Complementary reversing language shift strategies in e heritage learners of threatened minority languages

Current Issues in Language Planning 15, 312-326

DOI: 10.1080/14664208.2014.915460

Citation Report

#	Article	IF	CITATIONS
1	Regression on the fused lect continuum? Discourse markers in Scottish Gaelic–English speech. Journal of Pragmatics, 2016, 94, 64-75.	1.5	5
2	â€~Is it really for talking?': the implications of associating a minority language with the school. Language, Culture and Curriculum, 2017, 30, 32-47.	3.2	17
3	New Speakers of Minority Languages. , 2018, , .		63
4	The community as a language planning crossroads: macro and micro language planning in communities in Wales. Current Issues in Language Planning, 2019, 20, 207-225.	2.1	11
5	Language shift and language revival in Crimea. International Journal of the Sociology of Language, 2019, 2019, 85-103.	0.8	1
6	How to turn the tide: the policy implications emergent from comparing a †post-vernacular FLP' to a †pro-Gaelic FLP'. Language Policy, 2020, 19, 575-593.	0.8	7
7	What do children think of their own bilingualism? Exploring bilingual children's attitudes and perceptions. International Journal of Bilingualism, 2021, 25, 1183-1199.	1.2	9
8	Emergence of a Bilingual Grammar: Word Order Differences in Monolingual Basque vs. Bilingual Basque-Spanish Predicative Constructions. Journal of Language Contact, 2021, 13, 636-662.	0.2	0
10	New Basques and Code-Switching: Purist Tendencies, Social Pressures., 2018, , 165-187.		9
12	Land, Language and Migration: World War II Evacuees as New Speakers of Scottish Gaelic. , 2018, , 131-149.		0
13	Minority language education: Reconciling the tensions of language revitalisation and the benefits of bilingualism. Children and Society, 2022, 36, 336-353.	1.7	0
16	Strategic management of Welsh language training on a macro and micro level. Current Issues in Language Planning, 2023, 24, 380-399.	2.1	0
17	Initiatives to promote the intergenerational transmission of basque: the case of workshops for parents. Journal of Multilingual and Multicultural Development, 0, , 1-12.	1.7	0