Too much face and not enough books: The relationship Facebook use and academic performance

Citation Report

#	ARTICLE	IF	CITATIONS
1	A Decade of Distraction? How Multitasking Affects Student Outcomes. SSRN Electronic Journal, 2011, , .	0.4	14
2	Advice for young Jedi knights and PhD students. , 2012, , .		0
3	The impact of engagement with social networking sites (SNSs) on cognitive skills. Computers in Human Behavior, 2012, 28, 1748-1754.	8.5	89
4	In-class multitasking and academic performance. Computers in Human Behavior, 2012, 28, 2236-2243.	8.5	225
5	The effects of personality traits, self-esteem, loneliness, and narcissism on Facebook use among university students. Computers in Human Behavior, 2012, 28, 2414-2419.	8.5	221
6	No A 4 U: The relationship between multitasking and academic performance. Computers and Education, 2012, 59, 505-514.	8.3	543
7	Putting twitter to the test: Assessing outcomes for student collaboration, engagement and success. British Journal of Educational Technology, 2013, 44, 273-287.	6.3	216
8	Motives for Using Facebook, Patterns of Facebook Activities, and Late Adolescents' Social Adjustment to College. Journal of Youth and Adolescence, 2013, 42, 403-416.	3.5	173
9	Inequalities in Facebook use. Computers in Human Behavior, 2013, 29, 2328-2336.	8.5	64
10	The Potential of Web 2.0 Tools to Promote Reading Engagement in a General Education Course. TechTrends, 2013, 57, 46-53.	2.3	21
11	An interactive Web-based IDE towards teaching and learning in programming courses. , 2013, , .		12
12	Handbook of Social Media Management. , 2013, , .		17
13	Will learning activities spill the boundaries between social and learning domains an exploratory study on adopting Facebook for learning activities. , 2013, , .		0
14	Attending to Social Network Usage in Teen and Family Treatment: A Structural-Developmental Approach. Journal of Family Psychotherapy, 2013, 24, 173-187.	0.5	6
15	The Impact of Virtual Social Networks on Students' Academic Achievement in Birjand University of Medical Sciences in East Iran. Procedia, Social and Behavioral Sciences, 2013, 83, 103-106.	0.5	14
16	The Media and Technology Usage and Attitudes Scale: An empirical investigation. Computers in Human Behavior, 2013, 29, 2501-2511.	8.5	412
17	When it comes to Facebook there may be more to bad memory than just multitasking. Computers in Human Behavior, 2013, 29, 2179-2182.	8.5	38
18	Making sense of multitasking: Key behaviours. Computers and Education, 2013, 63, 358-367.	8.3	54

#	ARTICLE	IF	CITATIONS
19	Psychological Determinants of Using Facebook: A Research Review. International Journal of Human-Computer Interaction, 2013, 29, 775-787.	4.8	94
20	Facebook and texting made me do it: Media-induced task-switching while studying. Computers in Human Behavior, 2013, 29, 948-958.	8.5	503
21	Mirror or Megaphone?: How relationships between narcissism and social networking site use differ on Facebook and Twitter. Computers in Human Behavior, 2013, 29, 2004-2012.	8.5	172
22	Comparing actual and self-reported measures of Facebook use. Computers in Human Behavior, 2013, 29, 626-631.	8.5	282
23	Students' extracurricular reading behavior and the development of vocabulary and reading comprehension. Learning and Individual Differences, 2013, 26, 89-102.	2.7	92
24	Social media for international students – it's not all about Facebook. Library Management, 2013, 34, 156-174.	1.2	74
25	Analyzing knowledge dimensions and cognitive process of a project-based online discussion instructional activity using Facebook in an adult and continuing education course. Computers and Education, 2013, 60, 110-121.	8.3	73
26	Feeling Better But Doing Worse: Effects of Facebook Self-Presentation on Implicit Self-Esteem and Cognitive Task Performance. Media Psychology, 2013, 16, 199-220.	3.6	75
27	Undergraduates' Facebook use: evidence-based practice to implement social media in education. International Journal of Social Media and Interactive Learning Environments, 2013, 1, 387.	0.4	10
28	Nucleus accumbens response to gains in reputation for the self relative to gains for others predicts social media use. Frontiers in Human Neuroscience, 2013, 7, 439.	2.0	113
29	A Cognitive Framework for Understanding and Improving Interference Resolution in the Brain. Progress in Brain Research, 2013, 207, 351-377.	1.4	33
30	Facilitating Teaching and Learning Capabilities in Social Learning Management Systems: Challenges, Issues, and Implications for Design. Journal of Integrated Design and Process Science, 2013, 17, 17-35.	0.5	11
31	A set of metrics to assess stakeholder engagement and social legitimacy on a corporate Facebook page. Online Information Review, 2013, 37, 787-803.	3.2	242
32	Impact of facebook intensity on academic grades of private university students. , 2013, , .		5
33	A study on the academic uses of facebook in Vocational Education. , 2013, , .		3
34	How Facebook Might Reveal Users' Attitudes Toward Work and Relationships with Coworkers. Cyberpsychology, Behavior, and Social Networking, 2013, 16, 136-139.	3.9	7
35	Fame, Facebook, and Twitter: How attitudes about fame predict frequency and nature of social media use.. Psychology of Popular Media Culture, 2013, 2, 222-236.	2.4	46
36	What do they really think? Higher education students' perceptions of using Facebook and Twitter in formal higher education learning. International Journal of Social Media and Interactive Learning Environments, 2013, 1, 330.	0.4	2

#	Article	IF	Citations
37	The Improvement of Students' Academic Performance by Using Social Media through Collaborative Learning in Malaysian Higher Education. Asian Social Science, 2014, 10, .	0.2	41
38	ICT service providers strategies and customer migration. Industrial Management and Data Systems, 2014, 114, 1036-1049.	3.7	3
39	Facing the Students on Facebook: Are You Game for It?. IETE Technical Review (Institution of) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 662	3.2	1
40	Academic Boot Camp for the Writing of Psychology Research Reports. Teaching of Psychology, 2014, 41, 296-302.	1.2	1
41	Stress 2.0: Social Media Overload Among Swiss Teenagers. Studies in Media and Communications, 2014, , 3-24.	0.1	11
42	"It helped me do my science.". , 2014, , .		15
43	EduCo. , 2014, , .		1
44	Personality and Facebook Usage as Predictors of Student Participation in Course Blogs. Psychological Studies, 2014, 59, 401-407.	1.0	5
45	Facebook Use and Texting Among African American and Hispanic Teenagers. Journal of Black Studies, 2014, 45, 83-101.	0.7	29
46	Exploring the use of a facebook page in anatomy education. Anatomical Sciences Education, 2014, 7, 199-208.	3.7	91
47	Social media for learning: A mixed methods study on high school students' technology affordances and perspectives. Computers in Human Behavior, 2014, 33, 213-223.	8.5	192
48	Gravitating towards Facebook (GoToFB): What it is? and How can it be measured?. Computers in Human Behavior, 2014, 33, 270-278.	8.5	55
49	Effects of loneliness and differential usage of Facebook on college adjustment of first-year students. Computers and Education, 2014, 76, 158-167.	8.3	100
50	<i>iSpy</i>: seeing what students really do online. Learning, Media and Technology, 2014, 39, 75-89.	3.2	18
51	The relationship between cell phone use, academic performance, anxiety, and Satisfaction with Life in college students. Computers in Human Behavior, 2014, 31, 343-350.	8.5	625
52	Library Study Behaviors in the Age of Ubiquitous Mobile Devices: An Observational Study in Four Academic Libraries. Reference Librarian, 2014, 55, 328-342.	0.6	6
53	Do online communities support research collaboration?. Aslib Journal of Information Management, 2014, 66, 603-622.	2.1	18
54	Harnessing Facebook for Student Engagement in Accounting Education: Guiding Principles for Accounting Students and Educators. Accounting Education, 2014, 23, 295-321.	3.8	22

#	ARTICLE	IF	CITATIONS
55	Using Facebook to Engage Learners in a Large Introductory Course. Teaching Sociology, 2014, 42, 95-104.	0.7	36
56	Left to Their Own Devices. Communication Research, 2014, 41, 561-577.	5.9	82
57	Visitors and Residents: mapping student attitudes to academic use of social networks. Learning, Media and Technology, 2014, 39, 126-141.	3.2	22
58	Making sense of multitasking: The role of Facebook. Computers and Education, 2014, 70, 194-202.	8.3	100
59	<scp>A</scp>cademia.edu: Social network or <scp>A</scp>cademic Network?. Journal of the Association for Information Science and Technology, 2014, 65, 721-731.	2.9	165
60	Pharmacy students' perception of the impact of a Facebook-delivered health news service—Two-year analysis. Currents in Pharmacy Teaching and Learning, 2014, 6, 471-477.	1.0	12
61	The academic journey of university students on Facebook: an analysis of informal academic-related activity over a semester. Research in Learning Technology, 0, 22, .	2.3	17
62	Using a Facebook closed-group as part of an online course. International Journal of Innovation and Learning, 2014, 16, 306.	0.4	4
63	Trending Now: Digital Leadership Education Using Social Media and the Social Change Model. Journal of Leadership Studies, 2014, 8, 57-60.	0.7	33
64	Personality, Problematic Social Network Use and Academic Performance in China. Journal of Computer Information Systems, 2014, 54, 88-96.	2.9	21
66	Engaging Students via Social Media. Journal of Marketing Education, 2015, 37, 144-159.	2.4	33
68	Relationships between time-management skills, Facebook interpersonal skills and academic achievement among junior high school students. Social Psychology of Education, 2015, 18, 503-516.	2.5	11
69	Convenience matters: A qualitative study on the impact of use of social media and collaboration technologies on learning experience and performance in higher education. Education for Information, 2015, 31, 73-98.	0.5	19
70	Facebook research from educational technology perspective: analysis of doctoral dissertations in US universities. International Journal of Social Media and Interactive Learning Environments, 2015, 3, 100.	0.4	1
71	A Panel Study on the Effects of Social Media Use and Internet Connectedness on Academic Performance and Social Support. International Journal of Cyber Behavior, Psychology and Learning, 2015, 5, 1-16.	0.2	13
72	The Influence of Social Networks on High School Students' Performance. International Journal of Web-Based Learning and Teaching Technologies, 2015, 10, 49-59.	0.9	24
73	Issues of Using Information Communication Technologies in Higher Education. SSRN Electronic Journal, 2015, , .	0.4	4
74	The Effectiveness of Using Social Network Sites as Learning Tool for Students. Research Journal of Applied Sciences, Engineering and Technology, 2015, 11, 1220-1226.	0.1	1

