

CITATION REPORT

List of articles citing

Transforming Future Teaching through Carpe Diem Learning Design

DOI: 10.3390/educsci4010052
Education Sciences, 2014, 4, 52-63.

Source: <https://exaly.com/paper-pdf/57446383/citation-report.pdf>

Version: 2024-04-28

This report has been generated based on the citations recorded by exaly.com for the above article. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

#	Paper	IF	Citations
49	eLearning: Exploring Digital Futures in the 21st Century. <i>Education Sciences</i> , 2014 , 4, 209-212	2.2	3
48	"E-tivities from the Front Line" A Community of Inquiry Case Study Analysis of Educators' Blog Posts on the Topic of Designing and Delivering Online Learning. <i>Education Sciences</i> , 2014 , 4, 172-192	2.2	1
47	Learning Innovation: A Framework for Transformation. <i>The Journal of Open Distance and E Learning</i> , 2014 , 17, 220-236	1.5	17
46	The space for social media in structured online learning. <i>Research in Learning Technology</i> , 2015 , 23, 28507.9	1.9	29
45	Experiential online development for educators: The example of the Carpe Diem MOOC. <i>British Journal of Educational Technology</i> , 2015 , 46, 542-556	4.3	40
44	Design for Teaching and Learning in a Networked World. <i>Lecture Notes in Computer Science</i> , 2015 ,	0.9	6
43	Principles and a Model for Advancing Future-oriented and Student-focused Teaching and Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2016 , 228, 311-315		7
42	Rapid and Creative Course Design: As Easy as ABC?. <i>Procedia, Social and Behavioral Sciences</i> , 2016 , 228, 390-395		17
41	The realm of learning innovation: A map for Emanators. <i>British Journal of Educational Technology</i> , 2016 , 47, 829-842	4.3	1
40	Introducing collaborative e-learning activities to the e-course [Information systems] 2016 ,		
39	Pedagogy first: Realising technology enhanced learning by focusing on teaching practice. <i>British Journal of Educational Technology</i> , 2016 , 47, 993-1002	4.3	26
38	Representing knowledge: Assessment of creativity in humanities. <i>Arts and Humanities in Higher Education</i> , 2017 , 16, 173-187	0.5	1
37	Creative Content Management: Importance, Novelty, and Affect as Design Heuristics for Learning Management Systems. <i>IEEE Transactions on Professional Communication</i> , 2017 , 60, 183-200	1	11
36	Experiential and authentic learning approaches in vaccine management. <i>Vaccine</i> , 2017 , 35, 2243-2251	4.1	6
35	Evaluating peer learning and assessment in online collaborative learning environments. <i>Behaviour and Information Technology</i> , 2017 , 36, 312-320	2.4	18
34	Challenges in the Teaching of Sociology in Higher Education. Contributions to a Discussion. <i>Societies</i> , 2017 , 7, 30	1.1	8
33	Levels of Interaction Provided by Online Distance Education Models. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2017 , 13,	1.6	12

