

A Review of School Climate Research

Review of Educational Research

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Bullying and ADHD. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2013, 34, 623-625.	0.6	1
2	Measuring school climate: an overview of measurement scales. <i>Educational Research</i> , 2013, 55, 411-426.	0.9	41
3	Tapping Into the Power of School Climate to Prevent Bullying: One Application of Schoolwide Positive Behavior Interventions and Supports. <i>Theory Into Practice</i> , 2014, 53, 300-307.	0.9	78
4	Strengthening bullying prevention through school staff connectedness.. <i>Journal of Educational Psychology</i> , 2014, 106, 870-880.	2.1	50
5	Multilevel multi-informant structure of the Authoritative School Climate Survey.. <i>School Psychology Quarterly</i> , 2014, 29, 238-255.	2.4	90
6	Measuring School Climate in High Schools: A Focus on Safety, Engagement, and the Environment. <i>Journal of School Health</i> , 2014, 84, 593-604.	0.8	226
7	Interrupting school violence with deliberative encounters. <i>South African Review of Sociology</i> , 2014, 45, 20-33.	0.2	3
8	School climate, peer victimization, and academic achievement: Results from a multi-informant study.. <i>School Psychology Quarterly</i> , 2014, 29, 360-377.	2.4	149
9	School climate and bullying victimization: A latent class growth model analysis.. <i>School Psychology Quarterly</i> , 2014, 29, 256-271.	2.4	145
10	Influence of Classroom and School Climate on Teacher Perceptions of Student Problem Behavior. <i>School Mental Health</i> , 2014, 6, 125-136.	1.1	59
11	Advancing a multidisciplinary research framework on school environment, occupant health, and performance. <i>Indoor Air</i> , 2015, 25, 457-461.	2.0	6
12	Relationships between students' mental health and their perspectives of life at school. <i>Health Education</i> , 2015, 115, 249-268.	0.4	11
13	Critical Connections: Health and Academics. <i>Journal of School Health</i> , 2015, 85, 740-758.	0.8	155
14	Positive school climate as a resilience factor in armed conflict zones.. <i>Psychology of Violence</i> , 2015, 5, 393-401.	1.0	19
15	Peer victimization and authoritative school climate: A multilevel approach.. <i>Journal of Educational Psychology</i> , 2015, 107, 1186-1201.	2.1	101
16	Positive School Climate (A Theoretical Empirical Conspectus). <i>Acta Technologica Dubnicae</i> , 2015, 5, 68-73.	0.4	4
17	The Relationship Between School Climate and Mental and Emotional Wellbeing Over the Transition from Primary to Secondary School. <i>Psychology of Well-being</i> , 2015, 5, 9.	2.3	105
18	Relationships among school climate, school safety, and student achievement and well-being: a review of the literature. <i>Review of Education</i> , 2015, 3, 103-135.	1.1	169

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19	Does mood influence text processing and comprehension? Evidence from an eyeâ€œmovement study. British Journal of Educational Psychology, 2015, 85, 387-406.	1.6	49
20	Middle School as a Developmental Niche for Civic Engagement. American Journal of Community Psychology, 2015, 56, 321-331.	1.2	36
21	Multilevel Factor Structure and Concurrent Validity of the Teacher Version of the Authoritative School Climate Survey. Journal of School Health, 2015, 85, 843-851.	0.8	35
22	Targeted Violence in Schools. , 2015, , .		0
23	Validaciin De Un Instrumento De Mediciin De Ambiente Escolar Para Docentes Colombianos (Validation) Tj ETQq0 0,0 rgBT /Overlock 10	0.4	0
24	School Climate and Student's Academic Citizenship. SSRN Electronic Journal, 2015, , .	0.4	0
25	Confirming the Structural Validity of the My Class Inventory - Short form Revised. Professional School Counseling, 2015, 19, 1096-2409-19.1..	0.7	0
26	Kohlberg Revisited. , 2015, , .		3
27	The Assessment of School Climate. Journal of Psychoeducational Assessment, 2015, 33, 731-743.	0.9	42
28	School Climate as a Predictor of Incivility and Bullying Among Public School Employees: A Multilevel Analysis. Journal of School Violence, 2015, 14, 217-244.	1.1	17
