

# How Big Is “Big”? Interpreting Effect Sizes in L2 Research

Language Learning

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Study Quality in Quantitative L2 Research (1990–2010): A Methodological Synthesis and Call for Reform. <i>Modern Language Journal</i> , 2014, 98, 450-470.	2.3	123
2	Methodological Synthesis in Quantitative L2 Research: A Review of Reviews and a Case Study of Exploratory Factor Analysis. <i>Language Learning</i> , 2015, 65, 9-36.	2.7	80
3	Reconceptualizing Reactivity of Think-Alouds and Eye Tracking: Absence of Evidence Is Not Evidence of Absence. <i>Language Learning</i> , 2015, 65, 896-928.	2.7	32
4	Promoting Task-Based Pragmatics Instruction in EFL Classroom Contexts: The Role of Task Complexity. <i>Modern Language Journal</i> , 2015, 99, 656-677.	2.3	103
5	Reporting and Interpreting Quantitative Research Findings: What Gets Reported and Recommendations for the Field. <i>Language Learning</i> , 2015, 65, 127-159.	2.7	124
6	Comparing the Lexical Features of EAP Students' Essays by Prompt and Rating. <i>Tesl Canada Journal</i> , 2015, 32, 30.	0.7	1
7	Success in the abstract: exploring linguistic and stylistic predictors of conference abstract ratings. <i>Corpora</i> , 2015, 10, 291-313.	0.7	29
8	The Effect of Writing Task and Task Conditions on Colombian EFL Learners' Language Use. <i>Tesl Canada Journal</i> , 2015, 32, 67.	0.7	25
9	El potencial de la enseñanza del vocabulario basada en corpus: optimismo con precaución. <i>Journal of Spanish Language Teaching</i> , 2015, 2, 140-151.	1.3	7
10	Statistical Significance Testing in Second Language Research: Basic Problems and Suggestions for Reform. <i>Language Learning</i> , 2015, 65, 97-126.	2.7	61
11	The Effectiveness of Second Language Pronunciation Instruction: A Meta-Analysis. <i>Applied Linguistics</i> , 2015, 36, 345-366.	2.4	253
12	Living Language: Self-Assessment, Oral Production, and Domestic Immersion. <i>Foreign Language Annals</i> , 2016, 49, 302-316.	1.0	15
13	Perceived Influence of Cooperating Teachers on edTPA Performance. <i>Foreign Language Annals</i> , 2016, 49, 271-286.	1.0	19
14	Effects of Different Types of Corrective Feedback on Receptive Skills in a Second Language: A Speech Perception Training Study. <i>Language Learning</i> , 2016, 66, 809-833.	2.7	25
15	THE CONSTRUCT VALIDITY OF LANGUAGE APTITUDE. <i>Studies in Second Language Acquisition</i> , 2016, 38, 801-842.	2.6	169
16	SYNCHRONOUS COMPUTER-MEDIATED COMMUNICATION AND INTERACTION. <i>Studies in Second Language Acquisition</i> , 2016, 38, 553-586.	2.6	162
17	Pronunciation Training Facilitates the Learning and Retention of L2 Grammatical Structures. <i>Foreign Language Annals</i> , 2016, 49, 658-676.	1.0	8
18	The path I took. <i>Language Teaching</i> , 2016, 49, 578-591.	2.5	1