#	ARTICLE	IF	CITATIONS
75	The Effect of Social Media on Researchersâ€™ Academic Performance through Collaborative Learning in Malaysian Higher Education. Mediterranean Journal of Social Sciences, 2015, , .	0.2	17
76	Digitally Connected: Global Perspectives on Youth and Digital Media. SSRN Electronic Journal, 0, , .	0.4	6
77	Social Capital Theory in Social Media Research. SSRN Electronic Journal, 0, , .	0.4	0
78	The Impact of Digital Skills on Educational Outcomes: Evidence from Performance Tests. SSRN Electronic Journal, 2015, , .	0.4	3
80	Coming of Age (Digitally). , 2015, , .		55
81	Increasing Student Engagement Using Asynchronous Learning. Journal of Marketing Education, 2015, 37, 171-180.	2.4	127
82	Digital media production and identity: Insights from a psychological perspective. E-Learning and Digital Media, 2015, 12, 128-146.	2.6	10
83	The Emerging Neuroscience of Social Media. Trends in Cognitive Sciences, 2015, 19, 771-782.	7.8	188
84	University students' Motivated Attention and use of regulation strategies on social media. Computers and Education, 2015, 89, 75-90.	8.3	41
85	Engaging Students With Social Media. Journal of Marketing Education, 2015, 37, 190-203.	2.4	31
86	The social media instructional design model: a new tool for designing instruction using social media. International Journal of Social Media and Interactive Learning Environments, 2015, 3, 290.	0.4	6
87	Facebook use and academic performance among college students: A mixed-methods study with a multi-ethnic sample. Computers in Human Behavior, 2015, 45, 265-272.	8.5	97
88	Factors involved in associations between Facebook use and college adjustment: Social competence, perceived usefulness, and use patterns. Computers in Human Behavior, 2015, 46, 245-253.	8.5	62
89	The promise, reality and dilemmas of secondary school teacherâ€“student interactions in Facebook: The teacher perspective. Computers and Education, 2015, 85, 134-148.	8.3	79
90	Use of Facebook, Tuenti, Twitter and Myspace among young Spanish people. Behaviour and Information Technology, 2015, 34, 685-703.	4.0	28
91	Student class standing, Facebook use, and academic performance. Journal of Applied Developmental Psychology, 2015, 36, 18-29.	1.7	181
92	Facebook usage, socialization and academic performance. Computers and Education, 2015, 83, 64-73.	8.3	178
93	The Relationship Between Cell Phone Use and Academic Performance in a Sample of U.S. College Students. SAGE Open, 2015, 5, 215824401557316.	1.7	213

#	ARTICLE	IF	CITATIONS
94	A model of online reading engagement: Linking engagement, navigation, and performance in digital reading. Computers in Human Behavior, 2015, 53, 263-277.	8.5	68
95	Measuring Information Seeking through Facebook: Scale development and initial evidence of Information Seeking in Facebook Scale (ISFS). Computers in Human Behavior, 2015, 52, 259-270.	8.5	44
96	Individual and social benefits of online discussion forums. Computers in Human Behavior, 2015, 50, 211-220.	8.5	112
97	Make it our time: In class multitaskers have lower academic performance. Computers in Human Behavior, 2015, 53, 63-70.	8.5	96
98	Social Media, Higher Education, and Community Colleges: A Research Synthesis and Implications for the Study of Two-Year Institutions. Community College Journal of Research and Practice, 2015, 39, 409-422.	1.3	39
99	The predictive roles of social safeness and flourishing on problematic Facebook use. South African Journal of Psychology, 2015, 45, 182-193.	2.0	12
100	A configurational approach to the investigation of the multiple paths to success of students through mobile phone use behaviors. Computers and Education, 2015, 86, 84-104.	8.3	42
101	Student use of Facebook for informal learning and peer support. International Journal of Information and Learning Technology, 2015, 32, 286-299.	2.3	17
102	Review of the literature on the use of social media by people with traumatic brain injury (TBI). Disability and Rehabilitation, 2015, 37, 1511-1521.	1.8	57
103	How Much Is Too Much to Pay for Internet Access? A Behavioral Economic Analysis of Internet Use. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 457-461.	3.9	53
104	Re-thinking scientific literacy out-of-school: Arguing science issues in a niche Facebook application. Computers in Human Behavior, 2015, 53, 593-604.	8.5	59
105	Adolescent Problematic Social Networking and School Experiences: The Mediating Effects of Sleep Disruptions and Sleep Quality. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 386-392.	3.9	62
106	From deconstructive misalignment to constructive alignment: Exploring student uses of mobile technologies in university classrooms. Computers and Education, 2015, 81, 202-210.	8.3	48
107	Social Media and Electronic Networking Use and Preferences among Undergraduate Turf Science Students. Journal of Natural Resources and Life Sciences Education, 2016, 45, nse2015.0001.	1.5	1
108	Student communication and study habits of first-year university students in the digital era | Communication étudiante et habitudes d'étude des étudiants universitaires de première année à l'époque numérique. Canadian Journal of Learning and Technology, 2016, 42, .	0.6	13
109	Affective Impacts of Learning on Facebook. , 2016, , 139-162.		0
110	United States and European Students' Social-Networking Site Activities and Academic Performance. International Journal of Cyber Behavior, Psychology and Learning, 2016, 6, 1-26.	0.2	9
111	Use of Social Media for Teaching Online Courses and Enhancing Business Communication Skills at the University Level. International Journal of Online Pedagogy and Course Design, 2016, 6, 71-85.	0.4	2

#	Article	IF	Citations
112	A Cross-Cultural Examination of SNS Usage Intensity and Managing Interpersonal Relationships Online: The Role of Culture and the Autonomous-Related Self-Construal. Frontiers in Psychology, 2016, 7, 376.	2.1	27
113	Technology and Education. Handbook of the Economics of Education, 2016, 5, 239-280.	1.0	90
114	Seeing the unseen learner: designing and using social media to recognize children's science dispositions in action. Learning, Media and Technology, 2016, 41, 252-282.	3.2	15
115	The impact of digital skills on educational outcomes: evidence from performance tests. Educational Studies, 2016, 42, 137-162.	2.4	74
116	Cognitive counselling intervention: treatment effectiveness in an Italian university centre. British Journal of Guidance and Counselling, 2016, 44, 423-433.	1.2	19
117	The scale for the individual and social impact of students' social network use: The validity and reliability studies. Computers in Human Behavior, 2016, 61, 350-356.	8.5	14
118	Does being on Facebook make me (feel) accepted in the classroom? The relationships between early adolescents' Facebook usage, classroom peer acceptance and self-concept. Computers in Human Behavior, 2016, 62, 375-384.	8.5	23
120	Social Media in Higher Education. ASHE Higher Education Report, 2016, 42, 7-128.	2.5	34
121	Measuring the Impact of ICTs on Academic Performance: Evidence From Higher Education in Tunisia. Journal of Research on Technology in Education, 2016, 48, 322-337.	6.5	31
122	Identity Work on Social Media Sites. , 2016, , .		40
123	Creative Cross-Cultural Connections: Facebook as a Third Space for International Collaborations. Innovations in Higher Education Teaching and Learning, 2016, , 243-266.	0.2	2
124	Compulsive Use of Social Networking Sites Among Secondary School Adolescents in Belgium. , 2016, , 179-191.		5
125	The use of social media platforms in a first year accounting course. Meditari Accountancy Research, 2016, 24, 318-340.	4.0	11
126	Novelties in the use of social networks by leading teachers in their classes. Computers and Education, 2016, 102, 35-51.	8.3	19
127	School engagement, information technology use, and educational development: An empirical investigation of adolescents. Computers and Education, 2016, 102, 65-78.	8.3	30
128	Can I Have Your Attention, Please?. , 2016, , .		6
129	Facebook Groups in Teaching English for Specific (Academic) Purposes - Active Learning Beyond the Classroom. Lecture Notes in Computer Science, 2016, , 253-260.	1.3	0
130	Use of social media by university accounting students and its impact on learning outcomes. Accounting Education, 2016, 25, 534-567.	3.8	33