32	Moving Towards Sustainable Policy and Practice A Five Level Framework for Online Learning Sustainability Progresser vers des politiques et des pratiques durables : un cadre cinq niveaux pour un apprentissage en ligne durable. <i>Canadian Journal of Learning and Technology</i> , 2018 , 44,	0.5	3
31	D4 Curriculum Design Workshops: a Model for Developing Digital Literacy in Practice. 2018 , 111-122		
30	A critical analysis of technology-enhanced learning design frameworks. <i>British Journal of Educational Technology</i> , 2018 , 49, 981-997	4.3	15
29	Developing a framework for sustainable growth of flexible learning opportunities. <i>Higher Education Pedagogies</i> , 2019 , 4, 1-16	1.2	6
28	Design as a Discipline for Postdigital Learning and Teaching: Bricolage and Actor-Network Theory. <i>Postdigital Science and Education</i> , 2019 , 1, 413-426	4.6	7
27	Faculty pedagogical developers as enablers of technology enhanced learning. <i>British Journal of Educational Technology</i> , 2019 , 50, 2637-2650	4.3	6
26	Seeing the bigger picture—a post-graduate online learning community facilitates political competence for occupational therapists. <i>Journal of Further and Higher Education</i> , 2020 , 44, 971-983	1.5	2
25	Informed design for learning with digital technologies. <i>Interactive Learning Environments</i> , 2020 , 1-8	3.1	3
24	International Security Management. <i>Advanced Sciences and Technologies for Security Applications</i> , 2021 ,	0.6	7
23	Adaptive action learning in an online community: facilitating a large cohort to deliver results. <i>Action Learning: Research and Practice</i> , 2021 , 18, 20-37	0.5	2
22	Designing a Preliminary Model of Coaching Pedagogy for Synchronous Collaborative Online Learning. <i>Journal of Pacific Rim Psychology</i> , 2021 , 15, 183449092199143	1.2	3
21	edCrumble, a Data-Enriched Visual Authoring Design Tool for Blended Learning. <i>IEEE Transactions on Learning Technologies</i> , 2021 , 14, 55-68	4	2
20	Designing Narratively Driven Learning Activities for Blended Learning Experiences. 2021 ,		1
19	Industry requirements, thesis-writing and the emergence of flexible educational programmes: Reflections on the university learner experience. <i>Industry and Higher Education</i> , 095042222110329	1.3	2
18	Teaching Novice Teachers to Enhance Learning in the Hybrid University. <i>Postdigital Science and Education</i> , 1	4.6	5
17	Engaging Staff in Their Own Professional Development. 2017 , 227-260		3
16	Responding to Teacher Quality Through an Evidence-Informed Wellbeing Framework for Initial Teacher Education. 2020 , 115-137		5
15	Tutor Emotional Competences Valued by Learners in a Blended Learning Context. <i>The Journal of Open Distance and E Learning</i> , 2016 , 19, 63-79	1.5	5

14	E-moderating and E-tivities: The Implementation of a Workshop to Develop Online Teaching Skills in In-service Teachers. <i>Profile: Issues in Teachers Professional Development</i> , 2016 , 18, 97-114	0.9	2
13	Maximising motivators for technology-enhanced learning for further education teachers: moving beyond the early adopters in a time of austerity. <i>Research in Learning Technology</i> , 2019 , 27,	1.9	4
12	Reliability of Using Kinovea Program in Measuring Dominant Wrist Joint Range of Motion. <i>Trends in Applied Sciences Research</i> , 2015 , 10, 224-230	0.3	12
11	Engaging Teaching Professionals in Design for Online Learning. <i>Lecture Notes in Computer Science</i> , 2015 , 115-126	0.9	1
10	The Evolution of Pedagogy for Non-Traditional Students at a UK Higher Education Institution. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2017 , 179-197	0.3	
9	Blended Co-design of Education: The Case of an Executive Master's in Security Management. <i>Advanced Sciences and Technologies for Security Applications</i> , 2021 , 513-529	0.6	
8	A Card-Based Learning Objective Design Method for Collaborative Curriculum Design. 2021 ,		
7	Designing, navigating and nurturing virtual learning spaces: Teacher educators' professional development priorities and potential pathways. <i>Teaching and Teacher Education</i> , 2022 , 115, 103697	2.9	1
6	A Systems Engineering Approach for Blended Learning Design. 2022 , 77-100		
5	An Evaluation of the Impact of Digital Technology Innovations on Students' Learning: Participatory Research Using a Student-Centred Approach.		
4	Slaying the Dragons: Formal and Informal Collaborative Approaches to Developing the Online Learning and Teaching Identities Required for Running Courses. 2022 , 361-375		0
3	Embedding Mental Wellbeing in Lockdown: An Increased Priority during a Pandemic. 2022 , 63-74		0
2	Virtual skeletons and digital muscles: an experimental bioarchaeological approach to the pre-Hispanic production of millstones (Tenerife, Canary Islands). 2023 , 14, 19-37		0
1	A Comparative Analysis of Perceived Advantages and Disadvantages of Online Learning. 2023 , 13, 262		0