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19	Effects of perceptual training on second language vowel perception and production. <i>Applied Psycholinguistics</i> , 2016, 37, 1175-1199.	1.1	21
20	EVIDENCE FOR THE DECREASING IMPACT OF COGNITIVE ABILITY ON SECOND LANGUAGE DEVELOPMENT AS PROFICIENCY INCREASES. <i>Studies in Second Language Acquisition</i> , 2016, 38, 607-646.	2.6	59
21	Task-Based Versus Task-Supported Language Instruction: An Experimental Study. <i>Annual Review of Applied Linguistics</i> , 2016, 36, 205-229.	1.5	109
22	Task-Based Learner Production: A Substantive and Methodological Review. <i>Annual Review of Applied Linguistics</i> , 2016, 36, 73-97.	1.5	165
23	Development of a scale to measure learners'™ perceived preferences and benefits of data-driven learning. <i>ReCALL</i> , 2016, 28, 227-246.	5.2	12
24	Youth Participatory Action Research in World Language Classrooms. <i>Foreign Language Annals</i> , 2016, 49, 455-478.	1.0	6
25	The Effects of Form-Focused Instruction on the Acquisition of Subject-Verb Inversion in German. <i>Foreign Language Annals</i> , 2016, 49, 10-22.	1.0	10
26	Loanwords and Vocabulary Size Test Scores: A Case of Different Estimates for Different L1 Learners. <i>Language Assessment Quarterly</i> , 2016, 13, 202-217.	2.0	34
27	A meta-analysis: Age and second language grammar acquisition. <i>System</i> , 2016, 60, 147-160.	3.4	40
28	The Effectiveness of Study-Abroad on Second Language Learning: A Meta-Analysis. <i>Canadian Modern Language Review</i> , 2016, 72, 66-94.	0.7	46
29	Inferential statistics in <i>Language Teaching Research</i>: A review and ways forward. <i>Language Teaching Research</i> , 2016, 20, 741-768.	4.0	35
30	A Meta-Analysis of Reliability Coefficients in Second Language Research. <i>Modern Language Journal</i> , 2016, 100, 538-553.	2.3	112
31	Students' writing from sources for academic purposes: A synthesis of recent research. <i>Journal of English for Academic Purposes</i> , 2016, 23, 47-58.	2.5	118
32	Operationalizing multilingualism: language learning motivation in Turkey. <i>International Journal of Bilingual Education and Bilingualism</i> , 2016, 19, 314-331.	2.1	44
33	THE EFFECTS OF CORRECTIVE FEEDBACK ON INSTRUCTED L2 SPEECH PERCEPTION. <i>Studies in Second Language Acquisition</i> , 2016, 38, 35-64.	2.6	79
34	Elicited imitation as a measure of second language proficiency: A narrative review and meta-analysis. <i>Language Testing</i> , 2016, 33, 497-528.	3.2	91
35	Learning L2 collocations incidentally from reading. <i>Language Teaching Research</i> , 2017, 21, 381-402.	4.0	113
36	The use of online annotations in reading instruction and its impact on students'™ reading progress and processes. <i>ReCALL</i> , 2017, 29, 22-38.	5.2	15

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37	TASK REPETITION AND SECOND LANGUAGE SPEECH PROCESSING. Studies in Second Language Acquisition, 2017, 39, 167-196.	2.6	139
38	Exploratory research on second language practice distribution: An Aptitude – Treatment interaction. Applied Psycholinguistics, 2017, 38, 27-56.	1.1	35
39	Testing the Phonological Permeability Hypothesis: L3 phonological effects on L1 versus L2 systems. International Journal of Bilingualism, 2017, 21, 698-717.	1.2	48
40	Engagement, gender, and motivation: A predictive model for Japanese young language learners. System, 2017, 65, 151-163.	3.4	133
41	Ferrate(VI) and freeze-thaw treatment for oxidation of hormones and inactivation of fecal coliforms in sludge. Water Science and Technology, 2017, 75, 1625-1632.	2.5	8
42	Evidence and Interpretation in Language Learning Research: Opportunities for Collaboration With Computational Linguistics. Language Learning, 2017, 67, 66-95.	2.7	34
43	The role of prosodic structure in the L2 acquisition of Spanish stop lenition. Second Language Research, 2017, 33, 233-269.	2.0	9
44	Corpus Use in Language Learning: A Meta-Analysis. Language Learning, 2017, 67, 348-393.	2.7	228
45	L2 Utterance Fluency Development Before, During, and After Residence Abroad: A Multidimensional Investigation. Modern Language Journal, 2017, 101, 275-293.	2.3	44
46	The Role of Prosody and Explicit Instruction in Processing Instruction. Modern Language Journal, 2017, 101, 294-314.	2.3	18
47	EYE GAZE AND PRODUCTION ACCURACY PREDICT ENGLISH L2 SPEAKERS' MORPHOSYNTACTIC LEARNING. Studies in Second Language Acquisition, 2017, 39, 851-868.	2.6	2
48	“I think that's what he's doing”: Effects of intentional reasoning on second language (L2) speech performance. System, 2017, 67, 158-169.	3.4	15
49	Contextualizing Attitudes Toward Pronunciation: Foreign Language Learners in the United States. Foreign Language Annals, 2017, 50, 410-432.	1.0	24
50	Toward Useful Assessment and Evaluation of Heritage Language Learning. Foreign Language Annals, 2017, 50, 367-386.	1.0	11
51	In-school and out-of-school multimodal writing as an L2 writing resource for beginner learners of Dutch. Journal of Second Language Writing, 2017, 36, 23-36.	3.0	56
52	The Optimal Distribution of Practice for the Acquisition of L2 Morphology: A Conceptual Replication and Extension. Language Learning, 2017, 67, 512-545.	2.7	44
53	Semantic Priming in Dutch Children: Word Meaning Integration and Study Modality Effects. Language Learning, 2017, 67, 546-568.	2.7	4
54	TASK COMPLEXITY, LANGUAGE-RELATED EPISODES, AND PRODUCTION OF L2 SPANISH VOWELS. Studies in Second Language Acquisition, 2017, 39, 347-380.	2.6	86