#	ARTICLE	IF	CITATIONS
132	Engagement Patterns of High and Low Academic Performers on Facebook Anatomy Pages. Journal of Medical Education and Curricular Development, 2016, 3, JMECD.S36646.	1.5	16
133	Technology use, self-directed learning, student engagement and academic performance: Examining the interrelations. Computers in Human Behavior, 2016, 63, 604-612.	8.5	307
134	â€œFacebocrastinationâ€? Predictors of using Facebook for procrastination and its effects on studentsâ€™ well-being. Computers in Human Behavior, 2016, 64, 65-76.	8.5	166
135	Community (in) Colleges. Community College Review, 2016, 44, 232-254.	1.5	10
136	Mindful Facebooking: The moderating role of mindfulness on the relationship between social media use intensity at work and burnout. Journal of Health Psychology, 2016, 21, 1966-1980.	2.3	67
137	In-class distractions: The role of Facebook and the primary learning task. Computers in Human Behavior, 2016, 55, 1165-1178.	8.5	56
138	Participant recruitment and data collection through Facebook: the role of personality factors. International Journal of Social Research Methodology: Theory and Practice, 2016, 19, 69-83.	4.4	89
139	Correlation between Facebook use for educational purposes and academic performance of students. Computers in Human Behavior, 2016, 61, 313-320.	8.5	105
140	The role of social media in college recruiting. International Journal of Web Based Communities, 2016, 12, 23.	0.3	8
141	Using a health care practice framework to address smartphone use in the classroom. Currents in Pharmacy Teaching and Learning, 2016, 8, 247-253.	1.0	3
142	Exploring studentsâ€™ purposes of usage and educational usage of Facebook. Computers in Human Behavior, 2016, 60, 441-450.	8.5	59
143	Understanding compulsive social media use: The premise of complementing self-conceptions mismatch with technology. Computers in Human Behavior, 2016, 60, 575-581.	8.5	48
144	Self-regulated learning and social media â€“ a â€˜natural allianceâ€™? Evidence on studentsâ€™ self-regulation of learning, social media use, and studentâ€“teacher relationship. Learning, Media and Technology, 2016, 41, 73-99.	3.2	38
145	Improving social media measurement in surveys: Avoiding acquiescence bias in Facebook research. Computers in Human Behavior, 2016, 57, 82-92.	8.5	74
146	Enhancing self-efficacy for career development in Facebook. Computers in Human Behavior, 2016, 55, 921-931.	8.5	26
147	Social networking time use scale (SONTUS): A new instrument for measuring the time spent on the social networking sites. Telematics and Informatics, 2016, 33, 452-471.	5.8	40
148	Individual information security, user behaviour and cyber victimisation: An empirical study of social networking users. Technological Forecasting and Social Change, 2016, 102, 320-330.	11.6	80
149	The impact of Facebook and smart phone usage on the leisure activities and college adjustment of students in Serbia. Computers in Human Behavior, 2016, 55, 354-363.	8.5	45

#	ARTICLE	IF	CITATIONS
150	Social Networking and Education. Lecture Notes in Social Networks, 2016, , .	0.1	8
151	Let's Face(book) It: Analyzing Interactions in Social Network Groups for Chemistry Learning. Journal of Science Education and Technology, 2016, 25, 62-76.	3.9	21
152	Effects of Social Networking on Learning: The Opinions of Italian University Students. Lecture Notes in Social Networks, 2016, , 145-163.	0.1	3
153	An Examination of Greek College Students' Perceptions of Positive and Negative Effects of Social Networking Use. Lecture Notes in Social Networks, 2016, , 129-143.	0.1	2
154	Computer anxiety and attitudes towards the computer and the internet with Romanian high-school and university students. Computers in Human Behavior, 2016, 55, 258-267.	8.5	63
155	Does multitasking with mobile phones affect learning? A review. Computers in Human Behavior, 2016, 54, 34-42.	8.5	192
156	The Effects of Boredom, Loneliness, and Distress Tolerance on Problem Internet Use Among University Students. International Journal of Mental Health and Addiction, 2016, 14, 167-180.	7.4	68
157	I like Facebook: Exploring Israeli high school chemistry teachers' TPACK and self-efficacy beliefs. Education and Information Technologies, 2017, 22, 697-724.	5.7	30
158	Social network aided plagiarism detection. British Journal of Educational Technology, 2017, 48, 113-128.	6.3	6
159	An Investigation of Knowledge Sharing Behaviors of Students on an Online Community of Practice. , 2017, , .		4
160	Evaluating students' social media use for extra-curricular education. Journal of Applied Research in Higher Education, 2017, 9, 5-23.	1.9	9
161	To Facebook or to Face Book? An investigation of how academic performance of different personalities is affected through the intervention of Facebook usage. Computers in Human Behavior, 2017, 75, 167-176.	8.5	30
162	Exploring Factors That Influence Technology-Based Distractions in Bring Your Own Device Classrooms. Journal of Educational Computing Research, 2017, 55, 974-995.	5.5	31
163	School performance, social networking effects, and learning of school children: Evidence of reciprocal relationships in Abu Dhabi. Telematics and Informatics, 2017, 34, 1433-1444.	5.8	42
165	Multitasking with ICT Among University Students: An Exploratory Study. , 2017, , 153-162.		2
166	The influence of academic discipline, race, and gender on web-use skills among graduate-level students. Journal of Computing in Higher Education, 2017, 29, 286-308.	6.1	14
167	Online social adaptation of first-year students and their academic performance. Computers and Education, 2017, 113, 327-338.	8.3	18
168	Teenage peer-to-peer knowledge sharing through social network sites in secondary schools. Computers and Education, 2017, 110, 16-34.	8.3	46

#	ARTICLE	IF	CITATIONS
169	Information Cascades in Feed-Based Networks of Users with Limited Attention. IEEE Transactions on Network Science and Engineering, 2017, 4, 120-128.	6.4	17
170	Adolescent digital profiles: A process-based typology of highly engaged internet users. Computers in Human Behavior, 2017, 69, 246-255.	8.5	19
171	Do psychosocial attributes of well-being drive intensive Facebook use?. Computers in Human Behavior, 2017, 68, 520-527.	8.5	24
172	In-lecture media use and academic performance: Does subject area matter?. Computers in Human Behavior, 2017, 77, 86-94.	8.5	36
173	A meta-analysis of the relationship of academic performance and Social Network Site use among adolescents and young adults. Computers in Human Behavior, 2017, 77, 148-157.	8.5	89
174	E-collaborating with Sigma. The measurement of the impact of social actions for democratising information. , 2017, , .		1
175	Beyond plain acceptance or sheer resistance: A typology of university instructors' attitudes to students' media use in class. Teaching and Teacher Education, 2017, 67, 410-417.	3.2	10
176	Digital reading proficiency in german 15-year olds: evidence from PISA 2012. Zeitschrift Fur Erziehungswissenschaft, 2017, 20, 585-603.	2.9	32
177	â€œSore eyes and distractedâ€•or â€œexcited and confidentâ€? â€" The role of perceived negative consequences of using ICT for perceived usefulness and self-efficacy. Computers and Education, 2017, 115, 188-200.	8.3	17
178	Communication technology use and study skills. Active Learning in Higher Education, 2017, 18, 257-270.	5.4	15
179	Digitally Inspired Thinking: Can Social Media Lead to Deep Learning in Higher Education?. College Teaching, 2017, 65, 32-39.	0.6	16
180	Strengthening the academic usage of social media: An exploratory study. Journal of King Saud University - Computer and Information Sciences, 2017, 29, 553-561.	3.9	22
181	Self-Esteem Shapes the Impact of GPA and General Health on Facebook Addiction. Social Science Computer Review, 2017, 35, 555-575.	4.2	16
182	Understanding the relationship between intensity and gratifications of Facebook use among adolescents and young adults. Telematics and Informatics, 2017, 34, 350-364.	5.8	83
183	Facebook Is a Source of Social Capital Building Among University Students. Journal of Educational Computing Research, 2017, 55, 295-322.	5.5	52
184	A model of using social media for collaborative learning to enhance learnersâ€™ performance on learning. Journal of King Saud University - Computer and Information Sciences, 2017, 29, 526-535.	3.9	100
185	Pattern of use of social media networking by Pharmacy students of Kenyatta university, Nairobi, Kenya. Computers in Human Behavior, 2017, 66, 211-216.	8.5	8
186	Social Media and its Impact on Academic Performance among University Students. Anthropologist, 2017, 28, 52-68.	0.1	9

#	ARTICLE	IF	CITATIONS
187	Racialized Aggressions and Social Media on Campus. Journal of College Student Development, 2017, 58, 159-174.	0.9	39
188	Social capital, social media, and TV ratings. International Journal of Business Information Systems, 2017, 24, 242.	0.2	3
189	Smartphones and Cognition: A Review of Research Exploring the Links between Mobile Technology Habits and Cognitive Functioning. Frontiers in Psychology, 2017, 8, 605.	2.1	342
190	Can â€œStay Onlineâ€•Reduce Our Work Performance?. , 2017, , .		1
191	The Effects of Integrating Social Learning Environment with Online Learning. International Review of Research in Open and Distance Learning, 2017, 18, .	1.8	40
192	Designing for Learning Using Social Networking. , 2017, , 219-260.		0
193	Themes of Facebook Status Updates and Levels of Online Disclosure: The Case of University Students. International Journal of Business Administration, 2017, 8, 80.	0.2	5
194	Effects of the Use of Social Network Sites on Task Performance: Toward a Sustainable Performance in a Distracting Work Environment. Sustainability, 2017, 9, 2270.	3.2	14
195	Smartphone Addiction among University Students and Its Relationship with Academic Performance. Global Journal of Health Science, 2017, 10, 48.	0.2	28
196	Impact of Social Networking Sites on Financial Performance: A Case Study of Indian Banks. SSRN Electronic Journal, 0, , .	0.4	2
197	Understanding the Use of Twitter for Teaching Purposes in Saudi Arabian Universities. International Journal of Web-Based Learning and Teaching Technologies, 2017, 12, 1-22.	0.9	1
198	An Investigation into the Impact of Ethnicity and Culture on the Motivation for using Facebook for Academics and Socialization in Guam. International Journal of Systems and Service-Oriented Engineering, 2017, 7, 1-21.	0.6	4
199	Students, Mobile Devices and Classrooms: A comparison of US and Arab Undergraduate Students in a Middle Eastern University. Higher Education Studies, 2017, 7, 181.	0.5	5
200	A model of factors affecting learning performance through the use of social media in Malaysian higher education. Computers and Education, 2018, 121, 59-72.	8.3	139
201	Studentsâ€™ perceptions of the educational usage of a Facebook group. Journal of Teaching in Travel and Tourism, 2018, 18, 332-348.	2.4	10
202	The Context of College Students' Facebook Use and Academic Performance. , 2018, , .		14
203	Digging Deep Inside: An Extended Analysis of SCHOLAT E-Learning Data. Lecture Notes in Computer Science, 2018, , 410-421.	1.3	0
204	Smartphone use and smartphone addiction in middle school students in Korea: Prevalence, social networking service, and game use. Health Psychology Open, 2018, 5, 20551029187555504.	1.4	326