29	Continued Promise of School Breakfast Programs for Improving Academic Outcomes. JAMA Pediatrics, 2015, 169, 13.	3.3	6
30	The Perspectives of Students With and Without Disabilities on Inclusive Schools. Research and Practice for Persons With Severe Disabilities, 2015, 40, 243-260.	0.8	51
31	Assessing School Climate. Journal of Psychoeducational Assessment, 2015, 33, 115-129.	0.9	26
32	The Racial School Climate Gap: Withinâ€œSchool Disparities in Studentsâ€™ Experiences of Safety, Support, and Connectedness. American Journal of Community Psychology, 2015, 56, 252-267.	1.2	232
33	Prevention Science in School Settings. , 2015, , .		5
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35	Inequalities in school climate in California. Journal of Educational Administration, 2015, 53, 237-261.	0.8	18
37	Mitigating the political participation gap from the school: the roles of civic knowledge and classroom climate. Journal of Youth Studies, 2015, 18, 16-35.	1.5	62

#	ARTICLE	IF	CITATIONS
38	Measuring School Climate: Factor Analysis and Relations to Emotional Problems, Conduct Problems, and Victimization in Middle School Students. <i>School Mental Health</i> , 2015, 7, 105-119.	1.1	28
39	High self-control protects the link between social support and positivity ratio for Israeli students exposed to contextual risk. <i>Journal of School Psychology</i> , 2015, 53, 283-293.	1.5	18
40	A Cultural-Ecological Model of School Climate. <i>International Journal of School and Educational Psychology</i> , 2015, 3, 157-166.	1.0	33
41	Somebody Knows, Somebody Cares. , 2015, , .		0
42	Impact of Experience Corps® Participation on School Climate. <i>Prevention Science</i> , 2015, 16, 744-753.	1.5	7
43	Guidance for Schools Selecting Antibullying Approaches. <i>Educational Researcher</i> , 2015, 44, 27-36.	3.3	29
44	Context Matters for Social-Emotional Learning: Examining Variation in Program Impact by Dimensions of School Climate. <i>American Journal of Community Psychology</i> , 2015, 56, 101-119.	1.2	35
45	School-level contextual predictors of bullying and harassment experiences among adolescents. <i>Social Science and Medicine</i> , 2015, 147, 47-53.	1.8	43
46	Aggressive Attitudes in Middle Schools. <i>Assessment</i> , 2015, 22, 497-512.	1.9	8
47	The Team Functioning Scale: Evaluating and improving effectiveness of school teams. <i>International Journal of Educational Research</i> , 2015, 69, 1-11.	1.2	10
48	Victimizaci3n de Pares y Satisfacci3n con la Vida: La Influencia del Apoyo de Profesores y CompaÑeros de la Escuela. <i>Psykhe</i> , 2016, 25, 1-16.	0.4	12
49	School Climate of Educational Institutions: Design and Validation of a Diagnostic Scale. <i>International Education Studies</i> , 2016, 9, 96.	0.3	3
50	Mental Health Problems in a School Setting in Children and Adolescents. <i>Deutsches A&#x0308;rztblatt International</i> , 2016, 113, 183-90.	0.6	121
51	Curricular Content for Pupilsâ€™ Mental Health. <i>International Education Studies</i> , 2016, 9, 137.	0.3	0
52	Profiles of Student Perceptions of School Climate: Relations with Risk Behaviors and Academic Outcomes. <i>American Journal of Community Psychology</i> , 2016, 57, 291-307.	1.2	56
53	Cultural Diversity Climate and Psychological Adjustment at Schoolâ€™ Equality and Inclusion Versus Cultural Pluralism. <i>Child Development</i> , 2016, 87, 1175-1191.	1.7	123
54	The Relationship Among School Safety, School Liking, and Students' Self-Esteem: Based on a Multilevel Mediation Model. <i>Journal of School Health</i> , 2016, 86, 164-172.	0.8	15
55	MEASURING KINDNESS AT SCHOOL: PSYCHOMETRIC PROPERTIES OF A SCHOOL KINDNESS SCALE FOR CHILDREN AND ADOLESCENTS. <i>Psychology in the Schools</i> , 2016, 53, 111-126.	1.1	21

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56	STUDENT CIVIC PARTICIPATION AND SCHOOL CLIMATE: ASSOCIATIONS AT MULTIPLE LEVELS OF THE SCHOOL ECOLOGY. <i>Journal of Community Psychology</i> , 2016, 44, 166-181.	1.0	16
