

A systematic approach for the development of a kindergarten prevention of obesity in preschool age children: the Toy

Obesity Reviews

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Training Dietetic Interns to Do Outcomes Management Using Community-Based Participatory Research. Journal of the Academy of Nutrition and Dietetics, 2012, 112, A81.	0.8	0
2	Weight status of European preschool children and associations with family demographics and energy balance-related behaviours: a pooled analysis of six European studies. Obesity Reviews, 2012, 13, 29-41.	6.5	84
3	The "ToyBox" study™ obesity prevention programme in early childhood: an introduction. Obesity Reviews, 2012, 13, 1-2.	6.5	24
4	Protocol for systematic reviews of determinants/correlates of obesity-related dietary and physical activity behaviors in young children (preschool 0 to 6 years): evidence mapping and syntheses. Systematic Reviews, 2013, 2, 28.	5.3	26
5	Multifactorial intervention for children with asthma and overweight (Mikado): study design of a randomised controlled trial. BMC Public Health, 2013, 13, 494.	2.9	9
6	Physical activity and beverage consumption in preschoolers: focus groups with parents and teachers. BMC Public Health, 2013, 13, 278.	2.9	60
7	Promotion of Cardiovascular Health in Preschool Children: 36-Month Cohort Follow-up. American Journal of Medicine, 2013, 126, 1122-1126.	1.5	47
8	Reliability of primary caregivers reports on lifestyle behaviours of European preschool children: the ToyBox study. Obesity Reviews, 2014, 15, 61-66.	6.5	46
9	Applying the Intervention Mapping protocol to develop a kindergarten-based, family-involved intervention to increase European preschool children's physical activity levels: the ToyBox study. Obesity Reviews, 2014, 15, 14-26.	6.5	24
10	Methodological procedures followed in a kindergarten-based, family-involved intervention implemented in six European countries to prevent obesity in early childhood: the ToyBox study. Obesity Reviews, 2014, 15, 1-4.	6.5	8
11	The effect of a kindergarten-based, family-involved intervention on objectively measured physical activity in Belgian preschool boys and girls of high and low SES: the ToyBox-study. International Journal of Behavioral Nutrition and Physical Activity, 2014, 11, 38.	4.6	48
12	Using the intervention mapping protocol to reduce European preschoolers' sedentary behavior, an application to the ToyBox-Study. International Journal of Behavioral Nutrition and Physical Activity, 2014, 11, 19.	4.6	21
13	Developing the intervention material to increase physical activity levels of European preschool children: the ToyBox study. Obesity Reviews, 2014, 15, 27-39.	6.5	18
14	Concepts and strategies on how to train and motivate teachers to implement a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. Obesity Reviews, 2014, 15, 40-47.	6.5	25
15	Establishing a method to estimate the cost-effectiveness of a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. Obesity Reviews, 2014, 15, 81-89.	6.5	21
16	Designing and implementing a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox study. Obesity Reviews, 2014, 15, 5-13.	6.5	74
17	Designing and implementing teachers' training sessions in a kindergarten-based, family-involved intervention to prevent obesity in early childhood. The ToyBox study. Obesity Reviews, 2014, 15, 48-52.	6.5	29
18	Tools, harmonization and standardization procedures of the impact and outcome evaluation indices obtained during a kindergarten-based, family-involved intervention to prevent obesity in early childhood: the ToyBox study. Obesity Reviews, 2014, 15, 53-60.	6.5	50

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19	The translation of preschoolersâ€™ physical activity guidelines into a daily step count target. Journal of Sports Sciences, 2015, 33, 1051-1057.	2.0	34
20	Can Parenting Practices Explain the Differences in Beverage Intake According to Socio-Economic Status: The Toybox-Study. Nutrients, 2016, 8, 591.	4.1	26
21	Effect and Process Evaluation of a Cluster Randomized Control Trial on Water Intake and Beverage Consumption in Preschoolers from Six European Countries: The ToyBox-Study. PLoS ONE, 2016, 11, e0152928.	2.5	31
22	Food as a tool for learning in everyday activities at preschool â€“ an exploratory study from Sweden. Food and Nutrition Research, 2016, 60, 32603.	2.6	12
23	Water intake and beverage consumption of pre-schoolers from six European countries and associations with socio-economic status: the ToyBox-study. Public Health Nutrition, 2016, 19, 2315-2325.	2.2	18
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30	Comparing strategies to improve the implementation of healthy nutrition in kindergartens: a prospective observational study. Zeitschrift Fur Gesundheitswissenschaften, 2017, 25, 299-310.	1.6	4
31	Development of â€œCollege CHEF,â€ a Campus-based Culinary Nutrition Program. American Journal of Health Education, 2017, 48, 22-31.	0.6	5
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36	Effectiveness of a parental school-based intervention to improve young childrenâ€™s eating patterns: a pilot study. Public Health Nutrition, 2018, 21, 2485-2496.	2.2	6

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38	Effect of an Education Program on Nutrition Knowledge, Attitudes toward Nutrition, Diet Quality, Lifestyle, and Body Composition in Polish Teenagers. The ABC of Healthy Eating Project: Design, Protocol, and Methodology. Nutrients, 2018, 10, 1439.	4.1	67
39	Mediators of the Effectiveness of an Intervention Promoting Water Consumption in Preschool Children: The ToyBox Study. Journal of School Health, 2018, 88, 877-885.	1.6	2
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