#	ARTICLE	IF	CITATIONS
205	Newly qualified teachersâ€™ professional digital competence: implications for teacher education. European Journal of Teacher Education, 2018, 41, 214-231.	3.7	258
206	Social network site use and academic achievement: A meta-analysis. Computers and Education, 2018, 119, 76-83.	8.3	57
207	An experimental study of Chinese tourists using a company-hosted WeChat official account. Electronic Commerce Research and Applications, 2018, 27, 83-89.	5.0	29
208	Active on Facebook and Failing at School? Meta-Analytic Findings on the Relationship Between Online Social Networking Activities and Academic Achievement. Educational Psychology Review, 2018, 30, 651-677.	8.4	50
209	Mobile social media usage and academic performance. Computers in Human Behavior, 2018, 82, 177-185.	8.5	144
210	Undergraduate student nurses' attitudes towards using social media websites: A study from Jordan. Nurse Education Today, 2018, 66, 39-43.	3.3	27
211	The role of attachment in Facebook usage: a study of Canadian college students. Interactive Learning Environments, 2018, 26, 256-272.	6.4	19
212	Social networking and academic performance: A review. Education and Information Technologies, 2018, 23, 435-465.	5.7	54
213	Digital Behavior of University Students in India and the U.S.: Cultural Values and Communication Technologies in the Classroom. Western Journal of Communication, 2018, 82, 160-180.	1.2	6
214	The associations between social-media use and academic performance among undergraduate students in biology. Journal of Biological Education, 2018, 52, 221-230.	1.5	27
215	Cell phone usage and academic performance: An experiment. Computers and Education, 2018, 117, 175-187.	8.3	151
216	The effect of social media multitasking on classroom performance. Active Learning in Higher Education, 2018, 19, 117-129.	5.4	51
217	Learning and social software: exploring the realities in India. Journal of Information Communication and Ethics in Society, 2018, 16, 75-89.	1.5	5
218	Social Networking and Academic Performance: A Generalized Structured Component Approach. Journal of Educational Computing Research, 2018, 56, 1129-1148.	5.5	12
219	What College Instructors Can Do About Student Cyber-slacking. Educational Psychology Review, 2018, 30, 585-597.	8.4	57
220	Career Planning Confidence Among Facebook Users. Journal of Career Assessment, 2018, 26, 599-615.	2.5	2
221	Use of Social Media for Academic Purposes in China. , 2018, , .		3
222	Relationships between Pre-service Teachersâ€™ Social Media Usage in Informal Settings and Technological Pedagogical Content Knowledge. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	9

#	ARTICLE	IF	CITATIONS
223	Short abstinence from online social networking sites reduces perceived stress, especially in excessive users. Psychiatry Research, 2018, 270, 947-953.	3.3	59
224	The Effect of Facebook Activities on Enhancing Oral Communication Skills for EFL Learners. International Education Studies, 2018, 11, 144.	0.6	11
225	Profiles of Readers in a Digital Age. Reading Psychology, 2018, 39, 585-601.	1.4	5
226	The use of social networking services for classroom engagement? The effects of Facebook usage and the moderating role of user motivation. Active Learning in Higher Education, 2022, 23, 157-171.	5.4	8
227	The Embedded Lesson Approach to Social Media Research: Researching Online Phenomena in an Authentic Offline Setting. TechTrends, 2018, 62, 483-491.	2.3	7
228	Learning through social media: a Promethean gift?. CSI Transactions on ICT, 2018, 6, 301-310.	1.0	2
229	Using technology acceptance model to measure the ese of social media for collaborative learning in Ghana. Journal of Technology and Science Education, 2018, 8, 321.	1.2	13
230	Enhancing Employability in Higher Education through Work Based Learning. , 2018, , .		8
231	Compulsive YouTube usage: A comparison of use motivation and personality effects. Computers in Human Behavior, 2018, 87, 129-139.	8.5	109
232	The Creativity Challenge Game: An educational intervention for creativity enhancement with the integration of Information and Communication Technologies (ICTs). Computers and Education, 2018, 123, 195-211.	8.3	29
233	Determinants of social media usage among a sample of rural South African youth. South African Journal of Information Management, 2018, 20, .	0.8	13
234	Social media interruption affects the acquisition of visually, not aurally, acquired information during a pathophysiology lecture. American Journal of Physiology - Advances in Physiology Education, 2018, 42, 175-181.	1.6	3
235	The effect of Facebook use on office workersâ€™ job performance and the moderating effects of task equivocality and interdependence. Behaviour and Information Technology, 2018, 37, 828-841.	4.0	16
236	Efficient, helpful, or distracting? A literature review of media multitasking in relation to academic performance. International Journal of Educational Technology in Higher Education, 2018, 15, .	7.6	109
237	Teachers' Attitudes Toward Technology in a Two-Way Dual-Language Program. Computers in the Schools, 2018, 35, 111-133.	1.0	6
238	The pattern of social media use and its association with academic performance among medical students. Medical Teacher, 2018, 40, S77-S82.	1.8	67
239	Social media use in lectures mediates the relationship between procrastination and problematic smartphone use. Computers in Human Behavior, 2018, 89, 191-198.	8.5	91
240	Perceived Benefits and Risks of Social Media: Ethiopian Secondary School Studentsâ€™ Perspectives. Journal of Technology in Behavioral Science, 2018, 3, 294-300.	2.3	11

#	Article	IF	Citations
241	The use of WhatsApp in design-based modules. , 2018, , .		8
242	Is facebook involvement associated with academic engagement among Filipino university students? A cross-sectional study. Computers and Education, 2018, 125, 246-253.	8.3	35
243	Remodeling the educational usage of Facebook in smart-mobile age. Education and Information Technologies, 2019, 24, 41-61.	5.7	4
244	The two side coin of the online social media: eradicating the negatives and augmenting the positives. International Journal of Ethics Education, 2019, 4, 3-21.	0.9	5
245	Can effective study approaches mediate the negative effect of social networking on academic performance?. Education and Information Technologies, 2019, 24, 205-217.	5.7	11
246	Understanding the role of social networking sites in the subjective well-being of users: a diary study. European Journal of Information Systems, 2019, 28, 126-148.	9.2	40
247	Information-seeking behaviour and academic success in higher education: Which search strategies matter for grade differences among university students and how does this relevance differ by field of study?. Higher Education, 2019, 77, 657-678.	4.4	22
248	Measuring Adolescents' Social Media Behavior Outside and Inside of School: Development and Validation of Two Scales. Journal of Educational Computing Research, 2019, 57, 1108-1130.	5.5	11
249	Evaluating the effects of social networking sites addiction, task distraction, and self-management on nurses' performance. Journal of Advanced Nursing, 2019, 75, 2820-2833.	3.3	19
250	The impact of Facebook Addiction and self-esteem on students' academic performance: A multi-group analysis. Computers and Education, 2019, 142, 103651.	8.3	45
251	Smartphone use and study behavior: A Korean and Australian comparison. Heliyon, 2019, 5, e02158.	3.2	41
252	Waking Up the Audience. , 2019, , .		0
253	Schools are segregated by educational outcomes in the digital space. PLoS ONE, 2019, 14, e0217142.	2.5	2
254	What foresees college students' tendency to use facebook for diverse educational purposes?. International Journal of Educational Technology in Higher Education, 2019, 16, .	7.6	20
255	Perceived Authenticity, Empathy, and Pro-social Intentions evoked through Avatar-mediated Self-disclosures. , 2019, , .		6
256	Social networking and academic performance: A longitudinal perspective. Education and Information Technologies, 2019, 24, 1545-1561.	5.7	6
257	Examining predictive factors and effects of in-class multitasking with mobile phones. Interactive Technology and Smart Education, 2019, 16, 49-58.	5.6	11
258	Impact of social media use on reading levels in third-year student pharmacists. Currents in Pharmacy Teaching and Learning, 2019, 11, 915-919.	1.0	5

#	Article	IF	Citations
259	Fear of missing out is associated with disrupted activities from receiving smartphone notifications and surface learning in college students. Computers and Education, 2019, 140, 103590.	8.3	68
260	Taking Dogs Into the Office: A Novel Strategy for Promoting Work Engagement, Commitment and Quality of Life. Frontiers in Veterinary Science, 2019, 6, 138.	2.2	13
261	Social Media Usage and Tertiary Studentsâ€™ Academic Performance: Examining the Influences of Academic Self-Efficacy and Innovation Characteristics. Sustainability, 2019, 11, 2431.	3.2	36
262	Facebook Use, Personality Characteristics and Academic Performance. International Journal of Web-Based Learning and Teaching Technologies, 2019, 14, 1-14.	0.9	0
263	Prediction of academic performance associated with internet usage behaviors using machine learning algorithms. Computers in Human Behavior, 2019, 98, 166-173.	8.5	115
264	The effects of trust and influence on the spreading of low and high quality information. Physica A: Statistical Mechanics and Its Applications, 2019, 525, 657-663.	2.6	9
265	The Internet and Facebook Usage on Academic Distraction of College Students. Computers and Education, 2019, 134, 41-49.	8.3	94
266	Social Media Use, School Connectedness, and Academic Performance Among Adolescents. Journal of Primary Prevention, 2019, 40, 189-211.	1.6	56
267	The use of using social networking sites in teaching and learning among educators and learners. International Journal of Learning Technology, 2019, 14, 236.	0.2	1
268	An exploration of university student perceptions of discipline. Higher Education, Skills and Work-based Learning, 2019, 10, 61-82.	1.6	5
269	The Social Humanism Factor in Digital Empowerment in Indonesia Study on Kampung Blogger, Menowo Village, Central Java : Study on Kampung Blogger, Menowo Village, Central Java. , 2019, , .		1
270	Adoption and Perceived Usefulness of Social Media by Pre-service Teachers in Nigeria. International Journal of Interactive Mobile Technologies, 2019, 13, 52.	1.2	6
271	Are frequent users of social network sites good information evaluators? An investigation of adolescentsâ€™ sourcing abilities (Â¿Son los usuarios frecuentes de las redes sociales evaluadores) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50	0.9	12
272	Does persistent involvement in media and technology lead to lower academic performance? Evaluating media and technology use in relation to multitasking, self-regulation and academic performance. Computers in Human Behavior, 2019, 90, 196-203.	8.5	42
273	Understanding adolescent studentsâ€™ use of Facebook and their subjective wellbeing: a gender-based comparison. Behaviour and Information Technology, 2019, 38, 533-548.	4.0	33
274	University students and online social networks: Effects and typology. Journal of Business Research, 2019, 101, 707-714.	10.2	7
275	Determinants and academic achievement effect of Facebook use in educational communication among university students. Aslib Journal of Information Management, 2019, 71, 105-123.	2.1	12
276	Beyond screen time: Multidimensionality of socio-digital participation and relations to academic well-being in three educational phases. Computers in Human Behavior, 2019, 93, 13-24.	8.5	34

