

Our Princess Is in Another Castle

Review of Educational Research

82, 61-89

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Citation Report

#	ARTICLE	IF	CITATIONS
1	Comments on "Reflections on "A Review of Trends in Serious Gaming" Review of Educational Research, 2012, 82, 296-299.	4.3	10
2	Examining the Influence of a Mobile Learning Intervention on Third Grade Math Achievement. Journal of Research on Technology in Education, 2012, 45, 61-82.	4.0	74
3	Reflections on "A Review of Trends in Serious Gaming" Review of Educational Research, 2012, 82, 233-237.	4.3	44
4	Towards a Comprehensive Methodology for the Research and Evaluation of Serious Games. Procedia Computer Science, 2012, 15, 233-247.	1.2	68
5	Selection Criteria for Commercial Off-the-Shelf (COTS) Video Games for Language Learning. The IALLT Journal of Language Learning Technologies, 2012, 42, 52-78.	0.2	4
6	Learning Physics with Digital Game Simulations in Middle School Science. Journal of Science Education and Technology, 2013, 22, 914-926.	2.4	57
7	Play games or study? Computer games in eBooks to learn English vocabulary. Computers and Education, 2013, 69, 274-286.	5.1	77
8	Examining the effects of avatar customization and narrative on engagement and learning in video games. , 2013, , .		26
9	Students' and Teachers' Perceptions of Using Video Games to Enhance Science Instruction. Journal of Science Education and Technology, 2013, 22, 667-680.	2.4	41
11	In search of learning. , 2013, , .		29
12	Implications of exergaming for the physical education curriculum in the 21st century. Journal of Sport and Health Science, 2013, 2, 152-157.	3.3	45
13	Games for Learning: Vast Wasteland or a Digital Promise?. New Directions for Child and Adolescent Development, 2013, 2013, 71-82.	1.3	8
14	Game-Based Learning in Science Education: A Review of Relevant Research. Journal of Science Education and Technology, 2013, 22, 877-898.	2.4	228
15	Gamifying behaviour that leads to learning. , 2013, , .		6
16	The design and evaluation of a classroom exergame. , 2013, , .		6
17	Facing the Challenge: Evaluation of Serious Games / Herausforderung Serious Games: Evaluation von Spielen mit Lerncharakter. I-com, 2013, 12, 32-38.	0.9	2
18	Motivation and performance in a game-based intelligent tutoring system.. Journal of Educational Psychology, 2013, 105, 1036-1049.	2.1	136
19	Youth and Video Games. Zeitschrift Fur Psychologie / Journal of Psychology, 2013, 221, 98-106.	0.7	21

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20	Digital games and the US National Research Council's science proficiency goals. <i>Studies in Science Education</i> , 2013, 49, 170-208.	3.4	37
21	Gaming science: the "Gamification" of scientific thinking. <i>Frontiers in Psychology</i> , 2013, 4, 607.	1.1	141
22	Integrating Interactive Videos in Mobile Learning Scenarios. <i>Qscience Proceedings</i> , 2013, 2013, 17.	0.0	3
23	Think Games on the Fly, Not Gamify: Issues in Game-Based Learning Research. <i>Journal of Graduate Medical Education</i> , 2014, 6, 628-630.	0.6	4
24	The potential of video games as a pedagogical tool. <i>Frontiers in Psychology</i> , 2014, 5, 1109.	1.1	18
25	Videogames and Learning. , 2014, , 377-394.		46
26	Dream Lucidity. <i>International Journal of Gaming and Computer-Mediated Simulations</i> , 2014, 6, 35-49.	0.9	1
27	Serious games: leverage for knowledge management. <i>TQM Journal</i> , 2014, 26, 235-252.	2.1	11
28	Students' inclinations towards games and perceptions of Game-Based Learning (GBL). , 2014, , .		1
29	Teachers' Beliefs about the Possibilities and Limitations of Digital Games in Classrooms. <i>E-Learning and Digital Media</i> , 2014, 11, 569-581.	1.5	28
30	Designing Personalized Learning Products for Middle School Mathematics: The Case for Networked Learning Games. <i>Journal of Educational Technology Systems</i> , 2014, 42, 235-254.	3.6	5
31	The politics of gaming in schools: a sociocultural perspective from Western Australia. <i>Learning, Media and Technology</i> , 2014, 39, 306-327.	2.1	9
32	The research and evaluation of serious games: Toward a comprehensive methodology. <i>British Journal of Educational Technology</i> , 2014, 45, 502-527.	3.9	180
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35	UDL in the Middle School Science Classroom. <i>Learning Disability Quarterly</i> , 2014, 37, 87-99.	0.9	66
36	Collaborative embodied learning in mixed reality motion-capture environments: Two science studies.. <i>Journal of Educational Psychology</i> , 2014, 106, 86-104.	2.1	199
37	Adding self-explanation prompts to an educational computer game. <i>Computers in Human Behavior</i> , 2014, 30, 23-28.	5.1	47
38	Toward Understanding the Potential of Games for Learning: Learning Theory, Game Design Characteristics, and Situating Video Games in Classrooms. <i>Computers in the Schools</i> , 2014, 31, 2-22.	0.4	41

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71	Using Design-Based Research in Gifted Education. <i>Gifted Child Quarterly</i> , 2015, 59, 190-200.	1.2	12
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#	ARTICLE	IF	CITATIONS
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#	ARTICLE	IF	CITATIONS
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