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55	Can corrective feedback on second language speech perception errors affect production accuracy?. Applied Psycholinguistics, 2017, 38, 371-393.	1.1	21
56	L1 EXPLICIT INSTRUCTION CAN IMPROVE L2 ONLINE AND OFFLINE PERFORMANCE. Studies in Second Language Acquisition, 2017, 39, 459-492.	2.6	60
57	Combining corpora and experimental data to investigate language learning during residence abroad: A study of lexical sophistication. System, 2017, 71, 35-45.	3.4	18
58	The effectiveness and efficiency of extensive reading at developing reading rates. System, 2017, 70, 92-106.	3.4	43
59	Fluency and multilingualism in study abroad: Lessons from a scoping review. System, 2017, 71, 7-21.	3.4	55
60	Commentary 1: SLA and study abroad: A focus on methodology. System, 2017, 71, 46-48.	3.4	3
61	Probing the Effects of Task Types on EFL Learners' Receptive and Productive Vocabulary Knowledge: The Case of Involvement Load Hypothesis. SAGE Open, 2017, 7, 215824401773059.	1.7	12
62	Linguistic Dimensions of Accentedness and Comprehensibility: Exploring Task and Listener Effects in Second Language French. Foreign Language Annals, 2017, 50, 547-566.	1.0	34
63	Corpora in language teaching and learning. Language Teaching, 2017, 50, 483-506.	2.5	50
64	Assessing the Effects of Word Exposure Frequency on Incidental Vocabulary Acquisition from Reading and Listening. Chinese Journal of Applied Linguistics, 2017, 40, .	0.7	12
65	Foreign Language Educators' Exposure to Research: Reported Experiences, Exposure Via Citations, and a Proposal for Action. Modern Language Journal, 2017, 101, 613-642.	2.3	68
66	Effects of Sound, Vocabulary, and Grammar Learning Aptitude on Adult Second Language Speech Attainment in Foreign Language Classrooms. Language Learning, 2017, 67, 665-693.	2.7	47
67	The Processing of English Derived Words by Chinese-English Bilinguals. Language Learning, 2017, 67, 858-884.	2.7	24
68	Effects of Task Complexity on L2 Writing Behaviors and Linguistic Complexity. Language Learning, 2017, 67, 208-241.	2.7	118
69	MULTIPLE REGRESSION AS A FLEXIBLE ALTERNATIVE TO ANOVA IN L2 RESEARCH. Studies in Second Language Acquisition, 2017, 39, 579-592.	2.6	81
70	DOES REPEATED PRACTICE MAKE PERFECT? THE EFFECTS OF WITHIN-SESSION REPEATED RETRIEVAL ON SECOND LANGUAGE VOCABULARY LEARNING. Studies in Second Language Acquisition, 2017, 39, 653-679.	2.6	33
71	Understanding second language fluency behavior: The effects of individual differences in first language fluency, cross-linguistic differences, and proficiency over time. Applied Psycholinguistics, 2017, 38, 755-785.	1.1	43
72	Incidental acquisition of collocations in L2. ITL - International Journal of Applied Linguistics (Belgium), 2017, 168, 248-277.	1.4	14