#	Article	IF	Citations
277	Undergraduatesâ€™ perception and engagement in Facebook learning groups. British Journal of Educational Technology, 2019, 50, 1831-1845.	6.3	12
278	Implementing Facebook-based instructional approach in pre-service teacher education: An empirical investigation. Computers and Education, 2019, 128, 243-255.	8.3	30
279	Informal digital learning of English and second language vocabulary outcomes: Can quantity conquer quality?. British Journal of Educational Technology, 2019, 50, 767-778.	6.3	49
280	Usage of Social Media Tools for Collaborative Learning: The Effect on Learning Success With the Moderating Role of Cyberbullying. Journal of Educational Computing Research, 2019, 57, 246-279.	5.5	65
281	Perceptions of Social Media's Relevance and Targeted Advertisements. Journal of Promotion Management, 2019, 25, 143-160.	3.4	10
282	Social media addiction and burnout: The mediating roles of envy and social media use anxiety. Current Psychology, 2020, 39, 1883-1891.	2.8	48
283	Problematic Social Media Use and Perceived Social Isolation in Older Adults: A Cross-Sectional Study. Gerontology, 2020, 66, 160-168.	2.8	87
284	Applying the SOBC paradigm to explain how social media overload affects academic performance. Computers and Education, 2020, 143, 103692.	8.3	104
285	Facilitating Adolescent Wellâ€Being: A Review of the Challenges and Opportunities and the Beneficial Roles of Parents, Schools, Neighborhoods, and Policymakers. Journal of Consumer Psychology, 2020, 30, 149-177.	4.5	17
286	Needs and Facebook addiction: How important are psychological well-being and performance-approach goals?. Current Psychology, 2020, 39, 1942-1953.	2.8	8
287	Problematic internet use and study motivation in higher education. Journal of Computer Assisted Learning, 2020, 36, 480-486.	5.1	26
288	Effect of social media on academic engagement and performance: Perspective of graduate students. Education and Information Technologies, 2020, 25, 2427-2446.	5.7	18
289	Oxytocin Receptor Gene Polymorphisms and Early Parental Bonding Interact in Shaping Instagram Social Behavior. International Journal of Environmental Research and Public Health, 2020, 17, 7232.	2.6	20
290	The impact of social media usage and lifestyle habits on academic achievement: Insights from a developing country context. Children and Youth Services Review, 2020, 118, 105425.	1.9	12
291	Ethics of the Attention Economy: The Problem of Social Media Addiction. Business Ethics Quarterly, 2021, 31, 321-359.	1.5	79
292	My journey in technology enhanced education within engineering to achieve sustainability amidst disruptions. Procedia Computer Science, 2020, 172, 965-972.	2.0	1
293	An international investigation of opinion leadership and social media. Journal of Research in Interactive Marketing, 2020, 14, 71-88.	8.9	35
294	Effects of wakeful resting versus social media usage after learning on the retention of new memories. Applied Cognitive Psychology, 2020, 34, 551-558.	1.6	6

#	Article	IF	Citations
295	Engagement and Performance Studies of Media Agencies Publications on Social Networks. International Journal of Recent Contributions From Engineering, Science & IT, 2020, 8, 4.	1.5	0
297	Disconnect to detox: a study of smartphone addiction among young adults in India. Young Consumers, 2020, 21, 273-287.	3.5	15
298	Curvilinear performance effects of social cyberloafing out of class: the mediating role as a recovery experience. Information Technology and People, 2020, 34, 581-598.	3.2	15
299	Social media use and its effect on university student's learning and academic performance in the UAE. Journal of Research on Technology in Education, 2022, 54, 18-33.	6.5	9
300	Pakistani Youth and Social Media Addiction: the Validation of Bergen Facebook Addiction Scale (BFAS). International Journal of Mental Health and Addiction, 2022, 20, 581-594.	7.4	11
301	The Association Between Facebook Use and Student Involvement: The Moderating Role of Shyness. Journal of Student Affairs Research and Practice, 2022, 59, 1-15.	0.9	1
302	Online Group Student Peer-Communication as an Element of Open Education. Future Internet, 2020, 12, 143.	3.8	20
303	The Role of Compatibility and Task-Technology Fit (TTF): On Social Networking Applications (SNAs) Usage as Sustainability in Higher Education. IEEE Access, 2020, 8, 161668-161681.	4.2	49
304	Social Media Use at a U.S. Military Academy: Perceived Implications for Performance and Behavior. Advanced Sciences and Technologies for Security Applications, 2020, , 31-49.	0.5	0
306	Identifying factors that influence students performance through social networking sites: An exploratory case study. Heliyon, 2020, 6, e03686.	3.2	13
307	Changing counterproductive beliefs about attention, memory, and multitasking: Impacts of a brief, fully online module. Applied Cognitive Psychology, 2020, 34, 710-723.	1.6	8
308	The Role of Edmodo Model for Professional Development: The Uses of Blockchain in School Management. International Journal of Emerging Technologies in Learning, 2020, 15, 256.	1.3	3
309	Social media, teenagers, and the school context: a scoping review of research in education and related fields. Educational Technology Research and Development, 2020, 68, 1635-1658.	2.8	25
310	Drivers and outcomes of Instagram Addiction: Psychological well-being as moderator. Computers in Human Behavior, 2020, 107, 106294.	8.5	74
311	Are Schools Alienating Digitally Engaged Students? Longitudinal Relations between Digital Engagement and School Engagement. Frontline Learning Research, 2020, 8, 33-55.	0.8	18
312	What Affects the Level of Social Networking Site Daily Usage?. International Journal of E-Business Research, 2020, 16, 47-59.	1.0	2
313	The effects of social media usage on attention, motivation, and academic performance. Active Learning in Higher Education, 2021, 22, 11-22.	5.4	33
314	Students, social network technology and learning in higher education: Visions of collaborative knowledge construction vs. the reality of knowledge sharing. Internet and Higher Education, 2021, 49, 100787.	6.5	33

#	ARTICLE	IF	CITATIONS
315	Links between in-class use of social media and school adjustment of high-school pupils. Education and Information Technologies, 2021, 26, 2853-2861.	5.7	2
316	Can digital technologies improve students' efficiency? Exploring the role of Virtual Learning Environment and Social Media use in Higher Education. Computers and Education, 2021, 163, 104099.	8.3	68
317	<scp>The Relationship between Behavioral Inattention, Metaâ€Attention, and Graduate Students' Online Information Seeking</scp>. Mind, Brain, and Education, 2021, 15, 111-121.	1.9	3
318	Media multitasking, online vigilance and academic performance among students in three Southern African countries. Computers and Education, 2021, 160, 104056.	8.3	10
319	To WeChat or to more chat during learning? The relationship between WeChat and learning from the perspective of university students. Education and Information Technologies, 2021, 26, 1813-1832.	5.7	16
320	A Review and Reappraisal of Social Media Misuse: Measurements, Consequences, and Predictors. International Journal of Human-Computer Interaction, 2021, 37, 1-14.	4.8	12
321	Technology-based activities at home and STEM school achievement: the moderating effects of student gender and parental education. Research in Science and Technological Education, 2021, 39, 1-22.	2.5	8
322	Duration of daily smartphone usage as an antecedent of nomophobia: exploring multiple mediation of loneliness and anxiety. Behaviour and Information Technology, 2021, 40, 85-98.	4.0	59
323	Vietnamese Undergraduatesâ€™ Attitudes Towards the Use of Facebook for English Language Teaching and Learning. , 0, , .		1
324	IMPACT OF FACEBOOK ADDICTION DISORDER (FAD) ON STUDY HABITS AND ACADEMIC ACHIEVEMENT OF ADOLESCENTS. MIER Journal of Educational Studies, Trends and Practices, 0, , 195-207.	0.0	2
325	A Novel Method to Measure Self-Regulated Learning Based on Social Media. IEEE Access, 2021, 9, 93516-93528.	4.2	0
326	The impact of type of content use on smartphone addiction and academic performance: Physical activity as moderator. Technology in Society, 2021, 64, 101521.	9.4	65
327	The Effects of Social Media on Pharmacy Studentsâ€™ Academic Performances. Journal of Pharmaceutical Research International, 0, , 52-58.	1.0	1
328	Testing Campus-Class-Technology Theory in Student Engagement: A Large Sample Path Analysis. The Journal of College Student Retention: Researchory and Practice, 0, , 152102512199593.	1.5	0
329	A literature review of the effects of social networking sites on secondary school studentsâ€™ academic achievement. Interactive Learning Environments, 2023, 31, 2153-2169.	6.4	12
330	To What Extent Do Study Habits Relate to Performance?. CBE Life Sciences Education, 2021, 20, ar6.	2.3	10
331	Determinants of Facebook use among students and its impact on collaborative learning. Information Development, 2022, 38, 641-657.	2.3	2
332	#Socialfood: Virtuous or vicious? A systematic review. Trends in Food Science and Technology, 2021, 110, 674-686.	15.1	17

