

The neoliberal cascade and education: an essay on the n

Critical Studies in Education

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Neoliberalism is not a theory of everything: a Bourdieuan analysis of <i>illusio</i> in educational research. <i>Critical Studies in Education</i> , 2013, 54, 260-272.	3.3	67
2	Teaching sociology – reflections on the discipline. <i>Journal of Sociology</i> , 2013, 49, 389-396.	0.9	12
3	The Many Faces of Indonesia: Knowledge Production and Power Relations. <i>Asian Social Science</i> , 2013, 9, .	0.1	2
4	Performers and postulates: the role of evolving socio-historical contexts in shaping new teacher professional identities. <i>Critical Studies in Education</i> , 2014, 55, 303-318.	3.3	17
5	A dangerous idea? Freedom, children and the capability approach to education. <i>Critical Studies in Education</i> , 2014, 55, 138-153.	3.3	14
6	Cultural and gender politics in Australian education, the rise of edu-capitalism and the “fragile project” of critical educational research. <i>Australian Educational Researcher</i> , 2014, 41, 499-520.	1.6	24
7	A sociological analysis of Australia’s NAPLAN and <i>My School</i> Senate Inquiry submissions: the adultification of childhood?. <i>Critical Studies in Education</i> , 2014, 55, 170-185.	3.3	12
8	CIES Bibliography 2013. <i>Comparative Education Review</i> , 2014, 58, S1-S165.	0.6	2
9	Education reform makes no sense without social class. <i>British Journal of Sociology of Education</i> , 2014, 35, 953-962.	1.1	6
10	Simple solutions to complex problems: moral panic and the fluid shift from “equity” to “quality” in education. <i>Review of Education</i> , 2014, 2, 115-143.	1.1	14
11	Teacher Effectiveness: Making <i>The</i> Difference to Student Achievement?. <i>British Journal of Educational Studies</i> , 2014, 62, 111-126.	0.9	31
12	“Cruel optimism”: a southern theory perspective on the European Union’s Youth Strategy, 2008–2012. <i>International Journal of Adolescence and Youth</i> , 2014, 19, 125-140.	0.9	20
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14	From National Policies and Sentiments to Local Practices and Subjectivities. <i>SAGE Open</i> , 2014, 4, 215824401452542.	0.8	0
15	Teaching “other people’s” children in Australia from the 1840s to contemporary times. <i>History of Education Review</i> , 2015, 44, 38-53.	0.2	1
16	Online Learning and the Education Encounter in a Neo-Liberal University: A Case Study. <i>Higher Education Studies</i> , 2015, 5, .	0.3	4
17	Contesting and Constructing International Perspectives in Global Education. , 2015, , .		6
18	Social justice intents in policy: an analysis of capability <i>for</i> and <i>through</i> education. <i>Journal of Education Policy</i> , 2015, 30, 810-830.	2.1	45

