

# The New Science of Wise Psychological Interventions

Current Directions in Psychological Science

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Promoting Mindset Change and Student Success. , 0, , 277-308.		0
2	Unconditional Regard Buffers Children's Negative Self-Feelings. <i>Pediatrics</i> , 2014, 134, 1119-1126.	1.0	49
3	Boring but important: A self-transcendent purpose for learning fosters academic self-regulation.. <i>Journal of Personality and Social Psychology</i> , 2014, 107, 559-580.	2.6	298
4	Interpreting effect sizes: Toward a quantitative cumulative social psychology. <i>European Journal of Social Psychology</i> , 2014, 44, 711-722.	1.5	13
5	Open Peer Commentary. <i>European Journal of Personality</i> , 2014, 28, 332-361.	1.9	16
6	Public Policy and Health. <i>Policy Insights From the Behavioral and Brain Sciences</i> , 2014, 1, 222-230.	1.4	12
7	Self-Control and Grit. <i>Current Directions in Psychological Science</i> , 2014, 23, 319-325.	2.8	605
8	The far-reaching effects of believing people can change: Implicit theories of personality shape stress, health, and achievement during adolescence.. <i>Journal of Personality and Social Psychology</i> , 2014, 106, 867-884.	2.6	269
9	A "cohesive moral community" is already patrolling behavioral science. <i>Behavioral and Brain Sciences</i> , 2015, 38, e131.	0.4	1
10	Method and matter in the social sciences: Umbilically tied to the Enlightenment. <i>Behavioral and Brain Sciences</i> , 2015, 38, e133.	0.4	1
11	Is liberal bias universal? An international perspective on social psychologists. <i>Behavioral and Brain Sciences</i> , 2015, 38, e134.	0.4	7
12	QTIPs: Questionable theoretical and interpretive practices in social psychology. <i>Behavioral and Brain Sciences</i> , 2015, 38, e136.	0.4	52
13	The psychology of psychology: A thought experiment. <i>Behavioral and Brain Sciences</i> , 2015, 38, e137.	0.4	2
14	Liberal bias and the five-factor model. <i>Behavioral and Brain Sciences</i> , 2015, 38, e139.	0.4	11
15	Political bias is tenacious. <i>Behavioral and Brain Sciences</i> , 2015, 38, e140.	0.4	4
16	"Wait! You're a conservative?" Political diversity and the dilemma of disclosure. <i>Behavioral and Brain Sciences</i> , 2015, 38, e142.	0.4	6
17	Towards a de-biased social psychology: The effects of ideological perspective go beyond politics. <i>Behavioral and Brain Sciences</i> , 2015, 38, e143.	0.4	6
18	Liberals and conservatives: Non-convertible currencies. <i>Behavioral and Brain Sciences</i> , 2015, 38, e145.	0.4	7

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19	A predominance of self-identified Democrats is no evidence of a leftward bias. Behavioral and Brain Sciences, 2015, 38, e146.	0.4	3
20	Increasing ideological tolerance in social psychology. Behavioral and Brain Sciences, 2015, 38, e147.	0.4	6
21	Political diversity versus stimuli diversity: Alternative ways to improve social psychological science. Behavioral and Brain Sciences, 2015, 38, e148.	0.4	13
22	Lack of political diversity and the framing of findings in personality and clinical psychology. Behavioral and Brain Sciences, 2015, 38, e149.	0.4	7
23	Diverse crowds using diverse methods improves the scientific dialectic. Behavioral and Brain Sciences, 2015, 38, e151.	0.4	1
24	Welcoming conservatives to the field. Behavioral and Brain Sciences, 2015, 38, e152.	0.4	1
25	Political orientations do not cancel out, and politics is not about truth. Behavioral and Brain Sciences, 2015, 38, e153.	0.4	2
26	Conservatism is not the missing viewpoint for true diversity. Behavioral and Brain Sciences, 2015, 38, e157.	0.4	1
27	Should social psychologists create a disciplinary affirmative action program for political conservatives?. Behavioral and Brain Sciences, 2015, 38, e158.	0.4	2
28	When theory trumps ideology: Lessons from evolutionary psychology. Behavioral and Brain Sciences, 2015, 38, e159.	0.4	2
29	Diversity of depoliticization?. Behavioral and Brain Sciences, 2015, 38, e160.	0.4	2
30	Too paranoid to see progress: Social psychology is probably liberal, but it doesn't believe in progress. Behavioral and Brain Sciences, 2015, 38, e162.	0.4	3
31	Meta-ethical pluralism: A cautionary tale about cohesive moral communities. Behavioral and Brain Sciences, 2015, 38, e163.	0.4	3
32	What kinds of conservatives does social psychology lack, and why?. Behavioral and Brain Sciences, 2015, 38, e156.	0.4	1
33	Political bias, explanatory depth, and narratives of progress. Behavioral and Brain Sciences, 2015, 38, e154.	0.4	4
34	Political attitudes in social environments. Behavioral and Brain Sciences, 2015, 38, e144.	0.4	24
35	Sociopolitical insularity is psychology's Achilles heel. Behavioral and Brain Sciences, 2015, 38, e155.	0.4	2
36	A conservative's social psychology. Behavioral and Brain Sciences, 2015, 38, e150.	0.4	2

