

A systematic approach for the development of a kindergarten prevention of obesity in preschool age children: the Toy

Obesity Reviews

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Training Dietetic Interns to Do Outcomes Management Using Community-Based Participatory Research. <i>Journal of the Academy of Nutrition and Dietetics</i> , 2012, 112, A81.	0.4	0
2	Weight status of European preschool children and associations with family demographics and energy balance-related behaviours: a pooled analysis of six European studies. <i>Obesity Reviews</i> , 2012, 13, 29-41.	3.1	84
3	The "ToyBox" study™ obesity prevention programme in early childhood: an introduction. <i>Obesity Reviews</i> , 2012, 13, 1-2.	3.1	24
4	Protocol for systematic reviews of determinants/correlates of obesity-related dietary and physical activity behaviors in young children (preschool 0 to 6 years): evidence mapping and syntheses. <i>Systematic Reviews</i> , 2013, 2, 28.	2.5	26
5	Multifactorial intervention for children with asthma and overweight (Mikado): study design of a randomised controlled trial. <i>BMC Public Health</i> , 2013, 13, 494.	1.2	9
6	Physical activity and beverage consumption in preschoolers: focus groups with parents and teachers. <i>BMC Public Health</i> , 2013, 13, 278.	1.2	60
7	Promotion of Cardiovascular Health in Preschool Children: 36-Month Cohort Follow-up. <i>American Journal of Medicine</i> , 2013, 126, 1122-1126.	0.6	47
8	Reliability of primary caregivers reports on lifestyle behaviours of European preschool children: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 61-66.	3.1	46
9	Applying the Intervention Mapping protocol to develop a kindergarten-based, family-involved intervention to increase European preschool children's physical activity levels: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 14-26.	3.1	24
10	Methodological procedures followed in a kindergarten-based, family-involved intervention implemented in six European countries to prevent obesity in early childhood: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 1-4.	3.1	8
11	The effect of a kindergarten-based, family-involved intervention on objectively measured physical activity in Belgian preschool boys and girls of high and low SES: the ToyBox-study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2014, 11, 38.	2.0	48
12	Using the intervention mapping protocol to reduce European preschoolers'™ sedentary behavior, an application to the ToyBox-Study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2014, 11, 19.	2.0	21
13	Developing the intervention material to increase physical activity levels of European preschool children: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 27-39.	3.1	18
14	Concepts and strategies on how to train and motivate teachers to implement a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 40-47.	3.1	25
15	Establishing a method to estimate the cost-effectiveness of a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 81-89.	3.1	21
16	Designing and implementing a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 5-13.	3.1	74
17	Designing and implementing teachers' training sessions in a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 48-52.	3.1	29
18	Tools, harmonization and standardization procedures of the impact and outcome evaluation indices obtained during a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox study. <i>Obesity Reviews</i> , 2014, 15, 53-60.	3.1	50

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19	The translation of preschoolersâ€™ physical activity guidelines into a daily step count target. <i>Journal of Sports Sciences</i> , 2015, 33, 1051-1057.	1.0	34
20	Can Parenting Practices Explain the Differences in Beverage Intake According to Socio-Economic Status: The Toybox-Study. <i>Nutrients</i> , 2016, 8, 591.	1.7	26
21	Effect and Process Evaluation of a Cluster Randomized Control Trial on Water Intake and Beverage Consumption in Preschoolers from Six European Countries: The ToyBox-Study. <i>PLoS ONE</i> , 2016, 11, e0152928.	1.1	31
22	Food as a tool for learning in everyday activities at preschool â€“ an exploratory study from Sweden. <i>Food and Nutrition Research</i> , 2016, 60, 32603.	1.2	12
23	Water intake and beverage consumption of pre-schoolers from six European countries and associations with socio-economic status: the ToyBox-study. <i>Public Health Nutrition</i> , 2016, 19, 2315-2325.	1.1	18
24	Diet quality in European pre-schoolers: evaluation based on diet quality indices and association with gender, socio-economic status and overweight, the ToyBox-study. <i>Public Health Nutrition</i> , 2016, 19, 2441-2450.	1.1	37
25	Strategies to improve the implementation of healthy eating, physical activity and obesity prevention policies, practices or programmes within childcare services. <i>The Cochrane Library</i> , 2016, 10, CD011779.	1.5	116
26	Addressing asthma and obesity in children with community health workers: proof-of-concept intervention development. <i>BMC Pediatrics</i> , 2016, 16, 198.	0.7	15
27	Physical activity and sedentary behavior in Belgium (BNFCS2014): design, methods and expected outcomes. <i>Archives of Public Health</i> , 2016, 74, 44.	1.0	4
28	The effect of a cluster randomised control trial on objectively measured sedentary time and parental reports of time spent in sedentary activities in Belgian preschoolers: the ToyBox-study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2016, 13, 1.	2.0	183
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31	Development of â€œCollege CHEF,â€ a Campus-based Culinary Nutrition Program. <i>American Journal of Health Education</i> , 2017, 48, 22-31.	0.3	5
32	Effect and process evaluation of a kindergarten-based, family-involved cluster randomised controlled trial in six European countries on four- to six-year-old childrenâ€™s steps per day: the ToyBox-study. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2017, 14, 116.	2.0	15
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34	Effect and process evaluation of a kindergarten-based, family-involved intervention with a randomized cluster design on sedentary behaviour in 4- to 6- year old European preschool children: The ToyBox-study. <i>PLoS ONE</i> , 2017, 12, e0172730.	1.1	17
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36	Effectiveness of a parental school-based intervention to improve young childrenâ€™s eating patterns: a pilot study. <i>Public Health Nutrition</i> , 2018, 21, 2485-2496.	1.1	6

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37	Compliance with 24-h Movement Behaviour Guidelines among Belgian Pre-School Children: The ToyBox-Study. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2171.	1.2	53
38	Effect of an Education Program on Nutrition Knowledge, Attitudes toward Nutrition, Diet Quality, Lifestyle, and Body Composition in Polish Teenagers. <i>The ABC of Healthy Eating Project: Design, Protocol, and Methodology. Nutrients</i> , 2018, 10, 1439.	1.7	67
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43	ToyBox Study Malaysia: Improving healthy energy balance and obesity-related behaviours among pre-schoolers in Malaysia. <i>Nutrition Bulletin</i> , 2018, 43, 290-295.	0.8	8
44	A physical activity, nutrition and oral health intervention in nursery settings: process evaluation of the NAP SACC UK feasibility cluster RCT. <i>BMC Public Health</i> , 2019, 19, 865.	1.2	19
45	Application of PRECEDE model in education of nutrition and physical activities in obesity and overweight female high school students. <i>Obesity Medicine</i> , 2019, 14, 100092.	0.5	9
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47	Supporting children to act as change agents for parents in preparing their lunch box. <i>Australasian Journal of Early Childhood</i> , 2019, 44, 153-165.	0.8	5
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56	Global prevalence of physical activity for children and adolescents; inconsistencies, research gaps, and recommendations: a narrative review. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2021, 18, 81.	2.0	80
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58	Implementation of Healthy Eating Interventions in Center-Based Childcare: The Selection, Application, and Reporting of Theories, Models, and Frameworks. <i>American Journal of Health Promotion</i> , 2020, 34, 402-417.	0.9	5
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68	Teachersâ€™ awareness and perceptions of Health Education Nutrition Programmes in Greece: A qualitative study. <i>Health Education Journal</i> , 0, , 001789692211170.	0.6	1
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