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73	Metacognitive Instruction Enhances the Effectiveness of Corrective Feedback: Variable Effects of Feedback Types and Linguistic Targets. <i>Language Learning</i> , 2018, 68, 507-545.	2.7	135
75	Effects of task complexity and working memory capacity on L2 reading comprehension. <i>System</i> , 2018, 74, 21-37.	3.4	13
76	Exploring second language learners' grammaticality judgment performance in relation to task design features. <i>System</i> , 2018, 72, 215-225.	3.4	14
77	THE IMPORTANCE OF PRIME REPETITION AMONG INTERMEDIATE-LEVEL SECOND LANGUAGE LEARNERS. <i>Studies in Second Language Acquisition</i> , 2018, 40, 677-692.	2.6	19
79	Written languaging, learners' proficiency levels and L2 grammar learning. <i>System</i> , 2018, 74, 50-61.	3.4	14
80	Contextual Richness and Word Learning: Context Enhances Comprehension but Retrieval Enhances Retention. <i>Language Learning</i> , 2018, 68, 546-585.	2.7	25
81	Incidental vocabulary acquisition from reading-only and reading-while-listening: a multi-dimensional approach. <i>Innovation in Language Learning and Teaching</i> , 2018, 12, 274-288.	2.8	30
82	Automatization in second language sentence processing: Relationship between elicited imitation and maze tasks. <i>Bilingualism</i> , 2018, 21, 32-46.	1.3	15
83	Towards Ecological Validity in Research into Input-based Practice: Form Spotting Can Be as Beneficial as Form-meaning Practice. <i>Applied Linguistics</i> , 2018, 39, 886-911.	2.4	24
84	Eta- and partial eta-squared in L2 research: A cautionary review and guide to more appropriate usage. <i>Second Language Research</i> , 2018, 34, 257-271.	2.0	88
85	Effects of Video-Based Interaction on the Development of Second Language Listening Comprehension Ability: A Longitudinal Study. <i>TESOL Quarterly</i> , 2018, 52, 163-176.	2.9	6
86	Foreign language enjoyment and anxiety: The effect of teacher and learner variables. <i>Language Teaching Research</i> , 2018, 22, 676-697.	4.0	371
87	Interpreting the relationships between TOEFL iBT scores and GPA: Language proficiency, policy, and profiles. <i>Language Testing</i> , 2018, 35, 271-295.	3.2	39
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89	Can perception training improve the production of second language phonemes? A meta-analytic review of 25 years of perception training research. <i>Applied Psycholinguistics</i> , 2018, 39, 187-224.	1.1	110
90	Unlearning overgenerated be through data-driven learning in the secondary EFL classroom. <i>ReCALL</i> , 2018, 30, 48-67.	5.2	14
91	LINGUISTIC DIMENSIONS OF L2 ACCENTEDNESS AND COMPREHENSIBILITY VARY ACROSS SPEAKING TASKS. <i>Studies in Second Language Acquisition</i> , 2018, 40, 443-457.	2.6	43
92	Do interlocutors or conversation topics affect migrants' sense of feeling different when switching languages?. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 240-255.	1.7	51