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20	“Social Stuff” and Institutional Micro-Processes. <i>Contemporary Drug Problems</i> , 2015, 42, 171-187.	0.7	12
21	A logic of enumeration: the nature and effects of national literacy and numeracy testing in Australia. <i>Journal of Education Policy</i> , 2015, 30, 335-362.	2.1	67
22	Tracking the neoliberal juggernaut: a virtual edition. <i>Critical Studies in Education</i> , 2015, 56, 395-401.	3.3	17
23	Assured optimism in a Scottish girls’ school: habitus and the (re)production of global privilege. <i>British Journal of Sociology of Education</i> , 2015, 36, 116-136.	1.1	44
24	Engaging with Student Voice in Research, Education and Community. , 2015, , .		51
25	Public education in neoliberal times: memory and desire. <i>Journal of Education Policy</i> , 2015, 30, 855-868.	2.1	39
26	<i>Bildung</i> and educational action research: resources for hope in neoliberal times. <i>Educational Action Research</i> , 2015, 23, 383-398.	0.8	19
27	Where English, neoliberalism, desire and internationalization are alive and kicking: higher education in Saudi Arabia today. <i>Language and Education</i> , 2015, 29, 545-565.	1.0	52
28	Inclusive education policies: discourses of difference, diversity and deficit. <i>International Journal of Inclusive Education</i> , 2015, 19, 141-164.	1.5	157
29	EFFECTOS INDESEADOS DE LA MEDICIÓN DE LA CALIDAD EDUCATIVA EN CHILE. LA RESPUESTA DE LA SOCIEDAD CIVIL. <i>Cadernos CEDES</i> , 2016, 36, 355-374.	0.1	13
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31	The work of the teacher-educator in Australia: Reconstructing the “superhero” performer/academic in an audit culture. <i>Asia-Pacific Journal of Teacher Education</i> , 2016, 44, 333-347.	1.2	8
32	English as a medium of instruction in East Asia’s higher education sector: a critical realist Cultural Political Economy analysis of underlying logics. <i>Comparative Education</i> , 2016, 52, 375-391.	1.8	38
34	Navigating Education Policies in Oceania: Civil Societies and Network Governance in a Decolonizing Pacific. <i>Public Policy and Governance</i> , 2016, , 151-172.	0.3	0
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36	“Sent out” and “Stepping Back In”: stories from young people “placed at risk”. <i>Ethnography and Education</i> , 2016, 11, 222-236.	0.5	10
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40	The mathematics problem: the construction of a market-led education discourse in the Republic of Ireland. Critical Studies in Education, 2016, 57, 376-393.	3.3	10
41	Middle-class parentsâ€™ educational work in an academically selective public high school. Critical Studies in Education, 2016, 57, 209-223.	3.3	18
42	Analysing meritocratic (in)equality in Singapore: ideology, curriculum and reproduction. Critical Studies in Education, 2016, 57, 160-174.	3.3	14
43	Ecologies of practice in tertiary art and design: a review of two cases. Higher Education, Skills and Work-based Learning, 2016, 6, 69-85.	0.9	3
44	Social justice and race critical education research. Critical Studies in Education, 2016, 57, 411-419.	3.3	0
45	Research that counts: OECD statistics and â€˜policy entrepreneursâ€™ impacting on Australian adult literacy and numeracy policy. Research in Post-Compulsory Education, 2016, 21, 165-180.	0.4	3
46	Policy reform: testing times for teacher education in Australia. Journal of Educational Administration and History, 2016, 48, 358-369.	1.4	24
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51	Pedagogies for justice in health and physical education. Asia-Pacific Journal of Health, Sport and Physical Education, 2016, 7, 235-250.	1.0	3
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54	No time to think: policy, pedagogy and professional learning. Journal of Education Policy, 2016, 31, 142-160.	2.1	7
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58	Media accounts of school performance: reinforcing dominant practices of accountability. <i>Journal of Education Policy</i> , 2016, 31, 567-582.	2.1	41
59	Edu-capitalism and the governing of early childhood education and care in Australia, New Zealand and the United States. <i>Global Studies of Childhood</i> , 2016, 6, 123-135.	0.2	31
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61	Principals of audit: testing, data and "implicated advocacy". <i>Journal of Educational Administration and History</i> , 2016, 48, 1-18.	1.4	34
62	"It's the best thing I've done in a long while": teenage mothers' experiences of educational alternatives. <i>Critical Studies in Education</i> , 2016, 57, 55-69.	3.3	7
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67	"It's not the test, it's how it's used!" Critical analysis of public response to NAPLAN and MySchool Senate Inquiry. <i>British Journal of Sociology of Education</i> , 2017, 38, 265-286.	1.1	13
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69	The Eclipse of Imagination Within Educational "Official" Framework and Why It Should be Returned to Educational Discourse: A Deweyan Perspective. <i>Studies in Philosophy and Education</i> , 2017, 36, 443-462.	0.3	2
70	The teacher "problem": an analysis of the NSW education policy <i>Great Teaching</i>, <i>Inspired Learning</i>. <i>Discourse</i> , 2017, 38, 782-793.	1.1	16
71	Self-Care in Public and Community Sector Workplaces. <i>International Journal of Public Administration</i> , 2017, 40, 126-137.	1.4	5
72	Structural marginalisation, othering and casual relief teacher subjectivities. <i>Critical Studies in Education</i> , 2017, 58, 104-119.	3.3	9
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75	Gender and sexuality diversity and schooling: progressive mothers speak out. <i>Sex Education</i> , 2017, 17, 348-362.	1.5	21
76	Whatever it takes! Using a component theory approach with public secondary school principals "doing schooling differently". <i>School Leadership and Management</i> , 2017, 37, 188-211.	1.0	5

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78	Responsibilising the next generation: Fostering the enterprising self through de-mobilising gender. <i>Organization</i> , 2017, 24, 892-915.	2.8	22
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93	Education Policy Borrowing: Professional Standards for School Leaders in China. <i>Chinese Education and Society</i> , 2017, 50, 181-202.	0.3	11
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97	Edufare for the future precariat: the moral agenda in Australia's "earning or learning" policy. Journal of Education Policy, 2017, 32, 34-47.	2.1	9
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136	Everyday environmental education: five practices of ecologically minded teachers. Environmental Education Research, 2018, 24, 1527-1545.	1.6	9
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