#	ARTICLE	IF	CITATIONS
333	Does the Internet Expand the Educational Gap Among Different Social Classes? The Protective Role of Future Orientation. Frontiers in Psychology, 2021, 12, 647351.	2.1	15
334	Regression Model for the Problem of Parameter Estimation in the Gamma Poisson Model of Behavior: an Application to the Online Social Media Posting Data. , 2021, , .		2
335	Current stance on predictive analytics in higher education: opportunities, challenges and future directions. Interactive Learning Environments, 2023, 31, 3503-3528.	6.4	9
336	SOCIAL MEDIA AS TEACHING/LEARNING TOOLS IN NIGERIAN TERTIARY INSTITUTIONS. International Journal for Innovation Education and Research, 2021, 9, 372-386.	0.1	0
337	A novel framework for integrating social media as cooperative learning tool in higher educationâ€™s classrooms. Research and Practice in Technology Enhanced Learning, 2021, 16, .	3.2	3
338	The mediating role of digital informal learning in the relationship between students' digital competence and their academic performance. Computers and Education, 2021, 167, 104184.	8.3	57
339	The relationship between smartphone use and students` academic performance. Learning and Individual Differences, 2021, 89, 102035.	2.7	13
340	Improvement of affected Intellectual behavior student's by social media using collaboration learning method. , 2021, , .		0
341	Multilevel Analysis of the effects of participation, peer support, SRL and course disciplines on academic performance in SPOCs. Interactive Learning Environments, 0, , 1-14.	6.4	0
342	Individual motivation and social media influence on student knowledge sharing and learning performance: Evidence from an emerging economy. Computers and Education, 2021, 172, 104262.	8.3	78
343	Exploring the Limitations Involved in Studentsâ€™ Academic Use of Facebook. Lecture Notes in Electrical Engineering, 2021, , 137-149.	0.4	0
344	University Studentsâ€™ Weekly Time Use and Its Influential Factors: A Case Study in China. , 0, , .		0
345	Understanding Social Media Addiction Through Personal, Social, and Situational Factors. Advances in Social Networking and Online Communities Book Series, 2021, , 155-182.	0.4	0
346	Social Media for Tertiary Education. , 2019, , 1-6.		11
347	Mobile Social Media and Academic Performance. Lecture Notes in Computer Science, 2017, , 3-13.	1.3	7
348	College Student Performance Facilitated on Facebook: A Case Study. Communications in Computer and Information Science, 2014, , 368-382.	0.5	3
349	Social Media as Tools to Facilitate Experiential Internship Learning. , 2020, , 61-82.		2
350	Relations between college studentsâ€™ cell phone use during class and grades.. Scholarship of Teaching and Learning in Psychology, 2015, 1, 326-336.	1.4	56

#	ARTICLE	IF	CITATIONS
351	Reading interest in a digital age. Reading Psychology, 2017, 38, 778-807.	1.4	12
352	How Well Do People Report Time Spent on Facebook?. , 2020, , .		66
353	Undergraduate physical therapy students' attitudes towards using social media for learning purposes at King Saud University, Saudi Arabia. Bulletin of Faculty of Physical Therapy, 2020, 25, .	0.6	5
355	Sosyal Aglarin Egitim Baglaminda Kullanimi. Usak University Journal of Social Sciences, 2012, 10, .	0.1	17
357	Undergraduates and Their Use of Social Media: Assessing Influence on Research Skills. Universal Journal of Educational Research, 2014, 2, 446-453.	0.2	16
358	Social Media as a tool for increased student participation and engagement outside the classroom in Higher Education. Journal of Perspectives in Applied Academic Practice, 2014, 2, .	0.2	19
359	Task selection, task switching and multitasking during computer-based independent study. Australasian Journal of Educational Technology, 2015, 31, .	3.5	3
360	Social networking in Bangladesh: Boon or curse for academic engagement?. Management and Marketing, 2016, 11, 380-393.	1.7	6
361	Üniversite Öğrencilerinde Akıllı Telefon Bağımlılığı. İnsan Ve Toplum Bilimleri Araştırmaları Dergisi, 2020, 9, 13-39.	0.3	7
362	The Use of Social Networks in Education and Socialization of Adolescents: an Analytical Review of Empirical Studies (International Experience). Psychological Science and Education, 2015, 20, 28-37.	1.1	9
363	Redes sociales y estudiantes: motivos de uso y gratificaciones. Evidencias para el aprendizaje. Aula Abierta, 2018, 47, 291.	0.5	24
364	Growing up in the Web of Social Networking: Adolescent Development and Social Media. Adolescent Psychiatry (Hilversum, Netherlands), 2013, 3, 233-244.	0.2	26
365	Delivering a Post-Partum Weight Loss Intervention via Facebook or In-Person Groups: Protocol for a Randomized Feasibility Pilot Trial. JMIR Research Protocols, 2019, 8, e15530.	1.0	9
366	A Call for a Public Health Agenda for Social Media Research. Journal of Medical Internet Research, 2019, 21, e16661.	4.3	72
367	WhatsApp Groups in Academic Context: Exploring the Academic Uses of WhatsApp Groups among the Students. Contemporary Educational Technology, 2019, 11, 31-46.	2.4	17
368	Facebook Privacy Attitudes. International Journal for Innovation Education and Research, 2014, 2, 42-54.	0.1	2
370	A Correlation Study of Social Network Usage Among Health Care Students. Journal of Nursing Education, 2015, 54, 207-213.	0.9	2
371	Facebook's Hidden Potential. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 120-146.	0.2	4

#	Article	IF	Citations
372	Does Facebook Provide Educational Value?. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 311-336.	0.2	5
373	Examining Social Presence Influence on Students' Satisfaction with Online Learning Environments. Advances in Mobile and Distance Learning Book Series, 2015, , 211-236.	0.5	3
374	Smartphones and Self-Broadcasting among College Students in an Age of Social Media. Advances in Human and Social Aspects of Technology Book Series, 2015, , 95-128.	0.3	3
375	The Influence of Social Media on International Students' Global Life Satisfaction and Academic Performance. Advances in Educational Marketing, Administration, and Leadership Book Series, 0, , 57-76.	0.2	9
376	The Use of Digital Software Applications and Digital Atlases to Supplement Anatomy Teaching to Undergraduate Allied Health Students. Advances in Educational Technologies and Instructional Design Book Series, 2018, , 37-65.	0.2	1
377	Social Media-Based Data Collection and Analysis in Educational Research. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 54-77.	0.2	2
378	Social Network Sites (SNS) and Their Irrepressible Popularity. Advances in Marketing, Customer Relationship Management, and E-services Book Series, 2020, , 234-263.	0.8	2
379	Student and Faculty Perceptions of Social Media Use and Relationships Inside and Outside the Higher Education Classroom. Advances in Wireless Technologies and Telecommunication Book Series, 2020, , 23-44.	0.4	2
380	Responding to Hate Speech on Social Media. International Journal of Cyber Ethics in Education, 2012, 2, 45-54.	0.1	1
381	Blurring the Boundaries. International Journal of Interactive Communication Systems and Technologies, 2017, 7, 1-14.	0.7	1
382	A Study on the Use of Facebook in Informal Learning Contexts. International Journal of Digital Literacy and Digital Competence, 2013, 4, 1-11.	0.2	3
383	Perceived Social Support and Academic Engagement. Kelaniya Journal of Management, 2015, 3, 85.	0.1	2
384	Internet Use and its Correlation with Psychiatric Symptoms â€" Results of an Online Survey Based on Psychometric Risk Profiles of the German Version of the â€œCompulsive Internet Use Scaleâ€. Journal of Addiction Research & Therapy, 2014, 05, .	0.2	2
385	Is Facebook Linked to Selfishness? Investigating the Relationships among Social Media Use, Empathy, and Narcissism. Social Networking, 2014, 03, 150-158.	0.3	54
386	Personality Traits and Facebook Use: The Combined/Interactive Effect of Extraversion, Neuroticism and Conscientiousness. Social Networking, 2014, 03, 211-219.	0.3	17
387	Coping with Stress or Losing Control? Facebook-induced Strains Among Emerging Adults as a Consequence of Escapism versus Procrastination. , 2018, , 167-186.		11
388	An Analytical Study of the Use of Social Networks for Collaborative Learning in Higher Education. International Journal of Modern Education and Computer Science, 2017, 9, 1-13.	2.7	23
389	The relationship between Facebook attachment and obsessive-compulsive disorder severity. Cyberpsychology, 2015, 9, .	1.5	11

#	ARTICLE	IF	CITATIONS
390	Students who spend more time on Facebook tend to have higher grades: Findings from a Philippine university. International Journal of Research Studies in Education, 2019, 8, .	0.1	2
391	UX of Social Network Edmodo in Undergraduate Engineering Students. International Journal of Interactive Multimedia and Artificial Intelligence, 2015, 3, 31.	1.3	4
392	Using a Facebook Closed-Group as Part of an Online Course. Communications in Computer and Information Science, 2012, , 59-68.	0.5	1
393	Processos de construÃ§Ã£o do conheci-mento em sala de aula mediados pela convergÃªncia tecnolÃ³gica: reflexÃµes deste cenÃ¡rio emergente. Revista Brasileira De InformâˆÂ°tica Na EducaâˆÃŸâˆÂ£o, 2012, 20, 100-115.	0.1	0
394	Social Media Involvement Among College Students and General Population: Implications to Media Management. , 2013, , 751-773.		9
396	Using Social Media to Enhance Instruction in Higher Education. , 2013, , 217-241.		1
397	Using Facebook in Teaching. , 2013, , 86-103.		3
398	Redes Sociales: AproximaciÃ³n a un Estado del Arte. LÃ¡mpsakos, 2013, , 34.	0.1	3
399	THE INFLUENCE OF PERSONALITY AND FACEBOOK USE ON STUDENT ACADEMIC PERFORMANCE. Issues in Information Systems, 2013, , .	0.1	5
400	Six Points for Six Posts. Advances in Educational Technologies and Instructional Design Book Series, 2014, , 14-17.	0.2	0
401	Face to Face or Facebook: 21st Century University Education: A Survey. IFIP Advances in Information and Communication Technology, 2014, , 471-477.	0.7	1
402	Social Networking. , 2014, , 1-4.		0
403	Social Glue vs. Learning Tool. International Journal of Cyber Behavior, Psychology and Learning, 2014, 4, 15-27.	0.2	0
404	Ricerche in corso. Cadmo, 2014, , 111-119.	0.1	0
405	Social Networking. , 2015, , 976-978.		0
406	Problematic internet use and academic achievement among teacher-trainees in Israeli colleges. International Journal of Research Studies in Psychology, 2015, 4, .	0.4	0
407	Facebook usage by students in higher education. , 2015, , .		0
408	From Face to Face to Faceâ€¦book: New Methodologies for Using Facebook as a Teaching Tool. Psychology Research (Libertyville, Ill), 2015, 05, .	0.1	0