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96	Online Questionnaires. , 2018, , 269-286.		38
97	Correlation and Simple Linear Regression in Applied Linguistics. , 2018, , 395-421.		12
98	Confirmatory Factor Analysis and Structural Equation Modeling. , 2018, , 459-500.		9
99	Analyzing Group Differences. , 2018, , 501-521.		3
100	Reliability Analysis of Instruments and Data Coding. , 2018, , 541-565.		5
101	Quantitative Methodology. , 2018, , 55-77.		2
102	The Impact of Multimodal Ensembles on Audio-Visual Comprehension: Implementing Vodcasts in EFL Contexts. Multimodal Communication, 2018, 7, .	0.3	9
103	Multiple Regression in L2 Research: A Methodological Synthesis and Guide to Interpreting $R^2$ Values. Modern Language Journal, 2018, 102, 713-731.	2.3	150
104	Anxiety: Stress, Foreign Language Classroom Anxiety, and Enjoyment During Study Abroad in Amman, Jordan. Annual Review of Applied Linguistics, 2018, 38, 140-161.	1.5	48
105	The dimensions of foreign language classroom enjoyment and their effect on foreign language achievement. International Journal of Bilingual Education and Bilingualism, 0, , 1-15.	2.1	110
106	Exploring Connections Between First and Second Language Fluency: A Mixed Methods Approach. Modern Language Journal, 2018, 102, 676-692.	2.3	24
107	THE EFFECTS OF READING ACTIVITY CHARACTERISTICS ON L2 READING PROCESSES AND NOTICING OF GLOSSED CONSTRUCTIONS. Studies in Second Language Acquisition, 2018, 40, 755-780.	2.6	19
108	A methodological synthesis of self-paced reading in second language research. Applied Psycholinguistics, 2018, 39, 861-904.	1.1	116
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110	Individual Differences in Syntactic Ability and Construction Learning: An Exploration of the Relationship. Language Learning, 2018, 68, 973-1000.	2.7	3

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112	An Open for Replication Study: The Role of Feedback Timing in Synchronous Computer-Mediated Communication. <i>Language Learning</i> , 2018, 68, 942-972.	2.7	76
113	Sentence Processing in Spanish as a Heritage Language: A Self-Paced Reading Study of Relative Clause Attachment. <i>Language Learning</i> , 2018, 68, 598-634.	2.7	21
114	Empirically Based Mean Effect Size Distributions for Universal Prevention Programs Targeting School-Aged Youth: A Review of Meta-Analyses. <i>Prevention Science</i> , 2018, 19, 1091-1101.	2.6	80
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117	Multisite Replication in Second Language Acquisition Research: Attention to Form During Listening and Reading Comprehension. <i>Language Learning</i> , 2018, 68, 392-437.	2.7	44
118	Shell noun use in English argumentative essays by native speakers of Japanese, Turkish, and English. <i>International Journal of Learner Corpus Research</i> , 2018, 4, 54-81.	0.5	5
119	How institutional and interpersonal variables impact international L2 students' language gains at university. <i>System</i> , 2018, 76, 91-102.	3.4	10
120	Beyond Statistical Learning: Communication Principles and Language Internal Factors Shape Grammar in Child and Adult Beginners Learning Polish Through Controlled Exposure. <i>Language Learning</i> , 2018, 68, 863-905.	2.7	11
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124	Exploring the benefits of collaborative prewriting in a Thai EFL context. <i>Language Teaching Research</i> , 2019, 23, 685-701.	4.0	18
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127	Input-based tasks for beginner-level learners: An approximate replication and extension of Erlam & Ellis (2018). <i>Language Teaching</i> , 2019, 52, 490-511.	2.5	12
128	Investigating Distribution of Practice Effects for the Learning of Foreign Language Verb Morphology in the Young Learner Classroom. <i>Modern Language Journal</i> , 2019, 103, 580-606.	2.3	27



