

Preparing to Understand and Use Science in the Real World Concentrations at the Technical University of Darmstadt

Science and Engineering Ethics

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Editorsâ€™ Overview Perspectives on Teaching Social Responsibility to Students in Science and Engineering. <i>Science and Engineering Ethics</i> , 2013, 19, 1413-1438.	2.9	52
2	Explicit Training in Human Values and Social Attitudes of Future Engineers in Spain. <i>Science and Engineering Ethics</i> , 2013, 19, 1551-1556.	2.9	8
3	Implementation of competences of social and environmental responsibility in IT engineering degrees. , 2015, , .		1
4	Constructively aligned teaching and learning in higher education in engineering: what do students perceive as contributing to the learning of interdisciplinary thinking?. <i>European Journal of Engineering Education</i> , 2015, 40, 459-475.	2.3	18
5	Introducing ethical, social and environmental issues in ICT engineering degrees. <i>Journal of Technology and Science Education</i> , 2016, 5, .	1.2	2
6	Strategies for Teaching Professional Ethics to IT Engineering Degree Students and Evaluating the Result. <i>Science and Engineering Ethics</i> , 2017, 23, 263-286.	2.9	16
7	Stakeholder Views of Nanosilver Linings: Macroethics Education and Automated Text Analysis Through Participatory Governance Role Play in a Workshop Format. <i>Science and Engineering Ethics</i> , 2017, 23, 913-939.	2.9	5
8	Embedding Sustainability Competences into Engineering Education. The Case of Informatics Engineering and Industrial Engineering Degree Programs at Spanish Universities. <i>Sustainability</i> , 2019, 11, 5832.	3.2	33
9	Initiatives, experiences and best practices for teaching social and ecological responsibility in ethics education for science and engineering students. <i>European Journal of Engineering Education</i> , 2021, 46, 186-209.	2.3	12