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37	Mischaracterizing social psychology to support the laudable goal of increasing its political diversity. Behavioral and Brain Sciences, 2015, 38, e141.	0.4	4
38	Recognizing and coping with our own prejudices: Fighting liberal bias without conservative input. Behavioral and Brain Sciences, 2015, 38, e132.	0.4	6
39	A checklist to facilitate objective hypothesis testing in social psychology research. Behavioral and Brain Sciences, 2015, 38, e161.	0.4	8
40	What do we know about positive appraisals? Low cognitive cost, orbitofrontal-striatal connectivity, and only short-term bolstering of resilience. Behavioral and Brain Sciences, 2015, 38, e93.	0.4	0
41	The importance of not only individual, but also community and society factors in resilience in later life. Behavioral and Brain Sciences, 2015, 38, e94.	0.4	11
42	“If you want to understand something, try to change it” Social-psychological interventions to cultivate resilience. Behavioral and Brain Sciences, 2015, 38, e96.	0.4	2
43	Rediscovering confidence as a mechanism and optimism as a construct. Behavioral and Brain Sciences, 2015, 38, e97.	0.4	2
44	The challenges of forecasting resilience. Behavioral and Brain Sciences, 2015, 38, e98.	0.4	6
45	Cognitive trade-offs and the costs of resilience. Behavioral and Brain Sciences, 2015, 38, e99.	0.4	6
46	Does a positive appraisal style work in all stressful situations and for all individuals?. Behavioral and Brain Sciences, 2015, 38, e100.	0.4	3
47	The value of “negative” appraisals for resilience. Is positive (re)appraisal always good and negative always bad?. Behavioral and Brain Sciences, 2015, 38, e101.	0.4	7
48	Rethinking reappraisal: Insights from affective neuroscience. Behavioral and Brain Sciences, 2015, 38, e102.	0.4	11
49	The self in its social context: Why resilience needs company. Behavioral and Brain Sciences, 2015, 38, e104.	0.4	0
50	Personality science, resilience, and posttraumatic growth. Behavioral and Brain Sciences, 2015, 38, e105.	0.4	5
51	Resilience: Mediated by not one but many appraisal mechanisms. Behavioral and Brain Sciences, 2015, 38, e106.	0.4	2
52	Careful operationalization and assessment are critical for advancing the study of the neurobiology of resilience. Behavioral and Brain Sciences, 2015, 38, e107.	0.4	0
53	Appreciating methodological complexity and integrating neurobiological perspectives to advance the science of resilience. Behavioral and Brain Sciences, 2015, 38, e108.	0.4	4
54	Resilience is more about being flexible than about staying positive. Behavioral and Brain Sciences, 2015, 38, e109.	0.4	13

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55	Knowledge and resilience. Behavioral and Brain Sciences, 2015, 38, e110.	0.4	1
56	Adding network approaches to a neurobiological framework of resilience. Behavioral and Brain Sciences, 2015, 38, e111.	0.4	0
57	Positive appraisal style: The mental immune system?. Behavioral and Brain Sciences, 2015, 38, e112.	0.4	3
58	When at rest: "Event-free" active inference may give rise to implicit self-models of coping potential. Behavioral and Brain Sciences, 2015, 38, e114.	0.4	1
59	Phenotypic programming as a distal cause of resilience. Behavioral and Brain Sciences, 2015, 38, e115.	0.4	0
60	Integration of negative experiences: A neuropsychological framework for human resilience. Behavioral and Brain Sciences, 2015, 38, e116.	0.4	17
61	Stability through variability: Homeostatic plasticity and psychological resilience. Behavioral and Brain Sciences, 2015, 38, e118.	0.4	4
62	Toward a translational neuropsychiatry of resilience. Behavioral and Brain Sciences, 2015, 38, e120.	0.4	0
63	Broadening the definition of resilience and "reappraising" the use of appetitive motivation. Behavioral and Brain Sciences, 2015, 38, e121.	0.4	1
64	Resilience: The role of accurate appraisal, thresholds, and socioenvironmental factors. Behavioral and Brain Sciences, 2015, 38, e122.	0.4	14
65	Reappraisal and resilience to stress: Context must be considered. Behavioral and Brain Sciences, 2015, 38, e123.	0.4	11
66	Social ecological complexity and resilience processes. Behavioral and Brain Sciences, 2015, 38, e124.	0.4	35
67	Beyond resilience: Positive mental health and the nature of cognitive processes involved in positive appraisals. Behavioral and Brain Sciences, 2015, 38, e125.	0.4	2
68	The temporal dynamics of resilience: Neural recovery as a biomarker. Behavioral and Brain Sciences, 2015, 38, e126.	0.4	4
69	Do we know how stressed we are?. Behavioral and Brain Sciences, 2015, 38, e127.	0.4	0
70	Heterogeneity of cognitive-neurobiological determinants of resilience. Behavioral and Brain Sciences, 2015, 38, e103.	0.4	5
71	Quantifying resilience: Theoretical or pragmatic for translational research?. Behavioral and Brain Sciences, 2015, 38, e119.	0.4	2
72	Animals can tell us more. Behavioral and Brain Sciences, 2015, 38, e117.	0.4	2

