

# Investing in Preschool Programs

Journal of Economic Perspectives

27, 109-132

DOI: [10.1257/jep.27.2.109](https://doi.org/10.1257/jep.27.2.109)

Citation Report

#	ARTICLE	IF	CITATIONS
1	The Technology of Skill Formation. <i>American Economic Review</i> , 2007, 97, 31-47.	4.0	1,914
2	An Economic Theory of Greed, Love, Groups, and Networks, by Paul Frijters and Gigi Foster (Cambridge) Tj ETQq1 1.0,784314rgBT /O	0.2	0
3	Giving Kids a Fair Chance, by James J. Heckman(MIT Press, Cambridge, Mass., 2013) pp. 137.. <i>Economic Record</i> , 2013, 89, 582-584.	0.2	0
4	Merging Policy Initiatives and Developmental Perspectives in Early Intervention. <i>Escritos De Psicologia</i> , 2014, 8, 6-13.	0.2	6
5	Wealth Gradients in Early Childhood Cognitive Development in Five Latin American Countries. <i>SSRN Electronic Journal</i> , 2014, , .	0.4	2
6	When You Say Nothing at All: The Predictive Power of Student Effort on Surveys. <i>SSRN Electronic Journal</i> , 0, , .	0.4	3
7	Boosting Family Income to Promote Child Development. <i>Future of Children</i> , 2014, 24, 99-120.	0.9	157
8	Improving lifetime trajectories for vulnerable young children and families living with significant stress and social disadvantage: the early years education program randomised controlled trial. <i>BMC Public Health</i> , 2014, 14, 965.	1.2	5
9	Montessori public school pre-K programs and the school readiness of low-income Black and Latino children.. <i>Journal of Educational Psychology</i> , 2014, 106, 1066-1079.	2.1	43
10	Effects of Simulated Interventions to Improve School Entry Academic Skills on Socioeconomic Inequalities in Educational Achievement. <i>Child Development</i> , 2014, 85, 2247-2262.	1.7	24
11	From Birth to School: Early Childhood Initiatives and Thirdâ€Grade Outcomes in North Carolina. <i>Journal of Policy Analysis and Management</i> , 2014, 33, 162-187.	1.1	58
12	Do the Effects of Head Start Vary by Parental Preacademic Stimulation?. <i>Child Development</i> , 2014, 85, 1385-1400.	1.7	52
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14	CrÃche attendance and children's intelligence and behavior development. <i>Learning and Individual Differences</i> , 2014, 30, 1-10.	1.5	8
15	The role of access to Head Start and quality ratings for Spanish-Speaking Dual Language Learnersâ€™ (DLLs) participation in early childhood education. <i>Early Childhood Research Quarterly</i> , 2014, 29, 378-388.	1.6	9
16	Thresholds in the association between child care quality and child outcomes in rural preschool children. <i>Early Childhood Research Quarterly</i> , 2014, 29, 41-51.	1.6	72
18	Tiger Parenting and American Inequality: An Essay on Chua and Rubenfeldâ€™s The Triple Package: How Three Unlikely Traits Explain the Rise and Fall of Cultural Groups in America. <i>Journal of Economic Literature</i> , 2015, 53, 945-960.	4.5	2
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24	The Parents' Values of Early Childhood Education and Care in Russia: Toward the Construction of Evaluation Tools. SSRN Electronic Journal, 2015, , .	0.4	1
25	Effect on child cognitive function of increasing household expenditure in Indonesia: application of a marginal structural model and simulation of a cash transfer programme. International Journal of Epidemiology, 2015, 44, 218-228.	0.9	4
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39	Parent Involvement in Head Start and Children's Development: Indirect Effects Through Parenting. Journal of Marriage and Family, 2016, 78, 562-579.	1.6	52
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44	When you say nothing at all: The predictive power of student effort on surveys. <i>Economics of Education Review</i> , 2016, 52, 105-119.	0.7	75
45	Predicting growth trajectories in early academic learning: Evidence from growth curve modeling with Head Start children. <i>Early Childhood Research Quarterly</i> , 2016, 36, 244-258.	1.6	27
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50	Impact of air pollution and temperature on adverse birth outcomes: Madrid, 2001â€“2009. <i>Environmental Pollution</i> , 2016, 218, 1154-1161.	3.7	75
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53	Infant/Early Childhood Mental Health and Collaborative Partnerships: Beyond the NICU. <i>Newborn and Infant Nursing Reviews</i> , 2016, 16, 309-315.	0.4	3
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64	Head Start at Ages 3 and 4 Versus Head Start Followed by State Pre-K. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 88-112.	1.6	39
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134	Commentary: The positive impacts of public Pre-K fade quickly, and sometimes reverse: What does this portend for future research and policy?. <i>Early Childhood Research Quarterly</i> , 2018, 45, 183-187.	1.6	0
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148	Teacher-child interaction quality as a function of classroom age diversity and teachers' beliefs and qualifications. Applied Developmental Science, 2019, 23, 294-304.	1.0	32
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159	Trauma-informed practices in early childhood education: Contributions, limitations and ethical considerations. <i>Global Studies of Childhood</i> , 2019, 9, 132-144.	0.2	4
160	Having Fun Doing Math: Text Messages Promoting Parent Involvement Increased Student Learning. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 251-273.	0.9	6
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