#	ARTICLE	IF	CITATIONS
409	Utilizing Social Media to Engage Students in Online Learning. Advances in Educational Technologies and Instructional Design Book Series, 2016, , 84-105.	0.2	0
410	The Impact of Social Media on Instruction in Higher Education. Advances in Mobile and Distance Learning Book Series, 2016, , 373-401.	0.5	5
411	An Inquest of Articles on Online Social Networking Behavior Studies and Its Influence Towards Academic Performance. Sains Humanika, 2016, 8, .	0.0	0
412	ON THE FACEBOOK DEPENDENCE AND ITS NEGATIVE EFFECTS ON UNIVERSITY STUDENTSâ€™ WORK: A MULTI-GROUP ANALYSIS. Problems of Education in the 21st Century, 2016, 73, 62-74.	0.7	2
413	ASESORAMIENTO PSICOPEDAGÃ"GICO VIRTUAL. International Journal of Developmental and Educational Psychology Revista INFAD De PsicologÃa, 2016, 4, 349.	0.1	1
414	Impact of Technology-Mediated Communication on Student Evaluations of Advising. NACADA Journal, 2016, 36, 54-66.	0.4	8
416	Effect of online social networking on the lifestyle of introvert and extrovert adolescents. Advance Research Journal of Social Science, 2016, 7, 182-188.	0.0	0
417	The Impact of Social Media on Policy Decisions in International Higher Education. Advances in Educational Marketing, Administration, and Leadership Book Series, 2017, , 173-199.	0.2	0
418	Exploring the Impact of Social Learning Networks in M-Learning: A Case Study in a University Environment. Lecture Notes in Computer Science, 2017, , 189-198.	1.3	3
419	The structural equation modeling of reading interest psycho-behavioural constructs: How are they related across different modes of reading?. Research and Evaluation in Education, 2017, 3, 50-63.	0.1	0
420	How to be virtually French: Australian Facebook users' co-construction of a Francophile identity. Apprentissage Des Langues Et Systemes D'information Et De Communication, 2017, , .	0.1	2
421	The Influence of Social Media on International Students' Global Life Satisfaction and Academic Performance. , 2018, , 1255-1275.		1
422	Exploring The Students' Perception And Uses Of Facebook As An Academic Tool. , 2018, , 257.		0
423	Developing Global Citizenship: Co-creating Employability Attributes in an International Community of Practice. , 2018, , 255-275.		1
424	Does Facebook Provide Educational Value?. , 2018, , 1568-1595.		0
425	United States and European Students' Social-Networking Site Activities and Academic Performance. , 2018, , 1492-1519.		0
426	A Panel Study on the Effects of Social Media Use and Internet Connectedness on Academic Performance and Social Support. , 2018, , 778-793.		0
427	Learning from New Literacies. Nordic Journal of Digital Literacy, 2018, 13, 71-93.	1.4	1

#	Article	IF	Citations
428	Social Media And Its Effects On Muslim Students: The Case Of Nasarawa State University, Keffi, Nigeria. UMRAN - International Journal of Islamic and Civilizational Studies, 2018, 5, .	0.2	1
429	A Comparison of Cloud-Based versus Traditional Collaborative Group Works In Terms Of Academic Success and Learner Satisfaction. UludaÄŸ Ãœniversitesi EÄŸitim FakÃ¼ltesi Dergisi, 2018, 31, 63-90.	0.1	0
430	FarklÄ± UygulamalarÄ±n Akademik BaÅŸarÄ± BaÄŸlamÄ±nda Ã‡oklu KarÅŸÄ±laÅŸtÄ±rÄ±lmasÄ±. Savunma Bilimleri Dergisi, 0, , 61-92.	0.3	0
431	The Use of Digital Software Applications and Digital Atlases to Supplement Anatomy Teaching to Undergraduate Allied Health Students. , 2019, , 824-845.		0
432	The Impact of Internet on the Youth Leadership. Business Ethics and Leadership, 2019, 3, 99-106.	1.6	4
433	The Effect of Time Management on Academic Achievement among University Students Who Memorizing Qur'an (Hifdz). , 0, , .		3
434	Elevenes skoleprestasjoner sett iÂlys av IKT-bruk pÃ¥Âfritiden. Nordic Studies in Education, 2019, 39, 5-23.	0.3	2
435	Use of Social Networking Sites among Undergraduate Students of Delta State University, Abraka. Asian Journal of Information Science and Technology, 2019, 9, 106-110.	0.1	0
436	Evaluation of Social Media and Students Participation in Politics: A Study of Students in the University of Nigeria, Nsukka. European Scientific Journal, 2019, 15, .	0.1	0
437	Redes sociales en universidades del paÃs. AnÃ¡lisis descriptivo y planteamiento de una posible soluciÃ³n para mejorar el impacto en la actividad acadÃ©mica. CÃ¡tedra, 2019, 2, 16-38.	0.4	1
438	Relationship between Problematic Internet Use And Nomophobia Levels among The Faculty Youth. International Journal of Internet Education, 2019, 18, 1-22.	0.0	1
439	Sosyal Medya DavranÄ±ÅŸlarÄ± Ã–lÃ§eÄŸinin TÃ¼rkÃ§e Formunun GeliÅŸtirilmesi: GeÃ§erlik ve GÃ¼venirlik Ã‡alÄ±ÅŸmasÄ±. Akdeniz Ãœniversitesi Ä°letiÅŸim FakÃ¼ltesi Dergisi, 0, , 217-234.	0.4	3
440	Social Media for Tertiary Education. , 2020, , 1527-1532.		0
441	Social Media in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 1-19.	0.2	1
442	The Influence of Social Media on Studentsâ€™ Academic Life in Higher Education: The Case of University for Development Studies, Tamale. , 2020, , .		0
444	Social Media Content and Social Comparisons: An Experimental Examination of their Effect on Audit Quality. Auditing, 2021, 40, 55-72.	1.9	6
446	Children using Facebook: Personality Traits, Self-concept and School Performance. International Journal on Integrating Technology in Education, 2020, 9, 11-26.	0.1	0
448	Social Media Utilization and Academic Performance of Students Studying Geography in Public Secondary Schools in Nsit Atai Local Government Area, Akwa Ibom State, Nigeria. International Journal of Theory and Application in Elementary and Secondary School Education, 2019, 1, 25-57.	0.4	1

#	Article	IF	Citations
449	Smartphone addiction among undergraduate medical students and its association with academic performance. Open Journal of Psychiatry and Allied Sciences, 2020, 11, 111.	0.2	2
450	An Empirical Study to Analyze the Impact of Instagram on Students' Academic Results. , 2020, , .		2
452	Impact and Usage of Social Media Among the Post Graduate Students of Arts in Alagappa University, Karaikudi, India. Advances in Library and Information Science, 2020, , 99-110.	0.2	1
453	Distraction at Mobile Learning Environments. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 209-231.	0.2	0
454	STUDENTâ€™S ICT USE MOTIVES. International Journal of Cyber Behavior, Psychology and Learning, 2021, 11, 0-0.	0.2	0
455	EÄžÄ°TSEL Ã‡EVRÄ°MÄ°Ã‡Ä° SOSYAL Ã–ÄžRENME ORTAMI EDMODOâ€™NUN FÄ°ZÄ°KSEL AKTÄ°VÄ°TE KAVRAMLARINI Ã–ÄžRENME KALICILIÄžA ETKÄ°SÄ°. EÄŸitim Teknolojisi Kuram Ve Uygulama, 2020, 10, 577-589.	0.6	1
456	Educational Use of Social Media in Higher Education: Gender and Social Networking Sites as the Predictors of Consuming, Creating, and Sharing Content. Acta Educationis Generalis, 2020, 10, 112-132.	0.3	12
457	Problematisierung der Praxis und Forschungsstand. MedienpÃ„dagogik, 0, , 125-303.	0.3	0
458	Facebook's Hidden Potential. , 0, , 684-709.		0
459	Does Facebook Provide Educational Value?. , 0, , 1842-1867.		2
460	Smartphones and Self-Broadcasting among College Students in an Age of Social Media. , 0, , 228-256.		0
461	Examining Social Presence Influence on Students' Satisfaction with Online Learning Environments. , 0, , 1378-1404.		0
462	Utilizing Social Media to Engage Students in Online Learning. , 0, , 34-55.		0
463	Connecting students' homework to their participation in a course-based social network. , 0, , .		0
464	A Stochastic Framework for Social Media Adoption or Abandonment: Higher Education. Advances in Intelligent Systems and Computing, 2021, , 287-299.	0.6	0
465	How does Academic Performance Increase Virtual Popularity? A Case of Facebook Usage among Indian College Students. Contemporary Educational Technology, 2020, 13, ep284.	2.4	3
466	Relationship between College Studentsâ€™ Engagement and Social Software Use. , 2020, , .		0
467	Use of media and technology, academic procrastination, and academic achievement in adolescence. Participatory Educational Research, 2022, 9, 481-497.	0.8	5