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73	Advancing empirical resilience research. Behavioral and Brain Sciences, 2015, 38, e128.	0.4	48
74	It may be harder than we thought, but political diversity will (still) improve social psychological science. Behavioral and Brain Sciences, 2015, 38, e164.	0.4	21
75	Resilience and psychiatric epidemiology: Implications for a conceptual framework. Behavioral and Brain Sciences, 2015, 38, e95.	0.4	7
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77	Political homogeneity can nurture threats to research validity. Behavioral and Brain Sciences, 2015, 38, e138.	0.4	3
78	Are positive appraisals always adaptive?. Behavioral and Brain Sciences, 2015, 38, e113.	0.4	6
80	Directed abstraction: Encouraging broad, personal generalizations following a success experience.. Journal of Personality and Social Psychology, 2015, 109, 1-19.	2.6	31
81	Fitting in and standing out: Increasing the use of alcohol protective behavioral strategies with a deviance regulation intervention.. Journal of Consulting and Clinical Psychology, 2015, 83, 482-493.	1.6	34
82	From bench to bedside: A communal utility value intervention to enhance students' biomedical science motivation.. Journal of Educational Psychology, 2015, 107, 1116-1135.	2.1	110
83	Teach it, don't preach it: The differential effects of directly-communicated and self-generated utility value information.. Motivation Science, 2015, 1, 47-71.	1.2	126
84	Building social resilience in soldiers: A double dissociative randomized controlled study.. Journal of Personality and Social Psychology, 2015, 109, 90-105.	2.6	63
85	A scalable goal-setting intervention closes both the gender and ethnic minority achievement gap. Palgrave Communications, 2015, 1, .	4.7	54
86	Closing the communal gap: The importance of communal affordances in science career motivation. Journal of Applied Social Psychology, 2015, 45, 662-673.	1.3	73
87	Can We Learn to Treat One Another Better? A Test of a Social Intelligence Curriculum. PLoS ONE, 2015, 10, e0128638.	1.1	21
88	Age Discrimination at Work. , 2015, , .		5
89	Mental Health Referral for Student-Athletes: Web-Based Education and Training. Journal of Clinical Sport Psychology, 2015, 9, 197-212.	0.6	29
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92	Now Hiring! Empirically Testing a Three-Step Intervention to Increase Faculty Gender Diversity in STEM. <i>BioScience</i> , 2015, 65, 1084-1087.	2.2	75
93	Behavioral economics strategies for promoting adherence to sleep interventions. <i>Sleep Medicine Reviews</i> , 2015, 23, 20-27.	3.8	18
94	Supporting the Aging Workforce: A Review and Recommendations for Workplace Intervention Research. <i>Annual Review of Organizational Psychology and Organizational Behavior</i> , 2015, 2, 351-381.	5.6	222
95	Declines in efficacy of anti-bullying programs among older adolescents: Theory and a three-level meta-analysis. <i>Journal of Applied Developmental Psychology</i> , 2015, 37, 36-51.	0.8	352
96	Preventing Symptoms of Depression by Teaching Adolescents That People Can Change. <i>Clinical Psychological Science</i> , 2015, 3, 726-743.	2.4	127
97	Two brief interventions to mitigate a "chilly climate" transform women's experience, relationships, and achievement in engineering.. <i>Journal of Educational Psychology</i> , 2015, 107, 468-485.	2.1	419
98	Forgiveness-reconciliation and communication-conflict-resolution interventions versus retested controls in early married couples.. <i>Journal of Counseling Psychology</i> , 2015, 62, 14-27.	1.4	47
99	Mind-Set Interventions Are a Scalable Treatment for Academic Underachievement. <i>Psychological Science</i> , 2015, 26, 784-793.	1.8	614
100	The Role of Implicit Theories in Mental Health Symptoms, Emotion Regulation, and Hypothetical Treatment Choices in College Students. <i>Cognitive Therapy and Research</i> , 2015, 39, 120-139.	1.2	123
104	<i>Philosophy and Psychology</i> , 2016, , .		0
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107	Exploring the Relationship between School Growth Mindset and Organizational Learning Variables: Implications for Multicultural Education. <i>Journal of Educational Issues</i> , 2016, 2, 222.	0.0	12
108	Can a Brief Values Affirmation Help Achieve Gender Parity Within the Surgical Profession? The Promise and Limitations of "Wise" Interventions. <i>Journal of Graduate Medical Education</i> , 2016, 8, 439-441.	0.6	1
109	Behavioral Economics of Education. <i>Handbook of the Economics of Education</i> , 2016, , 1-74.	1.0	49
111	Given What I Know: Seeing the Past as a Portal to an Intentional Future. <i>Journal of Multicultural Counseling and Development</i> , 2016, 44, 80-100.	0.6	2
112	Resilience Practices. <i>Industrial and Organizational Psychology</i> , 2016, 9, 475-479.	0.5	10
113	Mindfulness, meet self-regulation: Boosting out-of-class meditation practice with brief action plans.. <i>Motivation Science</i> , 2016, 2, 220-237.	1.2	18

