

Multiple Document Comprehension: An Approach to Pu

Cognition and Instruction

31, 122-129

DOI: 10.1080/07370008.2013.771106

Citation Report

#	ARTICLE	IF	CITATIONS
1	The Public's Bounded Understanding of Science. <i>Educational Psychologist</i> , 2014, 49, 59-69.	4.7	205
2	Epistemic evaluation and comprehension of web-source information on controversial science-related topics: Effects of a short-term instructional intervention. <i>Computers and Education</i> , 2014, 76, 143-157.	5.1	93
3	Instructional Tendencies in the Teaching of Reading Comprehension. <i>Literacy Research: Theory, Method, and Practice</i> , 2015, 64, 285-306.	0.5	3
4	A dialogic account of readerâ€™text interactions. <i>English Teaching</i> , 2015, 14, 335-349.	0.2	7
5	The role of epistemic perspectives in comprehension of multiple author viewpoints. <i>Learning and Instruction</i> , 2015, 36, 86-103.	1.9	100
6	Sourcing in professional education: Do text factors make any difference?. <i>Reading and Writing</i> , 2016, 29, 1599-1628.	1.0	33
7	Emotional reactivity and comprehension of multiple online texts. <i>Learning and Individual Differences</i> , 2017, 58, 10-21.	1.5	21
8	The Art of Reading in a Knowledge Society: Commentary on the Special Issue on Models of Multiple Text Comprehension. <i>Educational Psychologist</i> , 2017, 52, 225-231.	4.7	4
9	Exploring the relations between epistemic beliefs, emotions, and learning from texts. <i>Contemporary Educational Psychology</i> , 2017, 48, 116-132.	1.6	61
10	Making Sense of Science Texts: A Mixed-Methods Examination of Predictors and Processes of Multiple-Text Comprehension. <i>Reading Research Quarterly</i> , 2017, 52, 227-252.	1.8	28
11	Multiplicity in the digital era: Processing and learning from multiple sources and modalities of instructional presentations. <i>Learning and Instruction</i> , 2018, 57, 76-81.	1.9	10
12	The Mediated/Unmediated Contributions of Language Proficiency and Prior Knowledge to L2 Multiple-Texts Comprehension: A Structural Equation Modelling Analysis. <i>Applied Linguistics</i> , 2018, 39, 912-932.	1.1	7
13	Webpage reading: Psychophysiological correlates of emotional arousal and regulation predict multiple-text comprehension. <i>Computers in Human Behavior</i> , 2018, 87, 317-326.	5.1	26
14	2. Science understanding between scientific literacy and trust: contributions from psychological and educational research. , 2019, , 29-50.		14
15	Going beyond children's single-text comprehension: The role of fundamental and higher-level skills in 4 th gradersâ€™ multiple-document comprehension. <i>British Journal of Educational Psychology</i> , 2020, 90, 449-472.	1.6	21
16	Advanced theory of mind uniquely contributes to childrenâ€™s multiple-text comprehension. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104708.	0.7	15
17	Reading with the eyes and under the skin: Comprehending conflicting digital texts. <i>Journal of Computer Assisted Learning</i> , 2020, 36, 89-101.	3.3	19
18	Secondary studentsâ€™ epistemic thinking and year as predictors of critical source evaluation of Internet blogs. <i>Computers and Education</i> , 2021, 160, 104038.	5.1	9

#	ARTICLE	IF	CITATIONS
19	Scaffolding university students' epistemic cognition during multimodal multiple-document reading: The effects of the epistemic prompting and the automated reflection report. <i>Internet and Higher Education</i> , 2021, 49, 100777.	4.2	15
20	Reasoning beyond history: examining students' strategy use when completing a multiple text task addressing a controversial topic in education. <i>Reading and Writing</i> , 2021, 34, 1003-1048.	1.0	13
21	Control and value appraisals and online multiple-text comprehension in primary school: The mediating role of boredom and the moderating role of word reading fluency. <i>British Journal of Educational Psychology</i> , 2022, 92, e12448.	1.6	7
25	Lost in Comprehension. <i>Advances in Early Childhood and K-12 Education</i> , 2018, , 270-288.	0.2	1
26	Assessing Problem Solving in Technology-Rich Environments. <i>Advances in Higher Education and Professional Development Book Series</i> , 2016, , 706-724.	0.1	1
27	Learning to Fly Through Informational Turbulence: Critical Thinking and the Case of the Minimum Wage. <i>Frontiers in Education</i> , 2020, 5, .	1.2	1
28	The relationship between children's reading and theory of mind. <i>Advances in Psychological Science</i> , 2022, 30, 65-76.	0.2	1
29	Beyond online search strategies: The effects of internet epistemic beliefs and different <scp>note-taking</scp> formats on online multiple document reading comprehension. <i>Journal of Computer Assisted Learning</i> , 0, , .	3.3	1
30	Disponibilit� des textes et performances en compr�hension �crite � l'adolescence: quelle implication des fonctions ex�citives? <i>Annee Psychologique</i> , 2022, Vol. 123, 91-135.	0.2	1
32	Combining a Direct and Indirect Training Approach for Cross-Domain Competences: The Case of the Course �Pedagogy for Psychotherapists�. <i>Psychology Learning and Teaching</i> , 0, , 147572572311634.	1.3	0