

# Do programs designed to train working memory, other benefit children with ADHD? A meta-analytic review of outcomes

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Spaced cognitive training promotes training transfer. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 217.	2.0	60
2	Brain plasticity-based therapeutics. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 385.	2.0	136
3	Executive Function/Cognitive Training for Children with ADHD: Do Results Warrant the Hype and Cost?. <i>The ADHD Report</i> , 2014, 22, 8-14.	0.6	11
4	Executive control training from middle childhood to adolescence. <i>Frontiers in Psychology</i> , 2014, 5, 390.	2.1	216
5	Improving Outcomes for Youth with ADHD: A Conceptual Framework for Combined Neurocognitive and Skill-Based Treatment Approaches. <i>Clinical Child and Family Psychology Review</i> , 2014, 17, 368-384.	4.5	78
6	Pharmacological and psychosocial treatments for adolescents with ADHD: An updated systematic review of the literature. <i>Clinical Psychology Review</i> , 2014, 34, 218-232.	11.4	158
7	Working memory training in young children with ADHD: a randomized placebo-controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 886-896.	5.2	124
8	Computer-based Cognitive Training for ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 807-824.	1.9	71
9	School-Based Interventions for Elementary School Students with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 687-697.	1.9	37
10	Systematic Review and Meta-Analysis of Cognitive Interventions for Children With Central Nervous System Disorders and Neurodevelopmental Disorders. <i>Journal of Pediatric Psychology</i> , 2014, 39, 846-865.	2.1	56
11	Children with low working memory and children with ADHD: same or different?. <i>Frontiers in Human Neuroscience</i> , 2014, 8, 976.	2.0	60
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15	An Open-label, Self-control, Prospective Study on Cognitive Function, Academic Performance, and Tolerability of Osmotic-release Oral System Methylphenidate in Children with Attention-deficit Hyperactivity Disorder. <i>Chinese Medical Journal</i> , 2015, 128, 2988-2997.	2.3	12
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18	Improving Executive Functioning in Children with ADHD: Training Multiple Executive Functions within the Context of a Computer Game. A Randomized Double-Blind Placebo Controlled Trial. <i>PLoS ONE</i> , 2015, 10, e0121651.	2.5	166

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19	Working Memory Training in Post-Secondary Students with ADHD: A Randomized Controlled Study. PLoS ONE, 2015, 10, e0137173.	2.5	37
20	Improving executive function in childhood: evaluation of a training intervention for 5-year-old children. Frontiers in Psychology, 2015, 6, 525.	2.1	120
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22	Effect of training focused on executive functions (attention, inhibition, and working memory) in preschoolers exhibiting ADHD symptoms. Frontiers in Psychology, 2015, 6, 1161.	2.1	49
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