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114	Models and Systems of Causality of Behavior. , 2016, , 93-119.		0
115	Initial examination of priming tasks to decrease delay discounting. Behavioural Processes, 2016, 128, 144-152.	0.5	15
116	Using design thinking to improve psychological interventions: The case of the growth mindset during the transition to high school.. Journal of Educational Psychology, 2016, 108, 374-391.	2.1	428
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129	Psychological Training for Entrepreneurs to Take Action. Current Directions in Psychological Science, 2016, 25, 196-202.	2.8	60
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138	The role of stress mindset in shaping cognitive, emotional, and physiological responses to challenging and threatening stress. <i>Anxiety, Stress and Coping</i> , 2017, 30, 379-395.	1.7	219
139	Passion and grit: An exploration of the pathways leading to venture success. <i>Journal of Business Venturing</i> , 2017, 32, 260-279.	4.0	166
140	Dealing With Social Difficulty During Adolescence: The Role of Implicit Theories of Personality. <i>Child Development Perspectives</i> , 2017, 11, 196-201.	2.1	22
141	Classroom stress promotes motivated forgetting of mathematics knowledge.. <i>Journal of Educational Psychology</i> , 2017, 109, 812-825.	2.1	12
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145	Catalyzing Public Engagement With Climate Change Through Informal Science Learning Centers. <i>Science Communication</i> , 2017, 39, 221-249.	1.8	46
146	Health promotion and psychological interventions for adolescent and young adult cancer survivors: A systematic literature review. <i>Cancer Treatment Reviews</i> , 2017, 55, 57-70.	3.4	66
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151	Stereotype Threat Among Girls. <i>Psychology of Women Quarterly</i> , 2017, 41, 513-529.	1.3	27
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161	The weighting of positive vs. negative valence and its impact on the formation of social relationships. <i>Journal of Experimental Social Psychology</i> , 2017, 73, 65-75.	1.3	5
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163	What triggers prosocial effort? A positive feedback loop between positive activities, kindness, and well-being. <i>Journal of Positive Psychology</i> , 2017, 12, 385-398.	2.6	99
164	The Imagination Library Program and Kindergarten Readiness. <i>Journal of Applied Social Science</i> , 2017, 11, 11-24.	0.4	10
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170	Motivated Forgetting in Early Mathematics: A Proof-of-Concept Study. <i>Frontiers in Psychology</i> , 2017, 8, 2087.	1.1	11
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174	Empathy-Building Interventions. , 2017, , .		9
176	Testing the Difference between School Level and Academic Mindset in the Classroom: Implications for Developing Student Psycho-Social Skills in Secondary School Classrooms. <i>Journal of Educational Issues</i> , 2017, 3, 44.	0.0	6
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181	Nudging in education. <i>Economics of Education Review</i> , 2018, 64, 313-342.	0.7	182
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185	Why Interventions to Influence Adolescent Behavior Often Fail but Could Succeed. <i>Perspectives on Psychological Science</i> , 2018, 13, 101-122.	5.2	246
186	Improving general chemistry performance through a growth mindset intervention: selective effects on underrepresented minorities. <i>Chemistry Education Research and Practice</i> , 2018, 19, 783-806.	1.4	69
187	Are Relationship Enhancement and Behavior Management ‘The Golden Couple’ for Disruptive Child Behavior? Two Meta-Analyses. <i>Child Development</i> , 2018, 89, 1970-1982.	1.7	44

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