#	Article	IF	Citations
468	Findings and methodologies about student networks, learning, performance and academic achievement in higher education: A literature review on quantitative studies. Review of Education, 2021, 9, .	2.1	3
469	Conceptualizing a Model for Using Social Media as a Learning Tool and Its Effect on Academic Performance: The Moderating Effect of Self-Regulation. , 2021, , .		0
470	Students' Perceptions of using Facebook in ESL Classroom. International Journal of Academic Research in Business and Social Sciences, 2021, 11, .	0.1	0
471	The Role of Instagram, Facebook, and YouTube Frequency of Use in University Students' Digital Skills Components. Education Sciences, 2021, 11, 766.	2.6	13
472	Educational usage of Facebook and academic achievement in distance university students: Mediated by basic needs satisfaction. Education and Information Technologies, 2022, 27, 4905-4924.	5.7	1
473	Facebook Use and Job Performance: The Mediating Effects of Social Capital, Knowledge Sharing, and Job Satisfaction. International Journal of Human-Computer Interaction, 2022, 38, 1359-1374.	4.8	3
474	Dividing Attention and Metacognition. Advances in Higher Education and Professional Development Book Series, 2022, , 62-90.	0.2	2
476	Community College Student Preferences for Support When Classes Go Online. Advances in Educational Marketing, Administration, and Leadership Book Series, 2022, , 59-80.	0.2	0
477	Passive Facebook use and students' academic stress: The moderating role of authenticity. Journal of American College Health, 2022, , 1-9.	1.5	0
478	Mobile phone usage behavior: A longitudinal study of university students in Oman. Electronic Journal of Information Systems in Developing Countries, 2022, 88, .	1.4	1
480	The impact of excessive social media use at work: a usage experience–stressor–strain perspective. Behaviour and Information Technology, 2023, 42, 985-1004.	4.0	8
481	How technostress and self-control of social networking sites affect academic achievement and wellbeing. Internet Research, 2022, 32, 280-306.	4.9	19
482	Digital Engagement and Academic Functioning. European Psychologist, 2022, 27, 102-115.	3.1	8
483	A double-edged sword? Identifying the influence of peers, mass and social media on engagement in mobile phone use while driving. Transportation Research Part F: Traffic Psychology and Behaviour, 2022, 87, 19-29.	3.7	5
484	Use Of Academic Social Networking Sites Among Lecturers In State Universities. , 0, , 18-30.		0
485	Students' Academic Performance Multitasking and Digital Social-Networking using Twitter. , 2021, , .		3
486	The ideal use of the internet and academic success: Finding a balance between competences and knowledge using interval multiobjective programming. Socio-Economic Planning Sciences, 2022, 81, 101208.	5.0	4
487	Analysis of Online Social Interactions Based on Positive Reinforcement Social Networks in a K–12 Geometry Class. Applied Sciences (Switzerland), 2021, 11, 11545.	2.5	0

#	ARTICLE	IF	CITATIONS
488	Changing the Context of Student Engagement: Using Facebook to Increase Community College Student Persistence and Success. Teachers College Record, 2015, 117, 1-42.	0.9	17
489	Predicting Academic Performance: Analysis of Studentsâ€™ Mental Health Condition from Social Media Interactions. Behavioral Sciences (Basel, Switzerland), 2022, 12, 87.	2.1	5
491	A Pre-Service Teacher Experiences of Creating Vocabulary Quizzes for EFL Adult Learners: the ACTIONS Model. International Journal of Pedagogy and Teacher Education, 2022, 6, 12.	0.6	0
493	Impact of Social Media Usage on Academic Performance of Tertiary Institution Students: Evidence from Accra & Tema Metropolis, Ghana. , 2015, 1, 01-14.		2
494	Integrating Social Media Platforms in the 21st Century Classrooms: Recommendations for English Educators. International Journal of Language Education and Applied Linguistics, 0, , 15-25.	0.0	0
495	Factors influencing the acquisition of English skills in an English learning environment using Rain Classroom. Interactive Learning Environments, 2024, 32, 1-19.	6.4	3
496	Relationship between a studentâ€™s social media use and academic performance at a University course in Thailand. AIP Conference Proceedings, 2022, , .	0.4	0
497	Social media academic networking â€" insights from first-year accounting university studentsâ€™ experiences. Higher Education Research and Development, 2023, 42, 306-321.	2.9	2
498	Social Media-Based Collaborative Learning Effects on Student Performance/Learner Performance With Moderating Role of Academic Self-Efficacy. Frontiers in Psychology, 0, 13, .	2.1	10
499	Understanding Social Media Addiction Through Personal, Social, and Situational Factors. , 2022, , 967-994.		0
500	Social Network Sites (SNS) and Their Irrepressible Popularity. , 2022, , 1027-1050.		0
501	â€œMy other handâ€∙ The central role of smartphones and SNSs in Korean studentsâ€™ lives and studies. Computers in Human Behavior, 2023, 138, 107447.	8.5	4
502	Need for Speed: Broadband and Student Achievement. SSRN Electronic Journal, 0, , .	0.4	0
503	Facebook Use, Personality Characteristics and Academic Performance. , 2022, , 1390-1405.		0
504	Impact and Usage of Social Media Among the Post Graduate Students of Arts in Alagappa University, Karaikudi, India. , 2022, , 1642-1651.		0
505	Student and Faculty Perceptions of Social Media Use and Relationships Inside and Outside the Higher Education Classroom. , 2022, , 1161-1182.		0
506	Social Media-Based Data Collection and Analysis in Educational Research. , 2022, , 1886-1910.		0
507	Embedded self-conceptualization and social learning in online social networking platforms. Frontiers in Psychology, 0, 13, .	2.1	0

#	ARTICLE	IF	CITATIONS
509	The effects of social media addiction on reading practice: a survey of undergraduate students in China. Journal of Documentation, 2022, ahead-of-print, .	1.6	2
511	Moderate Gaming and Internet Use Show Positive Association with Online Reading of 10-Year-Olds in Europe. Computers and Education Open, 2022, 3, 100109.	4.2	2
512	The dark side of social media platforms: A situation-organism-behaviour-consequence approach. Technological Forecasting and Social Change, 2023, 186, 122104.	11.6	15
513	HUBUNGAN ANTARA REGULASI DIRI DENGAN FEAR OF MISSING OUT (FoMO) PADA MAHASISWA TAHUN PERTAMA FAKULTAS PSIKOLOGI UNIVERSITAS DIPONEGORO. , 2019, 8, 136-143.		6
514	Emerging trends: Unfair, biased, addictive, dangerous, deadly, and insanely profitable. Natural Language Engineering, 2023, 29, 483-508.	2.5	3
515	Social media addiction in university students in Lebanon and its effect on student performance. Journal of American College Health, 0, , 1-7.	1.5	2
516	The Effects ofÂMessage Sorting inÂtheÂDiffusion ofÂInformation inÂOnline Social Media. Studies in Computational Intelligence, 2023, , 98-107.	0.9	0
517	The influences of computer gameplay and social media use on computer science identity and computer science career interests. , 2023, 9, 100040.		2
518	The use of Messenger for research collaboration: An auto-ethnographic study. Frontiers in Psychology, 0, 13, .	2.1	1
519	An Examination of the Impact of Gender and Culture on Facebook Privacy and Trust in Guam. , 2018, 27, 29-56.		2
520	GETTING TO KNOW YOUR STUDENTS WITH FACEBOOK. , 2012, , .		0
522	Learning from new literacies: Effects on the academic achievements of English Major undergraduate language learners. , 2018, 41, 117-133.		0
523	Facebook Use Among African American and Hispanic Students: An Exploratory Investigation of Perceived Academic Impact. , 2016, 25, .		2
524	The impact of excessive Instagram use on studentsâ€™ academic study: a two-stage SEM and artificial neural network approach. Interactive Learning Environments, 0, , 1-20.	6.4	1
525	Link between excessive social media use and psychiatric disorders. Annals of Medicine and Surgery, 2023, 85, 875-878.	1.1	5
526	Pattern of Facebook use by university students during the COVID-19 pandemic: relations with loneliness and resilience. Social Network Analysis and Mining, 2023, 13, .	2.8	0
528	The Impact of Social Media Use for News on Academic Performance in Underrepresented Undergraduate College Students. Cyberpsychology, Behavior, and Social Networking, 2023, 26, 657-661.	3.9	0
529	Evidence-based strategies for effective deployment, and utilisation of new media for educational purposes by Nigerian university students. Education and Information Technologies, 2024, 29, 3301-3364.	5.7	0

#	ARTICLE	IF	CITATIONS
530	Adolescent user behaviors on short video application, cognitive functioning and academic performance. Computers and Education, 2023, 203, 104865.	8.3	2
531	Nutzung sozialer Medien an einer U.S. Militärakademie: Wahrgenommene Auswirkungen auf Leistung und Verhalten. , 2023, , 41-63.		0
532	Muhasebe Eğitimi Alan Öğrencilerin Eğitsel Amaçlı Sosyal Ağ Kullanma Öz-Yeterlik Algılarının Araştırılması. Fiscaoeconomia, 2023, 7, 1736-1757.	0.3	0
533	Impact of social media usage on students' academic performance before and during the COVID-19 pandemic in Sri Lanka. Global Knowledge, Memory and Communication, 0, , .	1.4	0
534	A Minimalistic Approach to Predict and Understand the Relation of App Usage with Students' Academic Performance. Proceedings of the ACM on Human-Computer Interaction, 2023, 7, 1-28.	3.3	0
535	The impact of digital technology, social media, and artificial intelligence on cognitive functions: a review. , 0, 2, .		1
536	Integrating TAM and IS success model: exploring the role of blockchain and AI in predicting learner engagement and performance in e-learning. Frontiers in Computer Science, 0, 5, .	2.8	1
537	An investigation of the social media overload and academic performance. Education and Information Technologies, 0, , .	5.7	0
538	How active/passive social network usage relates to academic performance among high school students in Taiwan. Education and Information Technologies, 0, , .	5.7	0
539	Social networking website increases efficacy and engagement in a distance learning course about oral lesions. Journal of Dental Education, 2024, 88, 149-156.	1.2	0
540	Determining slow learners in online social media networks using random forest algorithm comparing K-mode algorithm. AIP Conference Proceedings, 2023, , .	0.4	0
542	The role of a major social media platform on students' academic performance: Perception versus reality. European Journal of Interactive Multimedia and Education, 2024, 5, e02401.	1.3	0
543	Introduction: Knowledge and Digital Technology. Knowledge and Space, 2024, , 1-13.	0.3	0
545	Mobile Devices and Autonomy: Individual-Level Effects. , 2024, , 67-114.		0