57	Action Civics for Promoting Civic Development: Main Effects of Program Participation and Differences by Project Characteristics. <i>American Journal of Community Psychology</i> , 2016, 58, 377-390.	1.2	29
58	Involvement in Extracurricular Activities: Identifying Differences in Perceptions of School Climate. <i>Educational and Developmental Psychologist</i> , 2016, 33, 70-84.	0.4	32
59	Student Perceptions of School Climate as Predictors of Office Discipline Referrals. <i>American Educational Research Journal</i> , 2016, 53, 492-515.	1.6	63
60	Adaptation and preliminary validation evidences of the School Climate Questionnaire "Revised, Elementary and Middle School Version (SCS-MS). <i>Psicologia: Reflexao E Critica</i> , 2016, 29, .	0.4	2
61	Predictors of Bullying Behavior, Victimization, and Bully-Victim Risk Among High School Students With Disabilities. <i>Remedial and Special Education</i> , 2016, 37, 285-295.	1.7	24
62	Preventing School Bullying: Should Schools Prioritize an Authoritative School Discipline Approach Over Security Measures?. <i>Journal of School Violence</i> , 2016, 15, 133-157.	1.1	66
63	Testing the Causal Links Between School Climate, School Violence, and School Academic Performance. <i>Educational Researcher</i> , 2016, 45, 197-206.	3.3	77
64	Multilevel Factor Structure, Concurrent Validity, and Test-Retest Reliability of the High School Teacher Version of the Authoritative School Climate Survey. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 536-549.	0.9	23
65	Peer attachment and class emotional intelligence as predictors of adolescents' psychological well-being: A multilevel approach. <i>Journal of Adolescence</i> , 2016, 53, 1-9.	1.2	49
66	Authoritative school climate, aggression toward teachers, and teacher distress in middle school.. <i>School Psychology Quarterly</i> , 2016, 31, 122-139.	2.4	82
67	Practices for Improving Secondary School Climate: A Systematic Review of the Research Literature. <i>American Journal of Community Psychology</i> , 2016, 58, 174-191.	1.2	79
68	The Relations Among School Climate, Instructional Quality, and Achievement Motivation in Mathematics. <i>IEA Research for Education</i> , 2016, , 51-80.	0.4	33
69	IEA International Civic and Citizenship Education Study 2016 Assessment Framework. , 2016, , .		92
70	The effect of perceived school climate and teacher efficacy in behavior management on job satisfaction and burnout: A longitudinal study. <i>Teaching and Teacher Education</i> , 2016, 60, 144-152.	1.6	171
71	Exploratory two-level analysis of individual- and school-level factors on truant youth emotional/psychological functioning. <i>Journal of Educational Research</i> , 2016, 109, 596-607.	0.8	9
72	Fostering effective teaching behavior through the use of data-feedback. <i>Teaching and Teacher Education</i> , 2016, 60, 444-451.	1.6	23
73	School and Classroom Climate and Well-being. <i>Positive Education</i> , 2016, , 95-107.	0.0	0

#	ARTICLE	IF	CITATIONS
74	School Climate and Dropping Out of School in the Era of Accountability. American Journal of Education, 2016, 122, 569-599.	0.7	25
75	Studying the teaching of kindness: A conceptual model for evaluating kindness education programs in schools. Evaluation and Program Planning, 2016, 58, 160-170.	0.9	27
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81	Structures and programme supports for Creativity, Action, Service in the International Baccalaureate Diploma Programme: An implementation study in Turkey. Journal of Research in International Education, 2016, 15, 120-136.	0.7	7
82	Fostering Policies That Enhance Positive School Environment. Theory Into Practice, 2016, 55, 129-135.	0.9	6
83	School climate and the experience of LGBT students: A comparison of the United States and Israel. Journal of LGBT Youth, 2016, 13, 46-66.	1.3	34
84	A University-School Partnership to Examine the Adoption and Implementation of the Ohio Community Collaboration Model in One Urban School District: A Mixed-Method Case Study. Journal of Education for Students Placed at Risk, 2016, 21, 190-204.	1.5	19