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129	Harnessing web-based contrastive instruction to address English relative clause accuracy and subject-object asymmetry. <i>System</i> , 2019, 85, 102112.	3.4	3
130	EXPLORING SECOND LANGUAGE WRITERSâ€™ PAUSING AND REVISION BEHAVIORS. <i>Studies in Second Language Acquisition</i> , 2019, 41, 605-631.	2.6	95
131	Attitudinal bias, individual differences, and second language speakersâ€™ interactional performance. <i>Applied Linguistics Review</i> , 2022, 13, 99-116.	0.9	2
132	Self-Determination and Classroom Engagement of EFL Learners: A Mixed-Methods Study of the Self-System Model of Motivational Development. <i>SAGE Open</i> , 2019, 9, 215824401985391.	1.7	68
133	A Meta-analysis of L2 Willingness to Communicate and Its Three High-Evidence Correlates. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 1241-1267.	1.3	79
134	How distinctive is the foreign language enjoyment and foreign language classroom anxiety of Kazakh learners of Turkish?. <i>Applied Linguistics Review</i> , 2022, 13, 243-265.	0.9	34
135	Mixing Grammar Exercises Facilitates Long-Term Retention: Effects of Blocking, Interleaving, and Increasing Practice. <i>Modern Language Journal</i> , 2019, 103, 629-647.	2.3	23
136	A Comparative Study of Two Scales for Foreign Language Classroom Enjoyment. <i>Perceptual and Motor Skills</i> , 2019, 126, 1024-1041.	1.3	38
137	Future Directions in Language Learning and Teaching. , 2019, , 777-798.		2
138	Pre-task planning and discourse cohesion: Analysis of Chinese EFL learnersâ€™ referential use in oral narratives. <i>Language Teaching Research</i> , 2022, 26, 60-78.	4.0	5
139	A Comparison of Advanced Heritage Language Learnersâ€™ Peer Interaction Across Modes and Pair Types. <i>Modern Language Journal</i> , 2019, 103, 815-830.	2.3	19
140	Trait Emotional Intelligence and Classroom Emotions: A Positive Psychology Investigation and Intervention Among Chinese EFL Learners. <i>Frontiers in Psychology</i> , 2019, 10, 2453.	2.1	72
141	Language learning strategy reported choice by bilingual children in CLIL: The effect of age, proficiency and gender in AL3 learners of English. <i>System</i> , 2019, 87, 102165.	3.4	3
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145	Connecting language proficiency to teaching ability: A meta-analysis. <i>Language Teaching Research</i> , 2021, 25, 754-777.	4.0	18
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148	Setting the Context. , 2019, , 1-44.		0
149	Theoretical Approaches to Sequential Multilingualism. , 2019, , 45-74.		1
150	Multilingual Lexis (Acquisition and Processing) and Phonology. , 2019, , 75-115.		0
151	Transfer in Multilingual Morphosyntax. , 2019, , 116-187.		1
152	A Review of Published Work. , 2019, , 188-246.		0
153	Moving On and Going Forward in L3/LnAcquisition. , 2019, , 247-262.		0
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160	A Bayesian Approach to Measuring Evidence in L2 Research: An Empirical Investigation. Modern Language Journal, 2019, 103, 248-261.	2.3	11
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166	Now You Hear It, Now You Donâ€™t: Perception of English Regular Past â€œed in Naturalistic Input. Canadian Modern Language Review, 2019, 75, 84-104.	0.7	0
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169	Using Explicit Instruction About L1 to Reduce Crosslinguistic Effects in L2 Grammar Learning: Evidence From Oral Production in L2 French. Modern Language Journal, 2019, 103, 459-480.	2.3	17

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171	Task complexity, language proficiency and working memory: Interaction effects on second language speech performance. IRAL-International Review of Applied Linguistics in Language Teaching, 2022, 60, 169-196.	0.8	26
172	Critical language awareness for the heritage context: Development and validation of a measurement questionnaire. Language Testing, 2019, 36, 573-594.	3.2	24
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175	Comparing the effect of collaborative and individual prewriting on EFL learners' writing development. Journal of Second Language Writing, 2019, 44, 123-130.	3.0	23
176	How unique is the foreign language classroom enjoyment and anxiety of Chinese EFL learners?. System, 2019, 82, 13-25.	3.4	207
177	The Effects of Repetition on Incidental Vocabulary Learning: A Meta-Analysis of Correlational Studies. Language Learning, 2019, 69, 559-599.	2.7	132
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