALIDITY OF LANGUAGE APTITUDE. <i>Studies in Second Language Acquisition</i> , 2016, 38, 801-842.	1.8	169
16	SYNCHRONOUS COMPUTER-MEDIATED COMMUNICATION AND INTERACTION. <i>Studies in Second Language Acquisition</i> , 2016, 38, 553-586.	1.8	162
17	Pronunciation Training Facilitates the Learning and Retention of L2 Grammatical Structures. <i>Foreign Language Annals</i> , 2016, 49, 658-676.	0.6	8
18	The path I took. <i>Language Teaching</i> , 2016, 49, 578-591.	1.6	1

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20	EVIDENCE FOR THE DECREASING IMPACT OF COGNITIVE ABILITY ON SECOND LANGUAGE DEVELOPMENT AS PROFICIENCY INCREASES. <i>Studies in Second Language Acquisition</i> , 2016, 38, 607-646.	1.8	59
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22	Task-Based Learner Production: A Substantive and Methodological Review. <i>Annual Review of Applied Linguistics</i> , 2016, 36, 73-97.	1.0	165
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27	A meta-analysis: Age and second language grammar acquisition. <i>System</i> , 2016, 60, 147-160.	1.7	40
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32	Operationalizing multilingualism: language learning motivation in Turkey. <i>International Journal of Bilingual Education and Bilingualism</i> , 2016, 19, 314-331.	1.1	44
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52	The Optimal Distribution of Practice for the Acquisition of L2 Morphology: A Conceptual Replication and Extension. <i>Language Learning</i> , 2017, 67, 512-545.	1.4	44
53	Semantic Priming in Dutch Children: Word Meaning Integration and Study Modality Effects. <i>Language Learning</i> , 2017, 67, 546-568.	1.4	4
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