

Bilingualism in Sardinia and Scotland: Exploring the cognitive benefits of a "minority" language

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Citation Report

#	ARTICLE	IF	CITATIONS
1	The Effect of Learning English (L2) on Learning of Arabic Literacy (L1) in the Primary School. <i>International Education Studies</i> , 2014, 7, .	0.3	8
2	No evidence for reduced Simon cost in elderly bilinguals and bidialectals. <i>Journal of Cognitive Psychology</i> , 2014, 26, 640-648.	0.4	92
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6	Linguistic and Cognitive Skills in Sardinianâ€“Italian Bilingual Children. <i>Frontiers in Psychology</i> , 2015, 6, 1898.	1.1	34
7	The Role of Emergent Bilingualism in the Development of Morphological Awareness in Arabic and Hebrew. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 797-809.	0.7	20
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21	Placement of former english language learners in middle schools: general education or dual language?. <i>International Journal of Bilingual Education and Bilingualism</i> , 2021, 24, 569-576.	1.1	1
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44	Impact of Bilingual Attributes on Self-Identity of English Learners in Owerri, Nigeria. Open Journal of Modern Linguistics, 2022, 12, 537-547.	0.1	0
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