85	Classroom management, school staff relations, school climate, and academic achievement: testing a model with urban high schools. Learning Environments Research, 2016, 19, 397-410.	1.8	37
86	Effects of participation in school sports on academic and social functioning. Journal of Applied Developmental Psychology, 2016, 46, 31-40.	0.8	22
87	Toward an Integrated Theory of Relational Youth Violence: Bridging a Gap among the Theory, Research, and Practice of Bullying Prevention. Contemporary School Psychology, 2016, 20, 240-253.	0.9	13
88	School building condition, social climate, student attendance and academic achievement: A mediation model. Journal of Environmental Psychology, 2016, 46, 206-216.	2.3	109
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#	ARTICLE	IF	CITATIONS
92	Children's Elementary School Social Experience and Executive Functions Development: Introduction to a Special Section. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1-6.	3.5	50
93	The Tripod School Climate Index: An Invariant Measure of School Safety and Relationships. <i>Social Work Research</i> , 2016, 40, 31-39.	0.3	6
94	School Administrator Assessments of Bullying and State-Mandated Testing. <i>Journal of School Violence</i> , 2016, 15, 189-212.	1.1	5
95	Principal Turnover: Are There Different Types of Principals Who Move From or Leave Their Schools? A Latent Class Analysis of the 2007-2008 Schools and Staffing Survey and the 2008-2009 Principal Follow-Up Survey. <i>Leadership and Policy in Schools</i> , 2016, 15, 237-272.	0.9	43
96	Adult Relationships in Multiple Contexts and Associations With Adolescent Mental Health. <i>Research on Social Work Practice</i> , 2016, 26, 622-629.	1.1	10
97	Using Multilevel Factor Analysis With Clustered Data. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 3-14.	0.9	47
98	Authoritative School Climate and High School Student Risk Behavior: A Cross-sectional Multi-level Analysis of Student Self-Reports. <i>Journal of Youth and Adolescence</i> , 2016, 45, 2246-2259.	1.9	113
99	School Climate and Student Absenteeism and Internalizing and Externalizing Behavioral Problems. <i>Children and Schools</i> , 2016, 38, 109-116.	0.6	56
100	Development and Validation of the College Campus Environment Scale (CCES): Promoting Positive College Experiences. <i>Innovative Higher Education</i> , 2016, 41, 153-165.	1.5	2
101	The Meriden School Climate Survey's Student Version. <i>Assessment for Effective Intervention</i> , 2016, 41, 67-78.	0.6	16
102	Young people's and parents' perceptions of managed moves. <i>Emotional and Behavioural Difficulties</i> , 2016, 21, 205-227.	0.7	3
103	Understanding the Association Between School Climate and Future Orientation. <i>Journal of Youth and Adolescence</i> , 2016, 45, 1575-1586.	1.9	29
104	The relationship between school belonging, sibling aggression and bullying involvement: implications for students with and without disabilities. <i>Educational Psychology</i> , 2016, 36, 1462-1486.	1.2	20
105	School Climate: a Review of the Construct, Measurement, and Impact on Student Outcomes. <i>Educational Psychology Review</i> , 2016, 28, 315-352.	5.1	636
106	Pedagogical and Social Climate in School Questionnaire. <i>Journal of Psychoeducational Assessment</i> , 2016, 34, 282-288.	0.9	4
107	Peer victimisation and its relation to class relational climate and class moral disengagement among school children. <i>Educational Psychology</i> , 2017, 37, 524-536.	1.2	38
108	A mixed-methods evaluation of the 'Move it Move it!' before-school incentive-based physical activity programme. <i>Health Education Journal</i> , 2017, 76, 89-101.	0.6	13
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#	ARTICLE	IF	CITATIONS
110	School Violence: The Role of Parental and Community Involvement. <i>Journal of School Violence</i> , 2017, 16, 426-444.	1.1	14
