

The best time to acquire new skills: age-related differences across the human lifespan

Developmental Science

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Cognitive aging affects motor performance and learning. <i>Geriatrics and Gerontology International</i> , 2013, 13, 19-27.	1.5	71
2	Age Effects in Second Language Learning: Stepping Stones Toward Better Understanding. <i>Language Learning</i> , 2013, 63, 52-67.	2.7	149
3	Deficit in implicit motor sequence learning among children and adolescents with spastic Cerebral Palsy. <i>Research in Developmental Disabilities</i> , 2013, 34, 3672-3678.	2.2	10
4	Sleep disorder in childhood impairs declarative but not nondeclarative forms of learning. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2013, 35, 677-685.	1.3	18
5	Age-dependent and coordinated shift in performance between implicit and explicit skill learning. <i>Frontiers in Computational Neuroscience</i> , 2013, 7, 147.	2.1	88
6	Statistical Learning Across Development: Flexible Yet Constrained. <i>Frontiers in Psychology</i> , 2012, 3, 598.	2.1	84
7	Expectancy Learning from Probabilistic Input by Infants. <i>Frontiers in Psychology</i> , 2012, 3, 610.	2.1	24
8	Ageing mind and brain: is implicit learning spared in healthy aging?. <i>Frontiers in Psychology</i> , 2013, 4, 817.	2.1	67
9	Developmental differences in effects of task pacing on implicit sequence learning. <i>Frontiers in Psychology</i> , 2014, 5, 153.	2.1	16
10	Adult Age Differences in Learning on a Sequentially Cued Prediction Task. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2014, 69, 686-694.	3.9	10
11	Cross-situational statistical word learning in young children. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 395-411.	1.4	88
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14	Assessment of gross motor skills and phenotype profile in children 9â€“11 years of age in survivors of acute lymphoblastic leukemia. <i>Pediatric Blood and Cancer</i> , 2014, 61, 46-52.	1.5	26
15	Event Simultaneity Does Not Eliminate Age Deficits in Implicit Probabilistic Sequence Learning. <i>International Journal of Aging and Human Development</i> , 2014, 79, 211-223.	1.6	1
16	Dispositional mindfulness is associated with reduced implicit learning. <i>Consciousness and Cognition</i> , 2014, 28, 141-150.	1.5	34
17	A Dual-Step and Dual-Process Model of Advertising Effects: Implications for Reducing the Negative Impact of Advertising on Children's Consumption Behaviour. <i>Journal of Consumer Policy</i> , 2014, 37, 161-182.	1.3	24
18	From childhood to senior professional football: A multi-level approach to elite youth football players's™ engagement in football-specific activities. <i>Psychology of Sport and Exercise</i> , 2014, 15, 336-344.	2.1	50

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19	Aging increases the susceptibility to motor memory interference and reduces off-line gains in motor skill learning. <i>Neurobiology of Aging</i> , 2014, 35, 1892-1900.	3.1	51
20	First Person Singular: Building the road as we travel. <i>Language Teaching</i> , 2015, 48, 561-574.	2.5	3
22	Assessment of Fundamental Movement Skills in Childhood Cancer Patients. <i>Pediatric Blood and Cancer</i> , 2015, 62, 2211-2215.	1.5	11
23	Enhanced visual statistical learning in adults with autism.. <i>Neuropsychology</i> , 2015, 29, 163-172.	1.3	39
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25	The impact of signal-to-noise ratio on contextual cueing in children and adults. <i>Journal of Experimental Child Psychology</i> , 2015, 132, 65-83.	1.4	17
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27	The Cost-Effectiveness of Different Hearing Screening Strategies for 50- to 70-Year-Old Adults: A Markov Model. <i>Value in Health</i> , 2015, 18, 560-569.	0.3	12
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33	“Cogito ergo sum” or “ambulo ergo sum”? New Perspectives in Developmental Exercise and Cognition Research. , 2016, , 251-282.		32
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