111	A Quasi-Experimental Analysis of Schoolwide Violence Prevention Programs. <i>Journal of School Violence</i> , 2017, 16, 49-67.	1.1	7
112	Teaching in the age of accountability: restrained by school culture?. <i>Journal of Curriculum Studies</i> , 2017, 49, 273-290.	1.2	16
113	The effectiveness of the Lions Quest Program: Skills for Growing on school climate, students' behaviors, perceptions of school, and conflict resolution skills. <i>European Early Childhood Education Research Journal</i> , 2017, 25, 575-594.	1.2	24
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115	Development of a dual school climate and school identification measure—student (SCASIM-St). <i>Contemporary Educational Psychology</i> , 2017, 49, 91-106.	1.6	85
116	A Multilevel, Statewide Investigation of School District Anti-Bullying Policy Quality and Student Bullying Involvement. <i>Journal of School Health</i> , 2017, 87, 174-181.	0.8	11
117	Relationships Between School Climate Dimensions and Adolescents' School Life Satisfaction, Academic Satisfaction and Perceived Popularity Within a Chinese Context. <i>School Mental Health</i> , 2017, 9, 237-248.	1.1	21
118	Investigating associations between school climate and bullying in secondary schools: Multilevel contextual effects modeling. <i>School Psychology International</i> , 2017, 38, 240-263.	1.1	79
119	Social-Emotional Competence: An Essential Factor for Promoting Positive Adjustment and Reducing Risk in School Children. <i>Child Development</i> , 2017, 88, 408-416.	1.7	390
120	Between-classes sorting within schools and test scores: an empirical analysis of Italian junior secondary schools. <i>International Review of Economics</i> , 2017, 64, 1-45.	0.7	6
121	The efficacy of a relationship building intervention in 5th grade. <i>Journal of School Psychology</i> , 2017, 61, 75-88.	1.5	30
122	Kind discipline: Developing a conceptual model of a promising school discipline approach. <i>Evaluation and Program Planning</i> , 2017, 62, 15-24.	0.9	5
123	Le soutien social perçu comme facteur protecteur du bien-être en contexte scolaire: son influence sur la mobilisation scolaire des adolescents scolarisés en classe de troisième. <i>Neuropsychiatrie De L'Enfance Et De L'Adolescence</i> , 2017, 65, 188-195.	0.1	2
124	Teachers' mental health and perceptions of school climate across the transition from training to teaching. <i>Teaching and Teacher Education</i> , 2017, 65, 230-240.	1.6	49
125	School climate, principal support and collaboration among Portuguese teachers. <i>European Journal of Teacher Education</i> , 2017, 40, 505-520.	2.2	19
126	A Multidisciplinary Research Framework on Green Schools: Infrastructure, Social Environment, Occupant Health, and Performance. <i>Journal of School Health</i> , 2017, 87, 376-387.	0.8	60
127	Validation of a school environment survey among Colombian teachers. <i>Learning Environments Research</i> , 2017, 20, 403-415.	1.8	2

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128	Four components that sustain teachers'™ commitment to students – a relational and temporal model. <i>Reflective Practice</i> , 2017, 18, 641-654.	0.7	14
129	Keeping Recess in Schools. <i>Journal of Physical Education, Recreation and Dance</i> , 2017, 88, 46-53.	0.1	3
130	Determinants of Bullying at School Depending on the Type of Community: Ecological Analysis of Secondary Schools in Poland. <i>School Mental Health</i> , 2017, 9, 132-142.	1.1	4
131	How to assign students into sections to raise learning. , 2017, , .		4
132	Lehrer-Schüler-Interaktion. , 2017, , .		5
133	Contextual Protective Factors Against Bullying. <i>SpringerBriefs in Psychology</i> , 2017, , 41-55.	0.1	2
134	School Staff Perceptions of Military-Connected Students in Civilian Public Schools: Implications for Teachers, Counselors, and School Staff. <i>Military Behavioral Health</i> , 2017, 5, 147-156.	0.4	1
135	–Our Kids Aren't Dropping Out; They're Being Pushed Out– Native American Students and Racial Microaggressions in Schools. <i>Journal of Ethnic and Cultural Diversity in Social Work</i> , 2017, 26, 30-47.	0.8	62
136	Effect of the good school toolkit on school staff mental health, sense of job satisfaction and perceptions of school climate: Secondary analysis of a cluster randomised trial. <i>Preventive Medicine</i> , 2017, 101, 84-90.	1.6	10
137	<sc>LGBTQ</sc> Youth's Views on Gay–Straight Alliances: Building Community, Providing Gateways, and Representing Safety and Support. <i>Journal of School Health</i> , 2017, 87, 489-497.	0.8	39
138	How does school climate impact academic achievement? An examination of social identity processes. <i>School Psychology International</i> , 2017, 38, 78-97.	1.1	114
139	Relationships Among Student, Staff, and Administrative Measures of School Climate and Student Health and Academic Outcomes. <i>Journal of School Health</i> , 2017, 87, 319-328.	0.8	25
140	How Urban Youth Perceive Relationships Among School Environments, Social Networks, Self-Concept, and Substance Use. <i>Academic Pediatrics</i> , 2017, 17, 161-167.	1.0	8
141	Protecting Children Against Bullying and Its Consequences. <i>SpringerBriefs in Psychology</i> , 2017, , .	0.1	54
142	Peer and teacher supports in relation to motivation and effort: A multi-level study. <i>Contemporary Educational Psychology</i> , 2017, 49, 32-45.	1.6	84
143	Where the two shall meet: Exploring the relationship between teacher professional culture and student learning culture. <i>Journal of Educational Change</i> , 2017, 18, 21-48.	2.5	8
144	School context and American Indian substance use. <i>Social Science Journal</i> , 2017, 54, 420-429.	0.9	5
145	Defining Healthy Schools: An Occupational Health Psychology Perspective on Healthy School Climates. <i>Aligning Perspectives on Health, Safety and Well-being</i> , 2017, , 293-317.	0.2	0

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146	Organizational Interventions to Reduce Sources of K-12 Teachers' Occupational Stress. Aligning Perspectives on Health, Safety and Well-being, 2017, , 369-410.	0.2	4
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154	Attitudes, Norms, and the Effect of Social Connectedness on Adolescent Sexual Risk Intention. Journal of School Health, 2017, 87, 575-583.	0.8	15
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160	Mental health among former students with special educational needs who are now in their mid-30s. British Journal of Special Education, 2017, 44, 126-143.	0.2	4
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#	ARTICLE	IF	CITATIONS
165	School Sense of Community, Teacher Support, and Students' School Safety Perceptions. <i>American Journal of Community Psychology</i> , 2017, 60, 527-537.	1.2	32
166	Longitudinal Relations Among Positivity, Perceived Positive School Climate, and Prosocial Behavior in Colombian Adolescents. <i>Child Development</i> , 2017, 88, 1100-1114.	1.7	85
167	Partners at Learning: A Service-Learning Approach to Serving Public School Students from Military Families. <i>Military Behavioral Health</i> , 2017, 5, 226-235.	0.4	2
168	School Protective Factors and Substance Use Among Lesbian, Gay, and Bisexual Adolescents in California Public Schools. <i>LGBT Health</i> , 2017, 4, 210-216.	1.8	33
169	Australian NAPLAN testing: In what ways is this a "wicked" problem?. <i>Improving Schools</i> , 2017, 20, 18-34.	0.6	6
170	Students' Academic Engagement: the Relation between Teacher's Academic Optimism and Female Students' Perception of School Climate. <i>International Journal of Mental Health and Addiction</i> , 2017, 15, 646-651.	4.4	5
171	A Research Synthesis of the Associations Between Socioeconomic Background, Inequality, School Climate, and Academic Achievement. <i>Review of Educational Research</i> , 2017, 87, 425-469.	4.3	332
172	Racial/Ethnic Differences in Perceptions of School Climate and Its Association with Student Engagement and Peer Aggression. <i>Journal of Youth and Adolescence</i> , 2017, 46, 1289-1303.	1.9	85
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